

**Instructor:** Dr. Andrew Milson

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**Office Hours:** MWF 10-11 & by appointment

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### **Course Description**

An introduction to geographical perspectives. An exploration of human activities from a local to a global scale. Emphasis on mapping and interpreting patterns and processes of human geography.

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### **Student Learning Objectives**

Upon completion of this course, students will be able to:

1. Apply concepts and models of human geography to current global issues.
  2. Interpret maps and graphs of human geographic phenomena.
  3. Explain the influence of scale on investigations of human geography.
  4. Describe and evaluate competing perspectives on population growth, migration, urbanization, globalization, economic development, human-environment relationships, and geopolitics.
  5. Explain the influence of culture in human geographic phenomena.
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### **Required Course Materials**

1. Human Geography: People, Place, & Culture 10th edition, by Fouberg, Murphy, & deBlij ©2012
  - **Option 1:** Use *WileyPLUS* online in place of the hard copy textbook (save \$) Go to [www.wileyplus.com](http://www.wileyplus.com) to purchase.
  - **Option 2:** Buy a new textbook in the bookstore packaged with a WileyPLUS registration code.

**Important:** Do not buy a used textbook or an earlier edition of this text. You must have access to WileyPLUS and this requires a new registration code that will not be available with a used textbook or earlier edition. Once you purchase your *WileyPLUS* registration code, you will need to register for this section of the course on WileyPLUS. Go to <http://edugen.wileyplus.com/edugen/class/cls367512/> and click "Register"

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### **Major Assignments**

Your course grade will be determined by your performance on:

- In-class Essays – 40% of course grade (5 @ 8% each)
  - Online Quizzes – 30% of course grade (10 @ 3% each)
  - Terra Incognita Country Reports – 20% of course grade (5 @ 4% each)
  - Final Exam – 10% of course grade (*optional for students with perfect attendance*)
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### **Grading Policy**

Refer to the course calendar, WileyPLUS, and Blackboard for due dates. Assignments will not be accepted after the due date. No make-up work or extra credit assignments will be offered or accepted.

Grading Scale: A = 90-100%; B= 80-89%; C= 70-79%; D= 60-69%; F = below 60%

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### **Attendance Policy**

I will take attendance each class session in order to maintain a record of your attendance. Please be sure to sign in. I do not penalize students for failure to attend class, but those who do not attend class will not be successful on in-class essays. In addition to the benefit of scoring well on essays, students will receive the following for attendance.

- Zero absences = Final exam is optional, plus 3 bonus points on your final course grade
  - 1 absence = 2 bonus points on your final course grade
  - 2 absences = 1 bonus point on your final course grade
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### **Drop Policy**

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering.

Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information.

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### **Americans with Disabilities Act**

The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the Americans with Disabilities Act (ADA). All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

### **Academic Integrity**

At UT Arlington, academic dishonesty is completely unacceptable and will not be tolerated in any form, including (but not limited to) “cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts” (UT System Regents’ Rule 50101, §2.2). Suspected violations of academic integrity standards will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

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### **Student Support Services Available**

The University of Texas at Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. These resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals to resources for any reason, students may contact the Maverick Resource Hotline at 817-272-6107 or visit [www.uta.edu/resources](http://www.uta.edu/resources) for more information.

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### **Electronic Communication Policy**

The University of Texas at Arlington has adopted the University “MavMail” address as the sole official means of communication with students. MavMail is used to remind students of important deadlines, advertise events and activities, and permit the University to conduct official transactions exclusively by electronic means. For example, important information concerning registration, financial aid, payment of bills, and graduation are now sent to students through the MavMail system. All students are assigned a MavMail account. Students are responsible for checking their MavMail regularly. Information about activating and using MavMail is available at <http://www.uta.edu/oit/email/>. There is no additional charge to students for using this account, and it remains active even after they graduate from UT Arlington. To obtain your NetID or for logon assistance, visit

<https://webapps.uta.edu/oit/selfservice/>. If you are unable to resolve your issue from the Self-Service website, contact the Helpdesk at [helpdesk@uta.edu](mailto:helpdesk@uta.edu).

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### **Final Review Week**

A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. Classes are held as scheduled during this week and lectures and presentations may be given.

