**NURS 4462:** Community Health Nursing

Fall 2012

**Instructor(s):** Susan Cherry, MSN, RN, CNS- Lead Teacher

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Office hours for clinical faculty are by appointment only.

**Time and Place of Class Meetings:** PKH 212 Fridays 8-10:50am or 1-3:50pm

4 Credit hours, Lecture 30 hours, Clinical 90 hours

Class: See course schedule for more information

**Description of Course Content:** Integrate knowledge from nursing theory and public health science in assessing health care needs of aggregates, communities, and society. Prerequisite: NURS 4431, 4441, 4581.

**Student Learning Outcomes:**

1. Apply core professional values (health promotion, prevention of illness and injury, partnership, respect for the healthy environment, respect for diversity, vulnerability, and advocacy) and roles within CHN/PHN.

2. Examine the impact of culture, socioeconomic status, lifestyle, environment, and violence on the health of the community and healthcare access

3. Perform a community assessment for a target population.

4. Collaborate/Communicate with a community health nurse/ interdisciplinary professionals in a community agency that serves a target population.

5. Integrate assessment findings, theory and evidence-based research in the delivery of safe patient care in a selected target population.

6. Develop a method of evaluation of community nursing interventions.

7. Describe basic epidemiological concepts/biostatistics as it affects the community.

8. Analyze issues affecting global health, ethics, and social injustice

9. Describe the components within the public health system used to address disasters, pandemics, bioterrorism and public emergency.

10. Apply information and referral process to community resources for the selected population.

11. Utilize information technology in accomplishing all of the above.

**REQUIRED TEXTBOOKS:**

Nies, Mary A., & McEwen, Melanie (2011). *Community/ Public Health Nursing: Promoting The Health of Populations* (5th ed). Elsevier Saunders ISBN 9781437708608

Houghton, Peggy M. & Houghton, Timothy J. APA: The easy way! (2nd ed). ISBN 9780923568962

**SUPPLEMENTAL TEXTBOOKS:** Texts used in Health Promotion Across the Lifespan; Holistic Health Assessment; Clinical Nursing Foundations; etc.

**Recommended:**

American Psychological Association, (2010). *Publication manual of the American Psychological Association*. (6th Edition). Washington, DC: Author.

**UTA College of Nursing Grading Criteria**

Quizzes- 3 quizzes [15% each] 45%

Written Assignment #1 [Windshield Survey and Key Informants] 20%

Written Assignment #2 [Community Assessment] 20%

Assignment #3 [Clinical Project] 10%

Participation in class, attendance and class presentation of clinical experience 5%

Clinical Project (Completion is required to pass clinical) P/F

Completion of clinical hours, FEMA Certificates, and Disaster Simulation P/F

Weekly clinical log (report), Midterm & Final Evaluation P/F

In order to successfully complete an undergraduate nursing course at UTA, the following minimum criteria must be met:

* 70% weighted average on quizzes
* 70% weighted average on major written assignments (Assignments #1-2)
* 90% on math test (if applicable)
* 90% on practicum skills check offs (if applicable)

In undergraduate nursing courses, all grade calculations will be carried out to two decimal places and there will be **no** rounding of final grades. Letter grades for tests, written assignments and end-of-course grades, etc. shall be:

A= 90.00 – 100.00 B= 80.00 - 89.99

C= 70.00 – 79.99 D= 60.00 – 69.99

The existing rule of C or better to progress remains in effect; therefore, to successfully complete a nursing course, students shall have a course grade of 70.00 or greater.

**EVALUATION METHODS:**

The student must satisfactorily pass the NURS 4462 course exams, demonstrate clinical proficiency, and satisfactorily complete all required written assignments in order to pass the course and progress in the nursing program.

1. Attendance and participation is expected regularly and signature rosters will be utilized. Quizzes will be online as computer scheduling permits. Students who miss a quiz or assignment will be given a 0.00; no make ups will be given for missed quizzes, activities, exams or assignments. Students must present a **UTA** **student ID** when taking quizzes. Your class participation grade is reflected in attendance, possible group presentations, and other activities as deemed by the lecturer.

2. Written Assignments: Students are required to complete three written course assignments to include the clinical project assignment.

3. Course and Clinical Contract Attestation Form will be completed and submitted to the lead instructor prior to releasing the grade on the first written assignment.

