This report, prepared for Peter Lehmann on 05/24/2013, is private & confidential to the extent permitted by law.

Student Feedback Survey Summary Report, Academic Term 2132 (SP 13)

Instructor: Lehmann, Peter
Course: SOCW-6318-001-DIRECT PRACTICE WITH AGING
Course ID: 2132-23452

Number of students enrolled: 25
Number of surveys submitted: 15
Response rate: 60%   (cf. university-wide mean response rate for spring 2013 = 32%)

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REPORT LAYOUT AND CONTENT

This report contains four sections:

Overall Indicators: An instructor index (a weighted average of the survey's five key items about the instructor) plus indices relevant to special courses (e.g., laboratory facilities), if applicable.

Survey Results: Summary data for each of the survey's multiple choice items.
To interpret the figures, refer to the legend near the top of the next page.

Profile: The average rating for each scaled item presented in an alternative format.

Comments Report: Responses to each open-ended item, unedited.

REPORT ARCHIVING

Faculty members must download their SFS summary reports a secure location so that they are readily accessible for future use, e.g., as part of one's annual review.

Within the next several weeks, each chair/dean will receive a departmental/school compilation for review and filing within the unit.
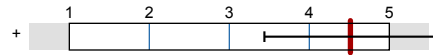
Questions about this Student Feedback Survey summary report may be addressed to
David J. Silva, Vice Provost for Faculty Affairs (djsilva@uta.edu).

Peter Lehmann
SOCW-6318-001-DIRECT PRACTICE WITH AGING (2132-23452) -- Semester: 2132 (SP 13)
No. of responses = 15

Overall indicators

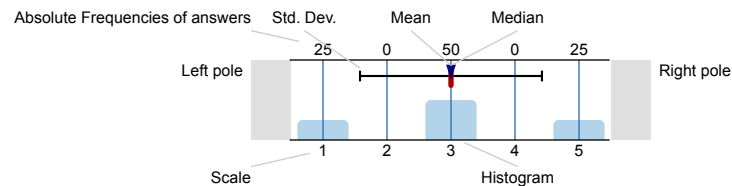Instructor Index: Items 1.1 through 1.5

av.=4.5
dev.=1.1

Survey Results

Legend

Absolute Frequencies of answers   Std. Dev.   Mean   Median

Question text

Left pole

25   0   50   0   25

Right pole
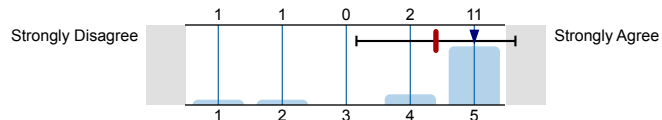
Scale   1   2   3   4   5   Histogram

n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. The Instructor. For each statement, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").
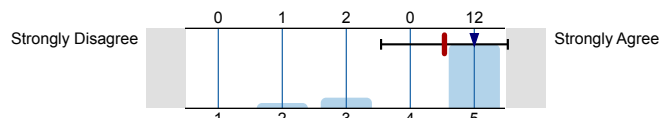
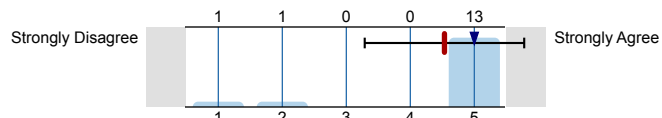1.1) The instructor provided clearly defined expectations.

Strongly Disagree   1   1   0   2   11   Strongly Agree

n=15
av.=4.4
md=5
dev.=1.2

1.2) The instructor used teaching methods that helped me learn.

Strongly Disagree   2   1   0   0   12   Strongly Agree

n=15
av.=4.3
md=5
dev.=1.5
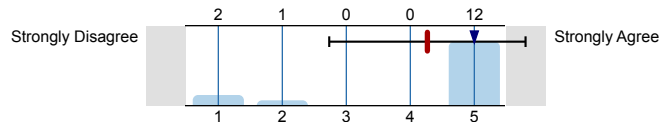
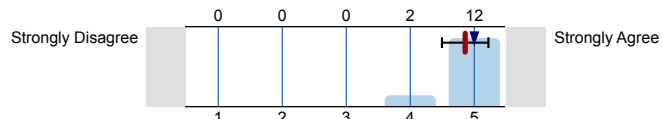1.3) The instructor helped me take a role in my own learning, by encouraging questions or other forms of participation as appropriate to the course.

