**INCOMPLETE CLINICAL SYLLABUS**

**(Please purchase the most recent copy of textbooks and materials)**

**THE UNIVERSITY OF TEXAS**

**AT ARLINGTON**

**SCHOOL OF NURSING**

**N5331/N5631 FAMILY MAJOR**

**ADVANCED PRACTICUM**

**Fall 2009**

**Sections 006-010**

**Classroom #: 204**

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The University of Texas at Arlington School of Nursing

**Graduate Program**

**N5331/5631 Family Major Advanced Practicum (6 Credit and Clock Hours)**

**Fall 2009**

**TBA**

**Pickard Hall, Room (204)**

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| **INSTRUCTORS:** | **Phyllis Adams, EdD, RN, FNP**  ***Assistant Professor***  Office #: Pickard Hall RM 619  Office Hours: By Appointment  Office Phone: (817) 272-7334 or 817-272-2043  Office Fax: (817) 272-5006  Campus Mailbox: 19407  Email: [pcadams@uta.edu](mailto:pcadams@uta.edu)  Website: <http://www.uta.edu/nursing/p-adams.htm>  **Beth McClean**, ***RN, MSN, BC, FNP***  ***Clinical Instructor***  Office # 626 Pickard Hall  Office Hours: By Appointment  Office Phone: (817) 272-2776  Office Fax: (817) 272-5006  Pager (817) 654-8907  Email: [mcclean@uta.edu](mailto:mcclean@uta.edu)  Website: <http://www.uta.edu/nursing/p-mcclean.htm>  **Susan Carlson, PhD, MSN, RN, FNP, ANP**  ***Clinical Instructor***  Office #: 626 Pickard Hall  Office Hours: By Appointment  Office Phone: (817) 272-2043  Office Fax: (817) 272-5006  Campus Mailbox: 19407  Email: [scarlson@uta.edu](mailto:scarlson@uta.edu)  **Andrea Schram, RN, FNP, APRN, BC**  Clinical Instructor  Office: #610 Pickard Hall  Office Hours: By Appointment  Office Phone: 817-272-2776  Office Fax: 817-272-5006  Email: [aschram@uta.edu](mailto:aschram@uta.edu)  Website: <http://www.uta.edu/nursing/p-schram.htm>  **Donna Gurica, RN, FNP, ANP, APRN-BC**  Clinical Instructor  Office #: 626 Pickard Hall  Office Hours: By Appointment  Office Phone: 817-272-2776  Office Fax: 817-272-5006  Email: [Gurica@uta.edu](mailto:Gurica@uta.edu)  Website: <http://www.uta.edu/nursing/p-gurica.htm> |
| **COURSE WEB SITE OR WORLD WIDE WEB SITE:** | <http://www.uta.edu/nursing> |
| **COURSE PREREQUISITES:** | Prerequisites: N5431 (See Graduate Catalog) |
| **REQUIRED TEXTBOOKS & MATERIALS:** | 1. Barker, L.R., Burton, J.R., Zieve, P.D., Fiebach, N.H., Kern, D.E., Thomas, Ziegelstein, R. C. (2003). *Principles of Ambulatory Medicine*. Philadelphia: Lippincott Williams & Wilkins. **ISBN:** 0-7817-3486-X 2. Burns, C.E., Dunn, A.M., Brady, M.A., Starr, N.B., Blosser, C. (2004). *Pediatric Primary Care: A Handout for Nurse Practitioners*. St. Louis: W. B. Saunders Company. **ISBN:** 0-7216-0185-5. 3. Fishbach, F. (2003). *A Manual of Laboratory & Diagnostic Tests*. Philadelphia: Lippincott Williams and Wilkins. **ISBN:** 0-7817-4180-7. 4. Rothenburg, Mikel. (2000). *Understanding X-Rays*. Eau Claire: PESI Healthcare. **ISBN:** 1-5595-7999-4.Code#ZNM003450. 5. Gilbert, D.N., Moellering, R.C., Eliopoulos, G.M., Sande, M.A. (2004). *The Sanford Guide to Antimicrobial Therapy*. Hyde Park: Antimicrobial Therapy, Inc. **ISBN:** 1-9308-0814-3. 6. Uphold, C. and Graham, M. *Clinical Guidelines in Family Practice*. Gainesville: Barmarrae Books. **ISBN:** 0-9646-1516-9. 7. Uphold, C.R., and Graham, M.V. (2003). *Clinical Guidelines in Child Health*. Gainsville: Barmarrae Books. **ISBN:** 0-9646-1517-7 8. Youngkin, E.Q., and Davis, M.S. (2004). *Women’s Health: A Primary Care Clinical Guide*. Boston: Pearson Education. **ISBN:** 0-1311-0026-2. 9. American Medical Association. (2003). Color-Coded. ICD-9-CM. 5th Edition. *The International Classification of Diseases*. 9th Revision Clinical Modification. Vol. I Diseases: Tabular List. Vol.2 Diseases Alphabetic Index ADP/Content. **ISBN**: 1-5794-7335-0. 10. Buppert, C. (2004). *Nurse Practitioner’s Business Practice and Legal Guide*. Sudbury: Jones & Barlett. **ISBN:** 0-7637-3341-5.   **(Please purchase the most recent copy of textbooks and materials)** |
| **RECOMMENDED MATERIALS:** | 1. Berek, J.S. (2002). *Novak’s Gynecology*. Philadelphia: Lippincott Williams & Wilkins. **ISBN:** 0-7817-3262-X. 2. Hatcher, R.A., Zieman, M., Nelson, A.L. (2004-2005). *A Pocket Guide to Managing Contraception*. Kansas City: The Bridging The Gap Foundation. **ISBN:** 0-9638-8757-8. 3. Besdine, R.W., Rubenstein, L.Z., and Snyder, L. (1996). *Medical Care of the Nursing Home Resident*. Philadelphia: American College of Physicians. **ISBN:** 0-9431-2648-7. 4. Duthie, E.H. and Katz, P.R. (1998). *Practice of Geriatrics*. St. Louis: W.B. Saunders Company. **ISBN:** 0-7216-6599-3. 5. Ham, R.J., Sloan, P.D., and Warshaw, G. (2001). *Primary Care Geriatrics: A Case-Based Approach*. St. Louis: Mosby Company. **ISBN:** 0-3230-1450-X. 6. Paget, S.A., Gibofsky, A., and Beary, J. (2000). *Manual of Rheumatology and Outpatient Orthopedic Disorders*. Philadelphia: Lippincott & Williams & Wilkins. **ISBN:** 0-7818-1576-8. 7. Huff, Jane. (2001). *ECG Workout: Exercises in Arrhythmia Interpretation*. Philadelphia: Lippincott Williams and Wilkins. **ISBN:** 0-781-73192-5 8. Mettler, F., Guiberteau, M., Voss, & Urbina, C. (2000). *Primary Care Radiology*. St. Louis: W. B. Saunders. **ISBN:** 0-7216-8333-9 9. Saunders, S. & Cameron, G. (2002). *Injection Techniques in Orthopedic and Sport Medicine*. Philadelphia: W.B. Saunders Company. **ISBN:** 0-7020-2632-8. 10. White, B. and Truax, D. (2007) The Nurse Practitioner in Long Term Care: Guidelines for clinical practice. Boston: James and Barlett Publisher. **ISBN:** 13:978-0-7637-3429-9 11. Eliopoulos, C. (2010) Invitation to Holister Health: A guide to living a balanced life. Boston. Jones and Bartlett Publisher. **ISBN:** 978-0-7637-6112-7   Previously required textbooks from Advanced Health Assessment - N. 5316; Adult Management I - N. 5305; Psychiatric Management - N. 5203; Pediatric Management - N. 5306; Family – N5430, Family – N5431(as applicable).  **(Please purchase the most recent copy of textbooks and materials)** |
| **SUPPLEMENTAL MATERIALS:** | 1. <http://www.med-virginia.edu/courses/red/ext/index.html> (Introduction to Radiology) 2. <http://eValvels.elsevier.com/section/default.asp> (EKG) 3. <http://www.fammed.wisc.edu/medstudent/pcc/ecg/ecg.html> (EKG) |
| **RECOMMENDED CERTIFICATION REVIEW BOOKS (NP CERTIFICATION):** | 1. Millonig, Virginia. (2005). *Adult Nurse Practitioner Certification Review Guide*. Potomac, Maryland: Health Leadership Associates, Inc. **ISBN:** 1-8780-2831-6. $75.79 2. Millonig, Virginia. (2004). *Pediatric Nurse Practitioner Certification Review Guide*. Potomac, Maryland: Health Leadership Associates. **ISBN:** 1-8780-2830-8. $75.95 3. Moskosky, Susan. (2004). *Women’s Health Care Nurse Practitioner Certification Review Guide*. Potomac, Maryland: Health Leadership Associates. **ISBN:** 1-8780-2818-9. $75.95 4. Kopac, Catherine. (1996). *Gerontological Nurse Practitioner Certification Review Guide*. Potomac, Maryland: Health Leadership Associates. **ISBN:** 1-8780-2815-4. $52.00   The above books are available to purchase individually from:  **Majors Scientific Book Store**  **2137 Butler**  **Dallas, TX 75235**  **(214) 631-4478**  **(Please purchase the most recent copy of textbooks and materials)** |
| **COURSE DESCRIPTION:** | Clinical preceptorships in selected health practice sites with opportunities to apply knowledge, skills and concepts in a guided, progressive context of advanced nursing practice. Graded P/F/R. |
| **STUDENT LEARNING**  **OUTCOMES:** | 1. Use evidenced-based knowledge to manage the health care of selected populations.  2. Provide comprehensive health care (eg. age, gender, cultural, ethnic sensitive) to patients, families, and/or groups within the ethical and legal scope of advanced nursing practice.  3. Evaluate patient and family outcomes for the purpose of monitoring and modifying care.  4. Collaborate with other health care professionals to provide comprehensive care.  5. Implement the nurse practitioner role in selected settings. |
| **ATTENDANCE AND**  **DROP POLICY:** | * Regular class attendance and participation is expected of all students. * Students are responsible for all missed course information.   Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops may occur until a point in time two-thirds of the way through the semester, session, or term. The last day to drop a course is listed in the Academic Calendar available at [http://www.uta.edu/uta/acadcal.](http://www.uta.edu/uta/acadcal)   1. A student may not add a course after the end of late registration. 2. A student dropping a graduate course after the Census Date but on or before the end of the 10th week of class may with the agreement of the instructor, receive a grade of W but only if passing the course with a C or better average. A grade of W will not be given if the student does not have at least a C average. In such instances, the student will receive a grade of F if he or she withdraws from the class. Students dropping a course must: (1) complete a Course Drop Form (available online <http://www.uta.edu/nursing/MSN/drop_resign_request.pdf> or MSN office rooms 605 or 606); (2) obtain faculty signature and current course grade; and (3) submit the form to MSN office rooms 605 or 606. 3. A student desiring to drop all courses in which he or she is enrolled is reminded that such action constitutes withdrawal (resignation) from the University. The student must indicate intention to withdraw and drop all courses by filing a resignation form in the Office of the Registrar or by: (1) Completing a resignation form (available online <http://www.uta.edu/nursing/MSN/drop_resign_request.pdf> or MSN office rooms 605 or 606; (2) obtaining faculty signature for each course enrolled and current course grade; (3) Filing the resignation form in the School of Nursing office room 605 or 606; and (4) Filing the resignation form in the Office of the Registrar in Davis Hall room 333. 4. In most cases, a student may not drop a graduate course or withdraw (resign) from the University after the 10th week of class. Under extreme circumstances, the Dean of Graduate Studies may consider a petition to withdraw (resign) from the University after the 10th week of class, but in no case may a graduate student selectively drop a course after the 10th week and remain enrolled in any other course. Students should use the special Petition to Withdraw for this purpose. See the section titled Withdrawal (Resignation) From the University for additional information concerning withdrawal.  Last Date Drop or Withdraw: - October 30, 2009 |
| **TENTATIVE LECTURE/TOPIC SCHEDULE (COURSE CONTENT):** | Interviewing  Negotiation  Resume’ Development  ANP/BNE Issues  Alternative Therapies  Getting Ready for Practice  **Specialty Topics**  Family Theory  Business Plan  General Care of Hospitalized Patient  **Seminar Topics**  Diagnostic Testing  Life Span: Common Problems in Family Practice |
| **SPECIFIC COURSE REQUIREMENTS:** | 1. Out-of-Class Assignments 2. Out-of-Class Clinical Assignments 3. Clinical Practicums 4. Multiple Choice Examinations 5. WebCT Assignments |
| **TEACHING METHODS/STRATEGIES:** | 1. Lecture-discussion 2. Seminar, group discussion 3. Reading/Media Assignments 4. Guest Lecturers 5. Individual Conference 6. Out-of-Class Assignments 7. Out-of-Class Clinical Assignments 8. Multiple Choice Examinations 9. Faculty Site Visits As Needed 10. Clinical Experience 11. Clinical Experience Journal 12. Clinical Decision-Making Assignments 13. Students Participation 14. Skills Laboratory 15. Web CT Assignments |
| **GRADE CALCULATION**  **(COURSE EVALUATION &**  **FINAL GRADING):** | **SEMINAR:**   1. Business Plan/Practice Framework 5% 2. Family Theory Paper 30% 3. Multiple Choice Exam (Mock) 35% 4. Case Presentation Project/ Certification Review 30% 5. Ethics Assignment Credit 6. Generalized Care of Hospitalized Patient Credit   100%  **CLINICAL:**   1. Preceptor evaluation of student 10%   (1 per preceptor)   1. Clinical Practicum 55% 2. Mid-term Clinical Experiences Journal 10% 3. Final Clinical Experiences Journal 15% 4. Self-Evaluation P/F 5. Student evaluation of preceptor 5%   (one per preceptor)   1. Clinical E logs 5% 2. Pearls of Practice Credit   100%  **GRADING:**  Course Grading Scale  A = 92 to 100  B = 83 to 91  C = 74 to 82  D = 68 to 73  F = below 74 - cannot progress  In order to pass a course containing both seminar and clinical requirements, the student must pass both the theoretical (seminar) and clinical components of the course. A passing grade is considered **83% or greater**. This course is a PASS/FAIL course.  Students deemed unsafe or incompetent will fail the course and receive a course grade of "F." The following behaviors constitute clinical failure:   1. Demonstrates unsafe performance and makes questionable decisions. 2. Lacks insight and understanding of own behaviors and behavior of others. 3. Needs continuous specific and detailed supervision. 4. Has difficulty in adapting to new ideas and roles. 5. Fails to submit required written clinical assignments. 6. Falsifies Clinical hours   Students are required to turn in two copies of **all written assignments**. Please attach a grading criteria/guideline to papers. **Late written assignments will not be accepted and will receive a grade of zero.** |
| **CLINICAL EVALUATIONS:** | Students must pass both the didactic and clinical portions of a clinical course in order to pass the course. In order to pass the clinical portion, the student must receive a passing grade (minimum of 83%) on the faculty evaluation of the student’s clinical performance (Nurse Practitioner Clinical Evaluation). Students who fail a faculty evaluation have a one-time option to retake the practicum. A second faculty member will be present during the clinical performance retake. If the student passes the clinical performance retake (minimum of 83%), the **maximum** grade the student can receive for the exam for purposes of grade calculation is 83%. If the student fails the retake, the student will receive a grade of “F” for the course. |