4. Attendance & Punctuality: Students enrolled in the course are expected to participate in all scheduled classes and keep on task. Students will also be expected to complete online FEMA modules, test and print the certificates in the course during the time frame in the Blackboard calendar. Attendance for the **Disaster Simulation is mandatory**.

5. Clinical Experience: **Clinical is pass or fail**. Students must complete 90 appropriate clinical hours in the designated time frame in order to pass clinical (see Clinical Expectations for guidelines related to what counts as appropriate clinical hours). Completion of less than 90 appropriate hours in the designated time frame will result in clinical/class failure. Each student will perform a clinical project which is to be approved by **both** clinical faculty and preceptor **before** implementation. Each student shall complete mid-term and final evaluations. Students are with preceptors for clinical and are expected to be in weekly communication with clinical faculty. Students are expected to be in clinical on Tuesday, Wednesday or Thursday as assigned. **In the event a student must be absent from a scheduled clinical, the student must notify the clinical faculty and site preceptor in advance.** **Unexcused absences from clinical will result in clinical/class failure. An unexcused tardiness may result in being placed on a contract. Repeated unexcused tardiness may result in clinical/class failure.** Activities required as a result of any excused absence are at the discretion of the clinical faculty **and may include simulation experiences as scheduled in the College of Nursing. For NURS 4462 there is a live disaster simulation that is required to pass clinical.**

**Clinical logs** are required weekly and submitted by **Blackboard.** Clinical Logs contain examples of clinical experiences and advancement toward course objectives. A cumulative score of “P”(Pass) on clinical logs is required for course clinical P/F. Academic Integrity is required when submitting your clinical logs including clinical hours performed. The clinical hours will be **validated** by the preceptor on a weekly log and submitted to the clinical instructor during site visits and mid-term/ final evaluations. The completed Clinical Hours Validation form and the Passport will be collected at the end of clinical semester and turned in with the Clinical Final Evaluation form.

6. Blackboard Discussion Board Conduct

The Blackboard discussion board should be viewed as a public and professional forum for discussion. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings on the Blackboard discussion board should remain professional in nature. It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements will be deleted by the course faculty. Announcements from student organizations may be posted to the Senior II discussion board that is not part of this course. Failure to comply may result in further action including removal from the discussion board. Refer to Student Handbook. **Refrain from discussing this course, to include clinical’s, written assignments, peers, or faculty on all social network sites such as Facebook, Twitter, etc.**

In addition, for this course Blackboard will be utilized as follows:

* Main discussion board: for faculty to communicate to students about course topics.
* Student discussion board: for students to communicate about course topics. Students are expected to comply with rules as described in the Student Handbook.
* Class Announcements: the lead teacher will post announcements to the Main discussion board pertaining to class as needed.
* Clinical group discussion board: clinical faculty members **will** have a clinical discussion board for their clinical group. Each clinical faculty will post any additional rules or expectations on their discussion board.
* Grades will be posted to Blackboard.
* Course calendar is detailed in the Blackboard Calendar Icon
* Blackboard Modules (Online Modules): Topics *may be* presented in a Blackboard Module Online.
* Other postings related to pinning, graduation, NCLEX, and employment that are not directly course related need to be posted to the Senior II Blackboard Discussion Board, which is available for students to use for these types of communications.

7. Communication

Students are expected to follow the chain of communication and command in the following order:

1. Read the syllabus/text for directions/clarification, etc.
2. Discuss with peers
3. Discuss with assigned Clinical Faculty
4. Contact Lead Faculty

**Professional Conduct on Blackboard and Social Media Sites**

The Blackboard Discussion Board is to be viewed as a professional forum for student discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings on the Blackboard Discussion Board is to remain professional in nature at all times.  It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Statements considered inappropriate will be deleted by course faculty.

Announcements from student organizations may be posted to the designated level discussion board (not associated with this course).

Students are to refrain from discussing this course, including clinical situations, written assignments, peers, or faculty on all social networking sites such as Facebook, Twitter, etc.

Failure to comply with these expectations may result in further action including but not limited to removal from the discussion board.

**Grade Grievances**: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate catalog. <http://wweb.uta.edu/catalog/content/general/academic_regulations.aspx#10>

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/ses/fao>).