Strongly Disagree   0   1   2   0   12   Strongly Agree

n=15
av.=4.5
md=5
dev.=1

1.4) The instructor was well prepared for each class meeting.

Strongly Disagree   1   1   0   0   13   Strongly Agree

n=15
av.=4.5
md=5
dev.=1.2

1.5) The instructor was available outside of class either in person or online.

Strongly Disagree   0   0   0   2   12   Strongly Agree

n=14
av.=4.9
md=5
dev.=0.4
ab.=1

1.6) The instructor is one whom I would recommend to other students.

Strongly Disagree   2   0   1   1   11   Strongly Agree

n=15
av.=4.3
md=5
dev.=1.4
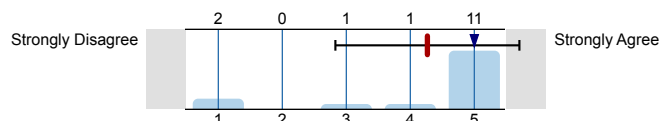
3. Your Engagement in the Course

3.1) Approximately how many of the course meetings / lectures did you attend?

n=15

Less than 50%	0
50%	1
75%	1
90%	8
100%	4
not applicable	1
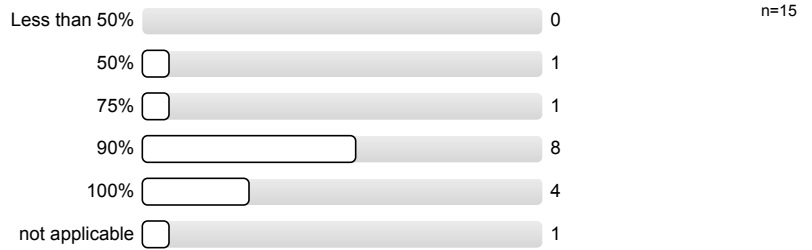
3.2) On average, approximately how many **hours per week** did you spend working on this course <u>outside</u> of class time? (This number would include time spent on reading, reviewing, homework, papers, projects, etc.)

n=15
av.=4.7
dev.=2.8

2	3
3	3
4	3
5	2
6	1
7	2
13	1

3.3) Before the class, how did you feel about taking this course?

n=15
av.=4.2
dev.=0.9

Very Negative	0
Negative	0
Neutral	4
Positive	4
Very Positive	7

3.4) At the end of the term, how do you feel about having taken this course?

n=15
av.=3.9
dev.=1.6

Very Negative	3
Negative	0
Neutral	1
Positive	3
Very Positive	8

4. About You...

4.1) What is your current status?

n=15

First-Year Undergrad (Freshman)	0
Sophomore	0
Junior	0
Senior	0
Graduate Student	15
Other	0
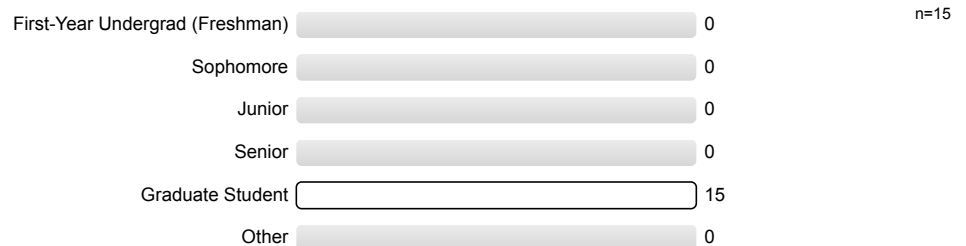
4.2) What is your <u>primary</u> reason taking this course?

		n=15
As an elective		6
Required for Undergrad Minor		0
Required for Undergrad Major		0
To fulfill Undergrad Core Requirement		0
Required for Graduate Degree		9
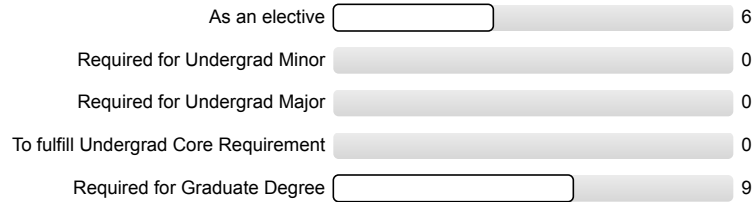
4.3) What grade do you expect to earn in this course?

