

***Mathematical Modeling in Ecology***  
**MATH / BIOL 2350 section 001**  
**HONR-SC 2303 section 001**  
**Fall, 2013**  
**TuTh 12:30 – 1:50 PM**  
**Pickard Hall, Room 107**

**Instructors:** Dr. James P. Grover ([grover@uta.edu](mailto:grover@uta.edu), 817-272-2405 or -9495, Life Sciences 468 or 206B)  
Dr. Hristo Kojouharov ([hristo@uta.edu](mailto:hristo@uta.edu) , 817-272-5763, Pickard Hall 441)

**Faculty Profiles:** Dr. Grover <https://www.uta.edu/mentis/public/#profile/profile/view/id/20/category/1>  
Dr. Kojouharov <https://www.uta.edu/mentis/public/#profile/profile/view/id/23/category/1>

**Office Hours:** Dr. Grover M Tu 3:00-5:00 PM, F 10:00-11:00 AM or by appointment  
Dr. Kojouharov Tu Th 11:00-12:00 PM or by appointment

**Description of Course Content:** An introductory course in mathematical modeling techniques in biology with emphasis on construction and interpretation of models in ecology and epidemiology. Computational tools will allow students to work with mathematical models chosen from areas such as optimization, statistics, and difference and differential equations. The goals of this course will include teaching programming skills and illustrating how biological knowledge is used to construct simulation rules in this computational approach.

**Student Learning Outcomes:** Students will become competent in constructing mathematical models representing problems in ecology and epidemiology, by formulating questions, describing biological phenomena verbally and mathematically, and analyzing the equations that result. Students will become familiar with some of the classical mathematical models in ecology and epidemiology. Students will analyze and derive predictions from simple mathematical models formulated as difference and differential equations, using mathematical and computational tools.

**Course Prerequisites:** BIOL 1441 and MATH 1426, or permission of the instructors.

**Required Textbook:** Otto, S.P. and Day, T. 2007. *A Biologist's Guide to Mathematical Modeling in Ecology and Evolution*. Princeton University Press, Princeton, New Jersey.

**Other Requirements:** Students will need access to a computer with the program MATLAB installed. The Mathematics Department provides a computing facility for this purpose and others may be available on campus. Students will need access to a computer with an internet connection and web browser to obtain various course materials.

**Supplementary Material:** Instructors will make additional readings available to students as needed.

**Course web page:** <http://www.uta.edu/math/utter/course2350/>

**Grading Policy:** Grades are based on weekly homework problems, and on course projects. There are no exams. There is no extra credit.

Homework problems	50%
Projects	50%

**Attendance Policy:** Attendance is required. Attendance will be taken in each class. In order to encourage students to attend, students having up to one unexcused absence will have five additional points added to their final raw score for the course grade. Beyond one unexcused absence, this 5-point attendance bonus will be reduced by 2 points for each further unexcused absence from lecture.

**Homework Policy:** Homework assignments will usually be assigned weekly on Thursdays, and written reports will be due the following Thursday. Homework will be an important part of the learning experience in this course, providing a basis for discussions in class. Therefore, all assignments should be completed and brought to class on the due date. Some assignments will be completed by pairs of students identified by the instructors.

Communication is encouraged, but each student or pair of students should complete their own written report to bring to class when the assignment is due.

**Projects:** Each student will also complete a course project. The project will be assigned at about the time we discuss the second lecture topic in the course outline. It will involve examining and analyzing a biological situation, identifying variables that form the basis of a mathematical model of the biological situation, and explaining relationships among the variables. Students will also be expected to explore some of the consequences and predictions of their model, and discuss modifications to improve it. Students will work in small groups and prepare a written report and an oral presentation. The report and presentation should summarize the model, the steps taken to analyze it, the conclusions reached, and the possible improvements to the model. A good project report will have an introduction stating the research questions, a description of the model that is used to address these questions, a presentation of analyses, a statement of the findings and conclusions of the analyses, and a description of modifications to improve the model. Project topics will be chosen in consultation with the course instructors by October 15, 2013. A rough draft / progress report on the course project will be due November 12, 2013. Guidance for this report will be given in class. Feedback on project progress will be given in class on November 19, 2013. The oral presentations of the course project will take place during the last week of classes (November 26 and December 3, 2013). The written report of the course project will be due on December 3, 2013. The project report will be graded for technical correctness and the clarity and accuracy of its written explanation of how the model relates to the biology. The grade on the project will constitute 50% of the course grade.

**Late Work:** Written reports for homework assignments should be brought to class on the date assigned. The assignment should be completed to the greatest extent possible. For this class, students are allowed to bring a partially completed problem to class to discuss with instructors and other students. Homework assignments will be scored according to three criteria: (1) the thoroughness and correctness of mathematical analysis; (2) the thoroughness, clarity, and accuracy of verbal descriptions of mathematical analysis and biological context; (3) the extent to which the written report brought to class prepares the student for discussions that take place during class.

**Expectations for Out-of-Class Study:** Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9 hours per week of their own time in course-related activities, including reading required materials, completing assignments, working on projects, etc.

**Grade disputes:** The instructors are willing to review the scoring of homework assignments and projects, but requests to do so must be made *within two weeks of the date that graded work is distributed in class*. Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate catalog; see

[http://web.uta.edu/catalog/content/general/academic\\_regulations.aspx#10](http://web.uta.edu/catalog/content/general/academic_regulations.aspx#10)

**Drop policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Withdrawal from the course must follow all pertinent University and Departmental regulations and deadline dates. Students who are supported by scholarships from the UTTER Program are expected to make satisfactory progress in this class to maintain their scholarship support. Any student experiencing difficulties leading them to consider dropping the course should talk to the instructors to obtain their advice and help in avoiding any negative consequences. The last date to drop a class and receive a grade of W is October 30, 2013. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://web.uta.edu/aao/fao/>).

**Incomplete grades:** A grade of incomplete will only be assigned for students who are physically unable to complete the course due to serious illness or injury.

**Other issues:** Class participation is an important aspect of this course, so be considerate of other students and arrive on time. Turn off cell phones and pagers.

### Schedule of Lecture Topics

We will try to cover these topics during the semester. However, we will be flexible and will emphasize the topics covered in the first four chapters of the textbook, doing the remainder as time allows.

<b>Topic</b>	<b>Reading</b>
Introduction to mathematical modeling in biology	Chapter 1
How to construct a model	Chapter 2
Deriving classical models	Chapter 3
The mathematics of functions and approximations	Primer 1
Numerical and graphical analysis of models	Chapter 4
Equilibria and stability	Chapter 5

### **Important University Policies:**

**University Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://web.uta.edu/aao/fao/>).

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Academic Integrity:** Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

**Student Support Services:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after

graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.