| **STUDENT REQUIREMENT FOR PRECEPTOR AGREEMENTS/PACKETS:** | 1. All Preceptor Agreements must be signed by the first day the student attends clinical (may be signed on that day). 2. **Student** is responsible to ensure that all of his/her preceptor agreements are signed before beginning clinical experience and those agreements are given to Linda Adams by the third week of the semester. (This means that even if a student doesn’t start working with a particular preceptor until late in the semester, s(h)e would contact that preceptor during the first 3 weeks of the semester. 3. Linda Adams or designated support staff will enter the agreement date into *Partners* database. The Agreement Date” field in *Partners* is the data that the Preceptor signed the Agreement. (This date must be on or before the student’s first clinical day in order for the student to access *E-logs).* If this is the first time a preceptor is precepting a graduate nursing student for The University of Texas at Arlington, please have him/her complete the Preceptor Biographical Data Sheet and submit it with his/her Curriculum Vitae. 4. The signed preceptor agreement is part of the clinical clearance process. Failure to submit it in a timely fashion will result in the inability to access the E-log system. |
| **CLINICAL CLEARANCE:** | All students must have current clinical clearance to  legally perform clinical hours each semester. If your  clinical clearance is not current, you will be unable to  do clinical hours that are required for this course and  this would result in course failure. |
| **STATUS OF RN LICENSURE:** | All graduate nursing students must have an unencumbered license as designated by the Board of Nurse Examiners (BNE) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BNE must immediately notify the Associate Dean for the MSN Program, Dr. Mary Schira. Failure to do so will result in dismissal from the Graduate Program. The complete policy about encumbered licenses is available online at: <http://www.uta.edu/nursing/MSN/unencumbered> |
| **MSN GRADUATE STUDENT DRESS CODE:** | Policy: The University of Texas at Arlington School of Nursing expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Clinical faculty have final judgment on the appropriateness of student attire and corrective action for dress code infractions.  Students not complying with this policy will not be allowed to participate in clinical.  **General Guidelines**   * **Jewelry**   + Watches, wedding rings only, earrings (one small stud per earlobe) may be worn.   + Necklaces are not permitted unless maintained under clothing and not visible.   + Except for one stud earring per earlobe, no other body piercing jewelry is permitted. Nose piercing jewelry must be removed or covered. No exceptions. * **Hair**   + Hair is to be clean, neat, and well groomed. Shoulder length hair or longer must be pulled back behind the ears off the neck when in the clinical, learning resource or simulation lab settings.   + Males are expected to be clean-shaven or facial hair/moustache and beards neatly trimmed.   + Hair must be of a color found in nature (no pink, blue, etc.). * **Nails**   + Nails are to be clean, groomed, and manicured.   + Artificial nails are prohibited in the clinical setting.   + Nails are to be cut to the tip of the finger and groomed.   + Only clear nail polish may be worn. No fingernail jewelry. * **Other**   + Makeup will be subdued. Personal hygiene including oral care, daily showering/bathing, and the use of deodorant is expected.   + No perfume or scented lotions are to be worn.   + Gum chewing is not permitted.   + Personal beepers, cell phones, and other such technology shall be utilized only during breaks from patient care. Cell phones must be turned off during clinical and left in the student’s purse or backpack.   + Tattoos must be covered and not visible   + Refrain from smoking in uniform as the smoke can cling to clothes and be an irritant to patients.   **Clinical settings requiring uniforms:**  Current UTA undergraduate student uniforms are navy blue scrubs with a UTA insignia patch sewn on the left upper sleeve of scrub top. White long or short sleeved turtleneck or crew neck T-shirts without logo’s or advertisements may be worn under scrub shirts.   * Uniforms are to be clean and not wrinkled * No sweaters with hoods may be worn with the uniform. * Head coverings must be a solid color (white, navy blue or black) and without adornment. The covering may not include the face. * A thigh-length white lab coat with a UTA insignia patch sewn on the left upper sleeve may be worn with the scrubs. * Undergarments and/or cleavage should not show when leaning or bending over. Low-rise scrub pants and rolling down the waist band of scrub pants is prohibited. * Shoes are to be closed toed, closed heel, clean and in good repair. Shoes must be made of a material that will not absorb bio-hazardous materials and that can be cleaned. Therefore, they must be white leather or rubber. White hose/socks (that come above the ankle) are required. Clog type shoes are prohibited for safety concerns.   **Learning Resource Skills Lab/Simulation Lab attire:**  Students entering the skills or simulation labs must be in uniform.  **UTA Student Identification**   * The UTA Student Picture ID is to be worn above the waist and in clear view when in uniform. * No other ID should be attached to the UTA School of Nursing ID, nor should the UTA ID be worn in settings other than clinical. The School of Nursing ID must be worn in all clinical and lab settings.   **Clinical settings requiring street clothes:**   * Professional attire is expected. Jeans/western cut pants, sweatshirts, shirts of underwear type, see-through clothing, sleeveless shirts or any clothing which exposes a bare midriff, back, chest or underwear are prohibited. Tattoos must be covered. Skirt length must be knee length or longer. Appearance must be clean and neat. Students in agencies where scrubs are provided should follow the above standards prior to changing into scrubs. * Students involved in pre-planning activities at a clinical site must wear a lab coat and UTA ID. |
| **UNSAFE CLINICAL BEHAVIORS:** | Students deemed unsafe or incompetent will fail the course and receive a course grade of “F”. **Any of the following behaviors constitute a clinical failure**:  1. Fails to follow standards of professional practice as detailed by the Texas Nursing Practice Act \* (available at [www.bne.state.tx.us](http://www.bne.state.tx.us))  2. Unable to accept and/or act on constructive feedback.  3. Needs continuous, specific, and detailed supervision for the expected course performance.  4. Unable to implement advanced clinical behaviors required by the course.  5. Fails to complete required clinical assignments.  6. Falsifies clinical hours.  7. Violates student confidentiality agreement.  \*Students should also be aware that violation of the Nursing Practice Act is a “reportable offense” to the Texas Board of Nurse Examiners. |
| **BLOOD AND BODY FLUIDS EXPOSURE:** | A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at:<http://www.cdc.gov/> |
| **CONFIDENTIALITY AGREEMENT:** | You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. Please do not sign other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form. |
| **GRADUATE STUDENT HANDBOOK:** | Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/nursing/handbook/toc.php> |
| **AMERICANS WITH**  **DISABILITIES ACT:** | The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 - The Rehabilitation Act of 1973 as amended. With the passage of federal legislation entitled *Americans with Disabilities Act (ADA)*, pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.  As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels.  Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at www.uta.edu/disability.   Also, you may visit the Office for Students with Disabilities in room 102 of University Hall or call them at (817) 272-3364. |
| **STUDENT SUPPORT SERVICES** | The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. These programs include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals. |
| **STUDENT CODE OF ETHICS:** | The University of Texas at Arlington School of Nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student Handbook online: <http://www.uta.edu/nursing/handbook/toc.php> |
| **ACADEMIC INTEGRITY:** | It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.  "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22) |
| **PLAGIARISM:** | Copying another student’s paper or any portion of it is  plagiarism. Additionally, copying a portion of  published material (e.g., books or journals) without  adequately documenting the source is plagiarism. If  five or more words in sequence are taken from a source,  those words must be placed in quotes and the source  referenced with author’s name, date of publication, and  page number of publication. If the author’s ideas are  rephrased, by transposing words or expressing the same  idea using different words, the idea must be attributed  to the author by proper referencing, giving the author’s  name and date of publication. If a single author’s ideas  are discussed in more than one paragraph, the author  must be referenced at the end of each paragraph.  Authors whose words or ideas have been used in the  preparation of a paper must be listed in the references  cited at the end of the paper. Students are encouraged to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/tutorials/Plagiarism> |
| **BOMB THREATS:** | If anyone is tempted to call in a bomb threat, be aware that UTA will attempt to trace the phone call and prosecute all responsible parties. Every effort will be made to avoid cancellation of presentations/tests caused by bomb threats. Unannounced alternate sites will be available for these classes. Your instructor will make you aware of alternate class sites in the event that your classroom is not available. |
| **E-CULTURE POLICY:** | The University of Texas at Arlington has adopted the University email address as an official means of communication with students. Through the use of email, UT-Arlington is able to provide students with relevant and timely information, designed to facilitate student success. In particular, important information concerning department requirements, registration, financial aid and scholarships, payment of bills, and graduation may be sent to students through email. All students are assigned an email account and information about activating and using it is available at [www.uta.edu/email](http://www.uta.edu/email). Students are responsible for checking their email regularly. |
| **NO GIFT POLICY:** | In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the School of Nursing has a “no gift” policy. A donation to one of the UTA School of Nursing Scholarship Funds, found at the following link:  <http://www.uta.edu/nursing/scholarship_list.php> would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office. |
| **STUDENT EXCELLENCE AWARD:** | Award for student excellence in clinical nursing. Each semester, students in clinical courses are eligible for consideration. Nominations for the award are made by the clinical faculty in each course with a clinical component. Students are honored at an end-of-the-semester awards ceremony. Detailed information is available at: [www.uta.edu/nursing/handbook/studentexcellenceaward](http://www.uta.edu/nursing/handbook/studentexcellenceaward) |
| **GRADUATE COURSE SUPPORT STAFF:** | **Shelby Green, *Senior Office Assistant***  Office #610 – Pickard Hall (817) 272-2776, ext 24856  Email: [shelby@uta.edu](mailto:Shelby@uta.edu)  **Brittany Bazile, *Senior Office Assistant***  Office # 610 – Pickard Hall (817) 272-2776, ext 24798  Email: [bazile@uta.edu](mailto:bazile@uta.edu)  **Felicia Chamberlain, *Administrative Assistant I***  Office #611 – Pickard Hall, (817) 272-2043  Direct Line (817) 272-0659, Fax (817) 272-0663  Email: [chamberl@uta.edu](mailto:chamberl@uta.edu) |
| **LIBRARY INFORMATION:** | **Helen Hough**, ***Nursing Librarian***  (817) 272-7429, Email: [hough@uta.edu](mailto:hough@uta.edu)  Research Information on Nursing:  [**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing) |
| **MISCELLANEOUS INFORMATION:** | Inclement Weather (School Closing) Inquiries:  *Metro (972) 601-2049*  UTA Police (Emergency Only): (817) 272-3003  Fax Number - UTA School of Nursing: (817) 272-5006  Attn: Graduate Nursing Programs Office  **Mailing Address for Packages:**  UTA School of Nursing  C/O Dr. Phyllis Adams  411 S. Nedderman Drive, Pickard Hall  Arlington, Texas 76019-0407 |
| **CLINICAL OVERVIEW:** | Three hundred sixty (360) hours are required for  N. 5631/5331. The clinical hours will be completed at non-campus clinical practice sites arranged by the UTA School of Nursing faculty and/or Graduate Clinical Director. Clinical hours are for medical management and health promotion/health maintenance of the patient and families throughout the life span. Clinical hours must be accomplished according to the specifications set for the various areas as identified for the total family program.  **The Graduate MSN Clinical Coordinator is**:  Linda Adams, Administrative Assistant  Office Room: 609 Pickard Hall  Office Phone: (817) 272-0788  Email: [ladams@uta.edu](mailto:ladams@uta.edu) |
| **ASSIGNMENTS:** | 1. Check with your clinical advisor as to how all assignments are to be submitted. 2. When emailing is an option, be sure to validate whether the clinical advisor received the email message or not. If the email message and/or attachment is not received, the assignment is considered to be late. Please submit a “hard copy” of the assignment in class on the due date as well. |