**Courses with adjusted drop dates in** **Fall 2012** **are as follows:**

**Management, Trends, and Community Health: October 15, 2012**

**Capstone: November 29, 2012**

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Academic Integrity:** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

Instructors may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

**PLAGIARISM:** Copying another student’s paper or any portion of it is plagiarism. Additionally, copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. If five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication.  If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing, giving the author’s name and date of publication.  If a single author’s ideas are discussed in more than one paragraph, the author must be referenced at the end of each paragraph. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper.  Students are encouraged to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>. Papers are now checked for plagiarism and stored in Blackboard.

**Student Support Services Available**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Electronic Communication Policy:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**LIBRARY INFORMATION: Helen Hough**, Nursing Librarian

(817-272-7429), Email: [hough@uta.edu](mailto:hough@uta.edu)

Research Information on Nursing:

[**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing)

**UNDERGRADUATE**

**SUPPORT STAFF: Holly Woods, *Administrative Assistant I, Pre-nursing & Senior II***

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**Suzanne Kyle*, Administrative Assistant I, Junior I - Senior I***

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**STUDENT CODE OF ETHICS:**

The University of Texas at Arlington College of Nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the Student Handbook.

**APA FORMAT:**

*APA* style manual will be used by the UTACON with some specific requirements for the undergraduate courses. The sample title page & instructions, as well as a Manuscript Preparation document can be found in the Student Handbook which can be found by going to the following link and clicking on BSN Student Handbook: <http://www.uta.edu/nursing/bsn-program/>

**CLASSROOM CONDUCT GUIDELINES:**

The Faculty of the BSN Program believes that classroom teaching has two goals: the provision of content pertinent to the discipline of nursing and the socialization of students into the professional role. We are committed to providing the curriculum in an atmosphere conducive to student learning and in a manner that will prepare graduates to be successful in the health care workplace. Refer to the Student Handbook for more information.

**Testing EnvirOnment:**

Although faculty strives to provide a quiet learning/testing environment there may be noises and distractions in any testing environment that are beyond the control of the exam proctors.  If a student feels that the testing environment is unduly noisy or distracting for any reason, it is the responsibility of the student to report this to an exam proctor as soon as possible during the exam so corrective action may be taken. While measures are taken to avoid internet connection disruptions, *Web based testing includes the risk of unexpected/uncontrolled connectivity interruptions. In the event such interruptions occur,* faculty will modify test end time to assure that students have the full scheduled length of time to complete the exam.

**ESSENTIAL SKILLS EXPERIENCE:**

Each UTACON clinical course has a designated set of essential nursing skills. An essential nursing skill is one that is “required” for each student to have instruction on AND either laboratory or clinical experience performing. Experience is defined as “hands on” performance of a skill in a laboratory setting using standardized patients, manikins, human patient simulators, task trainers, and computer simulation modules or in a clinical setting involving actual patients or communities.

UTACON students are responsible for acquiring essential skills experiences, documenting these experiences, obtaining verification from their clinical instructors, and maintaining an ongoing record of essential skills experience during all Junior and Senior clinical courses.

UTACON students must obtain a printed copy of the BSN Pre-Licensure Essential Skills Experience Passport from Black Board and maintain this copy for use in all clinical courses. This Passport must be used to document skills experiences during clinical or simulation laboratory sessions. After performing an essential skill, a student will record the date and the setting, and then his/her initials in the appropriate boxes on the passport. The student will then provide the record to his/her clinical instructor for verification. Students are responsible for the accuracy and integrity of Passport documentation. Any attempt to falsify or alter Passport information may result in disciplinary action related to UTA’s Academic Dishonesty policies.

UTAC students are required to perform and document ALL the essential skills in order to obtain a passing grade for the clinical component of the course. Throughout the semester, as part of the clinical evaluation process, clinical instructors will monitor student progress in completing all essential skills designated on the Passport. It is the student’s responsibility to obtain the required essential skills experiences in a timely manner throughout the semester.

**CLINICAL DRESS CODE:**

The clinical dress code applies to all graduate and undergraduate students of The University of Texas at Arlington College of Nursing (UTACON), and has two primary purposes: To insure that, whenever in the clinical setting, students of the UTACON: 1) represent the nursing profession and UTACON in a professional and appropriate manner, and 2) are readily identifiable as students. Students should be identified at all times by wearing their nursing student identification badge/name tag.

Students are to adhere to the dress code any time they present themselves to a clinical agency in the role of nursing student. This includes going to the agency prior to clinical to select a patient, arriving at the agency in street clothes to change into hospital scrubs, and attending post-conference or classroom time at the agency, as well as when attending clinical. Clinical faculty has final judgment on the appropriateness of student attire. Refer to the Student Handbook for more information.

