**History 3321-002-The American Colonial Era—Fall 2013**

**Dr. David Narrett Class: 01 Univ. Hall**

**Office: 322 Univ. Hall Time: 12:30 a.m.-1:50 p.m.**

**Office Hrs. TTH 2:15-3:45 p.m. Dept. Office: (817) 272-2861**

**Office Hrs. also by appointment narrett@uta.edu**

**Theme**s: The American colonial era is essential to understanding the origins of the United States and its relationship to other American regions and the wider world.  Our course will examine early American history within a broad continental and Atlantic perspective.  We will emphasize conflicts between colonists and natives, the relationship between American freedom and slavery, and the growth of the British Empire in North America.  Special topics for study include religion and culture, immigration and ethnicity, and government and politics. We will consider the role of individuals in shaping history as well as major social trends.

**Testing of Student Learning**: Students’ historical understanding will be tested through multiple-choice quizzes, and three written exams, including the final. Quizzes are designed to examine reading comprehension, particularly the ability to understand the significance of leading individuals, events, places, and concepts in history. Written exams will help students to develop their skills in critical thinking and writing. Exams require students to analyze historical issues and controversies, the role of leading individuals, and the causes and consequences of events.

**Books** (order of assignment):

Alan Taylor, American Colonies\*

Edmund S. Morgan, The Puritan Dilemma \*

Paul Boyer and Stephen Nissenbaum, Salem Possessed\*

Peter H. Wood, Black Majority\*

Benjamin Franklin,  The Autobiography (K. Silverman, ed., Penguin Classics)

\*Asterisk indicates book on Reserve (24 hr.), Reserve Desk/Central Library

**Articles on e-reserve via UTA Library Resrves**:

Tim Hayburn, “Words to Live By: Society of Friends, Book of Discipline, 1704-1747”

Leigh Eric Scmidt, “`The Grand Prophet,’: Hugh Bryan”

All books are available in paperback through the UTA bookstore. Black Majority and Salem Possessed are available as books and electronic resources within the library.

## Web documents: This online syllabus includes primary source selections to enhance your understanding of various topics. Web documents are required reading for this course and will be included in exams. Clicking the links on the syllabus will open the relevant documents. Students should read web documents by the assigned date on this syllabus. We will review the documents in class.

**See UTA Blackboard for this syllabus. You may also use** <http://www.uta.edu/history> **to access syllabus for this course.**

**Cell phones are to be turned off during class.**

**Grading:**

**Six Quizzes (Five Highest Grades) 25%**

**Two Preliminary Exams 25% each**

# Final Exam 25%

**Class attendance and participation will also count toward your grade.**

**Last Day to Drop Course, Nov. 5 (Automatic “W”)**

**Quizzes** are multiple-choice teststhat cover particular reading as outlined in the syllabus. The professor will give make-up quizzes and exams only for legitimate absences. Written proof may be required in case of absences for various reasons, including but not limited to doctor visits. Make-up quizzes and exams may take a different form than the tests given in class. Make-up quizzes may be in written format. It is a student’s responsibility to inform the professor as soon as possible of a missed quiz or exam.

**Disability Policy**

As defined by University rules, reasonable accommodation will be made to students with disabilities, so as to avoid any instance of discrimination. Student responsibility rests primarily with informing faculty at the beginning of the semester and in providing authorized documentation through designated administrative channels. Students who have questions regarding University policy should contact the Office for Students with Disabilities, University Center Lower Level (272-3363)

# Academic Dishonesty

All persons involved in academic dishonesty-- a completely unacceptable mode of conduct--will be disciplined in accordance with University regulations and procedures. As defined by the Regents'; Rules and Regulations, scholastic dishonesty "includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

**Student Support**: Students requiring support, academically or socially, should contact SOAR, Student Support Services, (817) 272-3684, or the Office of Student Success Programs at (817) 272-6107.

**Part I Colonial Beginnings**

**Aug. 22** Introduction

**Aug. 27** **A Collision of Worlds, I**

*American Colonies*, Introduction and pp. 3-22

Chaco Canyon: <http://www.nps.gov/chcu/planyourvisit/pueblo-bonito.htm>

Cahokia: <http://cahokiamounds.org/learn/> (Video available)

**Aug. 29** **A Collision of Worlds, II**

*American Colonies*, 24-66

Web: Cabeza de Vaca

<http://www.pbs.org/weta/thewest/people/a_c/cabezadevaca.htm>

<http://alkek.library.txstate.edu/swwc/cdv/index.html>

**Sept. 3** **Spanish and Indian Frontiers**

*American Colonies***,** 68-90, 397-415

Oñate’s Missing Foot

[**http://weber.ucsd.edu/~rfrank/class\_web/ES-112A/Onate.html**](http://weber.ucsd.edu/~rfrank/class_web/ES-112A/Onate.html)