GRADUATE NURSING WEBSITES GRADUATE NURSING WEBSITES

|  |  |
| --- | --- |
| **Description** | **Website** |
| University of Texas Home Page | <http://www.uta.edu> |
| My Mav Home Page | <https://epprd.uta.edu/psp/EP89PRD/EMPLOYEE/EMPL/h/signon.html/> |
| Graduate Catalog & Faculty | <http://www.uta.edu/gradcatalog/nursing> |
| Graduate Nursing Programs | <http://www.uta.edu/nursing/MSN/administration.php>  <http://www.uta.edu/nursing/MSN/practitioner.php> |
| Graduate Nursing Courses & **Syllabi** | <http://www.uta.edu/nursing/MSN/grad-courses1.php> |
| Faculty and Staff Email Contacts and Bio-sketches | <http://www.uta.edu/nursing//faculty.php> |
| Graduate Student Handbook | <http://www.uta.edu/nursing/handbook/toc.php> |
| * **Miscellaneous Graduate MSN Forms:**   + Banking Clinical Hours   + Code of Ethics   + Drop Request   + E-log Consent Form   + Liability Policy   + Master’s Completion Project Forms   + Nurse Admin Preceptor Package   + Nurse Practitioner Preceptor Package   + Personal Insurance Verification Form   + Petition to Graduate Faculty   + Resignation Request   + Student Confidentiality Statement   + Traineeship Statement Forms | <http://www.uta.edu/nursing/MSN/forms.php> |
| * **Clinical Evaluation MSN Forms:**   + Educator Evaluation   + Faculty Evaluation of Preceptor   + NP Clinical Evaluation (Practicum Tools)   + Nurse Admin Faculty Eval of Preceptor   + Nurse Admin Preceptor Eval of Student   + Preceptor Evaluation of Student   + Psych Therapy Preceptor Eval of Student   + Student Evaluation of Preceptor   + Student Self Evaluation |
| Clinical Online Submission (E-logs) | <http://www.totaldot.com/> |
| Criminal Background Check (Group One) | <http://www.dfwhc.org/GroupOne/> |
| **Instructions for E-Reserves** | <http://pulse.uta.edu/vwebv/enterCourseReserve.do>  Select under Library Catalogs  ([UTA Library Catalogs](http://pulse.uta.edu/))  Select Course Reserves  Look for Instructor’s Name, Click Search, Select Article  Password is course abbreviation and course number.  ALL CAPS no spaces (ex. NURS5340). |

*Last Revision: September 1, 2009*

prevention of academic dishonesty guidelines

### Special Instructions Regarding Assignments

Unless otherwise instructed, all course (class & clinical) assignments are to follow the following guidelines:

1. Each student is expected to do each assignment independently. This means no consultation, discussion, sharing of information, or problem-solving to complete any component of the assignment. This includes your preceptor − do not ask the preceptor to advise you on an assignment.
2. It is your ability and clinical decision-making that we are assessing through the assignments − not your colleagues.
3. Any violation of these instructions will result in academic dishonesty a violation of UTA’s
4. Academic Dishonesty Policy. The penalties can range from failure on the assignment, course failure and/or expulsion from the program.
5. The student will turn in the original and 1 copy of each written assignment. One copy will be maintained in a permanent file after a faculty assesses all class papers. The graded copy will be returned to the student and will be maintained in the clinical notebook.
6. If at any time a student is aware of academic dishonesty committed by a classmate, the student is expected to inform the faculty.
7. Academic dishonesty is cheating and will not be tolerated in this program. RNs are expected to conform to professional ethics whether in the classroom or in the clinical setting.

You are asked to sign below to indicate that you understand the above guidelines.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**`THE UNIVERSITY OF TEXAS AT ARLINGTON**

**SCHOOL OF NURSING**

N5331/5631 – Family Advanced Clinical Practicum

### CLASS SCHEDULE

| **Date/Time** | **Class Topic** | **Reading Assignments** | **Faculty** |
| --- | --- | --- | --- |
|  |  |  |  |
| August 24-28, 2009 | Case Presentation Project | Web CT | All |
|  |  |  |  |
| September 19, 2009 |  |  |  |
| 8:00AM-9:00AM | Course Overview |  | All |
|  |  |  |  |
| 9:00AM-10:00AM | Family Theory | TBA | Susan Carlson |
|  |  |  |  |
| 10:00AM-12:30PM | Decision Making in Ethics, What is really ok? | TBA | Guest Speaker/All |
|  |  |  |  |
| 12:30PM-1:30PM | Lunch |  |  |
|  |  |  |  |
| 1:30PM-3:00PM | Success for Certification  A panel Discussion with former students | TBA | Guest Speaker/All |
|  |  |  |  |
| 3:00PM-4:00PM | Business Plan |  |  |
|  |  |  |  |
| 4:00PM-5:00PM | Case Study Presentations Begin – *Students have been notified* | TBA | Dr. Phyllis Adams/All |
|  |  |  |  |
| 5:00-5:30PM | Visit with Clinical Advisor |  | All |
|  |  |  |  |
| October 10, 2009 | **TBA** | **TBA** | All |
|  |  |  |  |
| Fitzgerald Health Associates Review Course –  **Strongly Recommended**  Website: <http://www.fhea.com>  1-800-927-5380  Please coordinate for group rates! | | | |
|  | | | |
| November 21, 2009 | Case Presentation/Certification Review Projects | TBA | All |
|  |  |  |  |
| 8:00AM – 10:30AM | Care of the hospitalized patients |  |  |
|  |  |  |  |
| 10:30AM-1:00PM | Case Study Presentations (cont.)  (Lunch will be provided) |  |  |
|  |  |  |  |
| 1:00PM-3:00PM | Interviewing & Negotiating | TBA | Guest Speaker |
|  |  |  |  |
| 3:00PM-5:30PM | Case Study Presentations (cont.) |  | All |
|  |  |  |  |
| 5:30-6:00PM | Meet with Advisors |  | All |
|  |  |  |  |
| December 1, 20009 |  |  |  |
|  |  |  |  |
| 10:00AM-12:00PM | Mock Certification Exam (Rm 216) |  | All |
|  |  |  |  |
| 12:00PM-1:00PM | Lunch |  |  |
|  |  |  |  |
| 1:00PM-3:00PM | BNE/Certification Data (Rm 204) |  | Dr. Mary Schira |
|  |  |  |  |
| 3:00PM-4:00PM | Meet with Clinical Advisor (Rm 204) |  | All |
|  |  |  |  |
| 4:00PM-6:00PM | Meet with Dean Poster (Rm TBA) |  | All |
|  |  |  |  |
|  | Meet with Dr. Mary Schira |  | All |

**THE UNIVERSITY OF TEXAS AT ARLINGTON SCHOOL OF NURSING**

**N5331/5631 Family Advanced Clinical Practicum**

Grade Summary Sheet

### Fall 2009

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Major: Faculty Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ASSIGNMENTS /GRADE SUMMARY**

**ASSIGNMENTS**  **DUE DATE**  **SCORE**

**A. Seminar Assignments**

1. Business Plan 10/10/09 5% \_\_\_\_\_\_\_

Practice Framework

2. Case Presentation/ 11/21/09 30% \_\_\_\_\_\_\_

Certification Project

3. Ethics Assignment11/21/09 Credit\_\_\_\_\_\_\_

4. Family Theory Paper 12/1/09 30% \_\_\_\_\_\_\_

5. Mock Certification Examination 12/1/09 35% \_\_\_\_\_\_\_

1. General Care of Hospitalized 9/19/09 Credit \_\_\_\_\_\_\_

Patient

**Total A. 100% \_\_\_\_\_\_\_**

# B. Clinical Assignments

7. Mid-term Clinical Journal 11/21/09 10% \_\_\_\_\_\_\_

(180 clinical hours)

8. Preceptor Evaluations of Student 12/1/09 10% \_\_\_\_\_\_\_

(one per preceptor)

9. Clinical practicums – **final due by** 11/27/09 55% \_\_\_\_\_\_\_

10. Final Clinical Experiences 12/1/09 5% \_\_\_\_\_\_\_

Journal (360 clinical hours)

11. Clinical E-logs 5% \_\_\_\_\_\_\_

**-mid-term** 11/21/09

**-final** 12/1/09

12. Student evaluation of preceptor 12/1/09 5% \_\_\_\_\_\_\_

(one per preceptor)

13. Self-Evaluation 12/1/09 P/F \_\_\_\_\_\_\_

14. Pearls of Practice from clinical 11/21/09 Credit **\_\_\_\_\_\_\_** experiences **Total B.**

**100%**

**COURSE GRADE (A+B) /2 Total \_\_\_\_\_\_\_**

**FINAL COURSE GRADE P/F/R \_\_\_\_\_\_\_**

**BUSINESS PLAN**

**The University of Texas at Arlington**

**School of Nursing**

**N. 5331/5631 Family Major Advanced Practicum**

# GRADING CRITERIA: BUSINESS PLAN Possible Actual

I. Updated Resume **Points Received**

A. Cover Letter 10 points\_\_\_\_\_\_\_

B. Biographical data 2 points \_\_\_\_\_\_\_

C. Licensure/Certification 1 points \_\_\_\_\_\_\_

D. Job Experience 4 points \_\_\_\_\_\_\_

1. Titles

2. Employee’s names/

Dates of employment

Roles/responsibilities (brief)

E. Educational Experience 1 point \_\_\_\_\_\_\_

F. Professional Nursing Practice/ 5 points \_\_\_\_\_\_\_

NP program experiences

G. Professional/Community Service 1 point \_\_\_\_\_\_\_

H. References 1 point \_\_\_\_\_\_\_

II. Updated CV 15 points \_\_\_\_\_\_\_

III. Job Description

A. Advanced Role (NP) 15 points \_\_\_\_\_\_\_

B. Personal Practice Framework 10 points \_\_\_\_\_\_\_

C. Protocol Template 25 points \_\_\_\_\_\_\_

D. Criteria for: appointment, 5 points \_\_\_\_\_\_\_

promotion, evaluation

IV. Format/Documentation 5 points \_\_\_\_\_\_\_

Final Points 100 points \_\_\_\_\_\_\_

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Faculty Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CLINICAL REQUIREMENTS**

### Suggested Clinical Hours for

**N5331/5631 Family Nurse Practitioner**

**Advanced Clinical Practicum**

### Fall 2009

Family Practicum:

Clinical/Didactic Topics 24 hours

Rural 40 hours

General Care of Hospitalized Patient 16 hours

Unallocated Clinical Hours 32 hours

(Must be Approved by Faculty)

% of 248 hours: Distribution to Meet Requirements

Per Individual Student for Age Ranges

Newborn/Infant/Toddler 0-3 yrs.

