

COURSE SYLLABUS
STRING QUARTET (Practicum)
Lesson Time to be Arranged with Professor Forbes
Spring 2014

Instructor: Catherine Forbes

Office Number: FA 2122

Office Telephone Number: 817-272-1392

Cell Phone Number: 817-313-1369 (voicemail and/or text)

Email Address: cforbes@uta.edu

Office Hours: By Appointment

Course Number, Section Number, and Course Title:

All undergraduate and graduate courses covered in this document

Time and Place of Class Meetings:

Lesson Time: Individually Assigned; FA 2122

Description of Course Content:

String Quartet (Practicum) is offered to the student in the form of weekly group instruction. Group instruction is one hour in length. The specific time is to be arranged with the instructor the first week of classes.

Student Learning Outcomes:

Student will be able to demonstrate proficiency in the following:

- Tuning with others
- Ensemble awareness and rehearsal skills
- Common articulation and bowings
- Rhythmic accuracy
- Matching tone, color, musical nuance
- Clear and convincing phrasing
- Understanding of standard repertoire, musical time periods and styles
- Evidence of musical expression
- Technical control and variety
- Professional presentation

Requirements:

- Evidence of consistent progress by the individual student is expected. It is required that the student come to each rehearsal and each lesson having completed the minimum level of preparation required.
- The ensemble is required to meet and practice a minimum of two hours every week without the coach present.
- Students are required to come to lessons with the instrument and bow in good working order and all materials organized for productive study.

- Lessons and rehearsals will begin promptly at the assigned time. The student is required to arrive prior to the lesson in order to unpack, tune and gather repertoire for the commencement of the class.

Required Textbooks and Other Course Materials:

- Electronic metronome and tuner
- Individual course assignments (repertoire) will be addressed at first week of classes. The course instructor will provide assigned materials.

Descriptions of Major Assignments and Examinations with Due Dates:

- Student will participate in the preparation and performance of one or more works composed for string quartet or the medium appropriate to the group.
- Ensemble will perform in public venues as assigned during the course of the semester.
- Ensemble will be required to perform in a public venue at the end of each semester.

Attendance Policy:

Students must attend all lessons, all scheduled rehearsals, and all required recitals/concerts.

If a student is more than 10 minutes late to class, a grade of “F” will be given for that week.

Grading Policy:

Weekly Lesson Performance: 60%

Final Exam: 40%

Final grade is based on performance in these main areas:

Weekly Lesson Performance:

- The student is expected come to each lesson prepared to perform all assigned materials.
- Evidence of consistent progress is expected.
- Responsiveness and focus are required in each class. The student is expected to follow directions quickly and to be receptive to instruction.
- The student will bring a positive attitude to coachings and rehearsals.
- Please no gum, no drinks, and no food in studio during the lesson. Cellular phones must be turned off. Professional/business casual attire please.

Final Exam:

- Ensemble will be required to perform in a public venue at the end of each semester. The student will be evaluated according to the criteria listed in the Student Learning Outcomes.

Drop Policy:

Students should refer to university drop policy.

Americans with Disabilities Act:

The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with

Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Academic Integrity:

All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Instructors may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

Student Support Services:

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may contact the Maverick Resource Hotline by calling 817-272-6107, sending a message to resources@uta.edu, or visiting www.uta.edu/resources.

Electronic Communication:

Students are responsible for checking their MavMail daily.

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey:

At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory will be asked to complete an online Student Feedback Survey (SFS) about the course and how it was taught. Instructions on how to access the SFS system will be sent directly to students through MavMail approximately 10 days before the end of the term. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback data is required by state law; student participation in the SFS program is voluntary. For more information, visit <http://www.uta.edu/sfs>

Final Review Week:

A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to

prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Grade Grievance Policy:

Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate/ graduate catalog. For undergraduate courses, see http://wweb.uta.edu/catalog/content/general/academic_regulations.aspx#10; for graduate courses, see <http://www.uta.edu/gradcatalog/2012/general/regulations/#grades>.

Course Schedule:

Refer to:

Descriptions of Major Assignments and Examinations with Due Dates

“As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course.” –Catherine A. Forbes

Useful Links:

The following is a list of commonly used library resources:

Library Home Page	http://www.uta.edu/library
Subject Guides	http://libguides.uta.edu
Subject Librarians	http://www-test.uta.edu/library/help/subject-librarians.php
Database List	http://www-test.uta.edu/library/databases/index.php
Course Reserves	http://pulse.uta.edu/vwebv/enterCourseReserve.do
Library Catalog	http://discover.uta.edu/
E-Journals	http://utalink.uta.edu:9003/UTAlink/az
Library Tutorials	http://www.uta.edu/library/help/tutorials.php
Connecting from Off- Campus	http://libguides.uta.edu/offcampus
Ask A Librarian	http://ask.uta.edu