This report, prepared for Peter Lehmann on 01/04/2013, is private & confidential to the extent permitted by law.

Student Feedback Survey Summary Report, Academic Term 2128 (FA 2012)

Instructor: Lehmann, Peter
Course: SOCW-6318-001-DIRECT PRACTICE WITH AGING
Course ID: 2128-96034

Number of students enrolled: 16
Number of surveys submitted: 8
Response rate: 50%   *(cf. university-wide mean response rate for fall 2012 = 34%)*

==

REPORT LAYOUT AND CONTENT

This report contains four sections:

Overall Indicators: An instructor index (a weighted average of the survey's five key items about the instructor) plus indices relevant to special courses (e.g., laboratory facilities), if applicable.

Survey Results: Summary data for each of the survey's multiple choice items.
To interpret the figures, refer to the legend near the top of the next page.

Profile: The average rating for each scaled item presented in an alternative format.

Comments Report: Responses to each open-ended item, unedited.

REPORT ARCHIVING

Faculty members must download their SFS summary reports a secure location so that they are readily accessible for future use, e.g., as part of one's annual review.

Within the next several weeks, each chair/dean will receive a departmental/school compilation for review and filing within the unit.
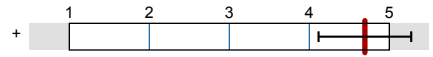
Questions about this Student Feedback Survey summary report may be addressed to
David J. Silva, Vice Provost for Academic Affairs (djsilva@uta.edu).

Peter Lehmann
SOCW-6318-001-DIRECT PRACTICE WITH AGING (2128-96034) -- Semester: 2128 (FA 2012)
No. of responses = 8

Overall indicators

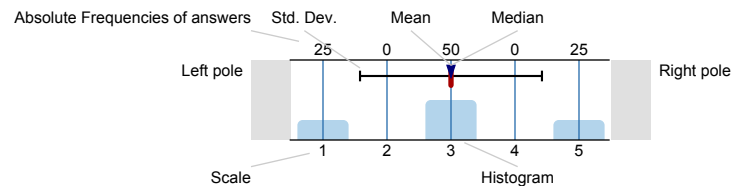Instructor Index: Items 1.1 through 1.5
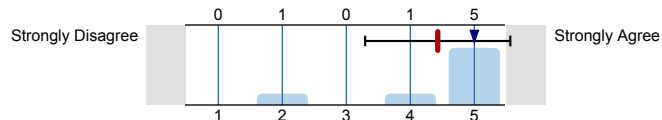
av.=4.7
dev.=0.6

Survey Results

Legend

Absolute Frequencies of answers   Std. Dev.   Mean   Median

Question text

Left pole

Right pole

n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

Scale   Histogram

1. **The Instructor.** For each statement, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."
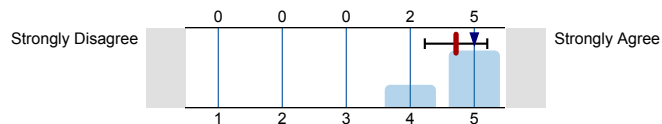
Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").

1.1) The instructor provided clearly defined expectations.

Strongly Disagree   Strongly Agree

n=7
av.=4.4
md=5
dev.=1.1
ab.=1

1.2) The instructor used teaching methods that helped me learn.

Strongly Disagree   Strongly Agree

n=7
av.=4.7
md=5
dev.=0.5
ab.=1

1.3) The instructor helped me take a role in my own learning, by encouraging questions or other forms of participation as appropriate to the course.

Strongly Disagree   Strongly Agree
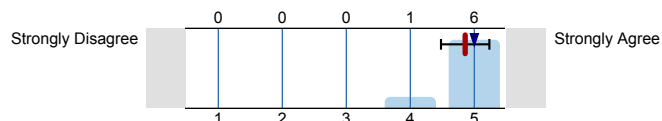
n=7
av.=4.9
md=5
dev.=0.4
ab.=1

1.4) The instructor was well prepared for each class meeting.