**GEOG 1302: Human Geography**  
Spring 2014 ~ Section 001 ~ MWF 11:00-11:50

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**Course Calendar**

The course calendar is subject to change during the semester.

| Date                | Topic                                | Assignments Due                               |
|---------------------|--------------------------------------|---|
| 01.13.14            | Introduction to course               |   |
| 01.15.14            | Population                           |   |
| 01.17.14            | Population                           | Reading Assignment & Quiz 1 - WileyPLUS       |
| 01.20.14            | MLK, Jr. Day – No Class Meeting      |   |
| 01.22.13            | Population                           |   |
| 01.24.14            | Population                           |   |
| 01.27.14            | Migration                            | Reading Assignment & Quiz 2 - WileyPLUS       |
| 01.29.14            | Migration                            |   |
| 01.31.14            | Migration                            |   |
| 02.03.14            | Migration                            |   |
| 02.05.14            | <b>In-Class Essay 1</b>              | Terra Incognita Country Report 1 - Blackboard |
| 02.07.14            | Geography of Race, Class, and Gender | Reading Assignment & Quiz 3 - WileyPLUS       |
| 02.10.14            | Geography of Race, Class, and Gender |   |
| 02.12.14            | Geography of Race, Class, and Gender |   |
| 02.14.14            | Geography of Religion                | Reading Assignment & Quiz 4 - WileyPLUS       |
| 02.17.14            | Geography of Religion                |   |
| 02.19.14            | Geography of Religion                |   |
| 02.21.14            | Geography of Religion                |   |
| 02.24.14            | <b>In-Class Essay 2</b>              | Terra Incognita Country Report 2 - Blackboard |
| 02.26.14            | Political Geography                  | Reading Assignment & Quiz 5 - WileyPLUS       |
| 02.28.14            | Political Geography                  |   |
| 03.03.14            | Political Geography                  |   |
| 03.05.14            | Political Geography                  |   |
| 03.07.14            | Political Geography                  |   |
| <b>Spring Break</b> |                                      |   |
| 03.17.14            | Urban Geography                      | Reading Assignment & Quiz 6 - WileyPLUS       |
| 03.19.14            | Urban Geography                      |   |
| 03.21.14            | Urban Geography                      |   |
| 03.24.14            | Urban Geography                      |   |

**GEOG 1302: Human Geography**  
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|-------------------------------|---|---|
| <b>03.26.14</b>               | Urban Geography   |   |
| <b>03.28.14</b>               | <b>In-Class Essay 3</b>                                   | Terra Incognita Country Report 3 - Blackboard |
| <b>03.31.14</b>               | Economic & Human Development                              | Reading Assignment & Quiz 7 - WileyPLUS       |
| <b>04.02.14</b>               | Economic & Human Development                              |   |
| <b>04.04.14</b>               | Economic & Human Development                              |   |
| <b>04.07.14</b>               | Globalization   | Reading Assignment & Quiz 8 - WileyPLUS       |
| <b>04.09.14</b>               | Globalization   |   |
| <b>04.11.14</b>               | Globalization   |   |
| <b>04.14.14</b>               | <b>In-Class Essay 4</b>                                   | Terra Incognita Country Report 4 - Blackboard |
| <b>04.16.14</b>               | Geography of Agriculture                                  | Reading Assignment & Quiz 9 - WileyPLUS       |
| <b>04.18.14</b>               | Geography of Agriculture                                  |   |
| <b>04.21.14</b>               | Geography of Agriculture                                  |   |
| <b>04.23.14</b>               | Geography of Industry and Services                        | Reading Assignment & Quiz 10 - WileyPLUS      |
| <b>04.25.14</b>               | Geography of Industry and Services                        |   |
| <b>04.28.14</b>               | Geography of Industry and Services                        |   |
| <b>04.30.14</b>               | <b>In-Class Essay 5</b>                                   | Terra Incognita Country Report 5 - Blackboard |
| <b>05.02.14</b>               | Essay Make-up Day   |   |
| <b>05.07.14</b><br>11:00-1:30 | <b>Final Exam –</b><br>Comprehensive Multiple Choice Exam |   |