Child 4-12 yrs.

Adolescent 13-20 yrs.

Adult 21-64 yrs.

Aging Adult 65 yrs. & >

\_\_\_\_\_\_\_\_\_\_

Total of End of Semester Hours **360 hrs.**

Total of End of Program Hours **871 hrs.**

**\*Note: Geriatric hours may include nursing home experiences.\***

**\*\*Changes in Clinical hours in the family medicine sites may occur based on an increase or decrease in seminar hours obtained/completed during the semester.\*\***

**THE UNIVERSITY OF TEXAS AT ARLINGTON**

**SCHOOL OF NURSING**

**FAMILY NURSE PRACTITIONER PROGRAM**

**Total Clinical Hours**

**Summary**

Advanced Assessment 90 hours

Advanced Role 45 hours

Urban/Rural Health Care Management 40 hours

Psych Mental Health/Counseling 45 hours

Advanced Clinical Skills 45 hours

Health Promotion/Maintenance/Teaching 70 hours

Prenatal Management 40 hours

General Care of Hospitalized Patient 16 hours

Gynecology (Gyn in addition to general 24 hours

practice experiences)

Pediatric Management 140 hours

-Newborn/Infants/Toddlers (30 hours)

-School age 4-11 yrs. (60 hours)

-Adolescent 12-20 yrs. (50 hours)

Adult Management (21-64 yrs.) 196 hours

Gerontology Management (>65 yrs) 120 hours

\_\_\_\_\_\_\_\_\_

**Total: 871 hours**

### NURSE PRACTITIONER

### CLINICAL OBJECTIVES

Provide evidence of clinical skills in performing advanced health assessments to include:

1. Collecting a complete health history
2. Examining all body systems
3. Performing functional assessments to determine ability for self-care and independent living
4. Collect additional data as needed (ECG, vision and hearing screening, urinalysis, blood

sugar determination, hematocrit, pap-smear, wet-mount, hanging drop smear, nose and

throat culture, and others)

1. Making appropriate decisions regarding priority needs for episodic data collection (subjective and objective)
2. Determining which problems/data collection can be deferred until later
3. Making an appropriate and accurate assessment of client’s health status (rule outs, differential diagnoses, nursing diagnoses, etc.)
4. Presenting pertinent data to preceptor in a succinct manner
5. Presenting a cost-effective, clinically sound plan of care which may include:

(1) advanced nursing management

(2) medical intervention

(3) pharmacotherapeutics

(4) diagnostic testing

(5) teaching/counseling

(6) follow-up plan

1. Discussing with preceptor personal strengths and needed areas of improvement

Show increasing evidence of ability to develop, implement and evaluate an appropriate management plan for common episodic, acute, chronic, and rehabilitative health concerns for clients.

Show increasing evidence of ability to develop, implement and evaluate an appropriate plan for health maintenance and health promotion of clients.

Show evidence of ability to integrate health promotion/disease prevention activities into each client encounter.

Provide evidence of advanced nursing activities to promote and maintain health of adults to promote self-care.

**CLINICAL OBJECTIVES (Continued)**

Demonstrate ability to provide quality, culturally sensitive health care for individuals of diverse cultural and ethnic backgrounds.

Provide evidence of the ability to formulate and administer advanced nursing care and medical therapeutics in a variety of settings.

Integrate current research findings into the development and implementation of health care for families and individuals.

Continue personal development of the various roles of the nurse practitioner as evidenced by didactic and clinical work.

**The University of Texas at Arlington School of Nursing**

**N. 5331/5631 Family Practicum**

**PER CLIENT ENCOUNTERS RECORD**

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| **Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | **Hours** | | **Newborn: Birth to 30 days \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
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|  | |  | | **Adult: 22 - 55 yrs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
|  | |  | | **Elderly: 65 and over\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
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**The University of Texas at Arlington School of Nursing**

**N. 5331/5631 Family Practicum**

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**N. 5331/5631 Family Practicum**

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**The University of Texas at Arlington School of Nursing**

**N. 5331/5631 Family Practicum**

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**The University of Texas at Arlington School of Nursing**

**N. 5331/5631 Family Practicum**

**PER CLIENT ENCOUNTERS RECORD**

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| **Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | **Hours** | | **Newborn: Birth to 30 days \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
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|  | | **Age Group** | | **Toddle/Preschool: 1 - 4 years \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
|  | |  | | **School Aged: 5 - 11 yrs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
|  | |  | | **Adolescent: 12 - 21 yrs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
|  | |  | | **Adult: 22 - 55 yrs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
|  | |  | | **Elderly: 65 and over\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
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**The University of Texas at Arlington School of Nursing**

**N. 5331/5631 Family Practicum**

**PER CLIENT ENCOUNTERS RECORD**

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| **Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | **Hours** | | **Newborn: Birth to 30 days \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
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**The University of Texas at Arlington School of Nursing**

**N. 5331/5631 Family Practicum**

**PER CLIENT ENCOUNTERS RECORD**

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| **Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | **Hours** | | **Newborn: Birth to 30 days \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
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**The University of Texas at Arlington School of Nursing**

**N. 5331/5631 Family Practicum**

**PER CLIENT ENCOUNTERS RECORD**

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| **Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | **Hours** | | **Newborn: Birth to 30 days \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Facility Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | **Per** | | **Infant: Less than 1 year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
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**The University of Texas at Arlington School of Nursing**

**N. 5331/5631 Family Practicum**

**PER CLIENT ENCOUNTERS RECORD**

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| **Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | **Hours** | | **Newborn: Birth to 30 days \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
| **Facility Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | **Per** | | **Infant: Less than 1 year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
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**THE UNIVERSITY OF TEXAS AT ARLINGTON**

# SCHOOL OF NURSING

#### N5331/5631 Family Practicum

## Student Self – Evaluation

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DIRECTIONS: Indicate on a scale of 0 to 5, your progress in accomplishments of the Family Nursing educational objectives.

### SCALE

**OBJECTIVE Low Value High Value**

**0 1 2 3 4 5**

|  |  |
| --- | --- |
| 1. Apply knowledge from the sciences, in the delivery of primary care | 0 1 2 3 4 5 |
| 2. Evidence competency in data collection resulting in an appropriate data base | 0 1 2 3 4 5 |
| 3. Demonstrate beginning skills and knowledge in decision making management for primary care | 0 1 2 3 4 5 |
| 4. Apply knowledge of nursing to refine a personal framework for primary care practice. | 0 1 2 3 4 5 |
| 5. Analyze research findings relative to the delivery of primary care to families. | 0 1 2 3 4 5 |
| 6. Develop beginning collaborative approaches to facilitate comprehensive adult health care. | 0 1 2 3 4 5 |
| 7. Demonstrate knowledge of national, state and local health care policy affecting the practitioner role in the clinical setting. | 0 1 2 3 4 5 |
| 8. Demonstrate knowledge of role components of the nurse practitioner. | 0 1 2 3 4 5 |
| 9. Apply concepts of diverse culture in the delivery of primary health care to families. | 0 1 2 3 4 5 |

### 

### The University of Texas

**School of Nursing**

**N. 5331/5631 Family Major Advanced Clinical Practicum**

**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Faculty Advisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pass/Fail:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Semester: Fall \_\_\_\_\_\_ Spring \_\_\_\_\_\_**

**CLINICAL EXPERIENCE JOURNAL CHECKLIST**

**Pass/Fail**

**\_\_\_\_\_ I. Number / type of clients seen:**

**Comments:**

**Pass/Fail**

**\_\_\_\_II. Students Level of functioning and clinical progress to date:**

**Comments:**

**Pass/Fail**

**\_\_\_\_III. Clinical Objectives / Evaluation - Tally Sheets, and other documentation.**

**Comments:**

**Pass/Fail**

**\_\_\_\_IV. Overall neatness, organization:**

**Comments:**

**The University of Texas**

**School of Nursing**

**N. 5331/5631 Family Major Advanced Clinical Practicum**

**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Faculty Advisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pass/Fail:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Semester: Fall \_\_\_\_\_\_ Spring \_\_\_\_\_\_**

**CLINICAL EXPERIENCE JOURNAL CHECKLIST**

**Pass/Fail**

**\_\_\_\_\_ I. Number / type of clients seen:**

**Comments:**

**Pass/Fail**

**\_\_\_\_II. Students Level of functioning and clinical progress to date:**

**Comments:**

**Pass/Fail**

**\_\_\_\_III. Clinical Objectives / Evaluation - Tally Sheets, and other documentation.**

**Comments:**

**Pass/Fail**

**\_\_\_\_IV. Overall neatness, organization:**

**Comments: N.5631/5331 FAMILY MAJOR ADVANCED CLINICAL PRACTICUM**

**Clinical Experiences Journal**

**Guidelines**

The Clinical Experiences Journal should be organized with appropriate tabbed sections:

A. Tally Sheets

Current Family Practicum

Midterm (180 hours)

Final (360 hours)

Other Courses, i.e. AHA, Advanced Clinical Skills, Pedi, Psych, Family I, Family II, Family Practitioner

The Accumulative Family Major Tally Sheet

B. Personal Clinical Objectives

How and Why

Met, partially met, not met - give brief description

C. Client Encounter Record(s)

Must have preceptor sign each day of clinical experience

in the appropriate space

Clinical E logs mid-term and final

D. Self Evaluations

E. Student Evaluation of Preceptor

F. Preceptor Evaluations

G. Practicum

Final

H. SOAP Notes, as applicable

I. Business Plan

J. Family Theory Paper

K. Graded Assignments from all **Previous** Clinical Courses, i.e., SOAP Notes, CDM’s, separated by course with a tab and type of assignment, Clinical E Logs, Client Encounter Records, etc.

### GUIDELINES FOR CLINICAL EXPERIENCES

1. **Use of Protocol Manuals:**

Occasionally, students encounter preceptor sites that do not use formal protocols. It is recommended that students select a published protocol book to use in these circumstances. The selected reference should be discussed with and reviewed by the clinical preceptor. If agreeable, the protocols will be the basis for your care with appropriate modifications as necessary.

1. **Documentation of Care:**

The UTA School of Nursing Nurse Practitioner Programs requires a wide variety of clinical hours which necessitates the student to obtain experiences in numerous settings. The student is expected to appropriately, thoroughly, and accurately document each client encounter on the client’s health record, i.e., SOAP notes, clinical summaries, etc. All entries made by the student in the client’s health record should be reviewed by the preceptor. Documentation will be co-signed by the preceptor as appropriate for the clinical site.

1. **Clinical Preceptors:**

Students are encouraged to utilize several preceptors throughout their nurse practitioner coursework. Guidelines for the selection of preceptors are included in the “Preceptor Agreement Packet.” Please note that the “Letter of Agreement” in the packet MUST be signed and on file at UTA BEFORE clinical experiences commence at the site. Students are expected to negotiate their clinical objectives and number of hours with each preceptor. If for any reason, the primary preceptor and/or a secondary preceptor is absent, i.e., not physically in the practice setting, the student may not make any decisions requiring medical management. If a secondary preceptor is available in the absence of your primary preceptor, a preceptor agreement form must be completed prior to any medical management activity and faxed to the School of Nursing to your clinical advisor.

1. **Clinical Experiences:**

Clinical experiences are to be spread over the semester, preferable one day a week. If there is a change in this requirement consult your clinical advisor. It is **not** acceptable to complete all clinical hours before mid-term of the course. Clinical should not occur at the student’s place of employment. Clinical experiences are strictly voluntary and are not to be reimbursed by any forms of payment (salary of any type). This is a BNE rule.

1. **Telephone Site Visits:**

The NP Faculty will be available for telephone consultation and/or on-site visits to the student and preceptor as needed throughout the semester. Depending on faculty/student preference, clinical practicums may be performed at the student’s clinical site or other site selected by the faculty. In the event that the practicum is performed at the student’s clinical site, the student should be prepared to conduct an episodic visit with a client and have selected several “potential” clients before the faculty arrives at the facility. The student will be evaluated according to the criteria on the “Clinical Practicum Form.” **A score of 83% or greater is required as a passing score for all clinical practicums. Failing performances may be re-evaluated one time. Passing efforts on repeat clinical practicums will receive a maximum score of 83%. If the student fails the retake, the student will receive a grade of “F” for the course.**

1. Preceptor Evaluations:

Preceptor evaluations are required each semester and indicate the student’s clinical performance **over time** as opposed to the practicum evaluation which evaluates clinical performance on one client. In order for a preceptor to evaluate the student’s performance, there must be a preceptor agreement on file at UTA. Evaluations can be obtained from those preceptors that spend 16 hours or more in clinical with the student. The student is encouraged to ask the preceptor to discuss the evaluation with them before mailing it to the student’s clinical advisor. **Provide a stamped self-addressed envelope for the preceptor to mail the student evaluation with clinical advisor’s name, etc.**

1. **Clinical Experiences Journal:**

A journal will be kept of all the student’s clinical experiences throughout the NP Program.

