**SPRING 2013: UNIVERSITY OF TEXAS at ARLINGTON**

SOCI 3337, Section 001: Racial and Ethnic Groups in the United States

Professor: Jason E. Shelton, Ph.D.

Office: University Hall #419

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Office Hours: From 1pm to 3pm on T & TH, or by appointment

Email: [jeshelton@uta.edu](mailto:jeshelton@uta.edu)

Time and Place of Class Meetings: T & TH from 11:00am to 12:20pm in

Pickard Hall, Room #102

**Course Description:** This course compares and contrasts the immigration, acculturation, and adjustment processes of various racial and ethnic groups in the United States. The reading list includes conventional and controversial arguments, as well as classical and contemporary ideas about the dynamics of inter-group relations in America. The subject matter focuses on addressing similarities and differences among Native Americans, white ethnic groups, Asian Americans, Latinos, and African Americans.

**Required Texts:**

**Books**

1. Parrillo, Vincent. 2012. *Strangers To These Shores* (10th Edition). Boston, MA: Pearson.
2. Steinberg, Stephen. 1982. *The Ethnic Myth.* Boston, MA: Beacon Press.

**Articles on Electronic Reserve**

1. Barone, Michael. 2004. “New Americans after September 11th.” A chapter in

*Reinventing the Melting Pot: The New Immigrants and What it Means to be an American.* Edited by Tamar Jacoby. New York, NY: Basic Books.

1. Jacoby, Tamar. 2004. “What it Means to be an American in the 21st Century.” A chapter in *Reinventing the Melting Pot: The New Immigrants and What it Means to be an American*. Edited by Tamar Jacoby. New York, NY: Basic Books.
2. McWhorter, John. 2004. “Getting Over Identity.” A chapter in *Reinventing the Melting Pot: The New Immigrants and What it Means to be an American*. Edited by Tamar Jacoby. New York, NY: Basic Books.
3. Sowell, Thomas. 1975. *Race and Economics*. New York, NY: Longman Publishers. (Chapters 3, 4, 5, and 9)

**Course Requirements:** This course will consist of three scantron multiple choice exams. Each exam is worth 100 points. Your final grade will be calculated by simply dividing your point total by 300.

No work for extra credit is necessary, and none will be accepted in lieu of missed requirements or to raise grades. I randomly give out bonus points on particular days during the semester (mainly as a reward for attendance). Students are expected to have read the course materials **before** coming to class. Also, out of respect for our scholarly goals, I ask that you place your electronic devices (e.g., cell phone) on silent or vibrate.

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

**Expectations for Out-of-Class Study**: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 3 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**Attendance Policy:** This course does not have an attendance policy. However, be here on the exam days because I **do not** give make-ups (unless you have an incredibly valid reason that can be substantiated with evidence).

**Final Grading Scale**

A= 90 to 100%

B= 80 to 89%

C= 70 to 79%

D= 60 to 69%

F= 0 to 59%

**Academic Integrity:** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

Instructors may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

In this course, scholastic dishonesty automatically results in an **F** for the assignment in question, and possibly even an **F** in the course overall. (I highly recommend that you take this policy very seriously; I have no sympathy for students who attempt to cheat on tests or plagiarize papers.) For more information, please refer to the Student Judicial Affairs website at: <http://www.uta.edu/studentaffairs/judicialaffairs/academicintegrity.html>

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information. The final drop date for the **Spring** **2013** semester is **March 29th for undergraduates.**

**Americans With Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and the letter of all federal equal opportunity legislation, including the *Americans With Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide me with official documentation in the form of a letter certified by staff in the Office of Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Student with Disabilities at (817)-272-3364.

**Student Support Services:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Electronic Communication Policy:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Recording Lectures:** Please see me if you feel that you need to record class lectures. Also, taking notes for distribution outside the classroom (e.g., for companies that sell lecture notes to students) is strictly prohibited and will be met with very stiff penalties.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Important Dates for the Spring 2013 Term**

Tuesday January 15th Class Begins

Thursday February 14th EXAM #1

Mon-Fri March 11th – 15th NO CLASS (Spring Break)

Thursday March 28th EXAM #2

Friday March 29th Last Day to Drop Classes

Thursday May 2nd Last Day of the Semester

Tuesday May 7th EXAM #3

**Tentative Course Schedule**

**Section 1:**

Week 1 (Jan 15th): T= Welcome: Aims & Expectations

H= Parrillo Ch 1

Week 2 (Jan 22nd): T= Parrillo Ch 2 H= Ch 2 (continued)

Week 3 (Jan 29th): T= Parrillo Ch 4

H= Ch 4 (continued)

Week 4 (Feb 5th): T= Parrillo Ch 5

H= Parrillo Ch 6; Parrillo pgs. 427-439

Week 5 (Feb 12th): T= TBA

H= **EXAM #1**

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**Section 2:**

Week 6 (Feb 19th): T= Parrillo Ch 7

H= Parrillo Ch 8

Week 7 (Feb 26th): T= Parrillo Ch 9

H= Parrillo Ch 10

Week 8 (Mar 5th): T= Ch 10 (continued)

H= Parrillo Ch 11

Week of March 12th: SPRING BREAK (NO CLASS)

Week 9 (Mar 19th): T= Ch 11 (continued)

H= Sowell Chpts 3 & 4

Week 10 (Mar 26th): T= Sowell Chpt 5

H= **EXAM** #**2**

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**Section 3:**

Week 11 (Apr 2nd): T= Steinberg Ch 1

H= Steinberg Ch 2

Week 12 (Apr 9th): T= Steinberg Chs 3 & 9

H= Steinberg Ch 4

Week 13 (Apr 16th): T= Steinberg Ch 6

H= Sowell Ch 9

Week 14 (Apr 23rd): T= Barone

H= McWhorter

Week 15 (Apr 30th): T= Jacoby

H= TBA

**EXAM #3: Tuesday, May 7th @ 11am**