**Syllabus**

History 3322-001/Spring 2013 The American Revolution and the Constitution

Professor: Dr. David E. Narrett Class: 01 Univ. Hall: TTh 12:30-1:50 p.m.

Office Hours: TTH 11-12:20 (and by appointment) Office: 322 Univ. Hall

Email:narrett@uta.edu History Dept.: (817) 272-2861

**Themes:**

This course will explore the nature and meaning of the American Revolution.

We will consider the origins of the conflict, the struggles of war, and issues of social change and justice that affected particular groups and individuals. We will devote attention to the role of leaders as well as the relationship between rulers and the ruled. The final part of the course will focus upon the making of the Constitution and the Bill of Rights. Students will examine primary sources written during the Revolutionary era as well as historical works written in our own time.

**Reading:**

Edward Countryman, The American Revolution (Revised edition, 2003)

Thomas Paine, Common Sense, edited by Isaac Kramnick

James K. Martin and Mark Lender, A Respectable Army (Second edition)

Woody Holton, Black Americans in the Revolutionary Era

Carol Berkin, Revolutionary Mothers

Jack Rakove, James Madison

Richard Bernstein*,* The Founding Fathers Reconsidered

J. Leitch Wright, Jr., “Creek-American Treaty of 1790” (E-Reserve)

David E. Narrett “A Zeal For Liberty” (Library E-Reserve)

**See UTA BLACBOARD to access syllabus for this course.**

## ***Web documents****:* ***This online syllabus includes primary source selections to enhance your understanding of various topics. Web documents are required reading for this course and will be included in exams. Students should read web documents by the assigned date on this syllabus. We will review the documents in class****.*

**Grading:**

**Six Quizzes (Five Highest Grades) 25%**

**First Exam and Take-Home Exam 25% each**

**Final Exam 25%**

**Class attendance and participation will also be weighted toward your grade**

(**Quizzes** are multiple choice. The instructor will give make-ups for legitimate absences. Make-up quizzes and exams may take a different form than the tests given in class.)

**Final Drop Date March 29**

**Cell phones are to be turned off during class. No texting is permitted.**

**No internet use outside of this course should be accessed during class time.**

**Disability Policy**

As defined by University rules, reasonable accommodation will be made to students with disabilities, so as to avoid any instance of discrimination. Student responsibility rests primarily with informing faculty at the beginning of the semester and in providing authorized documentation through designated administrative channels. Students who have questions regarding University policy should contact the Office for Students with Disabilities (272-3363)

**Academic Dishonesty**

All persons involved in academic dishonesty-- a completely unacceptable mode of conduct--will be disciplined in accordance with University regulations and procedures. As defined by the Regents'; Rules and Regulations, scholastic dishonesty "includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

**CALENDAR**

**Part One Origins of the American Revolution**

**Jan. 15** **Introduction**

**Jan. 17** **The Colonial Background**

The American Revolution, Preface and pp. 3-33

**Jan. 22** **Britain and the Colonies**

**Jan. 24** **The Stamp Act Crisis**

The American Revolution, 34-66

Declaration of the Stamp Act Congress (Oct. 19, 1765)

<http://www.constitution.org/bcp/dor_sac.htm>

Patrick Henry’s Resolutions, May 29-30, 1765

<http://research.history.org/pf/declaring/henrysResolutions.cfm>

**From Resistance to Revolution**

**Jan. 29** **Quiz covers all reading for Jan. 31.**

**QUIZ** The American Revolution, 67-97

Letters from a Farmer in Pennsylvania (1767), pp. 1-25 (Letters No.1 and no. 2)

<http://deila.dickinson.edu/theirownwords/title/0004.htm>

Boston Non-Importation Agreement (1768)

<http://avalon.law.yale.edu/18th_century/boston_non_importation_1768.asp>

Charleston Non-Importation Agreement (1769)

<http://avalon.law.yale.edu/18th_century/charleston_non_impotation_1769.asp>

**Jan. 31 A Mounting Crisis**

The American Revolution, 98-131

Sons of Liberty, New York (1773)

<http://avalon.law.yale.edu/18th_century/assoc_sons_ny_1773.asp>

Farmington, Conn. (1774)

<http://avalon.law.yale.edu/18th_century/proc_farm_ct_1774.asp>

First Continental Congress: Resolves and Articles of Association (1774)

<http://avalon.law.yale.edu/18th_century/contcong_10-20-74.asp>

<http://avalon.law.yale.edu/18th_century/resolves.asp>

Charlotte Town Resolves (1775)

<http://avalon.law.yale.edu/18th_century/charlott.asp>

**Feb. 5** **Towards Independence**

Thomas Paine, Common Sense (entire)

