**NURS 4441:** Nursing of the Childbearing Family

Fall 2012 Cohort 6

**Lead Teacher:**

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***Please email or call instructor to meet personally.***

**Time and Place of Class Meetings:**

All classes are on-line and testing times are fixed collaboratively with the partner sites.

**Description of Course Content:**

**NURS 4441 NURSING OF THE CHILDBEARING FAMILY** (2-6) Application of the nursing process with emphasis on critical thinking, communication and therapeutic nursing interventions as related to care of individuals and families during the childbearing experience. Prerequisite: NURS 3581 and 3561.

**Student Learning Outcomes:**

* Use an individualized plan of care integrating current evidence and best practice in the delivery of competent, culturally sensitive, developmentally appropriate, holistic care for the childbearing family.
* Demonstrate analytical, logical reasoning in clinical judgment based on best practice in the care of the childbearing family.
* Integrate legal and ethical standards into care for the childbearing family.
* Assume accountability and responsibility for the quality of nursing care provided to childbearing families.
* Demonstrate effective communication and collaboration with patients, families, and interdisciplinary team members to provide nursing care and patient/family teaching for the childbearing family.
* Identify appropriate community resources for childbearing families.
* Evaluate the impact of contemporary issues on health care delivery to childbearing families, including social, economic, ethical, environmental, legal, and political influences.

**Requirements:**

**Clear communication from students to course faculty, clients and other healthcare professionals is expected.**

* As adult learners, students are responsible and accountable for their own achievement, including seeking consultation with the instructor about problems related to the course. Students are encouraged to make an office appointment or communicate in another agreed-upon method regarding poor progress or course concerns to allow time to review, discuss and/or problem-solve in a private setting.
* Students receiving less than 70% on any of the three unit exams must make an appointment (by phone, email, or other method) with the Office of Student Success and faculty lead for Nursing of the Childbearing Family, within one week of exam.
* Students are responsible for all material presented in the on-line class and all required readings. Students are expected to complete all learning activities.
* Students are responsible for satisfactory completion of clinical requirements including successful completion of the Math Quiz plus attendance at clinicals; the VODs and videos and required case studies may be included in clinical requirements.
* The student will be responsible for checking EPIC and email communications on a weekly basis (minimum).
* Students need to complete the mid-semester evaluation. Final evaluation conference with clinical faculty is required. Evaluation conferences are necessary to pass the clinical.
* Written assignments should exemplify professional appearance and communication skills. Written assignments and papers must be legible, follow format guidelines, and use correct grammar, spelling, and punctuation, according to APA format found in the Student Handbook.
* Students are expected to conduct themselves in a professional manner in their dress, demeanor, and communication with colleagues, staff, and clients. Students are required to abide by the UTA College of Nursing dress code policy. Lab coats with UTA name tags are required dress for community experiences and may be required for hospital clinical as well.
* For information regarding Academic Dishonesty, Americans with Disabilities Act, Student Support, Classroom Conduct Guidelines, Clinical Dress Code, Policy on Invasive Procedures, and No Gift Policy, please consult the Student Handbook.
* \*\*Students are expected to read the Student Handbook.This is essential knowledge for all students for the progression through the program and the course.

**Required Textbooks and Other Course Materials:**

Lowdermilk: (2012). *Maternity & Women’s Health Care* (10th Ed) Elsevier Mosby. ISBN: 9780323074292

Perry, Cashion & Lowdermilk & Alden: (2012). *Clinical Companion, Maternity & Newborn**Nursing.* (2nd ed.) Elsevier Mosby. ISBN 9780323077996

American Psychological Association. (2001). *Publication manual of the American Psychological Association.* (6th ed). Washington, DC: Author. ISBN 9781557987914 (or other APA reference).

**Recommended Textbooks:**

Hegstad, L.N. and Hayek, W. (2001). *Essential drug dosage calculations*. (4th ed). New Jersey: Prentice Hall Health 9780838522851

Stolte, W. (1995). *Wellness: Nursing diagnosis for health promotion.* Lippincott. ISBN 0-397-55082-0 **(From Health Promotion)**

**Descriptions of major assignments and examinations with due dates:**

Course Schedule/Calendar with dates and assignments available on EPIC.

