



The University of Texas at
Arlington

Student Feedback Survey (SFS)

SFS@uta.edu [do not reply]

This report, prepared for Peter Lehmann on 08/22/2012, is private & confidential to the extent permitted by law.

Student Feedback Survey Summary Report, Academic Term 2125S (SIS 12)

Instructor: Lehmann, Peter
Course: SOCW-6343-001-Intimate Partner Violence
Course ID: 2125-53531

Number of students enrolled: 24

Number of surveys submitted: 9

Response rate: 37.5%

(cf. university-wide mean response rate for summer 2012 = 20.5%)

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*For most surveys issued this term, items that elicit feedback about the instructor
have been moved from section 5 to section 1.*

REPORT LAYOUT AND CONTENT

This report contains four sections:

Overall Indicators: An instructor index (a weighted average of the survey's five key items about the instructor) plus indices relevant to special courses (e.g., laboratory facilities), if applicable.

Survey Results: Summary data for each of the survey's multiple choice items.
To interpret the figures, refer to the legend near the top of the next page.

Profile: The average rating for each scaled item presented in an alternative format.
(When available, the profile also includes a comparison line that displays university-wide averages for SP-12. This feature is currently in limited use.)

Comments Report: Responses to each open-ended item, unedited.

REPORT ARCHIVING

Faculty members are advised to download their SFS summary reports a secure location so that they are readily accessible for future use.

Within the next several weeks, each chair/dean will receive a departmental/school compilation for review and filing within the unit.

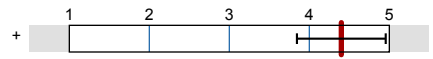
*Questions about this Student Feedback Survey summary report may be addressed to
David J. Silva, Vice Provost for Academic Affairs (djsilva@uta.edu).*

Peter Lehmann
SOCW-6343-001-Intimate Partner Violence (2125-53531) -- Semester: 2125S (SIS 12)
No. of responses = 9



Overall indicators

Instructor Index: Items 1.1 through 1.5

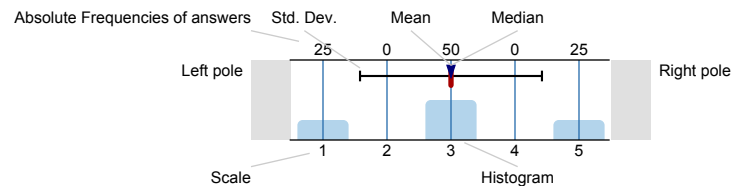


av.=4.4
dev.=0.6

Survey Results

Legend

Question text

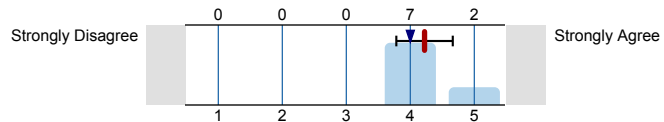


n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. **The Instructor.** For each statement, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

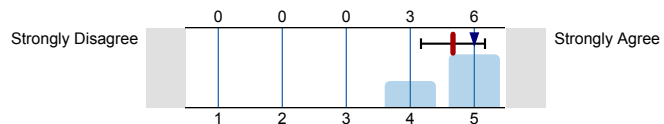
Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").

1.1) The instructor provided clearly defined expectations.



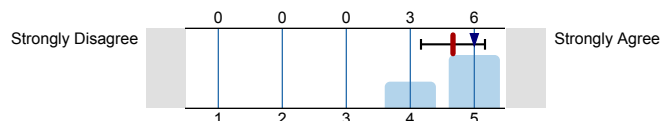
n=9
av.=4.2
md=4
dev.=0.4

1.2) The instructor used teaching methods that helped me learn.



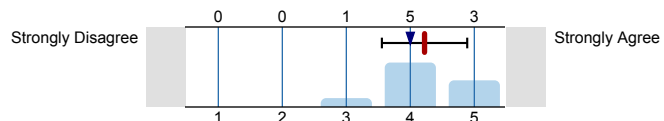
n=9
av.=4.7
md=5
dev.=0.5

1.3) The instructor helped me take a role in my own learning, by encouraging questions or other forms of participation as appropriate to the course.



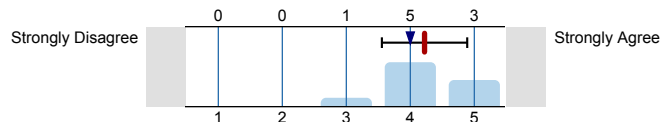
n=9
av.=4.7
md=5
dev.=0.5

1.4) The instructor was well prepared for each class meeting.



