N5327 Analysis of Theories for Nursing
Spring 2013

Instructor: Patricia Thomas, PhD, RN, NNP-BC, Clinical Assistant Professor
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Email Address: pthomas@uta.edu
Office Hours: by appointment (arranged via email)

Section Information: NURS5327-004

Time and Place of Class Meetings: Mandatory on campus meetings on **1/15, 2/5, and 4/9** from 10am-4pm Pickard Hall, Room 216. Other weekly class meetings held asynchronously online in Blackboard.

Description of Course Content:
Critical examination of the philosophical and theoretical bases for nursing. Analysis of selected concepts and theories.

Student Learning Outcomes:
1. Demonstrate knowledge of the nature and evolution of nursing science.
2. Complete a methodical analysis of a concept relevant to nursing.
3. Evaluate usefulness of theories for advanced nursing practice.
4. Formulate a personal practice framework.

Required Textbooks:

American Psychological Association. (2009). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: APA. **ISBN:9781433805615**

McEwen, M., & Wills, E.M. (2011). *Theoretical basis for nursing* (3rd ed.). Philadelphia: Lippincott Williams & Wilkins. **ISBN:9781605473239**

Walker, L.O., & Avant, K. C. (2011). *Strategies for theory construction in nursing* (5th ed.). Upper Saddle River, NJ: Pearson/Prentice Hall. **ISBN:978013215688**

Recommended Textbooks:

Alligood, M.R., & Marriner-Tomey, A. (2010). *Nursing theorists and their work* (7th ed.). St. Louis: Mosby. **ISBN:9780323056410**

Hacker, D., & Sommers, N. (2010). A writer's reference (7th ed.). Boston, MA: Bedford/St. Martin's. **ISBN-10: 0312601433**

Major Assignments and Examinations (grading criteria for all assignments in Blackboard):

Participation/Attendance (15%)
This grade is comprised of discussion board participation and classroom attendance/participation.

Grand Theorist Webpage Project (10%)
Students will individually create a webpage to describe a grand nursing theory using Google Sites.

Quiz (10%)
The format of the quiz and content that it covers will be discussed in the first class.

Concept Analysis Paper (30%)
Each student will submit a completed analysis of a selected concept. The selected concept must be approved by the instructor.

Presentation of a Middle Range Nursing or Borrowed (non-nursing) Theory (15%)
Group presentation using power point that will be presented on campus on a middle range nursing or non-nursing theory (theorist must be approved by instructor). Groups will be comprised of three students each.

Personal Framework Paper (20%)
Each student will develop a personal framework for nursing practice.

Methods/Strategies: Lecture, in-class discussion, experiential learning activities, online modules, and online discussion.

Course Schedule
As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Patricia E. Thomas

Major assignments	Proposed Due Date
Grand theorist webpage	1/29/13
Quiz (on campus)	2/5/13
Concept Analysis Paper	3/8/13
Presentation (on campus)	4/9/13
Personal Framework Paper	4/26/13

Attendance Policy: Regular class attendance and participation is expected of all students. Students are responsible for all missed course information.

Grading Policy: Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale
A = 92 to 100
B = 83 to 91
C = 74 to 82
D = 68 to 73
F = below 74 – cannot progress

- There are no options for extra credit.
- Class attendance and participation is required of all students.
- Acceptance of a late assignment is at the discretion of the instructor. Work is considered late if it is received after the scheduled due date and time. Points will be deducted for work that is submitted late. Graded late work is not guaranteed to be returned at the same time on-time assignments are returned.
- Grades of incomplete are NOT automatically given when there are missing assignments at the end of the course. A student must discuss, with the faculty of record for the course, the reasons that an incomplete grade is being requested. This discussion must occur as soon as the student recognizes that a problem exists. Faculty members are not obligated to grant an incomplete grade. With no prior discussion of the need for an incomplete, students not completing the required activities will receive the grade for the course based on the percentage of the required material submitted.

In this course, you will submit papers to **SafeAssign** in Blackboard. Review the student resources section on Blackboard for more information about the tool. You are encouraged to use the DRAFT function within SafeAssign prior to submitting your FINAL draft. See details below:
1. DRAFT: This SafeAssign location is not graded and will be open until the final submission due date and time. You may use this to check your assignment and edit prior to turning in to the final drop box. When you upload, please check the "submit as draft" option. Please note that it may take some time to get your results, so if you use this feature, plan to give yourself several days to receive feedback.
2. FINAL: This Safe Assign location is separate and is the only one that will be graded. Only one document can be uploaded per SafeAssign. The document you upload to the FINAL dropbox is the one that will be graded.

Drop Policy: Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student's academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information.   The last day to drop a course is listed in the Academic Calendar available at http://www.uta.edu/uta/acadcal.