**Sept. 5** **Canada and Iroquoia**

*American Colonies*, 92-113, 364-82

Web: Samuel de Champlain

<http://www.civilization.ca/virtual-museum-of-new-france/the-> explorers/samuel-de-champlain-1604-1616/

**Sept. 10 Virginia and the Chesapeake (QUIZ)**

**QUIZ QUIZ covers all reading for this day, including web docs.)**

*American Colonies*, 118-137

**Web: Jamestown, John Smith, Pocahontas; Rolfe Letter**

<http://www.apva.org/finding/index.html>

<http://www.apva.org/history/jsmith.html>

<http://www.apva.org/history/pocahont.html>

<http://www.virtualjamestown.org/rolfe_letter.html>

**Sept. 12 Virginia and the Chesapeake (continued)**

*American Colonies*, 139-157

Web: Bacon’s Declaration (1676)

[**http://historymatters.gmu.edu/d/5800**](http://historymatters.gmu.edu/d/5800)

**Sept. 17 Puritan New England**

*American Colonies*, 158-86

Web: Mayflower Compact and Plymouth

<http://avalon.law.yale.edu/17th_century/mayflower.asp>

[**http://www.nationalcenter.org/Pilgrims.html**](http://www.nationalcenter.org/Pilgrims.html)

John Winthrop: “A Modell of Christian Charity”

<http://history.hanover.edu/texts/winthmod.html>

**Sept. 19 *Puritan Dilemma* (entire)**

**QUIZ All quiz questions are from The Puritan Dilemma**

**Web: Trial of Anne Hutchinson**

[**http://www.annehutchinson.com/anne\_hutchinson\_trial\_001.htm**](http://www.annehutchinson.com/anne_hutchinson_trial_001.htm)

**Sept. 24 Puritans and Indians**

*American Colonies*, 187-203

Web: Mary Rowlandson and Metacom’s War

<http://www.bio.umass.edu/biology/conn.river/mary.html>

<http://www.library.upenn.edu/exhibits/rbm/kislak/colonial/rowlandson2.html>

**Sept. 26 FIRST EXAM**

**Part II Colonial Evolution and Change**

**Oct. 1 Slavery: The West Indies and the Southern Colonies**

*American Colonies*, 205-244

Web: Atlantic/African Slave Trade; Olaudah Equiano

<http://www.pbs.org/wgbh/aia/part1/1p276.html> <http://hitchcock.itc.virginia.edu/Slavery/search.html>

**Oct. 3 Slavery: The African-American Experience**

*Black Majority,* Intro. and pp. 3-130

*American Colonies*, 323-337

Web: Africans in America; Virginia Laws; Colonial Williamsburg

<http://www.pbs.org/wgbh/aia/part1/1h315t.html>

<http://www.history.org/Almanack/people/african/index.cfm>

**Oct. 8 Slavery in South Carolina (QUIZ)**

**QUIZ** *Black Majority*, 167-326 (**QUIZ** covers all assigned pages in this book—3-130, 167-326)

**Oct. 10 New Netherland and New York**

*American Colonies*, 246-263

Web: Virtual Tour and Map of New Netherland

<http://www.nnp.org/vtour/index.html>

<http://www.nnp.org/vtour/visscher_map.html>

<http://www.nnp.org/vtour/regions/map.html>

Web: Peter Stuyvesant

http://www.nnp.org/nni/Publications/Dutch-American/stuyvesant.html

**Oct. 15 Quakers and Pennsylvania**

*American Colonies*, 264-272

Article: Words to Live By” (library, e-reserve)

Web: William Penn and Penn’s Frame of Government

<http://xroads.virginia.edu/~cap/PENN/pnhome.html>

<http://www.constitution.org/bcp/frampenn.htm>

<http://avalon.law.yale.edu/17th_century/pa04.asp>

**Oct. 17 Salem Witchcraft, I**

***Salem Possessed***, Preface and 1-109

Web: Rebecca Nurse—Documents

**Examination of Rebecca Nurse (See below)**

[**http://etext.virginia.edu/etcbin/toccer-new2?id=BoySal2.sgm&images=images/modeng&data=/texts/english/modeng/oldsalem&tag=public&part=236&division=div2**](http://etext.virginia.edu/etcbin/toccer-new2?id=BoySal2.sgm&images=images/modeng&data=/texts/english/modeng/oldsalem&tag=public&part=236&division=div2)

