

ANTH 2339: Principles of Archaeology
Fall 2012

Instructor: Scott Ingram, Ph.D.

Office Number: University Hall, Room 416

Office Telephone Number: Department office: 817-272-2661 (I do not have a phone in my office)

Email Address: singram@uta.edu

Office Hours: T, TH 11:00 to 12:15, 3:30 to 4:00 or by appointment

Course website: www.ingramanthropology.com The website is the primary syllabus and resource for the course. Please check it often. All course changes will be noted there first.

Section Information: 001-LEC(82135)

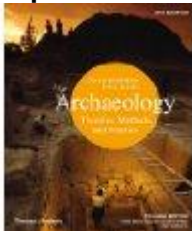
Time and Place of Class Meetings: University Hall, Room 09, Tuesday and Thursday 9:30 to 10:50 am

Description of Course Content: How do we know what happened in the past when we don't have any written or oral records of what occurred? The answer is archaeology---the scientific study of the past through the material remains of past human activity. In this course you will learn and practice some of the methods and theories archaeologists use to reconstruct the past. This course is also designed to help you develop your critical thinking, scientific-style writing, and oral presentation skills through the study of archaeology. These are essential skills you can use in any academic discipline, career, and life.

Student Learning Outcomes: By the end of this course, you should be able to:

- 1) describe (accurately and thoroughly) how archaeological knowledge of the past is created,
- 2) understand how to critically evaluate knowledge of the past gained through archaeological research,
- 3) understand how the scientific method is applied in archaeological research,
- 4) identify the value and challenges of using the past to inform the present,
- 5) use concept mapping to improve your critical thinking skills, knowledge, and understanding of any subject
- 6) know how to continue learning about archaeology and the past.

Required Textbooks and Other Course Materials:



“Archaeology: Theories, Methods, and Practice” by Colin Renfrew and Paul Bahn. 6th Edition

Publisher: Thames & Hudson

ISBN: 978-0-500-28976-1

Paperback and electronic formats are available: [click here](#)

Other Requirements: There are generally no prerequisites for enrolling in one of my courses but if you have questions about your ability to learn and actively participate in a course, please contact me prior to enrolling in the course.

Attendance: You are expected to attend every class meeting. I will keep track of attendance and your attendance record will affect your grade (see below). With an exceptional attendance record, you will have the opportunity to acquire the necessary knowledge and understanding to fulfill the course learning outcomes. You will need to demonstrate your knowledge and understanding

through your course assignments and activities. This knowledge and understanding will come from class lectures, discussions, activities, and the assigned readings.

Course Learning Activities (See the course website for a description of concept mapping and each Activity.)

Date	Topics	Learning activities (all due in class)
23-Aug	Introduction to class	none
28-Aug	What is archaeology? Introduction to concept mapping	Read Introduction and Chapter 1
30-Aug	Concept mapping in-class activity	Activity 1 due
4-Sep	What is left from the past that we can use?	Concept map of Chapter 2 due
6-Sep	What is left from the past that we can use?	Activity 2 due
11-Sep	The archaeological research process - where do we work?	Concept map of Chapter 3 due
13-Sep	The archaeology research process - where do we work?	Activity 3 due
18-Sep	Dating methods and chronology - when did it happen?	Concept map of Chapter 4 due
20-Sep	Chaco video, (Ingram out of town)	Activity 4 due
25-Sep	Part 1: "Paper excavation" in class activity	
27-Sep	Part 2: "Paper excavation" in class activity	Activity 5 due
2-Oct	How were societies organized?	Concept map of Chapter 5 due
4-Oct	How were societies organized?	Activity 6 due
9-Oct	What was the environment?	Concept map of Chapter 6 due
11-Oct	What was the environment?	Activity 7 due
16-Oct	What did they eat?	Concept map of Chapter 7 due
18-Oct	What did they eat?	Activity 8 due
23-Oct	How did they make and use tools?	Concept map of Chapter 8 due
25-Oct	How did they make and use tools?	Activity 9 due
30-Oct	What contact did they have?	Concept map of Chapter 9 due
1-Nov	What contact did they have?	Activity 10 due
6-Nov	What did they think?	Concept map of Chapter 10 due
		Activity 11 due
8-Nov	Who were they? What were they like?	Concept map of Chapter 11 due
		Activity 12 due
13-Nov	Why did things change?	Concept map of Chapter 12 due
15-Nov	Why did things change?	Activity 13 due
20-Nov	Archaeology and the public	Concept map of Chapter 14 due
		Activity 14 due
27-Nov	The future of the past	Concept map of assigned reading due
		Activity 15 due
29-Nov	Can the past inform the present?	Concept map of assigned reading due
4-Dec	Can the past inform the present?	Activity 16 due
6-12 Dec	Final activity due by day/time determined by university	Activity 17 due