Strongly Disagree   Strongly Agree
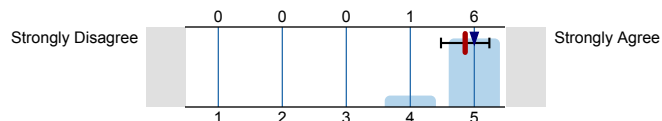
n=7
av.=4.9
md=5
dev.=0.4
ab.=1

1.5) The instructor was available outside of class either in person or online.
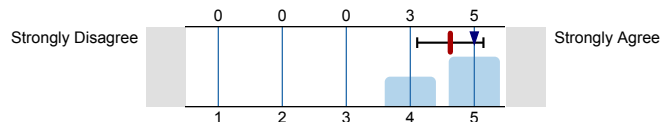
Strongly Disagree   Strongly Agree

n=8
av.=4.6
md=5
dev.=0.5

1.6) The instructor is one whom I would recommend to other students.

Strongly Disagree   Strongly Agree
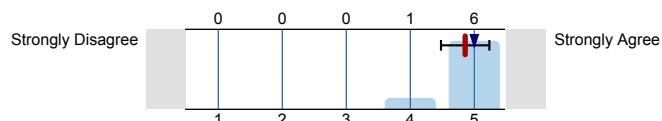
n=7
av.=4.9
md=5
dev.=0.4
ab.=1

3. Your Engagement in the Course

3.1) Approximately how many of the course meetings / lectures did you attend?

			n=8
Less than 50%		0	
50%		0	
75%		0	
90%		5	
100%		3	
not applicable		0	

3.2) On average, approximately how many **hours per week** did you spend working on this course <u>outside</u> of class time? (This number would include time spent on reading, reviewing, homework, papers, projects, etc.)

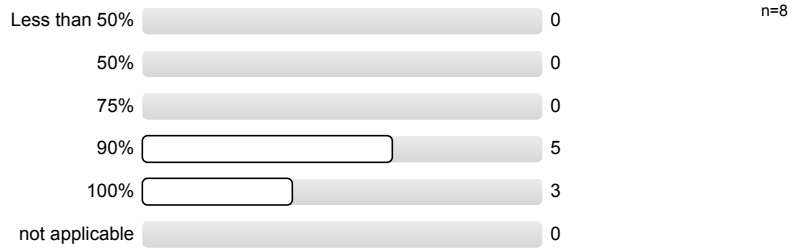|			n=8 av.=4 dev.=2.7
1		1	
2		1	
3		3	
4		1	
7		1	
9		1	

3.3) Before the class, how did you feel about taking this course?

			n=8 av.=4 dev.=0.9
Very Negative		0	
Negative		0	
Neutral		3	
Positive		2	
Very Positive		3	

3.4) At the end of the term, how do you feel about having taken this course?

			n=8 av.=4.5 dev.=0.8
Very Negative		0	
Negative		0	
Neutral		1	
Positive		2	
Very Positive		5	
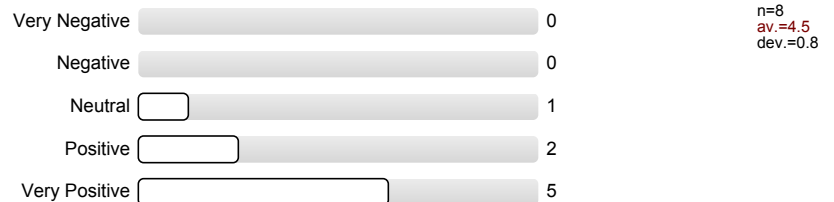
4. About You...

4.1) What is your current status?

			n=8
First-Year Undergrad (Freshman)		0	
Sophomore		0	
Junior		0	
Senior		0	
Graduate Student		8	
Other		0	
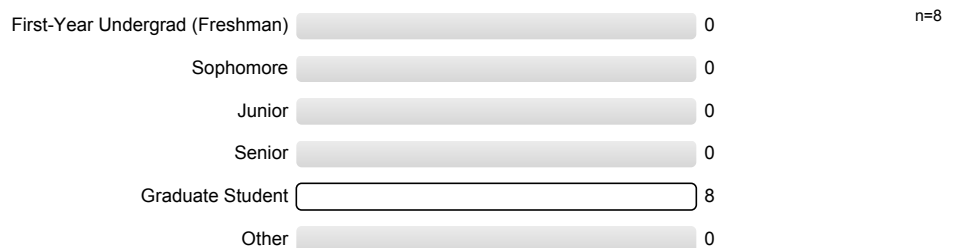
4.2) What is your <u>primary</u> reason taking this course?