**Grading Policy**:

In order to successfully complete an undergraduate nursing course at UTA, the following minimum criteria must be met:

70% weighted average on proctored exams (does NOT include quizzes)

90% on clinical math quiz

In undergraduate nursing courses, all grade calculations will be carried out to two decimal places and there will be NO rounding of final grades. Letter grades for tests, written assignments and end-of-course grades, etc. shall be:

A = 90.00 – 100.00

B = 80.00 – 89.99

C = 70.00 – 79.99

D = 60.00 – 69.99

Exam # 1 15%

SACKS quiz 5%

Exam # 2 15%

Exam # 3 20%

Comprehensive Final HESI 20%

All Post-quizzes together equal 5%

Prep Sheet: Labor & Delivery P/F

Prep Sheet: Newborn Nursery P/F

Prep Sheet: Postpartum P/F

Prep Sheet: Antepartum/Triage High Risk P/F

Prep Sheet: NICU P/F

Care Plan 10%

Participation (Discussion board posts, etc.) 5%

Evolve OB Case Studies (1%for each case study) 5%

Skills Lab/simulation labs P/F

**Evaluation Methods:**

1. Examinations

Course: Three exams and one comprehensive final will be given. Multiple choice questions, multiple response items and essay/short answer type items may compose the exams. The final exam will be a HESI exam. Exams may be given via computer or paper/pencil method. Although faculty strive to provide a quiet learning/testing environment there may be noises and distractions in any testing environment that are beyond the control of the exam proctors.  If a student feels that the testing environment is unduly noisy or distracting for any reason, it is the responsibility of the student to report this to an exam proctor as soon as possible during the exam so corrective action may be taken. Please bring ear plugs with you if needed.

Missed Exams

All students are expected to take exams at the scheduled time. In the event a student anticipates missing an exam, the student is expected to notify the lead teacher on or before the exam day. Students missing an exam prior to the final exam will receive the grade achieved on the final exam for the missing exam grade. (This does not relate to quizzes. Missed quizzes are a “0.”) For students missing more than one exam or the final, the test grade and make-up will be at the faculty’s discretion with possible failure in the course. If you miss an exam, you may be required to show acceptable proof of the extenuating circumstances that kept you from the exam.

Exam Integrity

In order to maintain the integrity of the exams, instructors may choose not to allow a student to enter the testing area if any tester has already completed the test and left the testing area. A tester that arrives late to the testing area, if allowed in, will only have until the predetermined end time of that exam to finish.

2. Math Quiz

**All students will be required to pass the Math Quiz.** This test emphasizes safe medication dosage and administration. All students are expected to take the Math Quiz on the first day of clinical in the clinical setting. See student schedule for dates. Second and third attempts to pass the Math Quiz must be done prior to placement in the hospital. A remedial review packet must be completed prior to a third math test attempt. It is the student’s responsibility to schedule time with the clinical instructor for second and third Math Quiz attempts. The instructor may choose to give the Math Quiz retakes during the clinical day in the clinical agency. A minimum score of 90% is required for successful completion of the Math Quiz. The student will not be able to administer medications if the Math Quiz is not completed with a minimum score of 90%. Safe medication administration is a criterion for satisfactory clinical performance. More than three retakes may constitute failure in the course. An unsatisfactory (failure) clinical performance constitutes failure in the course. Please review the Math Quiz instructions prior to attempting the quiz. Failure to pass the Math Quiz after three attempts may constitute failure of the course.