*Undergraduate, pre-licensure student nurses should wear their UTACON uniform and UTACON insignia patch ONLY when in simulation, clinical or other learning experiences authorized by UTACON faculty. Students are to provide nursing care to patients at clinical facilities ONLY when authorized by their UTACON instructor and when their clinical instructor and/or preceptor are present on site. Students who provide nursing care to patients when an instructor or preceptor IS NOT present on site will receive a FAILING grade for clinical and a course grade of “F”.*

**OBSERVANCE OF RELIGIOUS HOLY DAYS:**

Undergraduate Nursing faculty and students shall follow the University policy regarding Observance of Religious Holy Days: (<http://wweb.uta.edu/catalog/content/general/academic_regulations.aspx#6>

**Clinical Attendance When University is Closed**

Some programs in the College of Nursing, such as the Academic Partnership Program, may require students to attend clinical on evenings, nights, week-ends, or holidays. Students are expected to attend their assigned clinical rotation as scheduled, even when the University is otherwise closed.

## POLICY ON INVASIVE PROCEDURES

Allowing students to practice invasive skills (e.g., IM, SQ, IV's, NG tubes, intubation) on other students in the learning lab will no longer be used as a teaching strategy. Skills may be practiced on the simulators in the learning lab. Students will be able to perform the skills in the clinical setting under the appropriate faculty or preceptor supervision.

**Award for Student Excellence in Clinical Nursing**

This award is for an exceptional student who consistently exceeds the clinical expectations of the course.  The student will be honored at an awards ceremony at the end of the semester.  Clinical faculty will further discuss the award during the clinical rotation.

Criteria for selection:

* Consistently exceeds clinical performance standards in the application of theoretical concepts, evidence-based practice, and communication (written and verbal).
* Demonstrates exemplary performance in the use of critical thinking and problem solving skills.
* Demonstrates exemplary performance in the application of leadership principles and professionalism.

**CLINICAL PASS/FAIL:**

Clinical Failing Behaviors

Clinical failing behaviors are linked to the Texas Board of Nursing Standards of Professional Practice. Issues related to professional conduct, management of stress, clarification of course, clinical assignment, and/or professional role expectations, may warrant clinical warnings, contracts for remediation, or course failure.

|  |  |
| --- | --- |
| Clinical Failing Behaviors | Matched to NPA |
| 1. Performance is unsafe. | 1,2,3,5,6,7,9,10,11,12,13,14 |
| 2. Questionable decisions are often made. | 1,2,3,4,5,6,7,8,9,10,11,12,13,14 |
| 3. Lacks insight into own behaviors and that of others. | 1,2,3,4,5,6,8,9,10,11,12,13,14 |
| 4. Difficulty in adapting to new ideas/functions. | 4,5,6,7,8,9,10,11,13,14 |
| 5. Continues to need additional guidance and direction. | 1,2,3,5,6,7,8,9,10,11,14 |

**Standards of Professional Nursing Practice (BON 213.27, 217.11, 217.12)**

1. Knows rationale for side effects of medications and treatments, and correctly administers same 217.00 (1) (C).
2. Documents nursing care accurately and completely, including signs and symptoms, nursing care rendered medication administration. Contacts health care team concerning significant events in patient health 217.11 (1) (D).
3. Implements a safe environment for patients and/or others, i.e., bed rails up, universal precautions 217.11 (1) (B).
4. Respects client confidentiality 217.11 (1) (E).
5. Accepts assignments commensurate with educational level, preparation, experience and knowledge 217.11(1) (T).
6. Obtains instruction and supervision as necessary when implementing nursing procedures or practices 217.11(1) (H).
7. Notifies the appropriate supervisor when leaving an assignment 217.11(1) (I).
8. Recognizes and maintains professional boundaries of the nurse/patient relationship 217.11(1) (J).
9. Clarifies orders, treatments, that nurse has reason to believe are inaccurate, non-effective or contraindicated 217.11(1) (N).
10. Able to distinguish right from wrong 213.27(b) (2) (A).
11. Able to think and act rationally 213.27(b) (2) (B).
12. Able to keep promises and honor obligations 213.27(b) (2) (C).
13. Accountable for own behavior 213.27(b) (2) (D).
14. Able to promptly and fully self-disclose facts, circumstances, events, errors and omissions when these disclosures will enhance health status of patients or protect patients from unnecessary risk or harm 213.27(b) (2)(G).

