

NURS 5329: Role of the Educator
Spring 2014

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Clinical Instructor

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Section Information: N5329-001

Prerequisites

NURS 5301 RESEARCH IN NURSING and NURS 5327 ANALYSIS OF THEORIES FOR NURSING

Time and Place of Class Meetings:

Wednesday 4-8 PM, Meeting dates: 1/15, (Additional dates for seminar will be determined at the first meeting; however, tentative dates are: 2/26 or 3/4, 3/26 and 4/23

Pickard Hall, Room 205

Course Description:

Investigation of the roles and functions of the nurse educator.

Student Learning Outcomes:

Upon completion of the course, the student will be able to:

1. Analyze trends and issues that influence the roles and functions of nurse educators.
2. Analyze factors that affect teaching and learning in academic and practice settings.
3. Analyze the unique scope and practice of the nurse educator.
4. Analyze ethical and legal issues that affect the nurse educator role.
5. Relate the roles of change agent and leader to selected educational issues.
6. Engage in scholarship activities appropriate to the educator role.
7. Formulate a plan for continuous quality improvement in the nurse educator role.

Description of Course Content:

1. Higher education systems	Outcome 1
2. Trends within the health care arena	Outcome 1
3. Instructional delivery systems	Outcome 2
4. Clinical environments	Outcome 2
5. NLN nurse educator competencies	Outcome 3
6. Student and faculty rights and responsibilities	Outcome 4
7. Development of leadership skills as a nurse educator	Outcome 5
8. Strategies for organizational change	Outcome 5
9. Design, implementation and dissemination of scholarly activities	Outcome 6
10. Commitment to lifelong learning	Outcome 7
11. Mentoring of faculty colleagues	Outcome 7

Required Textbooks and Other Course Materials:

Penn, B.K., *Mastering the Teaching Role: A Guide for Nurse Educators*, ISBN: 9780803618237

Zorn, C. (2010). *Becoming a Nurse Educator: Dialogue for an Engaging Career*. Sudbury: Jones & Bartlett. ISBN: 978-0-7637-7111-9

Graduate Student Handbook. Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at:

<http://www.uta.edu/nursing/msn/msn-students>

Recommended Materials:

Billings, D. & Halstead, J. (2012). *Teaching in Nursing: A Guide for Faculty, Fourth Edition*. Saunders, ISBN: 9781455705511.

The *Publication Manual of the American Psychological Association (APA) Sixth Edition*, for preparation of papers. ISBN: 9781433805615

Requirements:

1. Participation in class and on-line discussion.
2. On-line discussion leadership.
3. Annotated bibliography-ethical/legal issues.
4. Critique of an educational research study.
5. Professional development plan-written plan and oral presentation

Writing Guidelines

The *APA Publication Manual* is the guide used in the College of Nursing. It is expected that all writing will be completed using the style and format described in the *APA Publication Manual*.

- **The Basics of APA Style** at <http://www.apastyle.org/learn/tutorials/basics-tutorial.aspx>
- **Harvard Graduate School of Education** at <http://gseacademic.harvard.edu/~instruct/articulate/APA/player.html>
- **The Ohio State University: How do I cite resources** at <http://library.osu.edu/sites/guides/apagd.php>
- **Purdue Online Writing Lab** at <http://owl.english.purdue.edu/owl/resource/560/01/>

Students in the MSN program are expected to purchase a copy of the most recent Publication Manual of the American Psychological Association. APA style manual will be used by the UTACON with some specific requirements for graduate courses. <http://www.uta.edu/nursing/msn/apafORMAT>

Save copies of all of your work! Create a folder on your computer that is specifically for this course. As you create a new Word document for each assignment, save it in your course folder, and then submit it by the due date.

Please note: Wikipedia is not an acceptable reference for either online discussions or formal papers.

Teaching Methods/Strategies:

Selected readings, on-line and class discussions, panel discussion, individual written assignments, and class presentation.

Descriptions of major assignments with due dates:**Online Discussion Participation: Weekly**

Discussion among classmates is a major component of this course. Throughout this course, you will be asked to respond to prompts (see course schedule). Your responses should consist of complete sentences and meet the requirements listed in each of the discussion assignment instructions.

Additionally, you are required to post thoughtful and scholarly responses to other student postings each week.

Guidelines for Substantive Posts/Online Discussion Participation

1. All posts for the week are due by dates and times listed on the course schedule. **Late posts will receive no credit. An initial post is due by Friday at 11:59 of each week. Initial posts require a reference OTHER than your textbooks! Responses to a minimum of 2 peers are due by Tuesday at 11:59.**
2. APA formatting will be used as appropriate for references. It is also expected that correct grammar and spelling will be used.