**3.** Case Studies

There are six case studies in Evolve, and students are assigned 5 of them, each worth 1% of your grade. (Students may select which of the five they take.) Suggested due dates for each case study are listed in your student schedule, though the last acceptable time frame in which to receive credit for the case studies **is the day of the HESI** (the case studies are quite helpful as preparation for the HESI and that is why the due date falls as it does.) You must obtain a minimum of 90% on each case study—they are collaborative and open-book. You may retake it as many times as necessary to obtain a 90%; if you make less than 90% on a case study and give up, you will not receive credit for that case study. For example, a student taking the case study five times and receiving the final score of 85% will not receive credit for that case study. \

4. SACKS

The SACKS (Student Acquired Clinical Knowledge and Skills) quiz will be required and completed by all students via EPIC. Information for completion of the SACKS will be available on your Welcome letter/How to get an “A” information sheet. SACKS preparation and skills lab viewing are included in clinical hours. The SACKS quiz is open for students to take for about 7 days, and then closes. Note the open and close dates since the only opportunity to take the quiz is while it is open. The class calendar and Epic show these dates.

5. Discussion Board

Weekly posts to the discussion board consist of the student’s work answering study guide questions, which is usually done collaboratively as a clinical group. New textbook chapters with accompanying questions are assigned weekly and posted to the discussion board by Saturday night at 11:59pm. The participation grade is based on each student’s contribution to this group effort.

6. Clinical Experience

Completion of 90 clinical hours along with a passing grade of 90% on the Math Quiz is required. Students who demonstrate consistent satisfactory accomplishment of the clinical objectives, completed assignments, skills check off of the skills passports (as applicable) and receive a satisfactory clinical evaluation will receive a PASS for clinical. Students deemed unsafe or incompetent will fail clinical and receive a course grade of F. A failure in clinical is a failure in the course.

A part of the clinical hours are obtained by viewing the skills lab video, Midwifery model of care delivery video (Born in the USA or alternate.) You may check with lead instructor for the alternate approved one.

Students must perform an assessment while providing nursing care to clients during their hospital clinical experience. .

**Prep sheets must be completed before clinical begins by each student. They may be done collaboratively.** Both the definition and medication portions, as well as the normal expected assessment parameters for each unit must be completed

Failure in clinical is an automatic failure (F) in the course.

Punctuality

It is essential that students arrive at clinical on time, since punctuality is an essential component of professionalism. A student who will not make it to the clinical site at the expected time is required to inform the clinical instructor, which should be done by telephone or beeper. The first episode of tardiness (which is between 5 and 15 minutes) will result in a verbal warning to the student; a second will result in a written student contract. Not providing the instructor with notice of tardiness may escalate any warning to the next level, also excessive tardiness exceeding 15 minutes). A third episode of tardiness may result in clinical failure. Make-up work may be required for tardiness exceeding 15 minutes.

Students will be expected to meet with individual clinical faculty for mid-semester evaluations and must sign up for final semester evaluation conferences with individual clinical faculty at the end of clinical. Final evaluation conferences are required to pass the clinical. (These are often done in the clinical setting on the last day of clinical.)

**Incompletes:** No incompletes will be given except on the basis of a doctor’s certification that you are medically unable to complete the course.

Missed Clinical Lab/Clinical Experience Policy

In the case of illness, remember to take appropriate health precautions. Students are expected to notify clinical faculty immediately if they anticipate they will not be able to attend an assigned clinical assignment. Absence of any part of a clinical day will require make-up work. More than one absence from clinical may result in failure to meet clinical requirements and failure in the course. All clinical experiences **must** be made up. Additionally, it is imperative that students attend all orientation days**.**

**Attendance Policy:**

Classroom: **Students enrolled in the course are expected to view and participate in all learning activities.**

Clinical: **Students are expected to attend all clinical experiences on the scheduled day and time**. **All clinical deficiencies must be cleared prior to attending clinical experience. Entrance into clinical requires a passing grade (90%) on the Math Quiz. Additional orientation time may be required by your clinical setting.**

**Drop Policy:**

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information.

PLEASE NOTE: Drop dates may be customized in on-line classes to correlate with the dates in which the class runs. Discuss with your clinical coach, faculty, distance education department, and the support staff as necessary to determine how and when you should proceed with the process of dropping a class. Keeping that in mind, the above is the drop policy for typical use in adding and dropping classes, which elements do not all apply when the classes have varying start and stop dates as is the case with on-line classes.