Please refer to the Board of Nursing at [www.BON.state.tx.us](http://www.bne.state.tx.us) for any additional information regarding the Texas Nursing Practice Act.

**Hazardous Exposure to Blood, Blood Products or Body Fluids:**

Note:  The Centers for Disease Control and Prevention recommend that individuals who have been exposed to needle sticks or to potentially infectious blood, blood products, or body fluids should be evaluated and, when appropriate, have treatment initiated within two hours.

Upon sustaining a contaminated needle stick or being exposed to hazardous blood or blood products, the student will:

1.   Immediately report the incident to the clinical faculty member and the appropriate person in the clinical agency.

2.   Have the wound inspected, cleansed, and dressed.

3.   Complete the institutional incident report and follow institutional policy as applicable.

4.   Seek medical attention as necessary based on level of exposure.

Please note that all students are responsible for obtaining and maintaining their own health insurance and are responsible for the costs of medical/health care assessment, treatment and follow-up that are not covered by the student's health insurance.  Students should be aware of the coverage on their health insurance policy as most may not cover the full cost of required medical treatment and services in the case of a contaminated needle stick or hazardous exposure to blood or blood products.

**NO GIFT POLICY:**

In accordance with Regents Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to the UTA College of Nursing Scholarship Fund would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding the Scholarship Fund, please contact the Dean’s office.

***The Student Handbook can be found by going to the following link:***

<http://www.uta.edu/nursing/bsn-program/> and clicking on the link titled BSN Student Handbook.

**The University Of Texas at Arlington**

**College of Nursing**

**BSN Program**

**SENIOR II**

**NURS 4462**

**Community Health Nursing**

**SUPPLEMENT**

**Susan Cherry, MSN, RN, CNS**

**Lead Teacher**

**Fall 2012**

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**The University of Texas at Arlington**

**NURS 4462 Community Health Nursing**

**Course Schedule Overview-Specific Dates are in**

**Blackboard Course Calendar Icon for Assignments, Due Dates, and Tests**

**Reading Assignments in Blackboard**

|  |  |  |
| --- | --- | --- |
| **Module & Dates** | **Delivery** | **Course Topics**  **Each class period will include in-class activities and lecture** |
| **Week 1**  **August 24** | IN CLASS  (Cherry, 2 theory hours)  COMBINED Sections LECTURE 0800-1050  Lecture & Clinical Orientation-3 Hrs | **Course Overview:** Review syllabus, course expectations, Windshield Assessment.  **Lecture:** History of Community Health Nurses. CHN roles. **Community Assessment.**  **Clinical Introduction-** Meet with clinical faculty to discuss clinical site assignments and expectations. **If student does not attend, the student cannot claim the clinical hour on the clinical log. Chapters 1, 2, & 6 in Nies** |
| **Week 2**  **August 31** | IN CLASS  (Cherry, 3 theory hours)  [Community **Windshield** **Assessment** - 3 clin hrs] | **Lecture:** Community as the Client. Community Diagnosis and Evaluation. Community Health diagnosis. Leading health indicators of Healthy People 2020 to assess health problems/risks. IOM & Quality initiatives.  **Assess community, present & discuss findings in groups, develop community diagnosis, prioritize community diagnosis and discuss potential interventions. Present information to class Chapter 3, 4, & 10( pgs174-177) in Nies** |
| **Week 3**  **September 7** | IN CLASS  (Cherry, 3 theory hours) | **Lecture:** Vulnerability, Social Determinants of Health, and Health Disparities. Culturally Diversity.  **Chapters 13, 16, 21, 22, 23, 24 in Nies** |
| **Week 4**  **September 14** | IN CLASS  (Cherry, 3 theory hours-  Possible guest speaker) | **Quiz #1**  **Lecture:** Epidemiology and public health science. Identify notifiable communicable diseases. Chapters 5 in Nies |
| **Week 5** | BLACKBOARD | **CHN Clinical Midterm Self-EVAL Due 2355 –Thursday September 20** |
| **Week 5**  **September 21** | IN CLASS  (Cherry, 3 theory hours) | **Lecture:** Environmental Health- issues influencing human health. Determine environmental hazards in clinical site & surrounding area. Health Education, Social Issues, Health Literacy in the Community. **Assignment #1 due by 2355**.  Chapters 8 & 14 in Nies |
| **Week 6**  **September 28** | IN CLASS  (Cherry, 3 theory hour) | **Lecture:** Teen pregnancy. **Violence**-community health problems: Workplace, physical, psychological, sexual, family/domestic, child & elder abuse. Substance Abuse Chapters 16 (pgs 296-301), 26, 27, in Nies  **PROJECT PROPOSAL DUE 2355.** |
| **Week 7**  **October 5** | IN CLASS  (Cherry, 3 theory hours)  \*5 clinical hours available | **Quiz #2**  **Lecture:** Economics of Health Care,  Globalization: International and Border Health. Health care delivery systems.  **Chapters 11 & 15 in Nies** |
| **Week 8**  **October 12** | IN CLASS  (Cherry, 3 theory hours) | **Lecture:** Disaster Management/ Emergency Preparedness/ Bioterrorism  Chapter 28 in Nies **Assignment #2 Due by 2355.** |
| **Week 9 October 19** | **NO CLASS** | **NO CLASS – HESI 1 (9a-2p)**  **GOOD LUCK! ☺** |
| **Week 10**  **October 26** | IN CLASS Combined  Sections Lecture 8-1050  (Cherry, 3 theory hours) | **Quiz #3 Section 01: Quiz 0800-0900 Sections 02: Quiz 1100-1200**  **Class Presentations- Combined Lecture 0900-1100 –Honors, Clinical groups, excellent projects** |
| **Week 11**  **October 30** | BLACKBOARD | **FEMA online courses-** **2 or more certificates due** **by 1155 PM**. IS 100 HC,  200 HC, or IS 700  <http://www.training.fema.gov/EMIWeb/IS/is100HC.asp> |
| **Week 11** | BLACKBOARD | **CHN Clinical Final Self-Eval due by 2355** |
| **Week 11**  **November 2** | Location CLASS  (Cherry, 3 theory hours) | **\*\*\*DISASTER SIMULATION 1-4 PM MANDATORYBOTH CLASSES \*\*\***  **Assignment #3. (Clinical Project) due by 2355.** |
| **Week 12**  **November 9** | Clinical  Evaluations | **Final Evaluations completed and due by November 9 @ 1700** |

