

LING 3311: INTRODUCTION TO LINGUISTIC SCIENCE
Fall 2013
Syllabus and Course Policies

Instructor: Dr. Colleen Fitzgerald
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Office Hours: Tuesday 10:00 am – 12:15 pm and by appointment
Section info: LING 3311 Section 065
Time and Place of Meetings: Tuesdays and Thursdays 12:30 pm – 1:50 pm, University Hall 321

Description of course content: This course introduces students to the field of linguistics, the systematic study of human language. Drawing on data from a range of languages, it will examine the sound patterns of language (phonetics and phonology), words and word formation (morphology), sentence structure (syntax), meaning (semantics), and language in context (pragmatics). Emphasis will be placed on methods of linguistic analysis to solve problems in phonology, morphology, syntax, and semantics. Because your instructor is a field linguist, some of the methods we will use for linguistic analysis will draw from that area of the discipline.

Student learning outcomes: Students who successfully complete LING 3311 Introduction to Linguistic Analysis should be able to do the following:

- Use IPA symbols accurately in broad phonetic transcription.
- Demonstrate an ability to do morphological analysis from unfamiliar data sets
- Demonstrate an ability to do phonological analysis from unfamiliar data sets
- Demonstrate an ability to do syntactic analysis from unfamiliar data sets
- Develop and expand knowledge of language as a system essential to the human condition and the expression of human culture.

Required Texts and Resources *Language Files: Materials for an Introduction to Language and Linguistics*, 11th Edition. Department of Linguistics, The Ohio State University.
<http://elearn.uta.edu/>
http://www.ling.ohio-state.edu/publications/files/lf11/lf11_sounds.html

Descriptions of major assignments and examinations:

- *Transcription Project:* an audio selection will be provided to the student, who will transcribe it using Elan software and turn in the final product (15% of overall grade/75 points; see assignment sheet)
- *Linguistic Analysis Project:* students will 'adopt' a Native American language from Oklahoma, for which they do select, individualized morphological and syntactic analysis in FLEx

software and turn in the final product (20% of overall grade/100points; see assignment sheet)

- *Final Exam:* A cumulative exam covers all material introduced in the course (20% of overall grade/100 points; exam date Thursday Dec. 12, 2013 11 am - 1:30 p.m.)

Additional Assignments:

- *Homework:* as assigned in the preceding class (20% of overall grade/100 points; points will be calculated by dividing the total points (100) by the number of assignments given throughout the semester, such that each homework counts an equivalent amount of points)
- *Quizzes:* four quizzes total, 25 points each with lowest quiz grade dropped (15% of overall grade/75 points); quizzes will last approximately 20-30 minutes and will be announced the previous class. (Must be present in class on quiz day or will receive a zero)
- *Electronic discussion of movies:* three movies, each requiring responses posted in Blackboard electronic forum (10% of overall grade/50 points; see assignment sheet)

Attendance:

While there is no formal attendance policy, many assignments require attendance in class in order to earn the points associated with that assignment.

Grading:

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the GTAs or instructor) if their performance drops below satisfactory levels. There are five hundred possible points that can be earned in the class. Points can be earned from any assignment. Different assignments contribute different point values. It is the final total point value that leads to these letter grades:

Letter	Point Range
A	450 – 500
B	400 – 449
C	350 – 399
D	300 – 349
F	0 – 299

Make up exams:

No make up test or quizzes are permitted.

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Teaching Assistant: Kent Rasmussen
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Phone: 817-272-3133
Office Hours: Tuesday and Thursday, 2 pm to 3 pm
Email: kent.rasmussen@mavs.uta.edu

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aaofao/>).

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Academic Integrity: Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized

referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is past the elevators to the left of the criminology department. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

Course Schedule

Note: As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Colleen M. Fitzgerald

Date	Topic	Textbook Reading	Major Assignment Due
8/22	Overview of course		
8/27	Introduction to Language and Linguistics	Chapter 1	
8/29	Phonetics – Crash course in the IPA	Chapter 2	
9/3	Morphology – Analysis	Chapter 4	
9/5	Morphology – Problem-solving		
9/10	Morphology		
9/12	Tools for Analyzing Language: FLEx software (meet in Ling Lab)		
9/17	Hands-on morphological analysis (Meet in Ling Lab)		
9/19	Movie: <i>We Still Live Here</i>		
9/24	Morphology		
9/26	Phonetics – Review IPA (focus on English-relevant details) and start transcription	Return to Ch 2	
10/1	Phonetics – Transcribing English		Language Analysis Project Part 1 Due
10/3	Movie: <i>The Linguists</i>	Chapter 12.6	
10/8	Phonetics – Classifying segments, continue transcription		
10/10	Transcription project – Elan Software (meet in Ling Lab)		
10/15	Phonology – Overview, allophones and phonemes	Chapter 3	
10/17	Movie: <i>Do you speak American?</i>		
10/22	Phonology – Problem-solving		
10/24	Phonology – continued		
10/29	Phonology – continued		Transcription Project Due
10/31	Syntax – Terms and overview	Chapter 5	
11/5	Syntax – Syntactic analysis, constituency		
11/7	Syntax – continued		
11/12	Syntax – continued		
11/14	TBA		
11/19	Semantics	Chapter 6	
11/21	Pragmatics	Chapter 7	
11/26	Work on linguistic analysis projects (Ling Lab)		
11/28	NO CLASS – HOLIDAY		
12/3	Review for Final Exam		Language Analysis Project Part 2 Due
12/12	Final Exam 11 am - 1:30 pm		