



The University of Texas at  
Arlington

Student Feedback Survey (SFS)

SFS@uta.edu [do not reply]

This report, prepared for Peter Lehmann on 01/04/2013, is private & confidential to the extent permitted by law.

## Student Feedback Survey Summary Report, Academic Term 2128 (FA 2012)

Instructor: Lehmann, Peter

Course: SOCW-6326-001-DIRECT PRACT WITH CHILD & FAM

Course ID: 2128-89948

Number of students enrolled: 23

Number of surveys submitted: 10

Response rate: 43.5%

(cf. university-wide mean response rate for fall 2012 = 34%)

### REPORT LAYOUT AND CONTENT

This report contains four sections:

**Overall Indicators:** An instructor index (a weighted average of the survey's five key items about the instructor) plus indices relevant to special courses (e.g., laboratory facilities), if applicable.

**Survey Results:** Summary data for each of the survey's multiple choice items.  
To interpret the figures, refer to the legend near the top of the next page.

**Profile:** The average rating for each scaled item presented in an alternative format.

**Comments Report:** Responses to each open-ended item, unedited.

### REPORT ARCHIVING

Faculty members must download their SFS summary reports a secure location so that they are readily accessible for future use, e.g., as part of one's annual review.

Within the next several weeks, each chair/dean will receive a departmental/school compilation for review and filing within the unit.

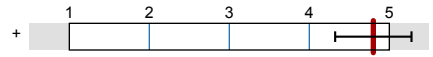
*Questions about this Student Feedback Survey summary report may be addressed to  
David J. Silva, Vice Provost for Academic Affairs (djsilva@uta.edu).*

Peter Lehmann  
SOCW-6326-001-DIRECT PRACT WITH CHILD & FAM (2128-89948) -- Semester: 2128 (FA 2012)  
No. of responses = 10



## Overall indicators

Instructor Index: Items 1.1 through 1.5

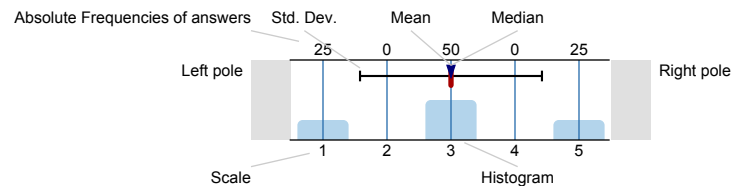


av.=4.8  
dev.=0.5

## Survey Results

### Legend

Question text

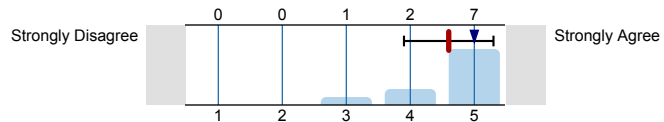


n=No. of responses  
av.=Mean  
md=Median  
dev.=Std. Dev.  
ab.=Abstention

1. **The Instructor.** For each statement, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

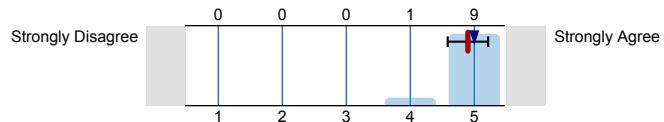
*Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").*

1.1) The instructor provided clearly defined expectations.



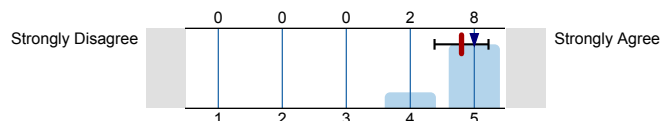
n=10  
av.=4.6  
md=5  
dev.=0.7

1.2) The instructor used teaching methods that helped me learn.



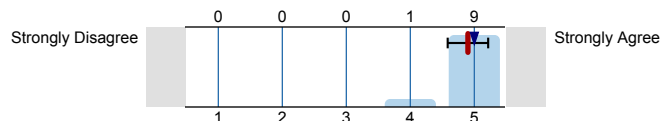
n=10  
av.=4.9  
md=5  
dev.=0.3

1.3) The instructor helped me take a role in my own learning, by encouraging questions or other forms of participation as appropriate to the course.



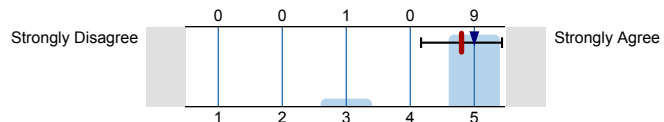
n=10  
av.=4.8  
md=5  
dev.=0.4

1.4) The instructor was well prepared for each class meeting.



