**The University of Texas at Arlington**

**College of Nursing**

**N5552** **Adult/Gerontological Nursing II**

**Spring 2013**

**Instructor(s):**

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Office Telephone Number: (817) 272-2776

Office Hours**:** By Appointment

**Section Information:**

N5552 Sections 001-005

**Time and Place of Class Meetings:**

Time: Thursday 4pm- 10pm

Place: Pickard Hall Room 205

**Description of Course Content:**

Focus on advanced knowledge in the management of adults (age 12 and older), their families, and their communities with emphasis on special problems of the adolescent, women, and elders in a variety of settings.

**Student Learning Outcomes:**

Upon completion of the course, the student will be able to:

1. Practice theory and evidence-based comprehensive primary care management for adolescents & adults experiencing common acute and chronic health problems and multi-system health problems in multiple settings (home, clinic, & LTC).
2. Apply principles of gerontology (e.g. physiologic and psychosocial changes of aging) in care of the young-old, frail, and old-old adult.
3. Provide appropriate anticipatory guidance, health counseling, health promotion, and disease prevention services as it relates to relevant individual patient characteristics (e.g. age, culture, gender, risk, & health status)
4. Collaborate with health professionals to coordinate services, allocate resources, and negotiate the health care delivery system and improve/optimize health outcomes along the continuum of care.
5. Provide health education and counseling to adults, their family, and/or caregivers as appropriate.
6. Implement cultural/spiritual sensitive care of adolescents, adults, and elders.
7. Examine practice outcomes using research methodology.
8. Integrate legal and ethical decision making implementing the advanced practice nurse (APN) role.

**Required Textbooks and Other Course Materials:**

1. Buttaro, TM, Trybulki, J, Bailey, PP & Sanberg-Cook, J. (2012). *Primary Care—A Collaborative Practice* (4th ed.). ST Louis, MO: Mosby-Elsevier. **ISBN: 9780323075015**
2. Bryant, R.A. & Nix, D.P. (2011). *Acute and Chronic Wounds. (*3rd ed.). St. Louis, MO: Mosby Elsevier. **ISBN: 9780323069434**.
3. Buckley, C. (2007). *Boomsday.* Twelve Publications. **ISBN-10: 0446579815**
4. Duthie, E.H., Katz, P.R. & Malone, M.L. (2007). *The Practice of Geriatrics. (*4th ed.). Philadelphia: W.B. Saunders. **ISBN: 9781416022619.** This book is out of print—will need to find a used (or new) copy on the web from a site such as Amazon or Barnes and Noble; **however,** a full print copy of this text (plus 40 additional ones) is available to you through MD consult for $299 per year (12 month subscription) or $30 per month—URL is as listed below (select MDConsult Books and Clinics button): <http://www.mdconsult.com/about/303089297-528/pm_SubOps.html>
5. Fenstenemacher, P & Winn, P. *Long Term Care Medicine—A Pocket Guide.* New York, NY: Humana Press/Springer Science + Business Media, LLC. **ISBN: 9781607611417; e-ISBN: 978160761142-4.**
6. Gilbert, D.N., Moellering, R.C., Eliopoulos, G.M., Chambers, HF & Saag, MS. (2012/2013). *The Sanford Guide to Antimicrobial Therapy*. Hyde Park: Antimicrobial Therapy, Inc. **ISBN-10:** **190808704; ISBN-13: 9781930808706**. 2013 edition will be released April 01, 2013—**ISBN: 1-930808-74-7;
ISBN-13: 978-1-930808-74-4.**
7. Lacy, C.F., Armstrong, L.L., Goldman, M.P. & Lance, L.L. (2012/2013). *Lexi-Comp's Drug Information Handbook with International Trade Names Index 2011-2012*. Hudson, OH: Lexi-Comp. **ISBN-10:** **1591952921; ISBN-13: 9781591952923**. **ISBN-10:** **190808704; ISBN-13: 978-1930808706**. (Another drug handbook by Lexi-Comp is acceptable, as long as it was published in 2010 or later)
8. Livingston, M & Wolves, T. (2009). *Scottsdale Wound Management Guide.* Malvern, PA. HMP Communications LLC. **ISBN: 9780615288727.**
9. Robnet, RH & Chop, WC. (2010). *Gerontology for Health Care Professionals.* (2nd ed.). Jones & Bartlett. **ISBN: 9780763756055**
10. Rosenthal, T., Naughton, B. & Williams, M. (2006). *Office Care Geriatrics.* Philadelphia: Lippincott, Williams and Wilkins. **ISBN: 9780781761963 0781761964**
11. Story, L. (2012). *Pathophysiology—A Practical Approach. .*Sudbury, MA: Jones & Bartlett Publications. **ISBN: 978-1-4496-2408-8**
12. White, B. & Truax, D. (2007). *The Nurse Practitioner in Long Term Care.* Sudbury, MA: Jones and Bartlett. **ISBN: 978-0-7637-3429-9**