(See “Clinical Experiences Journal Guidelines.” See Page 40)

1. **Professional Attire:**

Students should dress professionally and appropriately according to the clinical practice setting. A lab coat and name pine identifying the student as a nurse practitioner student should be worn in client encounters as appropriate.

1. **Clinical Conferences with Faculty:**

At regular intervals throughout the semester, faculty advisors will communicate with students regarding progress towards obtaining clinical objectives, overall student performance, in the program and other areas of concern. Students are expected to share information with the clinical advisor that will help the advisor evaluate the quality and scope of the clinical experiences. This communication may be conducted via telephone, email, or other method at the convenience of the student and faculty advisor.

1. **Clinical E-logs:**

Students are responsible for maintaining clinical E-log documentation. These must be up-to-date.

Students are to have 360 patients (plus) documented by the end of the semester. Students are to make patient entries **per week** of the clinical experiences – **DO NOT** make all entries at Mid-Term or at the end of the course. Students are expected to submit a hard copy each class meeting to their clinical advisor.

1. **Prescriptions:**

Students are able to scribe on a prescription but are **not** to co-sign any (type) of prescription. Only the preceptor is to sign any (type) of prescriptions.

1. **Clinical Practicum:**

During clinical practicum visits, faculty encourage students to have in the clinical setting and to utilize as appropriate and applicable, resources/references such as clinical guidelines, PDA’s, prescription references, etc.

##### **N. 5631/5331 HOURLY TALLY SHEET**

The University of Texas at Arlington School of Nursing -N. 5331/5631 Family Nursing Practicum Program

STUDENT NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Weekly) Clinical Hour Tally Sheet CLIENT ENCOUNTERS TALLY SHEET

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| **TYPE OF HOURS (Required)** | Aug 24-Aug 28 | Aug 31 - Sep 4 | Sep 7 - Sep 11 | Sep 14 – Sep 18 | Sep 21-Sep 25 | Sep 28 – Oct 2 | Oct 5 – Oct 9 | Oct 12 -Oct 16 | Oct 19 -Oct 23 | Oct 26 -Oct 30 | Nov 2 -Nov 6 | Nov 9 -Nov 13 | Nov 16 - Nov 20 | Nov 23 -Nov 27 | Nov 30 -Dec 4 | **Totals**  **Brought**  **Forward** | **Fall**  **2009**  **Total Hours** |
| **(Adv. Asses)**  **90 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Comm Health**  **Role (Adv Role)**  **45 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Advanced Clinical Skills (45 Required)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Counseling**  **Psych 45**  **Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Health**  **Promotion/**  **Maintenance/**  **Teaching - 52**  **Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Prenatal Mgt**  **40 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Gynecology**  **(Gyn in addition to general practice experiences)**  **24 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **ENP** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Pedi 140**  **Required Newborns**  **/Infants/Toddlers 30 Required**  **Birth - 3 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **School Age 5-11 yrs.**  **60 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adolescent 12-18 yrs**  **50 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adult Mgt**  **196 Required**  **21-64 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Geri Mgt**  **120 Required**  **65 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Total: 871 hrs**

The University of Texas at Arlington School of Nursing -N. 5331/5631 Family Nursing Practicum Program

STUDENT NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Weekly) Clinical Hour Tally Sheet CLIENT ENCOUNTERS TALLY SHEET

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| **TYPE OF HOURS (Required)** | Aug 24-Aug 28 | Aug 31 - Sep 4 | Sep 7 - Sep 11 | Sep 14 – Sep 18 | Sep 21-Sep 25 | Sep 28 – Oct 2 | Oct 5 – Oct 9 | Oct 12 -Oct 16 | Oct 19 -Oct 23 | Oct 26 -Oct 30 | Nov 2 -Nov 6 | Nov 9 -Nov 13 | Nov 16 - Nov 20 | Nov 23 -Nov 27 | Nov 30 -Dec 4 | **Totals**  **Brought**  **Forward** | **Fall**  **2009**  **Total Hours** |
| **(Adv. Asses)**  **90 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Comm Health**  **Role (Adv Role)**  **45 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Advanced Clinical Skills (45 Required)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Counseling**  **Psych 45**  **Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Health**  **Promotion/**  **Maintenance/**  **Teaching - 52**  **Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Prenatal Mgt**  **40 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Gynecology**  **(Gyn in addition to general practice experiences)**  **24 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **ENP** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Pedi 140**  **Required Newborns**  **/Infants/Toddlers 30 Required**  **Birth - 3 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Adult Mgt**  **196 Required**  **21-64 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Geri Mgt**  **120 Required**  **65 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Total: 871 hrs**

The University of Texas at Arlington School of Nursing -N. 5331/5631 Family Nursing Practicum Program

STUDENT NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Weekly) Clinical Hour Tally Sheet CLIENT ENCOUNTERS TALLY SHEET

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| **TYPE OF HOURS (Required)** | Aug 24-Aug 28 | Aug 31 - Sep 4 | Sep 7 - Sep 11 | Sep 14 – Sep 18 | Sep 21-Sep 25 | Sep 28 – Oct 2 | Oct 5 – Oct 9 | Oct 12 -Oct 16 | Oct 19 -Oct 23 | Oct 26 -Oct 30 | Nov 2 -Nov 6 | Nov 9 -Nov 13 | Nov 16 - Nov 20 | Nov 23 -Nov 27 | Nov 30 -Dec 4 | **Totals**  **Brought**  **Forward** | **Fall**  **2009**  **Total Hours** |
| **(Adv. Asses)**  **90 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Comm Health**  **Role (Adv Role)**  **45 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Advanced Clinical Skills (45 Required)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Counseling**  **Psych 45**  **Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Health**  **Promotion/**  **Maintenance/**  **Teaching - 52**  **Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Prenatal Mgt**  **40 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Gynecology**  **(Gyn in addition to general practice experiences)**  **24 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **ENP** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Pedi 140**  **Required Newborns**  **/Infants/Toddlers 30 Required**  **Birth - 3 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **School Age 5-11 yrs.**  **60 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adolescent 12-18 yrs**  **50 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adult Mgt**  **196 Required**  **21-64 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Geri Mgt**  **120 Required**  **65 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Total: 871 hrs**

The University of Texas at Arlington School of Nursing -N. 5331/5631 Family Nursing Practicum Program

STUDENT NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Weekly) Clinical Hour Tally Sheet CLIENT ENCOUNTERS TALLY SHEET

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TYPE OF HOURS (Required)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | **Totals**  **Brought**  **Forward** | **Fall**  **2009**  **Total Hours** |
| **(Adv. Asses)**  **90 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Comm Health**  **Role (Adv Role)**  **45 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Advanced Clinical Skills (45 Required)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Counseling**  **Psych 45**  **Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Health**  **Promotion/**  **Maintenance/**  **Teaching - 52**  **Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Prenatal Mgt**  **40 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Gynecology**  **(Gyn in addition to general practice experiences)**  **24 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **ENP** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Pedi 140**  **Required Newborns**  **/Infants/Toddlers 30 Required**  **Birth - 3 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **School Age 5-11 yrs.**  **60 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adolescent 12-18 yrs**  **50 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adult Mgt**  **196 Required**  **21-64 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Geri Mgt**  **120 Required**  **65 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Total: 871 hrs**

The University of Texas at Arlington School of Nursing -N. 5331/5631 Family Nursing Practicum Program

STUDENT NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Weekly) Clinical Hour Tally Sheet CLIENT ENCOUNTERS TALLY SHEET

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TYPE OF HOURS (Required)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | **Totals**  **Brought**  **Forward** | **Fall**  **2009**  **Total Hours** |
| **(Adv. Asses)**  **90 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Comm Health**  **Role (Adv Role)**  **45 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Advanced Clinical Skills (45 Required)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Counseling**  **Psych 45**  **Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Health**  **Promotion/**  **Maintenance/**  **Teaching - 52**  **Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Prenatal Mgt**  **40 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Gynecology**  **(Gyn in addition to general practice experiences)**  **24 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **ENP** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Pedi 140**  **Required Newborns**  **/Infants/Toddlers 30 Required**  **Birth - 3 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **School Age 5-11 yrs.**  **60 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adolescent 12-18 yrs**  **50 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adult Mgt**  **196 Required**  **21-64 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Geri Mgt**  **120 Required**  **65 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Total: 871 hrs**

The University of Texas at Arlington School of Nursing -N. 5331/5631 Family Nursing Practicum Program

STUDENT NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Weekly) Clinical Hour Tally Sheet CLIENT ENCOUNTERS TALLY SHEET

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TYPE OF HOURS (Required)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | **Totals**  **Brought**  **Forward** | **Fall**  **2009**  **Total Hours** |
| **(Adv. Asses)**  **90 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Comm Health**  **Role (Adv Role)**  **45 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Advanced Clinical Skills (45 Required)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Counseling**  **Psych 45**  **Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Health**  **Promotion/**  **Maintenance/**  **Teaching - 52**  **Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Prenatal Mgt**  **40 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Gynecology**  **(Gyn in addition to general practice experiences)**  **24 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **ENP** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Pedi 140**  **Required Newborns**  **/Infants/Toddlers 30 Required**  **Birth - 3 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **School Age 5-11 yrs.**  **60 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adolescent 12-18 yrs**  **50 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adult Mgt**  **196 Required**  **21-64 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Geri Mgt**  **120 Required**  **65 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Total: 871 hrs**

The University of Texas at Arlington School of Nursing -N. 5331/5631 Family Nursing Practicum Program

STUDENT NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Weekly) Clinical Hour Tally Sheet CLIENT ENCOUNTERS TALLY SHEET

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TYPE OF HOURS (Required)** | Aug 24-Aug 28 | Aug 31 - Sep 4 | Sep 7 - Sep 11 | Sep 14 – Sep 18 | Sep 21-Sep 25 | Sep 28 – Oct 2 | Oct 5 – Oct 9 | Oct 12 -Oct 16 | Oct 19 -Oct 23 | Oct 26 -Oct 30 | Nov 2 -Nov 6 | Nov 9 -Nov 13 | Nov 16 - Nov 20 | Nov 23 -Nov 27 | Nov 30 -Dec 4 | **Totals**  **Brought**  **Forward** | **Fall**  **2009**  **Total Hours** |
| **(Adv. Asses)**  **90 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Comm Health**  **Role (Adv Role)**  **45 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Urban Rural**  **Health Care**  **Mgt**  **(40 Required)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Advanced Clinical Skills (45 Required)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Counseling**  **Psych 45**  **Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Health**  **Promotion/**  **Maintenance/**  **Teaching - 70**  **Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Prenatal Mgt**  **40 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Gynecology**  **(Gyn in addition to general practice experiences)**  **24 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gen Hosp Pt Care (16 hrs required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Pedi 140**  **Required Newborns**  **/Infants/Toddlers 30 Required**  **Birth - 3 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **School Age 5-11 yrs.**  **60 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adolescent 12-18 yrs**  **50 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adult Mgt**  **196 Required**  **21-64 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Geri Mgt**  **120 Required**  **65 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Total: 871 hrs**

The University of Texas at Arlington School of Nursing -N. 5331/5631 Family Nursing Practicum Program

STUDENT NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Weekly) Clinical Hour Tally Sheet CLIENT ENCOUNTERS TALLY SHEET

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TYPE OF HOURS (Required)** | Aug 24-Aug 28 | Aug 31 - Sep 4 | Sep 7 - Sep 11 | Sep 14 – Sep 18 | Sep 21-Sep 25 | Sep 28 – Oct 2 | Oct 5 – Oct 9 | Oct 12 -Oct 16 | Oct 19 -Oct 23 | Oct 26 -Oct 30 | Nov 2 -Nov 6 | Nov 9 -Nov 13 | Nov 16 - Nov 20 | Nov 23 -Nov 27 | Nov 30 -Dec 4 | **Totals**  **Brought**  **Forward** | **Fall**  **2009**  **Total Hours** |
| **(Adv. Asses)**  **90 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Comm Health**  **Role (Adv Role)**  **45 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Urban Rural**  **Health Care**  **Mgt**  **(40 Required)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Advanced Clinical Skills (45 Required)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Counseling**  **Psych 45**  **Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Health**  **Promotion/**  **Maintenance/**  **Teaching - 70**  **Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Prenatal Mgt**  **40 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Gynecology**  **(Gyn in addition to general practice experiences)**  **24 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gen Hosp Pt Care (16 hrs required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Pedi 140**  **Required Newborns**  **/Infants/Toddlers 30 Required**  **Birth - 3 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **School Age 5-11 yrs.**  **60 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adolescent 12-18 yrs**  **50 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adult Mgt**  **196 Required**  **21-64 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Geri Mgt**  **120 Required**  **65 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Total: 871 hrs**