Grading: Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Grade	Learning Activities
A	<ol style="list-style-type: none"> 1. Concept map 10 chapters in your textbook. Chapters 2, 3, 4 are strongly recommended. 2. Complete 10 activities 3. Attend at least 90% of our class meetings. This means you can miss no more than three classes.
B	<ol style="list-style-type: none"> 1. Concept map 8 chapters. Chapters 2, 3, 4 are strongly recommended. 2. Complete 8 activities 3. Attend at least 85% of our class meetings. This means you can miss no more than four classes.
C	<ol style="list-style-type: none"> 1. Concept map 7 chapters. Chapters 2, 3, 4 are strongly recommended. 2. Complete 7 exercises 3. Attend at least 80% of classes. This means you can miss no more than six classes.
D	<ol style="list-style-type: none"> 1. Concept map 6 chapters, Chapters 2, 3, 4 are strongly recommended. 2. Complete 6 exercises 3. Attend at least 80% of classes. This means you can miss no more than six classes.
F	<ol style="list-style-type: none"> 1. Concept map 5 or fewer chapters. 2. Complete 5 or fewer activities 3. Attend less than 80% of classes. This means you missed more than six classes.

Grading Rationale, Details, and Discussion

The rationale of this grading system is that in this course, as in life, the harder and more effectively you work the better you will do. Specifically, select the grade you want and complete all of the associated activities. There are no exams in this course.

All activities (note: concept maps are considered activities) will be evaluated on the following scale: "acceptable," "marginal," or "not acceptable." I will provide the criteria that define each of these terms. For an activity to count toward your grade, it must receive an "acceptable" evaluation. You may revise and re-submit an activity once to improve your evaluation. You may improve the evaluation of your activity by submitting a revision no later than one week from when the activity was returned in class. If you missed the class when your activity was returned, you are responsible for picking up your activity during my regular office hours so you do not miss the one-week deadline.

All activities have specific dues dates (please see the course schedule). The activities are due at the start of a class and must be typed and printed out (not sent electronically to me). If you must miss class on a day when an activity is due, you may email the activity to me no later than the start of class (e.g., by 9:30 am for a class that begins at 9:30 am).

Early submission of your activities is always accepted; late work will not be accepted. Please note that there are more activities and due dates than required to receive an 'A' in the course. Thus, it is expected that you will not complete all listed activities.

There are three parts of each grade; each part must be completed to receive the associated grade. For example, if you concept map 10 chapters (evaluated "acceptable"), complete 10 activities (evaluated "acceptable") but do not attend 90% of our class meetings (but do attend at least 85% of the meetings), you will receive a "B" grade for the course. Under extenuating circumstances and with instructor approval, you may be permitted to submit an additional concept map to replace a missed class.

If you have any questions, please let me know. I am here to help you!

Expectations for Out-of-Class Study: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 6-9 hours per week of their own time in course-related activities, including reading required materials and completing activities, etc.

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate / graduate catalog. For undergraduate courses, see http://wweb.uta.edu/catalog/content/general/academic_regulations.aspx#10; for graduate courses, see <http://www.uta.edu/gradcatalog/2012/general/regulations/#grades>

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/ses/fao>).

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Instructors may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this

account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Scott E. Ingram