**Highly Suggested:**

1. Ham, RJ, Sloane, PD, Warshaw, GA, Bernard, MA & Flaherty, E. (2007). *Primary Care Geriatrics: A Case Based Approach. (*5th ed.). **ISBN: 0323039308.**
2. Melillo, KD & Houde, SC. (2011). *Geropsychiatric and Mental Health Nursing.* Sudbury, MA: Jones and Bartlett Learning. **ISBN: 9780763773595**
3. Paget, S.A., Gibofsky, A. & Beary, J. (2005). *Handbook of Rheumatology and Outpatient Orthopedic Disorders*. Philadelphia: Lippincott, Williams & Wilkins. **ISBN: 078176300-2**
4. Reeves, JRT. (1991). *Clinical Dermatology Illustrated: A Regional Approach*—(3rd ed.). FA Davis Publications. **ISBN-13: 9780803602793** **(this book is out of print, you will be able to find a good used copy on Amazon, Barnes and Noble or a site such as these)**
5. 5. Tuggy, M & Garcia, J. (2011). *Atlas of Essential Procedures*. Philadelphia, PA: Elsevier/Saunders. **ISBN: 9781437714999 OR** Pfenninger, JL & Fowler, GC. (2011). Pfenninger & Fowler’s *Procedures for Primary Care*. Philadelphia, PA: Elsevier/Mosby. **ISBN: 9780323052672**
6. Wachtel, T.J. & Fretwell, M.D. (2007). *Practical Guide to the Care of the Geriatric Patient. (*3rd ed.). Mosby-Elsevier. **ISBN: 9780323036719**
7. Washington University School of Medicine. (2010). *Washington Manual of Medical Therapeutics*. (33rd Edition). Philadelphia, PA: Lippincott, Wilkin & Williams. **ISBN-10: 1608310035 ISBN-13: 9781608310036**

**Suggested:**

1. ANA. (2004). Scope *and Standards of Gerontological Nursing Practice.* Washington, DC: American Nurses Publishing. ISBN: **1558101594**
2. Morrison, RS & Meier, DE. (2003). *Geriatric Palliative Care.* Oxford University Press. **ISBN: 0195141911**

**Other Requirements:**

**Prerequisites: N5451**

1. Multiple Choice Examinations/Quizzes
2. Out-of-Class/Clinical Assignments
3. Papers/Presentations
4. Clinical e-logs and Clinical Journals
5. Clinical Practicums

**Descriptions of major assignments and examinations with due dates:**

|  |  |  |
| --- | --- | --- |
| **Assignment** | **Percentage** | **Date Due** |
| Multiple Choice Exam I | 20% | 03/07/13 |
| Multiple Choice Exam II | 20% | 04/18/13 |
| Multiple Choice Exam III (final comprehensive) | 22% | 05/09/13 |
| Assignments: |  |  |
|  Expanded SOAP Notes (2) | 10% | 2/25 & 04/02/13 |
|  Unknown Case Study | 10% | 04/29/13 |
|  Class Activities\* | 18% | 05/02/13 |
|  TOTAL- 100% |

*\*Includes class attendance and participation, class presentations, critical thinking exercises, Blackboard modules, chats, exercises and participation.*

**Grading Policy:**

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale

A = 92 to 100

B = 83 to 91

C = 74 to 82

D = 68 to 73

F = below 74 – cannot progress

Late assignments will not be accepted and will receive a grade of zero unless an exception is negotiated with the faculty in advance.