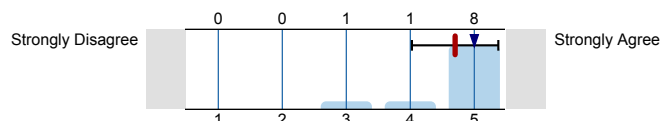
n=10  
av.=4.9  
md=5  
dev.=0.3

1.5) The instructor was available outside of class either in person or online.



n=10  
av.=4.8  
md=5  
dev.=0.6

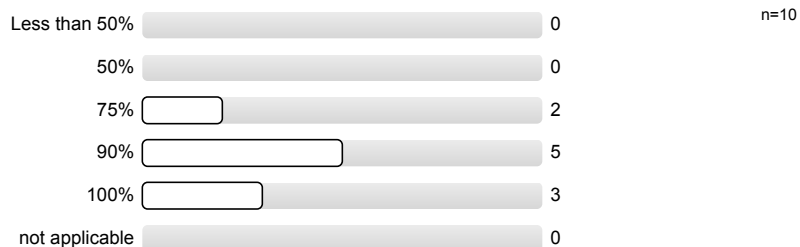
1.6) The instructor is one whom I would recommend to other students.



n=10  
av.=4.7  
md=5  
dev.=0.7

### 3. Your Engagement in the Course

3.1) Approximately how many of the course meetings / lectures did you attend?



3.2) On average, approximately how many **hours per week** did you spend working on this course outside of class time? (This number would include time spent on reading, reviewing, homework, papers, projects, etc.)



3.3) Before the class, how did you feel about taking this course?

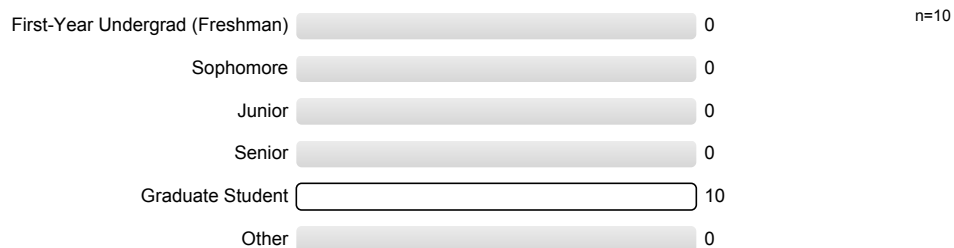


3.4) At the end of the term, how do you feel about having taken this course?

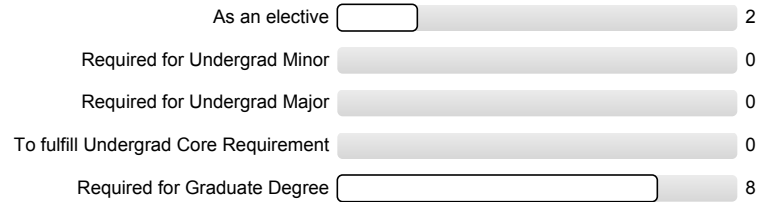


### 4. About You...

4.1) What is your current status?

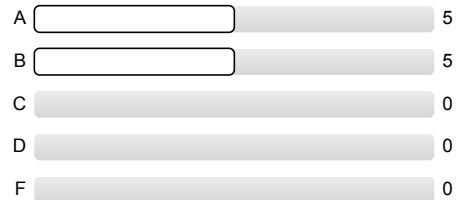


4.2) What is your primary reason taking this course?



n=10

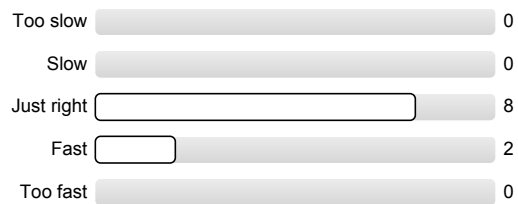
4.3) What grade do you expect to earn in this course?



n=10

## 5. Rate the course's:

5.1) ... pace.



n=10

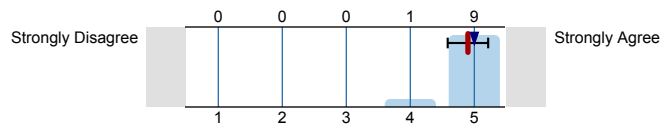
5.2) ... workload.



n=10

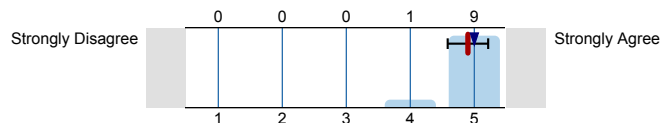
## 6. Some final reflections on what you learned. Indicate your level of agreement with the following statements.