		n=8
As an elective		6
Required for Undergrad Minor		0
Required for Undergrad Major		0
To fulfill Undergrad Core Requirement		0
Required for Graduate Degree		2
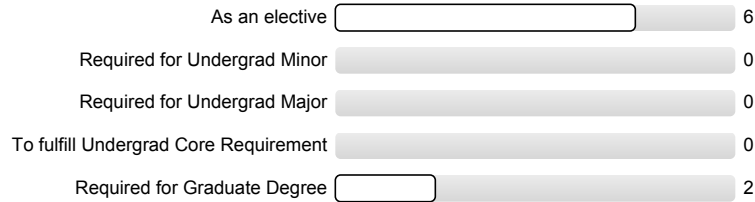
4.3) What grade do you expect to earn in this course?

		n=8
A		8
B		0
C		0
D		0
F		0
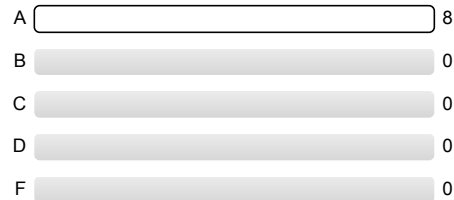
5. Rate the course's:

5.1) ... pace.
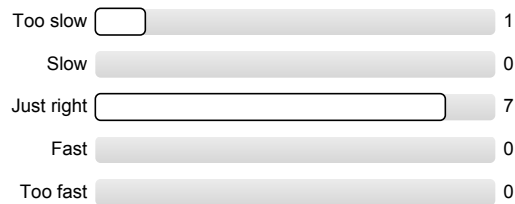
		n=8
Too slow		1
Slow		0
Just right		7
Fast		0
Too fast		0
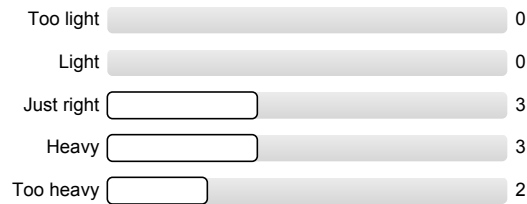
5.2) ... workload.

		n=8
Too light		0
Light		0
Just right		3
Heavy		3
Too heavy		2

6. Some final reflections on what you learned. Indicate your level of agreement with the following statements.

6.1) I acquired **knowledge** that will be useful in my future.

Strongly Disagree — Strongly Agree

0   0   1   0   7
1   2   3   4   5
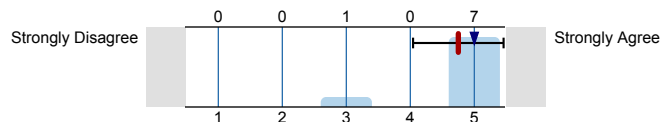
n=8
av.=4.8
md=5
dev.=0.7

6.2) I acquired **skills** that will be useful in my future.

Strongly Disagree — Strongly Agree

0   0   1   0   7
1   2   3   4   5
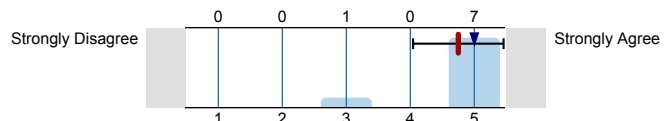
n=8
av.=4.8
md=5
dev.=0.7

6.3) I can apply course concepts in new contexts.

Strongly Disagree — Strongly Agree

0   0   1   0   7
1   2   3   4   5
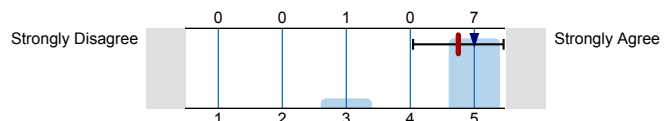
n=8
av.=4.8
md=5
dev.=0.7

6.4) I have become a better thinker / problem solver.

