**SPAN/MAS 3312**

**LATIN AMERICAN CULTURE AND CIVILIZATION**

**Otoño 2013**

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**Instructora: Dra. S. Watson**

**Oficina:** Hammond Hall 322

**Correo electrónico:** **swatson1@uta.edu**

**Perfil profesional:** <https://www.uta.edu/mentis/profile/?2009>

**Horas de oficina**: lunes 1-2; miércoles 12:00-1 y por cita

**Sección:** 3312-001 80120; 82014

**Clase:** lunes, miércoles y viernes 9:00-9:50, COBA 138

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**Descripción del curso como aparece en el catálogo:**

**SPAN 3312 LATIN AMERICAN CULTURE AND CIVILIZATION**

An interdisciplinary introduction to Latin American society, history and culture. Prerequisite: SPAN 2314 with a grade of C or better. Offered as MAS 3312 and SPAN 3312; credit will be granted for either MAS or SPAN.

**Descripción del curso:**

Este es un curso introductorio e interdisciplinario a la sociedad, la historia y la cultura de los países latinoamericanos de habla española. La clase se compone de una selección de discursos culturales (cine, música, documentales, ensayos, textos literarios) cuya finalidad es mostrar al/ a la alumno/a la fascinante complejidad y pluralidad (étnica, geográfica o cultural) del área de estudio.

**Objetivos (Student Learning Outcomes):**

1. Confirmar y poner en práctica las competencias de lecto-escritura, comprensión, análisis y crítica.

2. Reflexionar sobre la dialéctica entre “tradición” y “cambio” en contrapunto con el concepto de “modernidad” en América Latina.

3. El análisis de discursos (literarios, fílmicos) y el contexto en que son producidos.

4. Mejorar la expresión escrita y oral del alumno/a en lengua española con base en el análisis y la crítica de textos.

5. Recibir las herramientas fundamentales crítico-analíticas para cursos avanzados de español, especialmente los de nivel 4000 (literatura, lingüística y cultura).

**Texto requerido:**

Daly, Denis y María Victoria González Pagani. *Tradición y cambio*. 3ª ed. Nueva York: McGraw Hill, 2005.

**Textos recomendados:**

Diccionario español-inglés/inglés-español (Larousse,Collins, etc.).

Diccionario de español (Larousse).

**Pruebas:**

A lo largo del semestre habrá pruebas que se realizarán al principio de la clase. No se proporcionará ninguna prueba antes ni después de las fechas u horas indicadas (no make-ups!).

**Presentación oral**

Cada alumno/a debe realizar una presentación oral (10-15 minutos) con un/a compañero/a de clase sobre un tema que tiene que ver con la cultura latinoamericana y/o caribeña. Estas presentaciones son unas que se pueden realizar con la ayuda del Internet u otras fuentes de la biblioteca, etc.

**Asistencia/Participación:**

La asistencia a clase es obligatoria. Los estudiantes deben llegar a clase preparados y listos para participar y hablar en español. Esto requiere que el/la alumno/a haya leído **TODO** antes de venir a clase. Si el/la alumno/a debe ausentarse debido a actividades de la universidad, de antemano deberá informar a la profesora. **Después de tres ausencias, la nota del alumno/a se bajará por 2 puntos por cada ausencia.**

**4 ausencias=2 puntos**

**5 ausencias=4 puntos**

**6 ausencias=6 puntos**

**7 ausencias=8 puntos**

**8 ausencias=10 puntos**

**Calificación:**

1. Asistencia/Participación en clase 11%

2. Pruebas 30%

3. Presentación oral 9%

4. Exámenes (2) 50%

**Expectations for Out-of-Class Study:** Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional **9** hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**Drop Policy:**

The University has adopted a single drop date for all undergraduate students. **For Fall 2013, the last drop date is Wednesday Oct. 30** which occurs at the end of the tenth week of classes.

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be** **automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/ses/fao).

**Americans with Disabilities Act (ADA):**

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112-The Rehabilitation Act of 1973 as amended. With the passage of federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens. As a faculty member, I am required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability). Also, you may visit the Office for Students with Disabilities in room 102 of University Hall or call them at (817) 272-3364.

**Academic Integrity:**

All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I*

*will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

Instructors may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

**\*The submission for credit of work attributable to a computer program, such as electronic or Internet translators is also academic dishonesty.**

**Student Support Services Available:**

The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. These programs include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. For individualized referrals, students may contact the Maverick Resource Hotline by calling 817-272-6107, sending a message to resources@uta.edu, or visiting [www.uta.edu/resources](http://www.uta.edu/resources).