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the end of the 10th week of class may with the agreement of the instructor, receive a grade of W but only if passing the course with a C or better average. A grade of W will not be given if the student does not have at least a C average. In such instances, the student will receive a grade of F if he or she withdraws from the class. Students dropping a course must: (1) complete a Course Drop Form (available online http://www.uta.edu/nursing/MSN/drop_resign_request.pdf or Graduate Nursing office rooms 512 or 606); (2) obtain faculty signature and current course grade; and (3) submit the form to Graduate Nursing office rooms 512 or 606.
3. A student desiring to drop all courses in which he or she is enrolled is reminded that such action constitutes withdrawal (resignation) from the University. The student must indicate intention to withdraw and drop all courses by completing a resignation form in the Office of the Registrar or by: (1) Completing a resignation form (available online http://www.uta.edu/nursing/MSN/drop_resign_request.pdf or Graduate Nursing office rooms 512 or 606; (2) obtaining faculty signature for each course enrolled and current course grade; (3) Submitting the resignation form in the College of Nursing office room 512 or 606; and (4) The department office will send resignation form to the office of the Registrar.
4. In most cases, a student may not drop a graduate course or withdraw (resign) from the University after the 10th week of class. Under extreme circumstances, the Dean of Graduate Studies may consider a petition to withdraw (resign) from the University after the 10th week of class, but in no case may a graduate student selectively drop a course after the 10th week and remain enrolled in any other course. Students should use the special Petition to Withdraw for this purpose. See the section titled Withdrawal (Resignation) From the University for additional information concerning withdrawal. http://www.grad.uta.edu/handbook

> **Last day to drop or withdraw Friday, March 29, 2013**

> **Census Day – Wednesday, January 30, 2013**

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Per UT System Regents' Rule 50101, §2.2, suspected violations of university standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student's suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

Plagiarism: Copying another student's paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via http://library.uta.edu/tutorials/Plagiarism

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Electronic Communication: The University of Texas at Arlington has adopted "MavMail" as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There

is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php. If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit http://www.uta.edu/sfs.

Librarian to Contact:
Helen Hough, *Nursing Librarian*
Phone: (817) 272-7429
E-mail: hough@uta.edu
Research Information on Nursing:
http://libguides.uta.edu/nursing

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UTA College of Nursing additional information:

Status of RN Licensure: All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify Dr. Mary Schira, Associate Dean, Department of Advanced Practice Nursing. The complete policy about encumbered licenses is available online at: www.bon.state.tx.us

Confidentiality Agreement: You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. Please do not sign other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

Graduate Student Handbook: Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: http://www.uta.edu/nursing/handbook/toc.php

Student Code of Ethics: The University of Texas at Arlington College of nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: http://www.uta.edu/nursing/handbook/toc.php

No Gift Policy: In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a "no gift" policy. A donation to one of the UTA College of Nursing Scholarship Funds, found at the following link: http://www.uta.edu/nursing/scholarship_list.php would be an appropriate way to recognize a faculty member's contribution to your learning.   For information regarding Scholarship Funds, please contact the Dean's office.

Online Conduct: The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.
It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTACON Student Handbook for more information.
   For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.

Writing Center: The English Writing Center, Room 411 in the Central Library, provides support to UT-Arlington undergraduate and graduate students and instructors. Undergraduate and graduate student consultants in the Writing Center are trained to help student writers at any stage in their writing processes. Consultants are trained to attend to rhetorical and organizational issues that instructors value in student writing. Although consultants will assist students in identifying and correcting patterns of grammatical or syntactical errors, they are taught to resist student entreaties to become editors or proofreaders of student papers.

The Writing Center offers tutoring for any assigned writing during enrollment at UT-Arlington. Individuals may schedule appointments online by following directions available at www.uta.edu/owl

Departmental Office/Support Staff

Jennifer Gray, RN, PhD
Associate Dean and Chair, Graduate Advisor
Email: jgray@uta.edu

Vivian Lail-Davis, Administrative Assistant II
Office # 512-Pickard Hall, (817)-272-1038
Email: vivian@uta.edu

Mary Schira, PhD, RN, ACNP-BC
Associate Dean and Chair; Graduate Advisor
Email: schira@uta.edu

Sheri Decker, Assistant Graduate Advisor
Responsibilities: Student advising/support, Degree plan revisions/questions,
Registration holds, BON/ANCC/PNCB Paperwork, Degree Verifications
Office # 606-Pickard Hall, (817)-272-0829
Email: s.decker@uta.edu

Rose Olivier, Administrative Assistant I
Responsibilities: Assistant to Associate Dean and Support Directors of NP Programs as needed
Class schedules, Room schedule, Website issues, Assist with student support, Catalog Changes,
C-Grades, Job postings
Office # 605-Pickard Hall, (817) 272-9517
Email: olivier@uta.edu

Leah McCauley, Admissions Assistant
Responsibilities: Program inquiries, New Student processing and admissions, Orientation, Forum
Office #602-Pickard Hall, (817) 272-2329
Email: mccauley@uta.edu

Assignments for First Week of Class

Date	Topics	Assignment to Prepare for Class
Prior to first class	*Please complete assigned readings prior to class so that you can participate in the discussion.*	Access course in Blackboard, introduce self in forum titled, "Introductions,"and review course materials https://elearn.uta.edu/ Read syllabus. **Readings**: McEwen, M. & Wills, E. M. (2010). Theoretical basis for nursing (3rd ed.). Philadelphia: Lippincott Williams & Wilkins. Chapters 1-2. Walker, L.O., & Avant, K. C. (2011). Part I: Overview of theory and theory development in nursing. In Strategies for theory construction in nursing (5th ed., pp. 1-69). Upper Saddle River, NJ: Pearson Prentice Hall. Barrett, E.A. (2002). What is Nursing Science? Nursing Science Quarterly, 15(1), 51-60. Access from UTA library online www.uta.edu/library/
Jan. 15	**Meet ON CAMPUS Room 216 from 10-4** • Course introduction • Retrieving literature • APA overview • Overview of Nursing Science and Nursing Theories • Using Google Sites	**Bring APA Manual** for in-class exercise (students without manual will not receive full participation credit) Complete above readings prior to class.