The University of Texas at Arlington School of Nursing -N. 5331/5631 Family Nursing Practicum Program

STUDENT NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Weekly) Clinical Hour Tally Sheet CLIENT ENCOUNTERS TALLY SHEET

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TYPE OF HOURS (Required)** | Aug 24-Aug 28 | Aug 31 - Sep 4 | Sep 7 - Sep 11 | Sep 14 – Sep 18 | Sep 21-Sep 25 | Sep 28 – Oct 2 | Oct 5 – Oct 9 | Oct 12 -Oct 16 | Oct 19 -Oct 23 | Oct 26 -Oct 30 | Nov 2 -Nov 6 | Nov 9 -Nov 13 | Nov 16 - Nov 20 | Nov 23 -Nov 27 | Nov 30 -Dec 4 | **Totals**  **Brought**  **Forward** | **Fall**  **2009**  **Total Hours** |
| **(Adv. Asses)**  **90 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Comm Health**  **Role (Adv Role)**  **45 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Urban Rural**  **Health Care**  **Mgt**  **(40 Required)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Advanced Clinical Skills (45 Required)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Counseling**  **Psych 45**  **Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Health**  **Promotion/**  **Maintenance/**  **Teaching - 70**  **Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Prenatal Mgt**  **40 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Gynecology**  **(Gyn in addition to general practice experiences)**  **24 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gen Hosp Pt Care (16 hrs required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Pedi 140**  **Required Newborns**  **/Infants/Toddlers 30 Required**  **Birth - 3 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **School Age 5-11 yrs.**  **60 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adolescent 12-18 yrs**  **50 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adult Mgt**  **196 Required**  **21-64 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Geri Mgt**  **120 Required**  **65 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Total: 871 hrs**

The University of Texas at Arlington School of Nursing -N. 5331/5631 Family Nursing Practicum Program

STUDENT NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Weekly) Clinical Hour Tally Sheet CLIENT ENCOUNTERS TALLY SHEET

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TYPE OF HOURS (Required)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | **Totals**  **Brought**  **Forward** | **Fall**  **2009**  **Total Hours** |
| **(Adv. Asses)**  **90 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Comm Health**  **Role (Adv Role)**  **45 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Urban Rural**  **Health Care**  **Mgt**  **(40 Required)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Advanced Clinical Skills (45 Required)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Counseling**  **Psych 45**  **Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Health**  **Promotion/**  **Maintenance/**  **Teaching - 70**  **Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Prenatal Mgt**  **40 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Gynecology**  **(Gyn in addition to general practice experiences)**  **24 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gen Hosp Pt Care (16 hrs required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Pedi 140**  **Required Newborns**  **/Infants/Toddlers 30 Required**  **Birth - 3 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **School Age 5-11 yrs.**  **60 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adolescent 12-18 yrs**  **50 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adult Mgt**  **196 Required**  **21-64 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Geri Mgt**  **120 Required**  **65 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Total: 871 hrs**

The University of Texas at Arlington School of Nursing -N. 5331/5631 Family Nursing Practicum Program

STUDENT NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Weekly) Clinical Hour Tally Sheet CLIENT ENCOUNTERS TALLY SHEET

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TYPE OF HOURS (Required)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | **Totals**  **Brought**  **Forward** | **Fall**  **2009**  **Total Hours** |
| **(Adv. Asses)**  **90 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Comm Health**  **Role (Adv Role)**  **45 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Urban Rural**  **Health Care**  **Mgt**  **(40 Required)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Advanced Clinical Skills (45 Required)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Counseling**  **Psych 45**  **Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Health**  **Promotion/**  **Maintenance/**  **Teaching - 70**  **Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Prenatal Mgt**  **40 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Gynecology**  **(Gyn in addition to general practice experiences)**  **24 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gen Hosp Pt Care (16 hrs required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Pedi 140**  **Required Newborns**  **/Infants/Toddlers 30 Required**  **Birth - 3 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **School Age 5-11 yrs.**  **60 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adolescent 12-18 yrs**  **50 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adult Mgt**  **196 Required**  **21-64 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Geri Mgt**  **120 Required**  **65 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Total: 871 hrs**

The University of Texas at Arlington School of Nursing -N. 5331/5631 Family Nursing Practicum Program

STUDENT NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Weekly) Clinical Hour Tally Sheet CLIENT ENCOUNTERS TALLY SHEET

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| **TYPE OF HOURS (Required)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | **Totals**  **Brought**  **Forward** | **Fall**  **2009**  **Total Hours** |
| **(Adv. Asses)**  **90 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Comm Health**  **Role (Adv Role)**  **45 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Urban Rural**  **Health Care**  **Mgt**  **(40 Required)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Advanced Clinical Skills (45 Required)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Counseling**  **Psych 45**  **Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Health**  **Promotion/**  **Maintenance/**  **Teaching - 70**  **Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Prenatal Mgt**  **40 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Gynecology**  **(Gyn in addition to general practice experiences)**  **24 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gen Hosp Pt Care (16 hrs required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Pedi 140**  **Required Newborns**  **/Infants/Toddlers 30 Required**  **Birth - 3 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **School Age 5-11 yrs.**  **60 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adolescent 12-18 yrs**  **50 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adult Mgt**  **196 Required**  **21-64 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Geri Mgt**  **120 Required**  **65 yrs** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Total: 871 hrs**

**CLINICAL PRACTICUM FORM**

**Website Link**: <http://www.uta.edu/nursing/grad/N5331-5631CE-0604.pdf>

##### **CLINICAL** **PRECEPTOR** **PACKET**

**Website Link**: <http://www.uta.edu/nursing/grad/np-packet2005.pdf>

##### **HANDOUTS**

**BUSINESS PLAN**

**(Resume Template)**

**(Curriculum Vitae)**

**(Protocol Template)**

Updated Resume

A. Biographical Data

B. Licensure/Certification

C. Job Experience

1. Titles

2. Employee’s names/

Dates of employment/

Roles/Responsibilities (brief)

D. Educational Experience

E. Professional Nursing Practice/

NP Program clinical experiences

F. Publications

G. Research/Grants

H. Professional Memberships

I. Professional Honors

J. Professional/Community Service

K. References

**Curriculum Vitae**

**Name:**

**Current Position:**

(Example)

The University of Texas at Arlington

School of Nursing

Box 19407

Arlington, Texas 76019-0407

(817)272-2776

**Licenses/Certifications: (Note: Most Current First)**

Type Agency Expiration Date

**Education: (Note: Most Current First)**

Year Degree Institution, City, State Major

Awarded

**Employment/Professional Experience: (Note: Most Current First)**

Dates Title Institution City, State

**Scholarships/Honors and Awards:**

Year, Institution/Agency/Organization

**Funded Research**

Title, PI, role if not PI, source, amount of funding

**Publications: Refereed Journal Articles and Research Monographs** (\*denotes data-based)

APA Style – most recent first

**Publications: Refereed Abstracts/Proceedings** (\*denotes data-based)

APA Style – most recent first

# Publications: Refereed Abstracts/Proceedings (\*denotes data-based)

# Publications: Books and book chapters

# APA Style – most recent first

# Publications: Medai/Software and Other Publications

# APA Style – most recent first

# Presentations: Papers and Posters (Refereed) (\*denotes data-based)

# APA Style – most recent first

**Presentations: Invited**

# APA Style – most recent first

**Professional Service: Editorial Activities**

# APA Style – most recent first

**Professional Services: Professional Organizations**

Name of organization, role, dates and service

**Professional Service: Consultation**

Agency/Organization, type of service, for fee? Dates

**Professional Service: Community Activites**

Agency/Organization, type of service, for fee? Dates

**Continuing Education**

Title Sponsor. Date(s). (Month, date(s) year). Location. Number of contact hours. Approval Body for contact hours as such ANCC, ANA, AANP, CME, etc.

*Example*

*Texas Nurse Practitioners Conference – 20th Annual. Austin, Texas. September 25 – 28, 2008. 21.0 contact hours and 8.9 pharmacology contact hours with ANCC.*

# Collaborative Practice Agreement / Practice Protocol for a Nurse Practitioner or other Advanced Practice Nurse in Texas

## *EXAMPLE/SAMPLE - 2006*

## **Original by Judith C.D. Longworth, PhD, RN, FNP / Revisions specific to Texas law & explanatory notes by Lynda Woolbert, MSN, RN, CPNP**

## **Director of Public Policy, Coalition for Nurses in Advanced Practice**

*NOTE: This document meets basic legal requirements for practice protocols for advanced practice nurses (APN) in Texas to whom a physician has delegated prescriptive authority. Additions can be made, based upon requirements for specific practices and preferences of the parties involved*. *For many practices, this document may be much more detailed and lengthy than required. The legal references are for your information and are not required to be included in the protocols. All of the bracketed information in this font contains advice, explanations or instructions, and would not be included in the text of the completed protocols.* *The explanatory notes and references at the end of the document are also for your information and are not to be included in an actual protocol for your practice.*

**Purpose**

This document authorizes the nurse practitioner/s (NP) [specify other type/s of advanced practice nurses, e.g. CNM or CNS as appropriate] to perform medical acts in accordance with the Nurse Practice Act, §301.152, Texas Occupations Code and the Medical Practice Act, §157.051 – 157.060, Texas Occupations Code. This document delegates certain medical acts, as required by Texas law, and sets forth guidelines for collaboration between the delegating physician(s) and the nurse practitioner(s).

[Except if specifically stated in this document,] This agreement is not intended to limit the health care services the nurse practitioner/s shall provide under his or her scope of practice, based on the advanced practice role and specialty authorized by the Texas Board of Nurse Examiners. These services include, but are not limited to, performing physical examinations and medical histories, ordering laboratory and radiologic exams, providing health promotion and safety instructions, management of acute episodic illness and stable chronic diseases (not involving prescription drugs), and referrals to other health care providers, as needed.

**Development, Revision, Review and Approval** [This is an optional section that may be deleted from the protocols, but contains important information on legal requirements for reviewing, revising and signing the protocols.]

The protocols are developed collaboratively by the nurse practitioner/s and delegating physician. [If more than one type of advanced practice nurse is being delegated authority to diagnose and prescribe, then the term “advanced practice nurses” or “APNs” can be substituted for naming the specific type of APN throughout the remainder of the document.] Protocols will be reviewed annually, dated, and signed by the above parties and any alternate physicians. The agreement and/or associated treatment guidelines will be revised more frequently as necessary.

The “Statement of Approval” will be signed by all parties recognizing the collegial relationship between the parties and their intention to follow these protocols. Signature on the “Statement of Approval” implies approval of all the policies, protocols and procedures in, or referenced in, this document. Nurse practitioners and physicians who join the staff after approval or renewal also review and sign the protocols.

**Setting**

The nurse practitioners will practice under these protocols at the [specify clinic, office or type of institution] listed below. [If prescriptive authority is delegated at more than one type of practice site, it may be helpful to identify the type of site designation under which the physician is delegating prescriptive authority in this section, i.e. primary practice site, alternate site, facility-based practice or medically underserved site. By law, a copy of the protocols must be kept at each site. If there are any associated practice guidelines, those guidelines should also be kept with the protocols]

Clinic, Hospital, Long-term care facility 1 : (name and address) Type of site

Clinic, Hospital, Long-term care facility 2 : (name and address) Type of site

**Delegation of Prescriptive Authority & Other Medical Acts**

The nurse practitioner/s [or name individual/s] may establish medical diagnoses for patients that are within his/ [her/their] scope/s of practice, and order or prescribe legend drugs and medical devices as authorized by the Texas Board of Nurse Examiners (BNE) under Rules 221 and 222, and the Texas Board of Medical Examiners (TSBME) under Rules 193.2 and 193.6.