		n=14
A		12
B		2
C		0
D		0
F		0
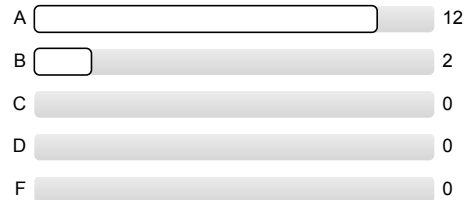
5. Rate the course's:

5.1) ... pace.
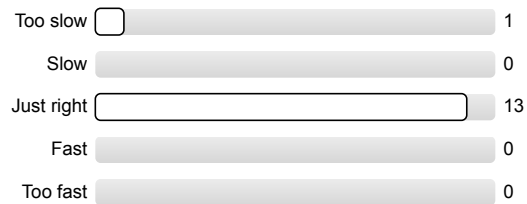
		n=14
Too slow		1
Slow		0
Just right		13
Fast		0
Too fast		0
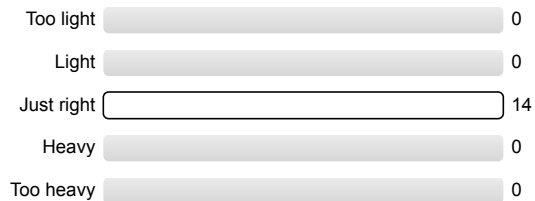
5.2) ... workload.

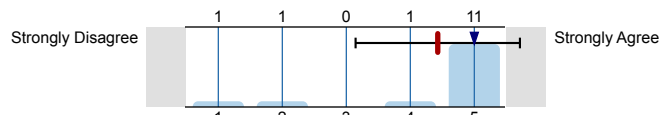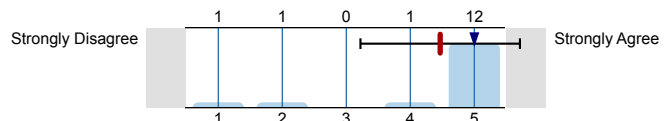|		n=14
Too light		0
Light		0
Just right		14
Heavy		0
Too heavy		0

6. Some final reflections on what you learned. Indicate your level of agreement with the following statements.

6.1) I acquired **knowledge** that will be useful in my future.

Strongly Disagree — Strongly Agree

n=14
av.=4.4
md=5
dev.=1.3

6.2) I acquired **skills** that will be useful in my future.

Strongly Disagree — Strongly Agree

n=15
av.=4.5
md=5
dev.=1.2

6.3) I can apply course concepts in new contexts.

Strongly Disagree — Strongly Agree
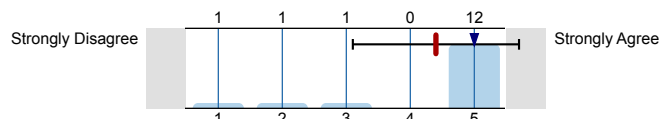
n=15
av.=4.4
md=5
dev.=1.3

6.4) I have become a better thinker / problem solver.

Strongly Disagree

	1	1	1	1	11	
	1	2	3	4	5	

Strongly Agree

n=15
av.=4.3
md=5
dev.=1.3
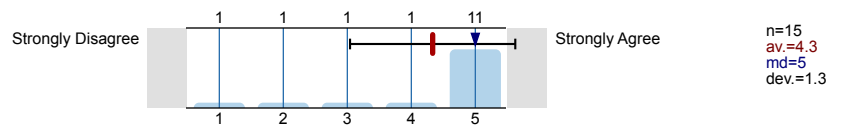
Thank you for providing your feedback. Student input matters.
The UT Arlington Student Feedback Survey Team

Profile

Subunit: SOCW

Name of the instructor: Professor Peter Lehmann

Name of the course: SOCW-6318-001-DIRECT PRACTICE WITH AGING (2132-23452)
(Name of the survey)

Comparative line: University-Wide, Spring 2013

Values used in the profile line: Mean

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1. The Instructor. For each statement, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").

