KINE 4391 (Conference Course/Independent Study)
KINE 5390 (Special Topics in Kinesiology)
B.S. Kinesiology - Internship
Fall 2012

Instructor: Dr. Priscila Caçola
Office Number: 116 MAC
Office Telephone Number: 817-272-6320
Email Address: cacola@uta.edu
Office Hours: by appointment
Class Website: N/A

Section Information: KINE 4391-001/ KINE 5390 - 003
Time and Place of Class Meetings: M/W – 5:30pm (Little Mavs Movement Academy), F – 3:00pm (Lab Meeting), Pre/Post-tests, research appts – TBA, Meetings at the DMC Lab and intervention program with location to be assigned

Description of Course Content:
Topics/Research assigned on an individual basis covering personal research or study in the designated area. Prerequisite: Permission of Department Chairperson.
[Topic]: The course will focus on the theory of Developmental Coordination Disorder (DCD) and the application of the field with a motor skill intervention program (Little Mavs Movement Academy - http://www.uta.edu/littlemavs/.

Student Learning Outcomes:
- → The student will develop an understanding of the theoretical basis of DCD.
- → The student will develop an understanding of the current research in the field of DCD.
- → The student will conduct research in the Developmental Motor Cognition Lab related to DCD.
- → The student will be able to discuss the major factors and characteristics of DCD.
- → The student will able to identify and explain DCD.
- → The student will be able to administer and discuss measurement and evaluation of motor difficulties.
- → The student will be able to create lesson plans and instruct group activities for children with DCD.

Required Textbooks and Other Course Materials: No textbook is required. Required readings will be available by email.

Descriptions of major assignments and examinations: There are no major assignments or examinations for this class.

Attendance: Do not plan on missing any meeting day on the schedule, should it happen, please let Dr. Caçola know ASAP.

Grading: Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Grade breakdown:

- → Participation – 50 pts
- → Lesson plans – 50 pts

Scale: 90 – 100 pts = A, 80 – 89.99 = B, 70 – 79.99 = C, 60 – 69.99 = D, <60 = F

Note that grades are earned not given. NO GRADES will be bumped or curved at the end of the semester!

Expectations for In-Class Time: You are expected to attend the LITTLE MAVS, lab meetings, and testing appts ACTIVELY. I fully expect you come prepared (meaning you read what you were supposed to read, wrote what you were supposed to write, and so on). Your participation is of fundamental importance for this class (and grade). It is strongly recommended that you take notes. PLEASE TURN OFF AND PUT AWAY YOUR PHONE. NO TEXT MESSAGING WILL BE ALLOWED. NO HEADPHONES, VIDEO, OR AUDIO RECORDING WILL BE ALLOWED.

Expectations for Out-of-Class Study: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 6 hours per week (minimum, the university suggests and 9 hours) of their own time in course-related activities, including reading required materials, completing lesson plans, etc.

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate / graduate catalog. [Some instructors opt to cut and paste the relevant policy here. For undergraduate courses, see http://wweb.uta.edu/catalog/content/general/academic_regulations.aspx#10; for graduate courses, see http://www.uta.edu/gradcatalog/2012/general/regulations/#grades.]

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/ses/fao).

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

"I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code."

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit http://www.uta.edu/sfs.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