**The University of Texas at Arlington College of Nursing**

**NURS 4462 Community Health Nursing**

**Clinical Expectations**

**Clinical Responsibilities:**

* All students enrolled in the College of Nursing must show proof of current TB test, immunizations and CPR certification. This requirement **must be met prior to any patient or client contact**. **FAILURE TO COMPLY** will result in the student not being allowed to participate in the clinical learning experience. **Unexcused absences from clinical may result in clinical failure.**
* Students are expected to be in clinical on Tuesday, Wednesday, or Thursday as assigned. **In the event a student needs to be absent from a scheduled clinical, the student must notify the clinical faculty and site preceptor in advance.** **Unexcused absences from clinical may result in clinical failure. Repeated unexcused tardiness may result in clinical failure.** Activities required as a result of any excused absence are at the discretion of the clinical faculty and **may include simulation experiences during the evenings and final review week.**
* Students are expected to arrange for their transportation to and from clinical.
* If problems/concerns arise with agency personnel or clients, notify clinical faculty member within the same clinical day.
* Students are **not** to transport clients in any vehicle.
* **KEEP APPOINTMENTS – BE ON TIME.**
* Establish your professional role by your professional dress and behavior. Wear lab coat over professional attire for first day or as directed by preceptor. Always wear UTA student nametag.
* Do not abuse the client or agency’s trust. Students are guests in the clinical agency.
* Students are expected to assume responsibility of their own learning. **Each student is to actively seek opportunities for learning.**
* Client confidentiality must be maintained at all times (e.g. not discussing family/ agency situation with another family member without permission, etc.) If questions or concerns arise, contact your clinical faculty for advice. Violation of confidentiality is considered as unprofessional conduct.