1.1) The instructor provided clearly defined expectations.

Strongly Disagree — Strongly Agree

n=15   av.=4.4   md=5.0   dev.=1.2
n=31318   av.=4.3   md=5.0   dev.=1.0

1.2) The instructor used teaching methods that helped me learn.

Strongly Disagree — Strongly Agree

n=15   av.=4.3   md=5.0   dev.=1.5
n=31246   av.=4.1   md=4.0   dev.=1.1

1.3) The instructor helped me take a role in my own learning, by encouraging questions or

Strongly Disagree — Strongly Agree

n=15   av.=4.5   md=5.0   dev.=1.0
n=31153   av.=4.3   md=5.0   dev.=1.0

1.4) The instructor was well prepared for each class meeting.

Strongly Disagree — Strongly Agree

n=15   av.=4.5   md=5.0   dev.=1.2
n=31088   av.=4.4   md=5.0   dev.=0.9

1.5) The instructor was available outside of class either in person or online.

Strongly Disagree — Strongly Agree

n=14   av.=4.9   md=5.0   dev.=0.4
n=29870   av.=4.3   md=5.0   dev.=0.9

1.6) The instructor is one whom I would recommend to other students.

Strongly Disagree — Strongly Agree

n=15   av.=4.3   md=5.0   dev.=1.4
n=30998   av.=4.2   md=5.0   dev.=1.2

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6. Some final reflections on what you learned. Indicate your level of agreement with the following statements.

6.1) I acquired **knowledge** that will be useful in my future.

Strongly Disagree — Strongly Agree

n=14   av.=4.4   md=5.0   dev.=1.3
n=0   md=0.0   dev.=0.0

6.2) I acquired **skills** that will be useful in my future.

Strongly Disagree — Strongly Agree

n=15   av.=4.5   md=5.0   dev.=1.2
n=0   md=0.0   dev.=0.0

6.3) I can apply course concepts in new contexts.

Strongly Disagree — Strongly Agree

n=15   av.=4.4   md=5.0   dev.=1.3
n=0   md=0.0   dev.=0.0

6.4) I have become a better thinker / problem solver.

Strongly Disagree — Strongly Agree

n=15   av.=4.3   md=5.0   dev.=1.3
n=0   md=0.0   dev.=0.0

Comments Report

1. The Instructor. For each statement, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").

1.7)   Please take a moment to explain your recommendation (in the item immediately above) by providing specific reasons or examples.

- Dr. Lehmann is a fabulous professor and his lectures are interesting and informative. I love his teaching style and the open environment he creates in the classroom. By far one of my favorite professors at UTA and I would recommend him to any student in the Social Work Program.

- Dr. Lehmann is one the best professors I have had in the social work program. I am amazed that in a full class, he ensured we all had the opportunity to participate and learn how to engage with clients.

- Dr. Lehmann knows his stuff but isn't arrogant about it. He really takes the time to get to know his students, which is really nice for a change. I haven't felt like an instructor has really known me since high school. He poses many questions for the class to discuss which really gets everyone thinking.

- He was very detailed and well prepared. He gave real time/Practice examples. He allowed us to be able to practice the concepts that were discussed in class. He was always available in person or by email whenever you had a question. I have recommended him to other friends.

- I LOVE this class and professor...he's great about pulling the students in with a variety of activities, questions, videos, etc... probably the best job I've ever seen a professor engage a classroom. he makes learning fun!

- I really enjoy professor lehmann's teaching style. He has a relaxed approach to teaching and I enjoyed his role play with the class. He truly prepared us to work with the elder population and gave us very useful information and skills to do so. I also enjoyed that he referred to us students as his colleagues. I felt like he truly valued each of us as students and respected our own individual knowledge. He seems to be a fair grader and the workload is incredibly nice. Not too much but each assignment was relevant to the course and learning goals.

- I saw Professor Lehmann take a student outside of class to ask why she had missed class. The class does not have an attendance policy and he began asking her personal questions about why she was gone. This seemed extremely inappropriate. Class had little to do with hard learning and more to do with YouTube videos about the aging population.

- I would recommend Dr. Lehmann because he considers us students as colleagues. Never once does he claim to be the end-all, know-all, expert to the topics we discuss in class, but he makes great suggestions and advice on how to assess clients and apply evidence-based skills. His role-playing is one of a kind and really makes you dig deep to use your critical thinking skills.