**Accusation of Rebecca Nurse, I**

[**http://etext.virginia.edu/etcbin/toccer-new2?id=BoySal2.sgm&images=images/modeng&data=/texts/english/modeng/oldsalem&tag=public&part=263&division=div2**](http://etext.virginia.edu/etcbin/toccer-new2?id=BoySal2.sgm&images=images/modeng&data=/texts/english/modeng/oldsalem&tag=public&part=263&division=div2) **(continued below)**

**Accusation of Rebecca Nurse, II**

[**http://etext.virginia.edu/etcbin/toccer-new2?id=BoySal2.sgm&images=images/modeng&data=/texts/english/modeng/oldsalem&tag=public&part=258&division=div2**](http://etext.virginia.edu/etcbin/toccer-new2?id=BoySal2.sgm&images=images/modeng&data=/texts/english/modeng/oldsalem&tag=public&part=258&division=div2)

**Defense of Rebecca Nurse (See below)**

[**http://etext.virginia.edu/etcbin/toccer-new2?id=BoySal2.sgm&images=images/modeng&data=/texts/english/modeng/oldsalem&tag=public&part=245&division=div2**](http://etext.virginia.edu/etcbin/toccer-new2?id=BoySal2.sgm&images=images/modeng&data=/texts/english/modeng/oldsalem&tag=public&part=245&division=div2)

**Oct. 22 *Salem Possessed*, 110-221 (Quiz is on the entire book.)**

**QUIZ**

**Oct. 24 Piracy and Empire**

Web: Captain William Kidd; Blackbeard

*American Colonies*, 294-300

<http://www.cindyvallar.com/williamkidd.html>

<http://www.nchistoricsites.org/bath/blackbeard.htm>

**Oct. 29 SECOND EXAM**

**Oct. 30 Last date to withdraw from Class (automatic “W”)**

**Oct. 31 Imperial Challenges and Change**

*American Colonies*, 276-294

Web: English Bill of Rights (1689)

[**http://avalon.law.yale.edu/17th\_century/england.asp**](http://avalon.law.yale.edu/17th_century/england.asp)

**Nov. 5 Immigration and Change**

*American Colonies*, 302-323

**Nov. 7 Awakenings**

**QUIZ** *American Colonies*, 338-362

Article: “The Grand Prophet’: Hugh Bryan,” (Library e-reserve)

Web: Jonathan Edwards—Tour; Religion—18th Century

<http://edwards.yale.edu/education/je-tour>

<http://www.loc.gov/exhibits/religion/rel02.html>

**Nov. 12 Benjamin Franklin**

**Benjamin Franklin, Portrait and Book Publisher**

Benjamin Franklin (Introduction)

*Autobiography and Other Writings* (Penguin Classics), Intro. & 3-96

[**http://www.benfranklin300.org/frankliniana/result.php?id=339&sec=0**](http://www.benfranklin300.org/frankliniana/result.php?id=339&sec=0)

[**http://www.librarycompany.org/bfwriter/publisher.htm**](http://www.librarycompany.org/bfwriter/publisher.htm)

**Nov. 14 Benjamin Franklin, II (QUIZ)**

**QUIZ** ***Autobiography*, 96-171, 184-202, 214-34 (Quiz is on all assigned pages, Nov. 15-17.)**

**Nov. 19 Imperial War and Crisis**

*American Colonies*, 420-433 (also read 382-95)

Web: “French and Indian War” <http://theomahaproject.org/module_display.php?mod_id=74&review=yes>

**Washington and Fort Necessity (1754)**

<http://www.nps.gov/fone/jumglen.htm>

**Albany Plan of Union (1754)**

[**http://avalon.law.yale.edu/18th\_century/albany.asp**](http://avalon.law.yale.edu/18th_century/albany.asp)

**Nov. 21 Seven Years War (continued)**

Battle of Quebec (1759)

<http://www.britishbattles.com/battle-of-quebec.htm>

[**http://www.mohicanpress.com/mo08001.html**](http://www.mohicanpress.com/mo08001.html)

**Nov. 26** Web: Captain William Kidd; Blackbeard

<http://www.cindyvallar.com/williamkidd.html>

<http://www.nchistoricsites.org/bath/blackbeard.htm>

**Nov. 29 Pontiac’s War and the New Empire**

*American Colonies*, 433-443

Web: Pontiac and Neolin

**Dec. 3** **Conclusion**

**Dec. 12 FINAL EXAM (Thursday, 11 a.m.-1:30 p.m.)**