6.1) I acquired **knowledge** that will be useful in my future.



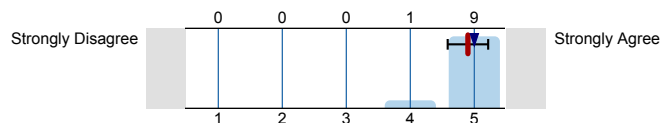
n=10  
av.=4.9  
md=5  
dev.=0.3

6.2) I acquired **skills** that will be useful in my future.



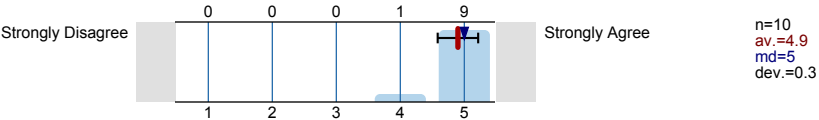
n=10  
av.=4.9  
md=5  
dev.=0.3

6.3) I can apply course concepts in new contexts.



n=10  
av.=4.9  
md=5  
dev.=0.3

6.4) I have become a better thinker / problem solver.



Thank you for providing your feedback. Student input matters.  
The UT Arlington Student Feedback Survey Team

SOCW-6326-001-DIRECT PRACT WITH CHILD & FAM (2128-89948)

## Comments Report

1. **The Instructor.** For each statement, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

*Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").*

1.7) Please take a moment to explain your recommendation (in the item immediately above) by providing specific reasons or examples.

- Great instructor. He really knows his stuff and his lectures are fun and relaxed.
- He did a great job at introducing new tools and activities that we could use in real life and he did a really great job using his experience to aid us in learning. I also love that he was so open with us and really wanted our input on everything!
- He had an excellent method of teaching. We were able to apply theory into practice. He communicated well!
- Prof. Lehmann challenges my thought process and application skills from the moment class begins until it ends. He encourages us to learn from each other, the clients, professionals, and ourselves on a daily basis. He does not challenge me through intimidation but rather support and his belief in our abilities.
- Professor Lehmann presented a great deal of information and allowed students to make it applicable.
- The best teacher ever. Taught us direct practice skills. Excellent teacher\*\*\*
- This professor really challenged the students and made the class very interesting.
- Very good professor! Challenged students to think on their feet and out of the box, loved the class.
- professor very clean in what he expected from each student; always sought feedback from students on how he was doing at helping each student; wanted the best for the student; very encouraging words and praise were always given; pushes you to understand what you would really face in practice; cares for each students individually

## 2. The Learning Experience.

In responding to the next two items, you should address any aspect of the course that had an impact on your learning experience.

2.1) Which attributes of the course and/or the professor **helped** you learn the material?  
(When the course is next taught, what should be done in the same way?)

- Hands-on method, rather than just memorization.
- He gave us tools that are really applicable to the field.
- His made us practice what we learned, and had several class activities.
- His role-playing was number one in helping me learn the material. It is quite different from the role-playing in other classes, because Prof. Lehmann was the client most of the time and the students were the social workers. Our lecture lessons were then applied as he guided our questioning and therapy tools to problem solve and engage him as a client.
- I liked the hands on approach to the course.
- Powerpoints were very helpful and emails were responded to.
- The class lectures and text books were critical to my learning. I love that we went through three different texts throughout the semester....I feel like I learned so much more with the fast paced reading.
- how accommodating to his teaching style he was  
being quick to respond to emails outside of class  
provided a lot of direction in regards to papers and midterms  
very interesting videos and scenarios to play out during class
- lots of questions, case studies, very good discussions

2.2) Which attributes of the course and/or the professor **did not help** you learn the material?  
(When the course is next taught, what might be revised?)

- His assignments were very difficult and exhausting. He also did not give full points on assignments or give feedback about what was lacking.
- I did not like the midterm - it was way too long and we had to provide many references for the midterm and the paper. I've never seen any other professor requiring so many references. I don't think this was necessary.
- I think it is important to make sure one student is not overshadowing the rest of the class and instead of making the class about work and professional life they made it about home life.
- N/A (2 Counts)
- n/a
- none