- I would recommend this course to all students, no matter if they want to work with the elderly or not. I gain a lot of great information about the elderly. I also appreciate the professors efforts to get the students involved. I think it is really good that the professor use himself as an older person to show us, how to deal with clients. This is the only class that focused on getting students prepared to deal with clients. Great professor!!!!!!!!!!

- The professor was interactive, prepared, and knowledgeable. I would highly recommend him.

- This class was in a word: disappointing. Not only was it very unorganized, but Dr. Lehmann was not at all knowledgeable on the subject matter. His expectations were not at all clearly defined with multiple mistakes in his syllabus that he waited until mid-semester to correct. For example, the syllabus listed a midterm that we never ended up taking, nor did he know about. At the end of the semester we have received one grade. On the one assignment that was graded his feedback was not at all constructive, but instead very insulting and accusatory. I have had amazing professors during my time at UTA and he is not one of them.

- This has been the best direct practice class of my college career. I love the way we are addressed as colleagues. My favorite part of class was having the ability to "practice" with 75 year old Peter and explore how to become not only educated social workers but actually transform into awesome practitioners. Thank you. Thank you. Thank you.

- Very prepared, weekly. Made sure PPs were available for after class, clear instructions for what he expected on assignments. Overall, great class and professor.

2. The Learning Experience.
In responding to the next two items, you should address any aspect of the course that had an impact on your learning experience.

2.1)   Which attributes of the course and/or the professor **helped** you learn the material?
(When the course is next taught, what should be done in the same way?)

- Asking us probing questions, having videos, readings, materials, etc... and having it all outlined on the power point too was helpful.

- Continue class discussions and drawing out feedback from the quiet students. Continue applying practice with current events. Continue group practice with how to dialog with the elderly. Continue finding current journal articles to supplement the textbook. Continue to bring in guest speakers. Try to have a field trip.

- Dr. Lehmann's use of classroom discussion is wonderful. When he poses a question to the whole class, it allows for the students to share their ideas and work together to come up with a good response. This also creates an environment where not only is the professor sharing information and experiences but the students are as well.

- Excellent ppts, use of websites, additional journal articles, use of case studies. Written assignments, especially the the psychosocial assessment were very important since this is the client base I want to work with. Having the flexibility to research and write about topics of interest to me personally was very important to me.

- He was approachable, friendly, and understanding that as graduate students our plates are full.

- His respect for our status as grad students.
  Mixed lecture using power point, assessments, interventions, journal articles, and videos.
  He makes sure he gets almost all of the students input on the topic of discussion.
  We used to measurements on ourselves so we can put ourselves in the shoes of the client to better serve their needs.
  "The client is his/her own expert!!"

- I feel that the structure of the power points along with the class lecture and supplemental journal readings all contributed to my ability to learn. The videos were an additional plus to the format of the class.

- I really believe the class discussion and assignments were very helpful. I was able to learn a lot.

- None, I don't feel I got anything out of this class.

- The PPs and videos were extremely helpful, the book was pretty good as well.

- The interactive learning

- Very personable and let you actually participate in class by putting into actual classroom practice of the concepts that we were talking about.

2.2) Which attributes or the course and/or the professor **did not help** you learn the material?
(When the course is next taught, what might be revised?)

- I do not feel that there was any attribute that prevented me from learning the material.

- I was disappointment we did not get our field trip. Oh well, that's how the cookie crumbles.

- In my opinion, he asked the class too many questions. I would have preferred to hear his experience in the field of social work rather than the class opinion.

- It might be helpful to have individual power points that were put on black board each week rather than one long power point because sometimes I found that somewhat cumbersome/confusing...but it wasn't like a huge deal.

- May be we should have submitted the website research earlier so the rest of the class could have had the info sooner.

- Maybe fewer or no Journal Entries, but otherwise I would not change anything.

- N/A

- Nothing

- The course was great.

- The professor only showed YouTube videos about older adults and wanted to role play how to speak with an older adult. He would call out students for answers who were clearly uncomfortable with this. This is a lecture course, not a seminar, students should not have to feel as though they will be singled out during class.

- n/a