[This paragraph may be deleted from the protocols, but the delegating physician must submit the required form to the TSBME. As of December 31, 2004, the TSBME Rules no longer require that alternate physicians’ be listed or be required to sign the delegation form. The form may be accessed at [www.tsbme.state.tx.us/professionals/np/nps.htm](file:///C:\Documents%20and%20Settings\chamberl\Local%20Settings\Temporary%20Internet%20Files\Content.Outlook\1982QCMX\www.tsbme.state.tx.us\professionals\np\nps.htm).] The delegating physician [may name the individual or specify the position of the physician who will delegate prescriptive authority, e.g. medical director] shall submit the “Delegation of Prescriptive Authority Form for an APN” to the Texas State Board of Medical Examiners. The site/s in which the nurse practitioner is authorized to prescribe drugs and medical devices is designated as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . [Specify physician’s primary practice site, alternate site, facility-based practice, or a site serving a medically underserved population. If that information is noted above, just fill in the blank with “as noted above.”]

The nurse practitioner may order or prescribe:

1. Dangerous drugs

[Specify that all categories of dangerous drugs (defined as all drugs that can only be dispensed with a prescription from a licensed practitioner, excluding controlled substances.) are included, or if there are any limitations on the authority to prescribe dangerous drugs, also specify those limitations. Also identify any limitations, such as drugs that may or may not be generically substituted and the number of refills that the APN may prescribe. No limitations are required by law.]

1. Controlled Substances, Schedules III – V
   1. Limited to a 30-day supply or less.
   2. No refills without prior consultation with the physician.
   3. No prescription for children under 2 years of age without prior consultation with the physician.
   4. Prior consultation must be noted in the chart.

[The above limitations are required by law. Specify any other limitations the delegating physician places upon the authority to prescribe]

3. Specify the number of refills the APN may authorize. Also include any limitation on the number of dosage units, any specific instructions that must be given to patients, or any follow-up monitoring required for a specific drug or classification of drugs. [Based on definition of protocol in TSBME Rule §193.2(10)]

The NP may direct the hospital pharmacy to dispense Controlled Substances, Schedule II for administration to in-patients or for patients being treated in the emergency room within the parameters specified below. [**Identify patient signs or symptoms that require treatment with a Schedule II drug and designate specific drugs that the NP may select, and dosage and frequency parameters for each drug.** The physician is not authorized to delegate ordering Schedule II drugs, but this protocol is interpreted to be the physician’s medication order (similar to a standing medical order). Therefore, instructions in the protocol should be rather specific and orders written for Schedule II drugs by NPs or CNSs should be co-signed by the physician within the period of time specified by the hospital medical staff. APNs may ***NOT*** sign a prescription for a Schedule II drug to be filled at an outpatient pharmacy or order a Schedule II drug for a patient in a long-term care facility.]

[The **previous paragraph does not apply to CRNAs or CNMs**. The authorization of certified registered nurse anesthetists to order all drugs and devices necessary to administer anesthesia is delineated in law, Texas Occupations Code §157.058, and by TSBME Rule §193.6 (k). The authority for CNMs to provide controlled substances for their patients is in the Texas Occupations Code §157.059 and in TSBME Rule §193.6 (l). If CNMs need to provide Schedule II drugs for hospitalized patients outside of the intrapartal and immediate postpartal periods (48 hrs.) physicians can use the protocols to permit CNMs to write a directive to the pharmacy to dispense a Schedule II drug by the same mechanism outlined above.]

The nurse practitioner may accept, sign for and distribute prescription drug samples. The NP must maintain a record of distribution that includes the date of distribution, the patient’s name, the name and strength of the drug and directions for use.[See Sample Form #3 at the end of the document.]

The physician designates any licensed vocational nurse or registered nurse working or volunteering in this site as a person who may call a prescription into a pharmacy on behalf of the nurse practitioner/s. [The law also permits the physician to designate persons that have education or experience equivalent to that of an LVN to call prescriptions to the pharmacy for the APN. Any such persons should be designated by name. For more information, see Explanatory Notes.]

[In this section, also identify any medical procedures the NP may perform that would not be within the NP’s normal scope of practice. Documentation should be maintained in the nurse practitioner’s file verifying the education or training that qualifies the NP to perform this procedure. This would include courses or fellowships completed with course descriptions and/or, objectives, check sheets and signed documentation that the procedure was successfully performed a specified number of times under direct supervision. It is also recommended to maintain a record of the procedures completed, complications, patient outcome and a record verifying ongoing competency.]

**Supervision & Documentation of Supervision**

The nurse practitioner/s is/are authorized to diagnose and prescribe under the protocols established in this document without the direct (on-site) supervision or approval of the delegating or alternate physicians. Consultation with the delegating physician/s, or designated alternate physicians, is available at all times on-site, by telephone, or by other electronic means of communication when needed. Supervision shall be consistent with any requirement specified in TSBME Rules, §193.6 for the practice site identified in this agreement. [The protocols can specifically list the supervision activities to be conducted by the physician. If the physician is not on site the majority of the time, TSBME rules require that a log is kept that includes the names or identification numbers of patients discussed during daily status reports, the times when the physician is on site, and a summary of what the physician did while on site. The summary shall include a description of the quality assurance activities conducted and the names of any patients seen or whose case histories were reviewed with the NP. The physician must sign the log at the conclusion of each site visit. Any waiver of site or supervisory requirements, granted by the TSBME under §193.6(i), should noted.]

Whenever the delegating physician is unavailable because of out of town travel or incapacity, an alternate physician must sign a log that specifies the dates during which the alternate physician assumed consultation and supervision responsibilities for the delegating physician. [See sample form #1 included at the end of this document.]

**Consultation**

The Nurse Practitioner/s is/are to immediately report any emergency situations after stabilizing the patient, and give a daily status report on any occurrences that fall outside the protocols. The NP will seek physician consultation when needed. Whenever a physician is consulted, a notation to that effect, including the physician's name should be recorded in the patient's medical record [and on the log if one is required. To clarify the relationship between the physician and APN and avoid miscommunications, the physician and APN should identify if there are situations in which consultation is expected and/or discussing the case with the physician would be beneficial. Including this information in the protocols is not recommended.]

**Medical Records** [This section is optional]

The nurse practitioner/s is/are responsible for the complete, legibledocumentation of all patient encounters that are consistent with state and federal laws. [Protocols may specify any format required in that site, e.g. electronic format or SOAP. Also note that the Texas BNE requires APNs to recognize themselves as RNs and the advanced practice role and specialty in which they are working when they sign documentation; e.g. a family nurse practitioner would use the professional initials, “RN, FNP” after his or her name.]

**Education, Training, Certification, Licensure & Authorization to Practice** [This section is optional, but these are the legal requirements an APN must meet, and documentation should be maintained in the APN’s file.]

The nurse practitioner/s must possess a valid, unencumbered license as a Registered Nurse from Texas or a compact party state. In addition, the NP must have documentation from the Texas Board of Nurse Examiners authorizing advanced nursing practice in a role and specialty appropriate to the patients for this site. If prescriptive authority is delegated, the NP must also have a valid prescriptive authority number from the BNE. If prescriptive authority for controlled substances is delegated, the NP must also have a Texas Department of Public Safety Controlled Substances Permit and a DEA certificate. Copies of these records must be maintained in the NP’s personnel file.

[In addition evidence of any education, continuing education, training or certifications specifically required for this position should be maintained. As discussed above, evidence of training for specific medical procedures, not included in most advanced practice education for that role and specialty, should also be maintained.]

As of December 31, 2004, APNs must verify that delegating and alternate physicians possess an unrestricted Texas license. [This information may be verified on the TSBME Website, <http://reg.tsbme.state.tx.us/OnLineVerif/Phys_NoticeVerif.asp>? Accept terms, enter the physician’s information, then click on the physician’s name for complete information.]]

**Evaluation of Clinical Care**

Evaluation of the nurse practitioner/s will be provided in the following ways:

Chart review of prescriptive authority by the supervising physician/s. [This is not required for NPs in a physician’s primary practice site, hospitals, or long term care sites. A minimum of 10% chart review is required once every 10 business days for medically underserved (MU) and weekly for alternate sites. In addition, TSBME rules require that a written quality assurance plan be maintained on site in MU sites. As discussed previously, in any site where the physician is not on site the majority of the time, a log or written summary of physician consultation and supervisory activities must also be maintained in those sites. (See sample form #2 included at the end of this document.)

Although a quality assurance plan is not required by law or rule in most practice sites, establishing and following a QA plan is recommended. Other quality assurance activities might include:

annual or more frequent periodic evaluation by the delegating physician,

periodic peer review,

informal evaluation during consultations and case review, and/or

periodic chart audits by a Quality Assurance Committee.]

**Treatment Guidelines [This section is only required for Rural Health Clinics and Federally Qualified Health Centers.** Currently the licensing division of the Texas Department of State Health Services is interpreting federal guidelines to indicate that these sites require more “cookbook” protocols than are required by Texas law. For other practices, practice guidelines or protocols do not have to identify the exact steps an advanced practice nurse must take to treat a patient, and the guidelines should promote the exercise of professional judgment consistent with the education and experience of the APN. Specific protocol books or treatment protocols are **not** recommended by risk managers and they must be updated very frequently. If these sources are identified, options should be included as in the example below. Treatment protocols developed specifically by this practice should be included, or referred to in this agreement, when the APN treats more acutely ill patients or whenever the physician or APN thinks it is indicated. The following is an example of wording when treatment references are required.]

The nurse practitioner/s is/are authorized to diagnose and treat medical conditions under the following current guidelines (including, but not limited to):

* Barker, LR, Burton, JR & Zieve, PD. (1999). Principles of Ambulatory Medicine 5th Ed., Williams & Wilkins or comparable current edition of medical references available on-site at the respective clinics,
* OSHA guidelines,
* CDC guidelines for immunizations, and
* Uphold, CR & Graham, MV (1998). Clinical Guidelines in Family Practice, 3rd Ed. Gainesville, FL.: Barmarrae Books, Inc.

References for prescriptions will be the current Physician's Desk Reference and/or the Nurse Practitioner/Physician Monthly or Quarterly Prescribing Guide. Additionally, there may be limitations placed on prescriptions to an approved drug list under Medicaid or other health plans or health care networks.

**Collaborating Parties: Statement of Approval** [This portion is often printed as a separate page and could appear in many different formats to suit the needs of the practice. If no revisions are necessary, then a new signature page may be signed and dated annually as required by law. When there is a change in law and/or the authority to be delegated, the protocols must be updated more frequently. All parties involved in executing the protocol must sign the protocol. The signature indicates the parties have read the protocol and agree to fulfill the duties cited in the document.]

We, the undersigned, agree to the terms of this Collaborative Practice Agreement as set forth in this document.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Delegating Physician

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nurse Practitioner

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nurse Practitioner

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Alternate Physician

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Alternate Physician

Approval Date \_\_\_\_\_\_\_\_\_\_\_\_\_

*Note: The above Sample Collaborative Practice Agreement is based on a document originally developed by Judith C.D. Longworth and downloaded from the National Organization of Nurse Practitioner Faculties Website, www.nonpf.com. There have been significant changes to that document, based upon specific requirements in Texas, and Texas laws and citations have been added. As laws change, your protocols will need to be updated.*

Explanatory Notes on Prescriptive Authority for APNs

Prescriptive authority for APNs in Texas must be delegated by a physician and is limited to sites that meet certain qualifications. The physician supervisory requirements vary, based on the type of site. The requirements for each site are in the TSBME rules, §193.6 (See references at the end of this section). The laws and rules on prescriptive authority for APNs and PAs in Texas are identical.

**Liability**

Physicians who delegate prescriptive authority accept professional responsibility for general supervision of the prescribing practices of the APN. However, there is an exemption from liability in the Medical Practice Act and in the TSBME Rules, §193.6 (m), of which delegating physician should be aware. It reads as follows:

(m) Liability. A physician shall not be liable for the act or acts of a physician assistant or advanced practice nurse solely on the basis of having signed an order, a standing medical order, a standing delegation order, or other order or protocols authorizing a physician assistant or advanced practice nurse to perform the act or acts of administering, providing, carrying out, or signing a prescription drug order unless the physician has reason to believe the physician assistant or advanced practice nurse lacked the competency to perform the act or acts.

