

**EDUC 1131 – FRESHMAN PASS**  
**FRESHMAN POTENTIAL FOR ACADEMIC SUCCESS SEMINAR**  
**Section 005 - SH 325**  
**Spring 2010**

**Instructor:** Antoinette Nelson, MLS      **Phone:** 817-272-7433      **Email:** [nelsona@uta.edu](mailto:nelsona@uta.edu)  
**Office:** Science & Engineering Library, BO3 Nedderman Hall  
**Office Hours:** Mondays and Tuesdays 1:00pm-2:00pm or by appointment

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**Course Description**

The Freshman Potential for Academic Success Seminar (PASS) is required for first-year students on academic probation who want to improve their academic skills. Freshman PASS helps students become aware of the talents and strengths they already possess and how those may be applied to future academic success. Students will become more familiar with university policies and procedures to understand their probation situation more fully. Freshman PASS focuses on enhancing and improving specific learning skills and behaviors necessary for academic success, such as: goal setting, time management, note-taking, textbook reading, and test-taking strategies.

**Students who are required to take EDUC 1131 for the Freshman PASS program must receive a grade of "P" (passing grade) in the course in order to remain enrolled in future academic sessions. Students who receive a grade of "F" (failing grade) in the course will be dropped from future academic sessions for which they are enrolled and future attempts to enroll will be blocked. Appeals for future enrollment will be considered by the Director of the University Advising Center.**

For more on the Freshman PASS policy, please go to:  
<http://www.uta.edu/uac/uac/freshman-pass-policy-and-faq>.

**Student Learning Outcomes**

1. Students will utilize the StrengthsQuest and LASSI self-assessment tools in order to identify strengths and challenges.
2. Identify and apply self-management methods for impacting attitude and motivation.
3. Students will understand academic opportunities and threats in order to formulate individual learning strategies.
4. Students will apply individual learning strategies across academic programs and in personal and career development.
5. Students will apply principles of behavior modification to self-regulate or change identified academic challenges.

**Required materials**

- Clifton, D. & Anderson, E. (2001). *StrengthsQuest: Discover and develop your strengths in academics, career, & beyond*. Princeton, NJ: The Gallop Organization. (Do not purchase this book. You will be given access to materials in class.)
- Daily Planner

## REQUIREMENTS FOR PASSING THE CLASS

### Attendance

*This is a ten-week course, taught 2 hours per week.* **Attendance is required.** In-class assignments will be provided in most class sessions and cannot be made up if missed. Additionally, homework for the class will be collected at the start of each class session and may not be turned in late. Therefore, it is in your best interest to arrive at class on-time and be in attendance every day that class meets.

### Assignment Guidelines

Class lessons are dependent upon your application of the material and techniques in your other classes. Therefore, expect to have homework!

- Assignments are due at the beginning of class on the assigned date.
- All course work must be completed on time. Assignments are due on the date they are listed in the syllabus.
- In-class assignments may not be made up.
- All work done outside of class should be typed unless a worksheet is provided. In cases where work that is hand-written is accepted, be sure to write legibly. If I cannot read it, I will assume it is incorrect and points may be deducted.
- Assignments must be completed according to the specified assigned format.
- Assignments not stapled or without a name will not be graded for credit.

### Meeting with Instructor

All students must schedule an individual meeting with the instructor. **Failure to attend this meeting will result in a grade of “F” for the class.**

### Grading

Course assignments will be graded on a point grading system then, converted to Pass/Fail grades. In-class assignments will be graded as regular homework assignments. Failure to submit an in-class assignment will result in a grade of “F” for that assignment. Failing and/or not completing more than 4 in-class and/or homework assignments will result in an “F” for the class. Failure to turn in the final project on time with a passing grade will result in a grade of “F” in the class.

<u>Assignments</u>	<u>Points</u>	<u>Letter Grade</u>	<u>Percentage Range</u>
In-class work/homework	400	P	70% and higher
Mandatory meeting	300	F	69% and lower
Portfolio	300		

## COURSE POLICIES

### Email Communication with Students

Students at UT Arlington are encouraged to use their UT Arlington email account to receive official UT Arlington notifications. With email filters in place, I cannot guarantee that I would receive an email not sent by your UT Arlington email account. Therefore, for the purposes of this class, **I require that you communicate with me via your UT Arlington email account.** Any email sent from a non-UTA email account will not be read or replied to.

- When sending email, enter in subject line: **EDUC1131; then subject or reference to the email content.**

### “Instructor’s Office Mailbox:”

If you find that you need to turn in an assignment to my office, you must drop it off at the Service Desk of the Science & Engineering Library (basement of Nedderman Hall). Ask the library staff member to put date, time dropped off and to initial your work before putting it in my mailbox so that your grade will be assessed properly.

### Classroom Participation Policy

College level behavior, courteousness, and attentiveness are expected from each student. **Please turn off all cell phones, pagers, and other electronic equipment.** Students that neglect to turn off their phones will be asked to leave class for the remainder of the class period. Put away newspapers, magazines and assignments from other classes before the beginning of class. Each student is expected to keep up with course assignments, readings, and to attend class. An attitude of cooperation, a willingness to contribute ideas and experiences, and openness to new concepts and theories will enhance your collegiate experience.

Disruptions and/or distractions to the learning environment are not acceptable. Students who interfere with learning will be asked to leave class immediately and to schedule an instructor conference to discuss re-admission to class. Students with behavior or attitudes deemed inappropriate to the university setting will be referred to the Office of the Dean of Students.

### Academic Integrity Policy

It is the policy of the University of Texas at Arlington to uphold and support standards of personal honesty and integrity for all students consistent with the goals of a community of scholars and students seeking knowledge and truth. Furthermore, it is the policy of the University to enforce these standards through fair and objective procedures governing instances of alleged dishonesty, cheating, and other academic/non-academic misconduct.

You can assume responsibility in two ways. First, if you choose to take the risk associated with scholastic dishonesty and any other violation of the Code of Student Conduct and Discipline, you must assume responsibility for your behaviors and accept the consequences. In an academic community, the standards for integrity are high. Second, if you are aware of scholastic dishonesty and any other conduct violations on the part of others, you have the responsibility to report it to the professor or the assistant dean of students/director of student judicial affairs. The decision to do so is another moral dilemma to be faced as you define who you are. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from the University. Since dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced.

## **Student with “disAbilities” Policy**

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 - The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled *Americans with Disabilities Act (ADA)*, pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing **authorized documentation** through designated administrative channels. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability). Also, you may visit the Office for Students with Disabilities in E. H. Hereford University Center or call them at (817) 272-3364.

## **Student Success**

The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. They include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

**The instructor reserves the right to make adjustments to the schedule as needed.**

I LOOK FORWARD TO GETTING TO KNOW YOU!