**Feb. 7 Declaring Independence**

Lee’s Resolution (1776)

<http://avalon.law.yale.edu/18th_century/lee.asp>

Declaration of Independence (1776)

<http://avalon.law.yale.edu/18th_century/declare.asp>

**Feb. 12** **FIRST EXAM**

**Part Two Revolution and Social Conflict and Change**

**Feb. 14 Crisis Points of War**

**Feb. 19** **Revolutionary War, I**

A Respectable Army, chaps. 1-5

**Feb. 21** **Revolutionary War, II**

**QUIZ** A Respectable Army, chaps. 6-9

**This quiz will cover the entire book.**

**Feb. 26** **African-American Experience**

Black Americans, 1-19, 26-28, 35-56

**Feb. 28** Black Americans, 57-70. 75-79, 90-119, 127-130, 136-140

**QUIZ** **This** **Quiz covers all assigned reading for this book entire book.**

**Mar. 5** **Women and the Revolution**

Revolutionary Mothers, Intro. and pp. 3-91

**Mar. 7** Revolutionary Mothers, 92-161

**QUIZ (Quiz is on entire book.)**

(Mar. 11-15 (Spring Break)

**March 19 TAKE-HOME EXAM DUE**

# Part Three A New System of Government

**Mar. 19** **Revolution in the States**

The American Revolution, 132-166

**Mar. 21** **Revolution in the States** (continued)

Virginia Declaration of Rights (1776)

<http://avalon.law.yale.edu/18th_century/virginia.asp>

Virginia Statute for Religious Freedom (1786)

<http://www.vahistorical.org/sva2003/vsrf.htm>

http://www.lva.virginia.gov/lib-edu/education/bor/vsrftext.htm

<http://www.lva.lib.va.us/whatwedo/k12/bor/vsrftext.htm>

**Mar. 26** **The First Federal Government**

The American Revolution, 200-227

Articles of Confederation (1781)

<http://avalon.law.yale.edu/18th_century/artconf.asp>

**Mar. 28** **U.S. Foreign Policy and Indian Relations**

The Treaty of Paris (1782-1783)

<http://avalon.law.yale.edu/18th_century/prel1782.asp>

“Creek-American Treaty of 1790: Alexander McGillivray and the Diplomacy of the Old Southwest” (E-reserve)

U.S.-Creek Indian Treaty, 1790

<http://avalon.law.yale.edu/18th_century/cre1790.asp>

<http://avalon.law.yale.edu/18th_century/gw008.asp>

Alexander McGillivray

<http://myfloridahistory.org/index.php?q=fhspics&g2_itemId=13976>

**Mar. 29 Last Day to Drop Class**

**Apr. 2 James Madison**

**QUIZ** Rakove, **James Madison, pp. 1-93**

**Apr. 4** **The Constitution Takes Shape**

The American Revolution, 167-182

Virginia Plan (May 29, 1787)

<http://avalon.law.yale.edu/18th_century/vatextb.asp>

Election of Popular Branch (May 31, 1787)

<http://avalon.law.yale.edu/18th_century/debates_531.asp>

The Constitution of the United States (1787)

<http://www.archives.gov/exhibits/charters/constitution_transcript.html>

**Apr. 9** **The Constitution Takes Shape—The Slavery Issue**

Debate Over the Importation of Slaves (Aug. 22, 1787)

<http://avalon.law.yale.edu/18th_century/debates_822.asp>

**Apr. 11 The Constitution--Film**

**Apr. 16** **The Debate Over the Constitution: The Federalist Persuasion**

The American Revolution, 183-203

**Documents**: The Federalist

Madison: Federalist No. 10, No. 39

<http://avalon.law.yale.edu/18th_century/fed10.asp>

<http://avalon.law.yale.edu/18th_century/fed39.asp>

**Apr. 18** **The Antifederalist Critique**

Narrett, “ Zeal For Liberty” (See p. 1 of syllabus)

“Brutus,” no. 1, Oct. 18, 1787

<http://www.constitution.org/afp/brutus01.htm>

**Apr. 23** **Assessing the Constitution and the Revolution**

**QUIZ** The Founding Fathers Reconsidered (entire)

The American Revolution, 204-36

**Apr. 25** **The Bill of Rights**

Rakove, James Madison, 95-108

Bill of Rights, 1791 (Amendments 1-10)

<http://avalon.law.yale.edu/18th_century/rights1.asp>

Amendments 11-27 (1775-1992)

<http://avalon.law.yale.edu/18th_century/amend1.asp>

**Apr. 30** **The Bill of Rights** (continued)

**May 2** **Conclusion**

**MAY 9** **FINAL EXAM Thursday, May 9, 11 a.m.-1:30 p.m.**