**Clinical Hours and Report:**

* Clinical consists of 90 clinical hours. However, hours are divided into onsite hours and other activities.
* Campus-based clinical hours: 5 hours including evaluations. If students fail to attend these campus-based clinical hours, the student may not claim them on the clinical log.
* Clinical hours: **MINIMUM** of 64 active on-site clinical hours. A final week listed on the Blackboard calendar is open for final evaluations and/or to make up clinical hours. Students may perform a total of 8 hours of the 64 onsite hours volunteering in approved community opportunities. The student must notify their clinical faculty in advance of the proposed time, date, location, and content of the activity. The clinical faculty will have the discretion to decide if the hours can be counted as clinical time. Clinical faculty or preceptor must be present during volunteer hours.
* Simulation (Surveillance): 3 hours of simulation time count for alternate assignment. The written assignment must be submitted **ON TIME** per the calendar or the student will not be able to count the hours toward the clinical total. Completion the assignment is required for passing clinical. Late submissions will not be accepted—no exceptions.
* Community assessment and research: 18 hours may come from research efforts/windshield survey for Assignments #1, #2 & #3.

Some clinical hours may come from completing specific clinical assignments such of as the windshield survey. For example the time spent working on the assignment counts (i.e., conducting the community assessments, searching the Internet, reviewing videos, reviewing written material, making posters, making pamphlet, etc.). The time spent writing the assignment related to the guidelines in the syllabus **does not** count.

* **Students are responsible for completion and documentation of the clinical hours via Clinical Log. Accuracy of log is expected.** The clinical log is not just a time log. Since multiple sites are used during Community Health, we are unable to have a post conference as in other clinical rotations. The expectation is that students will log two to three examples of learning experiences on that day. Please do not use client names, just initials and a brief description of the situation and how it applied to the objectives.
* **Students are required to be in the assigned community agency on the designated day during the preceptor’s regularly scheduled hours of work**.
* **The clinical time log available on Blackboard under the Course Forms icon is due electronically to clinical faculty each Friday at 0900.** Students are responsible for completion and documentation using the clinical time log of the clinical hours. Accuracy of this report is expected. Please make clinical hours on the report cumulative hours.
* Each student must complete 90 hours of clinical as documented in the clinical report/ by the last day of clinical including 64 onsite hours. The last days to complete the CHN clinical rotation is indicated on the online Blackboard calendar***. Students are expected to attend clinical each week.* A week is open for final evaluations and/or to make up clinical hours as needed.**
* **Each student must perform an approved community intervention. The approval of the intervention must be from both the preceptor and faculty member.**

1. Travel time **does not** count as clinical hours.
2. Lunch (30 minutes – 1 hour) **does not** count as clinical hours unless the time is spent working. Please confirm with your clinical instructor on this issue.

* The clinical faculty **MUST** approve any adjustments made to clinical schedules. Changes to schedule can include but are not limited to arriving/leaving at unscheduled time, changing clinical days, adding days. Unapproved changes to clinical schedules may result in disciplinary action or failure to pass course.

**Communication:**

* Students are expected to communicate weekly with clinical faculty. Anything less is **unsatisfactory clinical performance!**

**Procedures and Medication Administration:**

* Students are expected to participate in procedures, skills, and medication administration within the clinic agency as outlined by the agency/preceptor.
* If there is a procedure that a student is uncomfortable doing, student shall advise preceptor of lack of skill practice and the two shall decide how to proceed.
* Since students are unlicensed nurses, students shall **NOT** carry medication keys of the agency.
* Document in clinical log any procedure or medication administration

**The University of Texas at Arlington**

**College of Nursing**

**NURS 4462 Community Health Nursing**

**Overview of Community Written Assignments**

Community assessment provides the basis and rationale for clinical interventions in community health nursing. Community Health Nurses assess the community by using the nursing process. Nurses gather subjective and objective date, cluster the data into meaningful information, prioritize health needs, develop Community Health Diagnoses, develop interventions to address those needs, and evaluate the effectiveness of the interventions implemented. In order to gain a complete assessment of the community several kinds of data are needed including research of databases and field work such as the windshield survey. It is this community nursing process that is the foundation of the assignments in this course:

Written Assignment #1: Subjective Community Data (Windshield Survey) and Key Informant Interviews

Written Assignment #2: Objective Community Data, Analysis, and Evaluation

Assignment #3: Clinical Project (may be the Intervention)

**You must score at least 70.00% weighted average on the papers (1 & 2) in order to successfully complete this course**.

**NOTE: for ANY LATE assignment/paper, 5 points will be deducted per day beginning at x: 01 after time due. For determining lateness of assignments, official time of assignments received in Blackboard Submission Box will be used as the time submitted. Students are cautioned that Blackboard assignment uploads can take several minutes, so it is best to allow sufficient time for the upload in order to avoid a late paper penalty.**