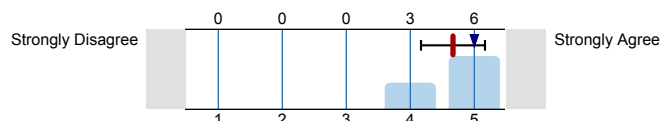
n=9
av.=4.2
md=4
dev.=0.7

1.5) The instructor was available outside of class either in person or online.



n=9
av.=4.2
md=4
dev.=0.7

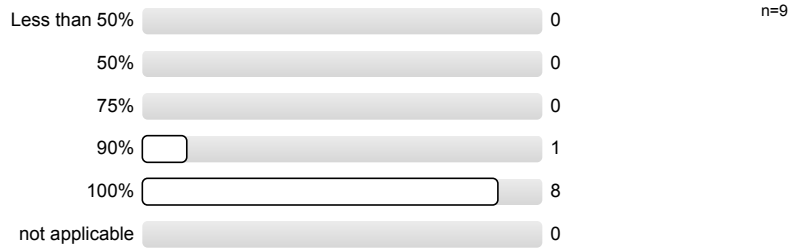
1.6) The instructor is one whom I would recommend to other students.



n=9
av.=4.7
md=5
dev.=0.5

3. Your Engagement in the Course

3.1) Approximately how many of the course meetings / lectures did you attend?



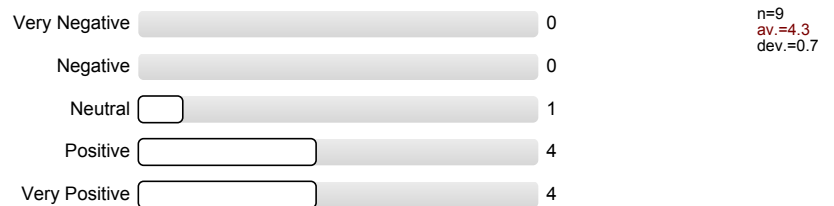
3.2) On average, approximately how many **hours per week** did you spend working on this course outside of class time? (This number would include time spent on reading, reviewing, homework, papers, projects, etc.)



3.3) Before the class, how did you feel about taking this course?

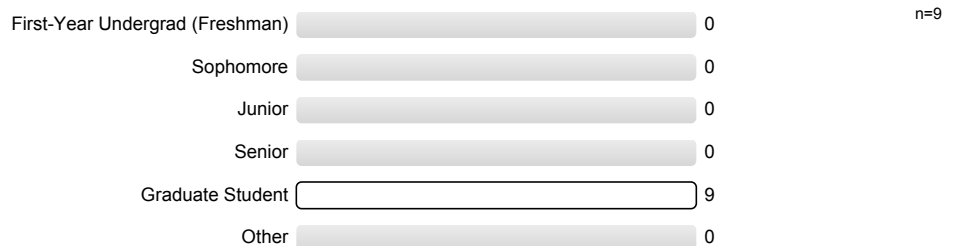


3.4) At the end of the term, how do you feel about having taken this course?

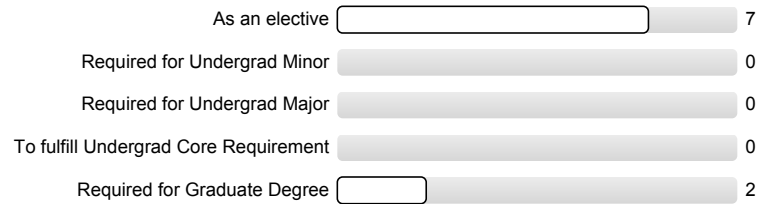


4. About You...

4.1) What is your current status?

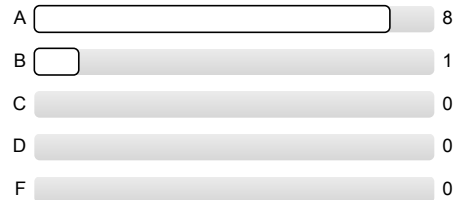


4.2) What is your primary reason taking this course?



n=9

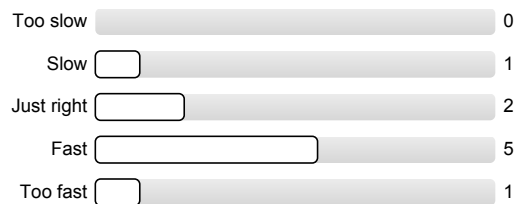
4.3) What grade do you expect to earn in this course?



n=9

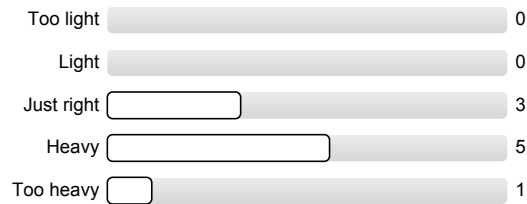
5. Rate the course's:

5.1) ... pace.



n=9

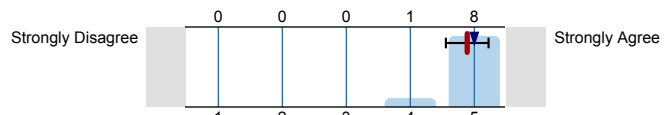
5.2) ... workload.



n=9

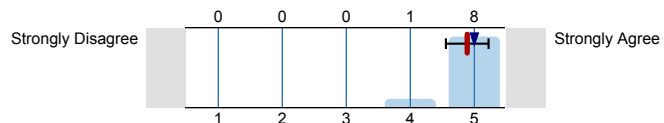
6. Some final reflections on what you learned. Indicate your level of agreement with the following statements.

6.1) I acquired **knowledge** that will be useful in my future.



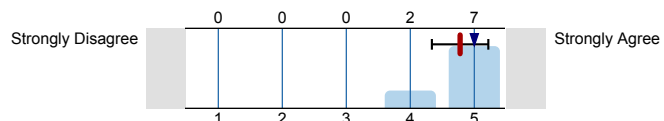
n=9
av.=4.9
md=5
dev.=0.3

6.2) I acquired **skills** that will be useful in my future.



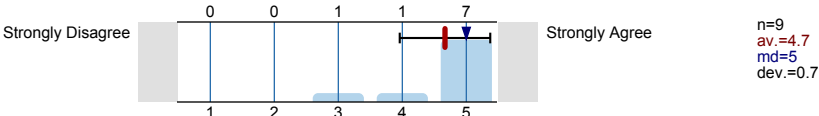
n=9
av.=4.9
md=5
dev.=0.3

6.3) I can apply course concepts in new contexts.



n=9
av.=4.8
md=5
dev.=0.4

6.4) I have become a better thinker / problem solver.



Thank you for providing your feedback. Student input matters.
The UT Arlington Student Feedback Survey Team

Comments Report

1. **The Instructor.** For each statement, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").

1.7) Please take a moment to explain your recommendation (in the item immediately above) by providing specific reasons or examples.

- Assignments incorporate practical use of skills and theories learned
Assignments varied in type from papers to posters to creative projects
Not a straight lecture class which helps with attention
- Dr. Lehmann often forced us to think of the implications of the material in a real world setting. Students were urged to participate and to examine issues from multiple angles. He did a great job of presenting material on what could be considered a difficult topic.
- I really appreciate the interactive part of the class. I also really appreciated the guest speakers. They really added depth to the class and subject.
- I would recommend Dr. Lehmann, he is very passionate about the subject and provided many opportunities for the class to practice the skills he was teaching as well as alternative ways to do assignments besides just writing papers and taking tests.
- Professor Lehmann is passionate about the topic and provides a wealth of knowledge.
- This was one of the best classes I have taken here at UTA. Fun, informative, made me want to come to class.

2. The Learning Experience.

In responding to the next two items, you should address any aspect of the course that had an impact on your learning experience.

2.1) Which attributes of the course and/or the professor **helped** you learn the material?
(When the course is next taught, what should be done in the same way?)

- Dr. Lehmann was fun, knowledgeable and made the class very interesting.
 - Guest speakers
interactive experience
I liked that we sat in a circle and were encouraged to participate.
 - I liked the diversity of learning materials: guest speakers, videos, books, journal articles
 - I liked the projects that we did, at first I was upset that we were going to have to do them but it helped me really think outside the box and come with my own interpretations.
 - I really enjoyed the resource activity project we did as a class. It allowed us to be able to identify useful organizations that could benefit us in the future.
 - Nothing needs to change
 - Student interaction. Role acting in practice settings, i.e. what would you say to a client who....
 - The speakers were helpful and the articles he provided us to read
 - We were accountable for assignments that researched various aspects of intimate partner violence. These assignments were then shared in class. It was a way for us to do research for ourselves and also learn additional information from our peers.
- Dr. Lehmann did a great job providing us with a variety of materials. He invited guest speakers practicing in the field to share information with us. He did a great job with the flow of the class being almost 4 hours a day. I think this was a good course to be offered for Maymester because it focuses on one specific topic.

2.2) Which attributes of the course and/or the professor **did not help** you learn the material?
(When the course is next taught, what might be revised?)

- I can't think of anything that was too difficult. I might make fewer assignments because the limited time frame made completing them in a timely manner slightly difficult.
- I think the fact that it was such a short period being a maymester it was hard to fit everything in.

- I would just recommend more structure for the class, so the students know what to expect.
- I'm not artistic so two art type projects in a two week period was difficult.
- it was a lot of work to do in 2 weeks but I guess that is to be expected with a Maymester course
- nothing needs to change