(The following schedule is tentative. It can and will change.)

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| **Course Schedule and Due Dates: English 1301.039** | | | |
|  | **Week**  **#** | **Topics/Lessons** | **Assignments / Due Dates** |
| **Week One**  **January 14th** | **1** | **In-class meeting:**   * Introduction to course * Navigating Blackboard * Introduction to Texts | * Read all of \*Front Matter\* in FYW Text up to page 45 * Complete Plagiarism Module & discussion board by Sunday night. * Read Chapter 1 in FYE Text & post to Discussion Board 1 by midnight, Sunday. * Read Introduction, Preface and Chapters 1 & 2 in *TSIS* |
| **Week Two**  **January 21st** | **2** | **In-class meeting:**   * Review of Plagiarism Module * Intro to the Rhetorical Situation | * Read Chapter 2 in FYW “The Rhetorical Situation” & complete assignment. Post letters to Discussion Board 2 by midnight Sunday. |
| **Week Three**  **January 28th** | **3** | **In-class meeting:**   * Review of TRACE * Introduction to WA#1 * Brainstorming WA#1 | * Read Chapter 5 (Logos, Ethos & Pathos) * Complete Discussion Posts by midnight Sunday. |
| **Week Four**  **February 4th** | **4** | **In-class meeting:**   * Review Chapter 5 | * **Post 1st Drafts of WA#1 by midnight, Sunday** * Watch the Peer Review Video |
| **Week Five**  **February 11th** | **5** | **In-class meeting:**   * In-class Peer Review | * Complete 2 Peer Reviews by midnight Sunday. You must use the peer review template and answer all questions to earn credit. |
| **Week Six**  **February 18th** | **6** | **In-class meeting:**   * In-Class Peer Review | * Post Final Versions of WA#1 by midnight, Sunday |
| **Week Seven**  **February 25th** | **7** | **In-class meeting:**   * Brainstorming Issues * Citing Sources * Practice with Claims * Adding Reasons to Claims | * Read Chapter 4 in FYE Text (Finding and Stating a Claim) * Read Chapter 3 in *TSIS* and post to Discussion Board by Sunday midnight. |
| **Week Eight**  **March 4th** | **8** | **In-class meeting:**   * Introduction to WA#2 * Review of Chapter 3 in *TSIS* | * Read Chapter 10 (Visual Argument) * Complete Discussion Posts by Sunday night. |
| **Week Nine**  **Spring Break!!** | **9** |  |  |
| **Week 10**  **March 18th** | **10** | **In-class meeting:**   * Working with claims. * Citing Sources * Review of Visual Argument | * Read Chapter 3 in FYW (Reading, Thinking & Writing about Issues). * Post 1st drafts of Rhetorical Analysis for peer review by Sunday night. |
| **Week 11**  **March 25th** | **11** | **In-class meeting:**   * More work with citing sources * In-class peer review | * Read Chapters 6 & 8 in *TSIS* * Complete 2 Peer Reviews before midnight Sunday. You must use the peer review template and answer all questions to earn credit. |
| **Week 12**  **April 1st** | **12** | **In-class meeting:**   * In-Class peer review | * Post Final Versions of WA#2 before midnight, Sunday. P * Post at least 3 very specific issues that could be developed for the Synthesis Essay & respond to 2 classmates by Sunday night. |
| **Week 13**  **April 8th** | **13** | **In-class meeting:**   * Making transitions * Explanation of WA#3 * Brainstorming for WA#3 * Researching the Synthesis Essay (WA#3) | * Post your 1st drafts of Synthesis Essay by Sunday midnight. * Complete the assignment on making transitions. |
| **Week 14**  **April 15th** | **14** | **In-class meeting:**   * Work with Introductions * Planting a naysayer | * Post Two Peer Reviews before midnight, Sunday. Use the peer review template and answer all questions completely. |
| **Week 15**  **April 22nd** | **15** | **In-class meeting:**   * Peer Review * In-Class Essays | * Course closes at midnight, Friday, 5/2. Post final drafts of Synthesis Essays to Safeassign. |
| **Week 16**  **April 29th** | **16** | **In-class meeting:**   * Final in-class peer review | * Post Final Essays by midnight, Friday, May 2nd. |