**Prescription Form**

Prescription forms used by APNs must meet the same requirements as those completed by physicians and other prescribing practitioners. In addition, the form must also include the APN’s name, prescriptive authority number and, if the prescription is for a controlled substance, DEA number. The clinic’s name, address and telephone number must also be included. The form must also contain the delegating physician’s name and, if the prescription is for a controlled substance, the physician’s DEA #. If there is more than one physician, the APN must indicate who is delegating the prescriptive authority, and or supervising at the time the prescription is written. [Board of Pharmacy Rule §291.31(7)] The form may also contain a reminder statement, "A generically equivalent drug product may be dispensed unless the practitioner hand writes the words 'Brand Necessary' or 'Brand Medically Necessary' on the face of the prescription." (22 TAC §309.3)

**Generic Substitution**

Under Texas State Board of Pharmacy (TSBP) rules on generic substitution (22 TAC §309.3), the pharmacist may dispense a generically equivalent drug unless the practitioner writes the dispensing directive, “brand necessary” or “brand medically necessary” on the face of the prescription in the practitioner’s handwriting. If the prescription is communicated verbally or electronically, a written version of the prescription that contains the dispensing directive prohibiting generic substitution must be faxed or mailed to the pharmacy within 30 days.

**Signing the Prescription**

The APN must sign his or her name in accordance with BNE rules. The professional initials must include RN and the APNs’ role and specialty under which the APN is prescribing the medication. e.g. If the APN is a family nurse practitioner and a psychiatric-mental health clinical nurse specialist, and the APN prescribes an antibiotic for a child with an ear infection, the APN would sign, Jane Doe, RN, FNP. She may also identify herself as a PHM-CNS, but the BNE does not require her to do so. Advanced practice nurses are not permitted to use APN as a title after their names or to simply sign, Jane Doe, APN or Jane Doe, NP.

**Relationships with Pharmacists**

Occasionally a pharmacist questions a prescription written by an APN. When APNs enter a practice, it is helpful to write a letter to area pharmacies and introduce the fact that the APN will be writing prescriptions. If pharmacists have questions, you can refer them to the Q&A in the Pharmacy Law Book on Filling Prescriptions written by APNs or PAs. You may wish to point out that some of the information in this article, originally published in the Texas State Board of Pharmacy (TSBP) Newsletter in 1995 and republished in 1998, is out of date in that physicians may also now delegate authority to prescribe Controlled Substances, Schedules III-V. The sample prescriptions in this article are also inconsistent with current TSBP rules. You may view the text of this Q&A at <http://www.cnaptexas.org/prescriptive_privileges/faqs.htm>.

**Calling Prescriptions to the Pharmacy for APNs**

Current law does not allow APNs to designate persons to call in prescriptions written by the APN. However, law does permit physicians to designate LVNs, RNs or individuals with education or experience equivalent to an LVN, to call in prescriptions for the APN. The statement in the model practice agreement/protocols on page 3 under the section entitled, “Delegation of Prescriptive Authority & Other Medical Acts” will meet this requirement.

People often wonder who might qualify as a person having education or training equivalent to a LVN. There is no definition that more clearly identifies such persons, so it is up to the discretion of the physician and the APN. This might be a person who completed one year of a RN education program successfully, but never completed the program. Also a medical assistant with many years of experience calling prescription to the pharmacy for the physician, or a certified medication aid in a long term care facility might have enough training and experience to meet the requirement.

**The Difference between Ordering and Prescribing**

According the Texas State Board of Pharmacy a "medication order" means an order from a practitioner for administering a drug or medical device. In this case the pharmacist distributes the drug or device from an inpatient/institutional pharmacy (Class C pharmacy) to a different area or department of a licensed hospital for administration to a patient. Technically an APN writing a medication order is not exercising prescriptive authority, and therefore most CRNAs and other APNs working exclusively in licensed hospitals do not need prescriptive authority to order drugs for their patients. They only require prescriptive authority if they write a prescription for a patient that will be filled at an outpatient pharmacy after discharge.

"Prescription drug order" means an order from a practitioner to a pharmacist for a drug or device to be dispensed to the public. This refers to dispensing drugs from an outpatient pharmacy and applies to retail pharmacies (Class A). In the case of long-term care facilities, the medications are dispensed from an outpatient pharmacy, and therefore the orders for medication and medical devices are actually “prescription drug orders” rather than “medication orders.”

**Applying to TSBME to Waive Site and/or Supervisory Requirements**

In 2001, a provision was included in SB 1131 that allows the Texas State Board of Medical Examiners to waive certain site-based or physician supervisory requirements in order for a physician to delegate prescriptive authority. §193.6(i) describes the procedure to request a waiver and the conditions that must be met in order to have a waiver granted. The request must come from the physician, but CNAP is happy to offer assistance in preparing a waiver request that will allow an APN to have prescriptive authority. Send your questions or a draft of your waiver request to Lynda Woolbert at [info@cnaptexas.org](mailto:info@cnaptexas.org).

**References**

TSMBE Rules may be accessed at <http://www.tsbme.state.tx.us/rules/rules/193.htm>.

* For the definition of the practice sites and the corresponding physician supervision requirements for each site, see the following references:

Delegation at medically underserved sites, §193.6(b)

Delegation at primary practice sites, §193.6(c)

Delegation at an alternate practice site, §193.6(d)

Delegation at a facility-based practice, §193.6(e)

* Rules require documentation of physician supervision at any site where the physician is not present with the APN the majority of the time. See §193.6(f)
* For rules on alternate physicians, se §193.6(g)
* For rules and procedure to seek a waiver of a site or supervisory requirement, see §193.6(i).

For information on prescriptive authority and answers to many common questions, see <http://www.cnaptexas.org/prescriptive_privileges/index.htm>.

For information on scope of practice, regulation, answers to many common questions regarding APN practice in Texas, or to ask Lynda Woolbert a question, see [www.cnaptexas.org](http://www.cnaptexas.org).

To verify RN licensure, APN recognition, and whether that APN holds a prescriptive authority number see [www.bne.state.tx.us/olv/rninq.htm](http://www.bne.state.tx.us/olv/rninq.htm). To verify physician licensure, see <http://reg.tsbme.state.tx.us/OnLineVerif/Phys_NoticeVerif.asp>?

Position Statements by the Board of Nurse Examiners, including positions on RNs accepting orders from APNs, PAs, and pharmacists, and on RN and APNs performing delegated acts <http://www.bne.state.tx.us/files.htm#Publications>.

**Sample Forms**

Form #1: Log of Alternate Physician Supervision for Delegated Prescriptive Authority

**APN’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ License #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Delegating Physician’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ License #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Dates of Supervision by an Alternate Physician**

**Begin End Signature and License # of Alternate Physician**

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By signing this log sheet, I affirm that I served as the alternate physician for the purposes of supervising prescriptive authority of this APN for the dates specified. I am familiar with the protocols and/or standing delegation orders in use at this site. I acknowledge my responsibility to consult with and supervise this advanced practice nurse pursuant to those protocols and/or standing delegation orders and fulfill the requirements for adequate supervision under § 193.6 of the Texas State Board of Medical Examiners Rules.

Form #2: Log of physician consultation and supervision activities for sites where the physician is not on site the majority of the time.

Date Patient Name / Chart Number Consult / Status Report Chart Review Patient Seen Onsite

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Physician Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Onsite Visit: \_\_\_\_/\_\_\_\_/\_\_\_\_ Beginning Time: \_\_\_\_\_\_\_\_\_ End Time: \_\_\_\_\_\_\_\_

Form #3: Distribution Record for Drug Samples

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| --- | --- | --- | --- | --- |
| **Date**  **Distributed** | **Patient’s Name** | **Drug** | **Strength** | **Directions for Use** |
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**FAMILY**

### Family Objectives

1. Identify family stages and how they affect family function.
2. Identify the role of the NP as it relates to family practice.
3. Utilize a family assessment tool with one family.
4. Identify three stages that can be utilized to help families under stress.

**GETTING READY TO**

**GRADUATE**

**\*Interviewing**

**\*Negotiating**

**\*Resume`**

**N.5331/5631 FAMILY MAJOR ADVANCED PRACTICUM**

**INTERVIEWING/NEGOTIATIONS: GETTING READY FOR EMPLOYMENT**

**Pre-Class Activities:**

1. Review negotiations, legal aspects, change theory, and marketing strategies from Advanced Role Course N.5350

Upon completion of the lecture, the nurse practitioner student should be able to:

1. Discuss and apply basic negotiation skills.
2. Discuss and apply basic interviewing skills.
3. Develop a resume for an advanced practice nurse position.
4. Discuss and recognize the application of change theory, i.e., Lewin’s theory of change.
5. Identify the process of applying for a nurse practitioner position.

**CASE STUDY PRESENTATION/**

**CERTIFICATION REVIEW ASSIGNMENT PROJECT**

**N5631/5331 PRACTICUM**

**Case Study Presentation/Certification Review Assignment/Project**

1. Write a case study based on the common primary disease disorder you have been assigned (chosen). The case study should consist of 2 paragraphs based on guidelines researched in the literature. Develop a pre-test with 3 objective questions. The dates for posting the case study and the pre-test questions on WebCT is starting at 8:00 am on August 24, 2009 and ending on August 28, 2009 by 5:00 pm.
2. Further develop the above case study presentation that includes. The etiologoy, epidemiology as applicable, clinical presentation to include subjective, objective, assessment (include rule outs, ICD 9 codes, differentials) and plan of care (Diagnostic and Laboratory, Pharmacology and Non-pharmacology treatment, Patient Education, Referrals, Consultation and Follow-up) options. Develop an algorithm (brief) for the management of the condition(s)/disease(s)/disorder(s) as a handout to be distributed in class on November 21, 2009 and to be used for discussion of the case study developed. The pre-test questions should be answered by each person prior to class on November 21, 2009.
3. Presence for each case study presented is requested.

Class Presentation will be 10 minutes per person. Method of Presentation will be decided by the presenter.

**ROLE OF THE FAMILY**

**NURSE PRACTITIONER:**

**ETHICAL ISSUES**

**University of Texas at Arlington**

**School of Nursing Graduate Program**

**Nursing 5331/56331**

Ethical Dilemma Discussion

Reading Assignment:

1. Review principles of ethics, ethical decision making

2. Determine the process for resolving/addressing ethical issues in the practicum practice environment.

Instructions: Select a potential ethical dilemma issue from either your clinical practicum practice area and/or from a selected list of potential ethical dilemma issues provided in class. Lead a 10 -15 minute discussion addressing the issue, using appropriate references. Each clinical group will work on the assignment and all members must be involved in the presentation; all members receive the same “grade”.

**\*\*Please clarify your ethical dilemma /issue with the faculty to avoid duplication of topics.\*\***

Objectives: Comments/Feedback

1. Discuss the issue from various relevant

perspectives. What are the issues?

2. Analyze the situation, citing relevant

points of practice regulations (including

but not limited to the Nurse Practice Act,

Standards of Care, Texas law, Federal law,

JCAHO standards, risk management

principles, competencies, etc.

3. Discuss the “solution” to the dilemma within

your theoretical framework and within the

ethical framework.

4. Lead the discussion with your peers on the

issues using the following: beneficence and

nonmaleficence, autonomy, justice, equality,

confidentiality, etc.

5. References, can use verbal notes from interviews

also.

**PEARLS OF PRACTICE**

**Pearls of Practice Assignment**

Objectives:

1. Develop a list of the “pearls” of practice identified in your previous clinical management nurse practitioner courses and/or the family nurse practitioner clinical practicum course.

2. Provide related/supportive information of the “pearl” such as historical background, relevant clinical data, description of the pearl, as applicable, evidenced – based support, if available, support to Standards of Care, etc.; if available

3. Submit the identified practice “pearls” to the faculty for review prior to submission.

3. Post on WebCT the “pearls” as a handout to be compiled for each student.

4. Categories may be developed to help in the compilation, for example:

⎯clinical skills

* pediatric
* adult
* geriatric

and/or

⎯ system/disorder/problem

* eyes – conjunctivitis
* cardiovascular – MI
* cardiovascular

− pediatric

* adult
* geriatric

− etc.

and/or

⎯ radiology

* etc.

**General Care of the Hospitalized Patient**

University of Texas at Arlington School of Nursing

N5631/N5331 Family Practicum

General Care of the Hospitalized Patient

Sub-objectives:

1. Describe hospital orders – admission, progression and discharge planning.
2. Identify the nutritional needs for the hospitalized patient – NPO status, diets, intravenous therapy.
3. Identify and prescribe basic drug therapy within the scope of practice with a focus on “limited” intravenous medication pushes.
4. Assess, manage and evaluate selected common new and recurrent symptoms/complaints, i.e., chest pain, dyspnea, fever, pain, mental status, asthma, pneumonia, changes such as depression, anxiety and insomnia, nausea/vomiting, diarrhea/constipation.
5. Recognize the basic signs and symptoms of a primary care patient requiring further management/observation in a hospital.