Substantive Posts on the Discussion Board

A post or message that demonstrates substance contributes to the understanding and application of ideas by doing one or more of the following:

1. **Reflection about meaning:** Describe thoughtfully what something means or new insights it provides, or raise a question as a seed for clarification or further discussion.
2. **Analysis:** Discuss relevant themes, concepts, main ideas, components, or relationships among ideas. Or, identify hidden assumptions or fallacies in reasoning.
3. **Elaboration:** Build on ideas of others or ideas found in the readings by adding details, examples, a different viewpoint, or other relevant information.
4. **Application:** Provide examples of how principles or concepts can be applied to actual situations, or discuss the implications of theory for practice.
5. **Synthesis:** Integrate multiple views to provide a summary, a new perspective, or a creative refashioning of ideas.
6. **Evaluation:** Assess the accuracy, reasonableness, or quality of ideas.
7. **Note:** A substantive message does not have to be long. Not all long posts are substantive, and not all short posts are non-substantive.
8. **Note:** **In order to receive full credit each week, you must contribute one initial substantive post and a minimum of 2 substantive responses to classmates. In addition, at least one resource (other than your textbook) must be included in your posts.**

<http://courses.utpb.edu/math%206301/substantiveposts.htm>

On-line discussion leadership: topic/date will be chosen at first class

During the first class, each student will select a topic/date for online discussion leadership for one week of the course. The discussion leader will prepare guidelines for the discussion, suggest readings to assist advancement of the discussion and monitor the discussion. Suggested readings must include at least two sources outside the required textbooks. It would be helpful if the sources are available on-line as full-text articles from the UTA library.

Annotated bibliography-ethical/legal issues

Each student will consult the literature and develop an annotated bibliography with a minimum of 10 up-to-date articles/book chapters on an ethical/legal issue germane to nursing education. Each citation will include a brief summary of the central theme of the article/book chapter, a descriptive and critical analysis of the information, and an evaluation of the author's background and authority.

Educational research study critique

Each student will choose an educational research study and write a professional critique of that study. The critique will include an introduction, and a critical analysis of the study's theoretical

framework, research design/methodology, data analysis, findings, and implications for nursing education.

Written Professional Development Plan

You will develop a professional plan for your future role as a nurse educator in the academic and/or service setting. Your plan will include a brief overview of the role you wish to obtain, a description of the criteria for appointment to the role, an assessment of your qualifications for the role, a discussion of additional skills you need to move toward the role, as well as a plan for acquiring the perceived needed skills.

Presentation of Professional Development Plan

Each student will present her/his professional development plan, as outlined above. The presentation will be limited to 15-20 minutes. In addition to content, use of technology, handouts, and audience engagement will be evaluated during the presentation.

Grading Policy:

GRADING:

A = 92 – 100

B = 83 – 91

C = 74 – 82

D = 68 – 73

Assignments are not accepted after the due date unless permission has been granted by the instructor prior to the due date.

Assignment Due Date and Grade Calculation:

Assignment	Due Date	% of Grade
Participation in online discussion	Weekly, initial by initial post due by Friday at 11:59 of each week; responses due by Tuesday at 11:59.	20%
Class attendance and participation	1/15, 2/26 or 3/4, 3/26, 4/23	5%
Online discussion leadership	TBA	15%
Annotated Bibliography	3/5/13 at 23:59	15%
Educ. Research Study Critique	3/26/12 at 23:59	15%
Professional Development Plan	4/23/12 at 23:59	20%
Presentation of Professional Plan	4/24/12 at 4-8 PM	10%

Attendance Policy: Regular class attendance and online participation is expected of all students. Students are responsible for all missed course information.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information.

Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student's academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information. The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal>.

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the end of the 10th week of class may with the agreement of the instructor, receive a grade of W but only if passing the course with a C or better average. A grade of W will not be given if the student does not have at least a C average. In such instances, the student will receive a grade of F if he or she withdraws from the class. Students dropping a course must: (1) complete a Course Drop Form (available online http://www.uta.edu/nursing/files/drop_resign_request.pdf or Graduate Nursing office rooms 512 or 606); (2) obtain faculty signature and current course grade; and (3) submit the form to Graduate Nursing office rooms 512 or 606.
3. A student desiring to drop all courses in which he or she is enrolled is reminded that such action constitutes withdrawal (resignation) from the University. The student must indicate intention to withdraw and drop all courses by completing a resignation form in the Office of the Registrar or by: (1) Completing a resignation form (available online http://www.uta.edu/nursing/files/drop_resign_request.pdf or Graduate Nursing office rooms 512 or 606; (2) obtaining faculty signature for each course enrolled and current course grade; (3) Submitting the resignation form in the College of Nursing office room 512 or 606; and (4) The department office will send resignation form to the office of the Registrar.
4. In most cases, a student may not drop a graduate course or withdraw (resign) from the University after the 10th week of class. Under extreme circumstances, the Dean of Graduate Studies may consider a petition to withdraw (resign) from the University after the 10th week of class, but in no case may a graduate student selectively drop a course after the 10th week and remain enrolled in any other course. Students should use the special Petition to Withdraw for this purpose. See the section titled Withdrawal (Resignation) From the University for additional information concerning withdrawal.
<http://www.uta.edu/chemistry/graduate/graduate-handbook-and-forms.php>

Last Day to Drop or Withdraw: March 28, 2013

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Academic Integrity: It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

According to the UT System Regents' Rule 50101, §2.2, "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

Plagiarism: Copying another student's paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

Student Support Services Available: The University of Texas at Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. These resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals to resources for any reason, students may contact the Maverick Resource Hotline at 817-272-6107 or visit www.uta.edu/resources for more information.