Strongly Disagree

0	0	1	1	6
1	2	3	4	5

Strongly Agree

n=8
av.=4.6
md=5
dev.=0.7
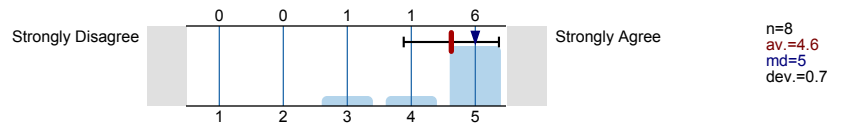
Thank you for providing your feedback. Student input matters.
The UT Arlington Student Feedback Survey Team

Profile

---

1. The Instructor. For each statement, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").

1.1)	The instructor provided clearly defined expectations.	Strongly Disagree ——— Strongly Agree	n=7 av.=4.4
1.2)	The instructor used teaching methods that helped me learn.	Strongly Disagree ——— Strongly Agree	n=7 av.=4.7
1.3)	The instructor helped me take a role in my own learning, by encouraging questions or other forms of participation as appropriate to the course.	Strongly Disagree ——— Strongly Agree	n=7 av.=4.9
1.4)	The instructor was well prepared for each class meeting.	Strongly Disagree ——— Strongly Agree	n=7 av.=4.9
1.5)	The instructor was available outside of class either in person or online.	Strongly Disagree ——— Strongly Agree	n=8 av.=4.6
1.6)	The instructor is one whom I would recommend to other students.	Strongly Disagree ——— Strongly Agree	n=7 av.=4.9

6. Some final reflections on what you learned. Indicate your level of agreement with the following statements.

6.1)	I acquired **knowledge** that will be useful in my future.	Strongly Disagree ——— Strongly Agree	n=8 av.=4.8
6.2)	I acquired **skills** that will be useful in my future.	Strongly Disagree ——— Strongly Agree	n=8 av.=4.8
6.3)	I can apply course concepts in new contexts.	Strongly Disagree ——— Strongly Agree	n=8 av.=4.8
6.4)	I have become a better thinker / problem solver.	Strongly Disagree ——— Strongly Agree	n=8 av.=4.6

Comments Report

1. **The Instructor.** For each statement, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").

1.7) Please take a moment to explain your recommendation (in the item immediately above) by providing specific reasons or examples.

■ Dr. Lehmann used a good mix of learning tools which included lecture, videos, speakers, classmates sharing experiences, practical exercises in class and writing assignments. The material was presented in a way that made it interesting and relevant.

■ I had him in a previous class and liked it so much that I looked for another class he taught. He treated the class like ADULTS. For instance, there was no attendance policy, he believed that if we didn't show up - either we had a good reason or were not interested in learning.

■ I love his teaching style. He is so engaging. When I first started this class I thought he had been working strictly with the elderly population for his entire career. I had no idea what else he had done professionally until other classmates told me. He presents material in a very engaging way and I think it makes his class great. I have no interest in working with the elderly but he made it interesting to me and I really increased my knowledge base. I would take ANY class he was teaching again. I know he would make it interesting and he would be prepared.

■ I really enjoyed this class and Dr. Adorno is a great professor. She has extensive knowledge on the geriatric population and was able to make learning interesting and fun.

■ NA

■ Professor Lehmann was a great instructor and always offered positive feedback. He let the students learn applications rather than just memorization.

■ The professor encouraged student participation which allowed us to become more involved in the class discussion. I enjoyed the "round table" client interaction where the professor acted as the client and the students were the social workers.

2. **The Learning Experience.**
In responding to the next two items, you should address <u>any</u> aspect of the course that had an impact on your learning experience.

2.1) Which attributes of the course and/or the professor **helped** you learn the material?
   (When the course is next taught, what should be done in the same way?)

■ His powerpoint is awesome. It is FULL of useful material and I really use all the assessments he has given us for other classes. The class should be taught the same way. I like how he had us sit in a semi-circle also so we could all see each other.

■ Interactive class discussion - not just a boring lecture

■ Making us act like a practitioner and ask questions for different scenarios.

■ Organized power points, small video clips, therapy exercises and the role playing.

■ The scrapbook assignment was a great way to address ageism in American society.

■ There should always be practical application examples and a chance for students to learn HOW to use the materials, not just learn ABOUT the materials. Professor Lehmann did a great job of this.

■ keep the guest speakers

2.2) Which attributes or the course and/or the professor **did not help** you learn the material?
   (When the course is next taught, what might be revised?)

■ I felt like the social assessment paper was enough. I didn't think another paper on top of our take-home test was necessary so I would keep the social assessment paper but delete the disease paper.

■ Maybe more of a cultural perspective about aging would be interesting.

■ N/A (2 Counts)

- None

- Too many assignments at the end of the semester, I would suggest to spread them all out throughout the semester instead of having everything due at the end.

- please change the time of this course, make the class more interesting, add films, do not rely mainly on powerpoints