

# ANTH 2339: *Principles of Archaeology*, Spring 2010

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Email: Cleghorn@uta.edu  
Office Hours: Monday and Wednesday 12:15 – 2:15, or by appointment

**TEACHING ASSISTANT:** Dana Parker (drparker@uta.edu)

**CLASS MEETS:** Monday, Wednesday, Friday 9:00 to 10:00 AM in University Hall room 009

Welcome to the exciting field of archaeology! Archaeologists learn about past societies by examining the material residues they leave behind. These residues can include anything affected by human behavior — from small disturbances in the soil to architectural remains, from sacred objects to the mundane refuse of daily life. In some cases this material adds to what we know from historical accounts, but most often, archaeology gives us a picture of the past that we would never otherwise see. In this class, you will learn the basic concepts, methods, and analytical techniques archaeologists use to uncover past human behavior.

## **TEXT:**

Rather than a traditional text, we will use *Revealing Archaeology* (version 3.2, by Thinkingstrings). This is an interactive CD-ROM that combines much of the information you would find in a paper textbook with exercises that will reinforce the ideas you encounter in lecture and allow you to play around with some of the problems archaeologists face. Please see the *Revealing Archaeology* Guide below for further information on obtaining, setting up, and using this program.

## **ADDITIONAL READINGS:**

In addition to the CD-ROM text, several short articles will be assigned over the course of the semester. These will summarize case studies and describe the process of discovery at current and historically significant archaeological sites.

## **GRADING:**

	DATE	% GRADE
Revealing Archaeology Sections (8):	See topic schedule	48 (6% each)
Midterm I:	February 26 <sup>th</sup>	16
Midterm II:	April 16 <sup>th</sup>	16
Final Exam:	May 12 <sup>th</sup> , 8 – 10:30 am	20

## ***Revealing Archaeology Sections (8 Sections worth 6% each = 48%)***

To receive credit for a section of *Revealing Archaeology*, you must complete it and send your progress report to Thinkingstrings. The only way you can lose points in this exercise is by (1) not doing the assignment or (2) by giving an insufficient answer to the short essay questions. In the latter case, I will deduct what I think is an appropriate number of points. You may discuss your answers with each other as you do the exercises, but, each of you must do the actual work yourself. Plagiarism in these essays will be reported to the Office of Student Conduct (OSC) with a recommendation of an "F" for the class.

**\*\* If you do not COMPLETE a section, you will not receive credit for it. A completion is visible as a gold star for the module on the home screen of RA, and in the lower left corner as you go through each page. There is NO PARTIAL CREDIT.**

To avoid a loss of credit for your work, be sure to update your progress reports every day you work on the program. Also, make sure the clock on your computer is set for the correct date, year, and time zone. If you are running the program from the CD on a computer without internet access, store your progress reports on a flash drive and upload them later.

**Midterms (2 worth 15% each = 30%)**

There are two midterms. Questions will be based on the lectures, the *Revealing Archaeology* text, and the additional readings. These quizzes are without textbook, notes or communication with other students. Any instance of academic dishonesty will be reported to the OSC with a minimum recommendation of an "F" for the class.

**Final Exam (22%)**

The final exam will be cumulative, but with an emphasis on the latter part of the semester.

**COURSE TOPIC SCHEDULE (Subject to revision):**

<b>Week of:</b>		<b>Topic:</b>	<b>Revealing Archaeology sections due by Friday of this week:</b>
<b>1</b>	<b>1/20 - 1/22</b>	Introduction to the course	
<b>2</b>	<b>1/25 - 1/29</b>	Nature and aims of archaeology	
<b>3</b>	<b>2/1 - 2/5</b>	History of Archaeology	<i>Humanity's Imprint</i>
<b>4</b>	<b>2/8 - 2/12</b>	Variety of evidence	<i>Leaving a Trail</i>
<b>5</b>	<b>2/15 - 2/19</b>	Site formation processes	<i>Tracking Down Time</i>
<b>6</b>	<b>2/22 - 2/26</b>	Dating and chronology & Midterm Exam I	
<b>7</b>	<b>3/1 - 3/5</b>	Survey and excavation	<i>Charting Time</i>
<b>8</b>	<b>3/8 - 3/12</b>	Role of environment	
<b>9</b>	<b>3/15 - 3/19</b>	----- <i>Spring Break!</i> -----	
<b>10</b>	<b>3/22 - 3/26</b>	Settlement	<i>Following the Trail</i>
<b>11</b>	<b>3/29 - 4/2</b>	Social organization, trade, and exchange	
<b>12</b>	<b>4/5 - 4/9</b>	Technology	<i>Detecting Technology</i>
<b>13</b>	<b>4/12 - 4/16</b>	Bioarchaeology & Midterm Exam II	
<b>14</b>	<b>4/19 - 4/23</b>	Subsistence	<i>Provisioning Society</i>
<b>15</b>	<b>4/26 - 4/30</b>	Cognitive archaeology	<i>Preserving the Trail</i>
<b>16</b>	<b>5/3 - 5/7</b>	Public Archaeology and ethics, Final Exam review	

**REVEALING ARCHAEOLOGY GUIDE:**

**To get the *Revealing Archaeology* program:**

The CD-ROM is available from me during the first week of class, can be ordered from [thinkingstrings.com](http://thinkingstrings.com) directly, or can be ordered through the University book store. DO NOT buy an older version of the program.