Electronic Communication Policy: The University of Texas at Arlington has adopted the University "MavMail" address as the sole official means of communication with students. MavMail is used to remind students of important deadlines, advertise events and activities, and permit the University to conduct official transactions exclusively by electronic means. For example, important information concerning registration, financial aid, payment of bills, and graduation are now sent to students through the MavMail system. All students are assigned a MavMail account. ***Students are responsible for checking their MavMail regularly.*** Information about activating and using MavMail is available at <http://www.uta.edu/oit/email/>. There is no additional charge to students for using this account, and it remains active even after they graduate from UT Arlington.

To obtain your NetID or for logon assistance, visit <https://webapps.uta.edu/oit/selfservice/>. If you are unable to resolve your issue from the Self-Service website, contact the Helpdesk at helpdesk@uta.edu.

Librarian to Contact:
Helen Hough, Nursing Librarian
Phone: (817) 272-7429
E-mail: hough@uta.edu
<http://libguides.uta.edu/nursing>

College of Nursing additional information:

Status of RN Licensure: All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify their Associate Dean for the MSN Program, Department of Advanced Practicum Dr. Gray/Dr. Schira. The complete policy about encumbered licenses is available online at: www.bon.state.tx.us

Confidentiality Agreement

You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. Please do not sign other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

Student Code of Ethics: The University of Texas at Arlington College of nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/msn/msn-students> and click on MSN Student Handbook

No Gift Policy: In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to one of the UTA College of Nursing Scholarship Funds, found at the following link: <http://www.uta.edu/giving/support-uta/give-now.php> would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding Scholarship Funds, please contact the Dean’s office.

Course Evaluation:

Course evaluation is a continuous process and is the responsibility of both the faculty and the students. Ongoing feedback (formative evaluation) is the only way to improve the course and to assure that it meets your needs and those of the discipline of nursing. It is your responsibility to give immediate, constructive feedback regarding class structure and process.

Formal evaluation of the course and the instructor occurs at the end of the course. You will receive instructions at your University of Texas at Arlington e-mail address about how to complete the course evaluations online. Your ratings and comments are sent to a computer not connected to the College of Nursing, and faculty members do not receive the results until after they have turned in course grades.

Bomb Threats:

If anyone is tempted to call in a bomb threat, be aware that UTA will attempt to trace the phone call and prosecute all responsible parties. Every effort will be made to avoid cancellation of presentations/tests caused by bomb threats. Unannounced alternate sites will be available for these classes. Your instructor will make you aware of alternate class sites in the event that your classroom is not available.

Online Conduct: The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature. It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTACON Student Handbook for more information.

For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.

Departmental Office/Support Staff
Department of MSN Administration, Education, and PhD Programs

Jennifer Gray, RN, PhD
Associate Dean and Chair, Graduate Advisor
Email: jgray@uta.edu

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Suzanne Despres, AP Program, Assistant Graduate Advisor
Office # 512A- Pickard Hall (817)-272-1039
Email: sdepres@uta.edu

Miscellaneous Information

Inclement Weather (School Closing) Inquiries: Metro: (972) 601-2049
Fax Number (UTA College of Nursing): (817) 272-5006
UTA Police (Emergency Only): (817) 272-3003
Mailing Address for Packages:

UTA College of Nursing
c/o Dolores S Aguilar
411 S. Nedderman Drive, Pickard Hall
Arlington, Texas 76019-0407

N5329 Role of the Nurse Educator

Class Meetings/Assignment Due Dates*

Date	Content	Assignment for Class
January 15	Introductions Course Overview: Review of Syllabus Higher Education Systems and Nursing Education Choose discussion topics	Read Syllabus prior to class Penn-Chapter 37 and Zorn- Introduction and Unit I. Independent reading. Investigation of websites: http://www.aacn.nche.edu/ . <a href="http://www.aacn.nche.edu/acc
reditation/">http://www.aacn.nche.edu/acc reditation/ . http://www.nln.org/ . http://www.nlnac.org/home.ht

		m. http://www.ed.gov/index.jhtml .
February 26 or March 4	The Educator Role in the University and Service Settings-Panel Discussion (Potential Participants: Dr. Mindi Anderson, Mrs. Jean Ashwill, Dr Judy Leflore, Mrs. Karen Wright and Ms Dolores Aguilar).	Penn (text) Chapters 35, 36, 40, and 41. Zorn-chapters of interest to you as an educator. Independent reading.
March 4	Due date-Annotated Bibliography	Annotated bibliography due by 23:59- submit via Safe Assign and Assignment Drop box.
March 12	Spring Break	☺!!!
March 25	Due date-Educational Research Study Critique	Educational Research Study Critique -due by 23:59-submit via Safe Assign and Assignment Drop box.
March 26	Class – Discussion about Workload: <ul style="list-style-type: none"> • Teaching • Service • Research 	
April 23	Professional Development Plan Presentations/Feedback	Professional Development Plan - due by 23:59- submit via Safe Assign and Assignment Drop box. Oral presentation to class
	*Schedule of discussion topics will be completed during first class.	