(The following schedule is tentative. It can and will change.)

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| **Course Schedule and Due Dates: English 1301.039** |
|  | **Week** **#** | **Topics/Lessons** | **Assignments / Due Dates** |
| **Week One****January 14th** | **1** | **In-class meeting:*** Introduction to course
* Navigating Blackboard
* Introduction to Texts
 | * Read all of \*Front Matter\* in FYW Text up to page 45
* Complete Plagiarism Module & discussion board by Sunday night.
* Read Chapter 1 in FYE Text & post to Discussion Board 1 by midnight, Sunday.
* Read Introduction, Preface and Chapters 1 & 2 in *TSIS*
 |
| **Week Two****January 21st** | **2** | **In-class meeting:*** Review of Plagiarism Module
* Intro to the Rhetorical Situation
 | * Read Chapter 2 in FYW “The Rhetorical Situation” & complete assignment. Post letters to Discussion Board 2 by midnight Sunday.
 |
| **Week Three****January 28th** | **3** | **In-class meeting:*** Review of TRACE
* Introduction to WA#1
* Brainstorming WA#1
 | * Read Chapter 5 (Logos, Ethos & Pathos)
* Complete Discussion Posts by midnight Sunday.
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| **Week Four****February 4th** | **4** | **In-class meeting:*** Review Chapter 5
 | * **Post 1st Drafts of WA#1 by midnight, Sunday**
* Watch the Peer Review Video
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| **Week Five****February 11th** | **5** | **In-class meeting:*** In-class Peer Review
 | * Complete 2 Peer Reviews by midnight Sunday. You must use the peer review template and answer all questions to earn credit.
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| **Week Six****February 18th** | **6** | **In-class meeting:*** In-Class Peer Review
 | * Post Final Versions of WA#1 by midnight, Sunday

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|  **Week Seven****February 25th** | **7** | **In-class meeting:*** Brainstorming Issues
* Citing Sources
* Practice with Claims
* Adding Reasons to Claims
 | * Read Chapter 4 in FYE Text (Finding and Stating a Claim)
* Read Chapter 3 in *TSIS* and post to Discussion Board by Sunday midnight.
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| **Week Eight****March 4th** | **8** | **In-class meeting:*** Introduction to WA#2
* Review of Chapter 3 in *TSIS*
 | * Read Chapter 10 (Visual Argument)
* Complete Discussion Posts by Sunday night.
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| **Week Nine****Spring Break!!** | **9** |  |  |
| **Week 10****March 18th** | **10** | **In-class meeting:*** Working with claims.
* Citing Sources
* Review of Visual Argument
 | * Read Chapter 3 in FYW (Reading, Thinking & Writing about Issues).
* Post 1st drafts of Rhetorical Analysis for peer review by Sunday night.
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| **Week 11****March 25th** | **11** | **In-class meeting:*** More work with citing sources
* In-class peer review
 | * Read Chapters 6 & 8 in *TSIS*
* Complete 2 Peer Reviews before midnight Sunday. You must use the peer review template and answer all questions to earn credit.
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| **Week 12****April 1st** | **12** | **In-class meeting:*** In-Class peer review
 | * Post Final Versions of WA#2 before midnight, Sunday. P
* Post at least 3 very specific issues that could be developed for the Synthesis Essay & respond to 2 classmates by Sunday night.
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| **Week 13****April 8th** | **13** | **In-class meeting:*** Making transitions
* Explanation of WA#3
* Brainstorming for WA#3
* Researching the Synthesis Essay (WA#3)
 | * Post your 1st drafts of Synthesis Essay by Sunday midnight.
* Complete the assignment on making transitions.
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| **Week 14****April 15th** | **14** | **In-class meeting:*** Work with Introductions
* Planting a naysayer
 | * Post Two Peer Reviews before midnight, Sunday. Use the peer review template and answer all questions completely.
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| **Week 15****April 22nd** | **15** | **In-class meeting:*** Peer Review
* In-Class Essays
 | * Course closes at midnight, Friday, 5/2. Post final drafts of Synthesis Essays to Safeassign.
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|  **Week 16****April 29th**  |  **16** | **In-class meeting:*** Final in-class peer review
 | * Post Final Essays by midnight, Friday, May 2nd.
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