If you pick up a disk from me, you will still need to activate your disk by going on-line and purchasing the site license key for \$67.50. To do this, go to <http://prostores2.carrierzone.com/servlet/tstrings/Detail?no=51>. You may also order this key from the company by phone (email [support@thinkingstrings.com](mailto:support@thinkingstrings.com) for contact information) if you prefer. Serial numbers are provided by email. This is not an automated process. Please allow 24 hours for email delivery (particularly if ordering during the night,), 48 hours on weekends.

Each CD-ROM contains both Mac and Windows versions. Each student must buy his or her own copy of this CD. You cannot share this software with other students in the class.

We are using **version 3.2**. **Do not buy an old version!!** If you buy at a bookstore instead of online from the company, check what version you're buying. Old versions won't work with the online grade book.

**To register your copy of *Revealing Archaeology*:**

Launch the program on a computer with an active internet connection. You can either install all the *Revealing Archaeology* files on your own computer's hard disk or run the program from the CD (do this if you use the UTA computer labs). If you have any difficulty installing or using *Revealing Archaeology*, email [support@thinkingstrings.com](mailto:support@thinkingstrings.com). There is no problem they have been unable to fix.

- The Pass Key for this semester, will be provided in class
- If you want to revisit the tutorial shown in class on how to use *Revealing Archaeology*, please visit <http://thinkingstrings.com/Support/CoursewareIntro.html>.

It is wise to use your UTA email address for Thinkingstrings, since commercial accounts sometimes block communications with companies. You do not want to miss any notifications about problems with your registration or submissions!

The narrated text of each *Revealing Archaeology* module is available in podcast form at <http://thinkingstrings.com/Product/RA/index.html> (for iPods); for other portable music players, the RSS feed is located at: <http://thinkingstrings.com/podcasts/RA/RA.xml>.

**ALWAYS make backup copies of your *Revealing Archaeology* UserData file.**

**NOTE: I will NOT accept "dead/broken" computers as excuses** for missing assignment deadlines.

You should know that:

1. You should have a backup copy of your *Revealing Archaeology* User data file **stored separately** from your hard disk,
2. You can use this backup file to run *Revealing Archaeology* from the CD on any computer that is wired to the Internet. If you are unclear on how to do this, consult the FAQs on the "Support" page at [www.thinkingstrings.com](http://www.thinkingstrings.com).

**NOTES ON USING THE PROGRAM:**

1. **Frequently Asked Questions** (FAQs) concerning use of *Revealing Archaeology* are answered on the Thinking Strings web site. Go to [www.thinkingstrings.com](http://www.thinkingstrings.com) and click "Support." For additional technical assistance, click "Contact **Thinking Strings Support**" and complete the request form (<http://www.thinkingstrings.com/serviceform.html>), or email [support@thinkingstrings.com](mailto:support@thinkingstrings.com). Include your name, academic institution, the title of your courseware, and your *Revealing Archaeology* serial number in all correspondence.
2. If you have any question concerning **installation and registration** of your courseware, contact Thinking Strings immediately by email at [support@thinkingstrings.com](mailto:support@thinkingstrings.com). Don't wait until the day before an assignment is due!

3. When you register your *Revealing Archaeology* courseware using your Pass Key (provided by your instructor in class), your **registration information** will be sent to your instructor's Interactive Grade Book<sup>®</sup> so be sure the information you enter is accurate.
4. **IMPORTANT:** If you are using *Revealing Archaeology* in a computer lab, you **MUST** store your data on a USB jump/flash drive. You *cannot* store your data on the university server (the university will delete it).
5. Be sure to **read the instructions** on the package insert. Additionally, a more comprehensive **user guide** (RA User Guide.pdf) is available on your CD-ROM.
6. **Audio** enhances your experience with *Revealing Archaeology*. If you are working in a computer lab, bring a pair of headphones.
7. **Printing Essays:** To print any of your written Essays for safekeeping, just click the "Print" button on the screen on which you have entered your response.
8. **Print your progress report:** To print your current Progress Report, which is essentially your Achievement Profile<sup>™</sup>, click the Print Progress Report button on the Achievement Profile<sup>™</sup> screen.
9. On the **Assistance Palette** (which you open by clicking the Question Mark button in the lower right of every screen), you can copy from the Bibliography and the Glossary by selecting the text and typing Ctrl-C (command-C on the Macintosh). Paste the text into your Notepad (also in the Assistance Palette) or a word processor by typing Ctrl-V (command-V on the Macintosh).
10. **Print or Copy Text:** Print the text of any screen by clicking the Print Page button at the lower right of the screen. Many students find it useful to print the "Summary" page of each section to use as a study guide. Copy the text of any screen to paste it into another application by shift-clicking the Print Page.
11. **Glossary:** Display a term's definition by clicking on the term. You can display additional definitions by clicking on terms within the definition.
12. To **place your order** for *Revealing*<sup>®</sup> Archaeology, go to the Thinking Strings web site: [www.thinkingstrings.com](http://www.thinkingstrings.com). Click on "Products." Then, click on "Place Your Order." Thinking Strings accepts Visa or Mastercard. You can also pay by check (the courseware will be shipped after the check clears) or money order. Shipping is by USPS Priority Mail from New Jersey. **NOTE: If your instructor already gave you your Revealing Archaeology CD-ROM, order "Serial Number Only."**