**Electronic Communication Policy:** The University of Texas at Arlington has adopted the University “MavMail” address as the sole official means of communication with students. MavMail is used to remind students of important deadlines, advertise events and activities, and permit the University to conduct official transactions exclusively by electronic means. For example, important information concerning registration, financial aid, payment of bills, and graduation are now sent to students through the MavMail system. All students are assigned a MavMail account. ***Students are responsible for checking their MavMail regularly.*** Information about activating and using MavMail is available at <http://www.uta.edu/oit/email/>. There is no additional charge to students for using this account, and it remains active even after they graduate from UT Arlington.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by

state law; students are strongly urged to participate. For more information, visit http://www.uta.edu/sfs.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

**PROGRAMA DE CLASE**

**(El programa es solamente una guía y puede cambiar según las necesidades del curso)**

**\*La permanencia en la clase significa el total entendimiento y la aceptación del programa del curso.**

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| **agosto** | **LECTURAS** |
| **23 (viernes)** | Introducción al curso |
|  |  |
| **26 (lunes)**  | Capítulo uno p. 1-20 |
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| **28 (miércoles)** | Capítulo uno p. 1-20 |
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| **31 (viernes)**  | Capítulo uno p. 1-20  |
| **septiembre**  |  |
| **2 (lunes)**  | *Día feriado* |
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| **4(miércoles)**  | La Revolución Mexicana |
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| **6** **(viernes)** | Capítulo dos p.27-36 **Prueba** |
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| **9 (lunes)** | Capítulo tres p.85-93  |
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| **11 (miércoles)** | Capítulo tres p. 94-96  |
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| **13 (viernes)** | Ponencia sobre raza y nación en Brasil |
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| **16** **(lunes)**  | Capítulo tres p.97-104; Hojas suplementarias: “Black Pride” de Tego Calderón |
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| **18 (miércoles)** |  **Prueba** Documental: *Black in Latin America (Brazil:A Racial Paradise?)* |
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| **20 (viernes)** | Documental: *Black in Latin America (Brazil:A Racial Paradise?)* |
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| **23 (lunes)** | Discusión |
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| **25** **(miércoles)**  | Capítulo cuatro p. 129-137 |
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| **27 (viernes)**  | Capítulo cuatro p. 138-39;155-60/Repaso  |
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| **30 (lunes)** | **EXAMEN I PARTE 1** |
| **octubre** |  |
| **2** **(miércoles)**  |  |
|  | **EXAMEN I PARTE 2** |
| **4(viernes)**  | *No hay clase* |
|  |  |
| **7 (lunes)** | Capítulo cinco p. 165-172;173-81 |
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| **9 (miércoles)**  | Capítulo cinco p. 177-82; *Me llamo Rigoberta Menchú y así me nació la conciencia* (hojas suplementarias) |
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| **11**  **(viernes)** | Capítulo seis p. 197-203  **Prueba** |
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| **14** **(lunes)**  | Capítulo seis p. 197-203; Documental: *Maestra*  |
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| **16 (miércoles)** | Capítulo seis p.204-210; p. 212-217 |
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| **18 (viernes)** | Capítulo seis p.204-210; p. 212-217 Documental: *Brazil in Black and White* |
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| **21 (lunes)** | Discusión |
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| **23 (miércoles)** | Capítulo siete p. 269-279 |
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| **25 (viernes)** | Capítulo siete p. 269-279 |
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| **28 (lunes)** | Capítulo siete p. 309-311; Ensayo: *Teología de la liberación* (Hojas suplementarias) |
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| **30 (miércoles)** | Capítulo ocho p. 316-319 |
| **noviembre** |  |
| **1 (viernes)** | “Nuestra América” (hojas suplementarias) |
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| **4 (lunes)** | “Nuestra América” (hojas suplementarias) |
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| **6 (miércoles)** | Capítulo ocho p. 348-351  **Prueba**   |
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| **8 (viernes)** | Capítulo ocho p. 345-47;353-55  |
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| **11 (lunes)** | Capítulo ocho p. 345-47;353-55 |
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| **13 (miércoles)** | Capítulo ocho p. 373-382 |
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| **15 (viernes)** | Capítulo ocho p. 373-382/Repaso para examen 2 |
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| **18 (lunes)** | **Examen II Parte 1** |
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| **20 (miércoles)** | **Examen II Parte 2** |
| **22 (viernes)** | Presentaciones orales |
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| **25 (lunes)** | Presentaciones orales |
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| **27(miércoles)** | TBA |
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| **2 (lunes)** | Presentaciones orales |
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| **4 (miércoles)** | Presentaciones orales |
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**Span 3312**

**Watson**

**Please return this page to Dr.Watson:**

**I have read the syllabus for Span 3312 and I understand all of the information contained in it. If I have questions later on in the semester about the syllabus, it is my responsibility to discuss it with my instructor.**

**Also, I understand the absenteeism policy.**

PRINT YOUR NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

UTA EMAIL\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(THIS IS THE EMAIL ACCOUNT THAT I WILL USE TO CONTACT YOU.)