

**Human Learning & Memory (Psychology 4332)**  
**T/TH 12:30-1:50**  
**FALL 2009, Life Science Building 424**

**Instructor:** Heekyeong Park, Ph.D.

**Office:** LS 408

**Office Hours:** 3:00 – 4:00 pm Tuesday or by appointment

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**Textbook:** *Learning and Memory: From Brain to Behavior* (2008) by Gluck, Mercado & Myers  
Worth Publishers

**Course Description:** The course covers major themes and findings in human learning and memory from interdisciplinary perspective.

**Course Learning Goals and Objectives:** How we remember things that we experience in the past? This course aims to facilitate basic understanding of how our memory works. Upon completion of the course, students are expected to understand the main concepts, findings and theories in human memory research and to apply them to real-world phenomena.

**Attendance & Drop Policy:** Attendance will be considered as part of participation grade. The drop policy is as established by University policy.

**Grading**

A: 90 and above; B: 80-89; C: 70-79; D: 60-69; F: below 60

**Exams (70%):** There will be three non-cumulative, multiple-choice exams. The exams will be given on September 17 (30% of grade), October 8 (20%), and November 10 (20%).

**Presentation (20%):** Each student will be responsible for giving a short presentation on a topic in human memory. A list of topics will be distributed in class, and related articles will be made available via electronic reserve.

**Participation (10%)**

Missed exams, presentations, and classes will be accorded a grade of **zero** unless the student submits a valid written excuse recognized by the university's rules. There will be no makeup exams or presentations.

<b>DATE</b>	<b>TOPIC</b>	<b>CHAPTER</b>
8/25, 8/27	Overview: Psychology of learning and memory	1
9/1, 9/3	Neuroscience of learning and memory	2
9/8, 9/10	Episodic & Semantic memory I	3
9/15	Episodic & Semantic memory II	3
9/17	Exam I	
9/22, 9/24	Skill memory, Working memory I	4, 5
9/29	Working memory II	5
10/2	Non-associative memory I	6
10/6	Non-associative memory II	6
10/8	Exam II	
10/13, 10/15	Classical conditioning, Instrumental Conditioning	7, 8
10/20, 10/22	Generalization & Discrimination	9
10/27, 10/29	Emotional learning & memory	10
11/3, 11/5	Observational learning	11
11/10	Exam III	
11/12	Presentations	reading list
11/17, 11/19	Presentations	reading list
11/24, 12/1	Presentations	reading list

## University of Texas at Arlington

### Americans With Disabilities Act:

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92112 -The Rehabilitation Act of 1973 as amended. With the passage of federal legislation entitled *Americans with Disabilities Act (ADA)*, pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens. As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability). Also, you may visit the Office for Students with Disabilities in room 102 of University Hall or call them at (817) 272-3364.

### Academic Integrity:

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Series 50101, Section 2.2)

### Student Support Services:

The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. These programs include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

### Final Review Week:

A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabi. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. Classes are held as scheduled during this week and lectures and presentations may be given.

#### E-Culture Policy:

The University of Texas at Arlington has adopted the University email address as an official means of communication with students. Through the use of email, UT-Arlington is able to provide students with relevant and timely information, designed to facilitate student success. In particular, important information concerning registration, financial aid, payment of bills, and graduation may be sent to students through email. All students are assigned an email account and information about activating and using it is available at [www.uta.edu/email](http://www.uta.edu/email). New students (first semester at UTA) are able to activate their email account 24 hours after registering for courses. There is no additional charge to students for using this account, and it remains active as long as a student is enrolled at UT-Arlington. Students are responsible for checking their email regularly.