**How to check your grade for the Revealing Archaeology modules:**

1. Launch your browser.
2. Navigate to <http://interactivegradebook.com/> (NOTE: If you are using Internet Explorer, you will need to navigate to <https://interactivegradebook.com/session/new> .)
3. You will see the Interactive Grade Book log in screen. In the Student Log In fields enter your courseware serial number (case-sensitive) and your class Pass Key.
4. Once logged in successfully, you will see your name, contact information, your password and password reminder for your courseware, your course information and your Interactive Grade Book data.
5. Looking at your Interactive Grade Book data, you will see the titles of the modules of your

courseware horizontally across the screen. A "+" indicates that you have done some of the work for this module, but it is incomplete. A "date" indicates the date on which a module was completed. If you click a module title, it will expand and you can view your data for the sections of that module. Click a section title and it expands to show you the Concepts. Continue expanding until you can see how many times you viewed a page and for how long. Click the Display Essays button to see your Essay submissions.

**An explanation of costs:**

Thinking Strings reduced the price of the courseware for the Serial Number Only version. They shipped the software to your instructor. They provide your serial number by hand through email. Thus, you will be charged for handling, although this is noted as shipping on your receipt. Please note that your total cost is less than if you had had Thinking Strings ship your software by US Priority Mail, and you avoided the shipping delay of a couple days.

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## **COURSE POLICIES:**

**MAKE-UP EXAM POLICY:**

There are no make-up exams! If a serious illness or emergency situation arises that prevents you from attending one of the three tests (Midterm 1, 2 or the Final), contact me immediately. In this situation, the grade points of the test you miss will be distributed to the other two tests. If you miss a midterm exam, your *other* midterm will be worth 20% and your final exam will be worth 32% of your grade. If you miss the final exam, your midterms will be worth 26% each.

If you miss *two* tests for *any* reason, you will not receive any credit for either test. If this happens, you should seriously consider withdrawing from the course.

This grade redistribution will only apply in the case of a serious illness or emergency. Lying about such an emergency will be considered academic dishonesty, and will result in a failing grade.

**LATE WORK POLICY:**

Assignments are graded down 2% of their overall value per day after the due date. So, if you complete one of the Revealing Archaeology modules a day late, the most that module can contribute to your overall grade is 4%. After 2 days, this drops to 2%. Again, I will not accept any excuses, including the death of your computer, as a valid reason for missing an assignment deadline. You are responsible for backing up your work and completing it well before the deadline.

**DROP POLICY:**

The last day to officially drop a class from the spring 2010 semester is **APRIL 2<sup>nd</sup>**. Please note that this is a slight change from the date that was originally posted in the online Academic Calendar.

**AMERICANS WITH DISABILITIES ACT POLICY:**

Please inform me if you have a disability requiring special consideration for classes and exams, and provide me with the relevant paperwork during the first two weeks of class. The University's policy is as follows:

"The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 - The Rehabilitation Act of 1973 as amended. With the passage of federal legislation entitled *Americans with Disabilities Act (ADA)*, pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens. As a faculty member, I am required by law to provide "reasonable accommodations" to

students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability). Also, you may visit the Office for Students with Disabilities in room 102 of University Hall or call them at (817) 272-3364.”

**ACADEMIC INTEGRITY:**

As a student of the University of Texas at Arlington, you are expected to maintain the highest standards of academic integrity. As noted several times above, any instance of academic dishonesty will have a significant negative impact on your scholastic record, not to mention your grade in this class. Discipline may include a failing grade together with either suspension or expulsion from the University of Texas. The Board of Regents has defined academic dishonesty as follows:

“Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.” (Regents’ Rules and Regulations, Series 50101, Section 2.2).

**STUDENT SUPPORT SERVICES AVAILABLE:**

There are several programs at UTA that help students succeed, including: learning assistance, developmental education, advising and mentor, admissions and transition, and federally funded programs. If you need help with personal, social, or academic issues, or would like more information about the programs described above, please contact the Office of Student Success Programs (817-272-6107).