FALL 2012 – KINE 4391/5390/Internship
TENTATIVE SCHEDULE

Date	Day/Time	What	Who
8/20	Monday, 3 – 5pm	General Meeting	Dr. C.
8/21	Tuesday, 3 – 4:30pm	BOT-2 training	Dr. C.
8/24	Friday, 11am – 12:30pm	SPPC training	Dr. C.
8/27	Monday, 11am – 12:30pm	VMI training	Dr. C.
8/28	Tuesday, 3:30 – 5pm	Neurocom training	John/ Ketaki
8/29	Wednesday, 3 – 4:30pm	TGMD-2 training	Dr. C.
8/31	Friday, 11am – 1pm	PANESS training	Dr. C.
9/2 – 9/7	Week	Assessment practice and pre-tests TBA	
9/7	Friday, 3 – 4pm	Lab Meeting	Dr. C.
9/10 – 9/14	Week	Assessment practice and pre-tests TBA	
9/14	Friday, 3 – 4pm	Lab Meeting	Dr. C.
9/15	Saturday, 10 – 11am	Little Mavs – Parent Orientation/ Meet Staff	All
9/17 – 9/21	Week	Assessment practice, pre-tests TBA, Lesson plans	
9/24	Monday, 5:30 – 7:30pm	LMMA – Module UPC – Week 1	Michael
9/26	Wednesday, 5:30 – 7:30pm	LMMA – Module UPC – Week 1	Michael
9/28	Friday, 3 – 4pm	Lab Meeting	Danielle
10/1	Monday, 5:30 – 7:30pm	LMMA – Module UPC – Week 2	Melvin
10/3	Wednesday, 5:30 – 7:30pm	LMMA – Module UPC – Week 2	Melvin
10/5	Friday, 3 – 4pm	Lab Meeting	Ketaki
10/8	Monday, 5:30 – 7:30pm	LMMA – Module UPC – Week 3	Jennifer
10/10	Wednesday, 5:30 – 7:30pm	LMMA – Module UPC – Week 3	Jennifer
10/12	Friday, 3 – 4pm	Lab Meeting* (Dr. C. OOT)	Danielle
10/15	Monday, 5:30 – 7:30pm	LMMA – Module Balance – Week 1* (Dr. C. OOT)	Michael
10/17	Wednesday, 5:30 – 7:30pm	LMMA – Module Balance – Week 1	Michael
10/19	Friday, 3 – 4pm	Lab Meeting	Ketaki
10/22	Monday, 5:30 – 7:30pm	LMMA – Module Balance – Week 2	Melvin
10/24	Wednesday, 5:30 – 7:30pm	LMMA – Module Balance – Week 2	Melvin
10/26	Friday, 3 – 4pm	Lab Meeting	Danielle
10/29	Monday, 5:30 – 7:30pm	LMMA – Module Balance – Week 3	Jennifer
10/31	Wednesday, 5:30 – 7:30pm	LMMA – Module Balance – Week 3	Jennifer
11/2	Friday, 3 – 4pm	Lab Meeting	Ketaki
11/5	Monday, 5:30 – 7:30pm	LMMA – Module Handwriting – Week 1	Michael
11/7	Wednesday, 5:30 – 7:30pm	LMMA – Module Handwriting – Week 1	Michael
11/9	Friday, 3 – 4pm	Lab Meeting	Danielle
11/12	Monday, 5:30 – 7:30pm	LMMA – Module Handwriting – Week 2	Melvin
11/14	Wednesday, 5:30 – 7:30pm	LMMA – Module Handwriting – Week 2* (Dr. C. OOT)	Melvin
11/16	Friday, 3 – 4pm	Lab Meeting* (Dr. C. OOT)	Ketaki
11/19 – 11/23	Week	THANKSGIVING	
11/26	Monday, 5:30 – 7:30pm	LMMA – Module Handwriting – Week 3	Jennifer
11/28	Wednesday, 5:30 – 7:30pm	LMMA – Module Handwriting – Week 3	Jennifer
11/30	Friday	Lab Meeting	Dr. C.
12/3 – 12/7	Week	Post-tests TBA	
12/10 – 12/14	Week	Post-tests TBA	

** Please note that all SCREENING/PRE-/POST-TEST APPOINTMENTS ARE SCHEDULED ON A NEED/AVAILABILITY BASIS AND WILL BE UPDATED ON THE LAB CALENDAR – dmclab.uta@gmail.com – You are responsible for checking it often.*

** Readings for lab meetings will be assigned on a weekly basis.*

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of people involved in these courses – Priscila Caçola, Ph.D.