Students are required to turn in **two copies** of all **written assignments** with an **attached guiding criteria and clinical guideline**

**CLINICAL: Pass/Fail**

1. Clinical Objectives (specific) credit
2. Clinical Schedule (specific) credit
3. Clinical Documentation sheet credit
4. Clinical Journal (Notebook) credit
5. Mid-clinical site visit credit
6. Preceptor(s) evaluation of Student **Pass/Fail**
7. Student evaluation of objectives credit
8. Student evaluation of preceptor(s) credit
9. Faculty Evaluation of Student Practicum **Pass/Fail**

**Clinical Overview:**

One hundred thirty five (135) hours are required for N5552. The clinical hours will be completed at non-campus clinical practice sites arranged by the UTA School of Nursing faculty and/or Graduate Clinical Director. Clinical hours are for medical management of the patient. Clinical hours may be given for some of the didactic class hours. Therefore, clinical hours are not to include travel to and from sites, preparation for clinical or recording of clinical experiences. These activities will not be acceptable.

**Suggested Clinical Hours:** for N5552 Adult and Gerontological Nursing II

Total of 135 hours. Approximately 3-4 days of clinical time should be in LTC, rehabilitation, subacute or dedicated geriatric setting; the remainder of the hours with complex adult patients.

**Attendance Policy:**

Regular class attendance and participation is expected of all students. Students are responsible for all missed course information.

**Drop Policy:**

Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information. The last day to drop a course is listed in the Academic Calendar available at [http://www.uta.edu/uta/acadcal.](http://www.uta.edu/uta/acadcal)

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the end of the 10th week of class may with the agreement of the instructor, receive a grade of W but only if passing the course with a C or better average. A grade of W will not be given if the student does not have at least a C average. In such instances, the student will receive a grade of F if he or she withdraws from the class. Students dropping a course must: (1) complete a Course Drop Form (available online <http://www.uta.edu/nursing/MSN/drop_resign_request.pdf> or Graduate Nursing office rooms 512 or 606); (2) obtain faculty signature and current course grade; and (3) submit the form to Graduate Nursing office rooms 512 or 606.
3. A student desiring to drop all courses in which he or she is enrolled is reminded that such action constitutes withdrawal (resignation) from the University. The student must indicate intention to withdraw and drop all courses by completing a resignation form in the Office of the Registrar or by: (1) Completing a resignation form (available online <http://www.uta.edu/nursing/MSN/drop_resign_request.pdf> or Graduate Nursing office rooms 512 or 606; (2) obtaining faculty signature for each course enrolled and current course grade; (3) Submitting the resignation form in the College of Nursing office room 512 or 606; and (4) The department office will send resignation form to the office of the Registrar.
4. In most cases, a student may not drop a graduate course or withdraw (resign) from the University after the 10th week of class. Under extreme circumstances, the Dean of Graduate Studies may consider a petition to withdraw (resign) from the University after the 10th week of class, but in no case may a graduate student selectively drop a course after the 10th week and remain enrolled in any other course. Students should use the special Petition to Withdraw for this purpose. See the section titled Withdrawal (Resignation) From the University for additional information concerning withdrawal. <http://www.grad.uta.edu/handbook>

**Last day to drop or withdraw Friday, March 29, 2013**

**Census Day: Wednesday, January 30, 2013**

**Americans with Disabilities Act:**

The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Academic Integrity:**

All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University.

*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Patti Parker.*