CSE 1310 - Summer 2012 - Syllabus Introduction to Computers and Programming

Course web page: http://vlm1.uta.edu/~athitsos/courses/cse1310 summer2013

Lecture times: Mon-Tue-Wed-Thu, 10:30am-12:20pm

Classroom: ERB 130

Textbook: W. Punch and R. Enbody, *The Practice of Computing using Python (2nd Edition)*, 2012.

ISBN: 978-0132805575

Instructor:

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Course Description

Course Contents:

This course introduces students to computers, to the algorithmic process, and to programming using basic control and data structures. The programming language used in this course is Python.

Prerequisite: MATH 1302 (or concurrently)

Course Objectives:

- Introduction to programming
- Introduction to the Python programming language
- Learning good programming practices

Course Outcomes: After successfully taking this course, a student should be able to write simple programs in Python, for processing numbers and text data. The student will know how to use conditionals, loops, strings, lists and tuples, functions, dictionaries, and file input and output. The student will also have some understanding of principles of code design, and of good programming practices.

Grading

Programming Assignments	40%
First Midterm	20 %
Second Midterm	20 %
Final Exam	20 %

Any request for re-grading (for an assignment or exam) must be made within 3 days of receipt of that grade.

Attendance Policy

Attendance is required for exams. Absences for exams will only be excused for medical or other emergencies, at the discretion of the instructor. All emergencies must be reported as early as possible and documented in writing. No make-up exams will be given.

Assignments

There will be several programming assignments in this course. The following class policies regarding assignments will be followed:

- All assignments must run on a Python 3.x environment.
- All assignments must be submitted via <u>Blackboard</u>.
- No deadline extensions for the entire class will be provided. (See syllabus about policy on extensions for individuals, based on emergencies documented in writing).
- No extra credit will be provided.

While working with other persons on non-graded example problems from the textbook is a good way to help you develop your understanding and insight into the techniques of problem solving, homework solutions must be your work only. Violations of this will not be tolerated and result in severe penalties for all parties involved, in strict compliance to official UTA policy.

Late submission policy:

- All assignments are graded out of 100 points. Assignments submitted late will be penalized, at a rate of 2
 penalty points per hour. The submission time will be the time shown on Blackboard. Any assignment
 submitted more than 50 hours late will receive no credit.
- Exceptions to late submission penalties will only be made for emergencies documented in writing, in strict adherence to UTA policy.
- Computer crashes, network crashes, and software or hardware failure will NOT be accepted as justification for late submission.
- If you find yourself in an emergency situation and can not deliver a homework on time, immediately inform the instructor and teaching assistant. Even if you have a valid reason for delivering late an assignment, you

must make a convincing case that you have notified the instructor and teaching assistant as early as possible.

If you want to minimize chances of a late submission, aim to submit early. You can always revise your submission till the deadline.

University Policies and Services

Grade Grievances:

Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate catalog.

Drop Policy:

The standard UTA drop policy applies to this course. Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wwweb.uta.edu/ses/fao).

Americans With Disabilities Act:

The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the Americans with Disabilities Act (ADA). All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Academic Integrity:

All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will

appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Instructors may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents' Rule 50101, paragraph 2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

Student Support Services:

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Electronic Communication:

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

Student Feedback Survey:

At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit http://www.uta.edu/sfs.