

Syllabus

**THE UNIVERSITY OF TEXAS AT ARLINGTON
COLLEGE OF NURSING
RN to BSN ACADEMIC PARTNERSHIP PROGRAM**

N4300 Cooperative Nursing Work Experience – A Second Course in Cooperative Learning

Course Description

The focus of N3300, Cooperative Nursing Work Experience was on the development of professional knowledge, skills, and behaviors associated with the role of BSN-prepared nurse through the integration of classroom study with career-related practical experience in the workplace. In the second course in cooperative learning, N4300, the RN to BSN student will focus more deeply on the application of the knowledge and skills in the role of leader and change agent in the healthcare system.

Registered nurse students only.

Credit Hours and Clock Hours

Credit hours (3-0)

Course Instructor

Mary Elizabeth (Beth) Mancini, RN, PhD, NE-BC, FAHA, ANEF, FAAN
Professor, Associate Dean and Chair for Undergraduate Nursing Programs
Baylor Professor for Health Care Research

Required Textbooks

None

Supplemental/Optional Textbooks

American Psychological Association. (2009). *Publication manual of the American Psychological Association*. (6th ed.). Washington, D.C.: American Psychological Association.

Course Outcomes

Course Performance Outcomes At the end of this course, the student should be able to:	Performance Measurement
1. Practice skills and apply theory learned in the classroom.	Practice assignments, Discussions, Presentation, Essay
2. Integrate work experience into total education.	Practice assignments, Discussions, Change Projects, Presentation, Essay

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3. Function as a member and leader of an interdisciplinary healthcare team.	Practice assignments, Discussions, Change Projects, Presentation, Essay
4. Participate in personal and professional learning focused on the role of the BSN-prepared nurse.	Practice assignments, Discussions, Presentation, Essay
5. Demonstrate understanding of the resources available to BSN-prepared nurses to effect change.	Practice assignments, Discussion, Change Projects, Presentation, Essay

Topics:

Evidence-Based Practice

Professionalism

Team Dynamics

Self-Directed Learning

Teaching Methods

Self-directed learning

Reflective journaling

Written assignments

Discussion boards

Change project

UTA College of Nursing Grading Criteria

This course is graded Pass/Fail.

Successful completion of the course requires logging a minimum **120** clinical hours and submitting the required evaluation and hours verification form, completion of weekly assignments, submission of a final essay and presentation, and active participation in online discussions.

All participation will be electronically monitored.

Evaluation

Required Components for Course Credit	Weight
Completion of a minimum of 120 clinical hours and submission of supervisor's evaluation and work hours verification form.	Required To Pass
Final Products Essay (20%) & PPT Presentation (20%)	40%

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Weekly Journal (5)	40%
Other Required Assignments	10%
Participation (Discussions & Student Evaluation)	10%

Course Planning Calendar

		Week 1	Week 2	Week 3	Week 4	Week 5
	M	<p>Class starts –</p> <p>Work on content materials</p> <ul style="list-style-type: none"> • Make appointment and meet with supervisor this week to discuss goals and identify practice situation to be used for EBP project. 	<ul style="list-style-type: none"> • Assignment – Co-Op Log/Journal • Assignment 2 – Post outline for EB Change Project presentation • Discussion 1 Post – Article on EBP related to change project 	<ul style="list-style-type: none"> • Assignment – Co-Op Log/Journal • Discussion 2 Post – Competencies for ADN & BSN Nurses • Discussion 3 Post – Change Theory Article 	<ul style="list-style-type: none"> • Assignment – Co-Op Log/Journal • Discussion 4 Post – (as attachment) PowerPoint presentation on EBP situation 	<ul style="list-style-type: none"> • Assignment – Co-Op Log/Journal • Assignment - Make appointment to meet with supervisor this week for debriefing and complete Evaluation & hrs Verification Form • Assignment – Essay on Change Project due on Saturday
	Tu	Work on content materials				<p>Assignment - Supervisor Evaluation & Verification of Hours Form Due (NOTE: Must be submitted to pass the course)</p>
	W	Work on content materials				
	Th	<ul style="list-style-type: none"> • Assignment 1- Goal, JD, Supervisor Information • Submit attestation 	Work on content materials			
	F	Work on content materials				
	Sa	Work on content materials	<ul style="list-style-type: none"> • Discussion 1 Replies – EBP comments 	<ul style="list-style-type: none"> • Discussion 2 Replies – Nursing Practice Competencies for ADN & BSN Nurses • Discussion 3 Replies - Change Theory Article 	<ul style="list-style-type: none"> • Discussion 4 Replies – PowerPoint presentations on EBP situation 	<ul style="list-style-type: none"> • Assignment – Submit Co-Op Log/Journal • Assignment – Submit Essay on Change Project • Assignment – Student Evaluation
	Su	Work on content materials				

Student Evaluation of Teaching

At the end of the course, you will be asked to complete an evaluation form of the course content and the faculty's effectiveness.

Faculty's Philosophy and Responsibilities

Education is a journey, not a destination. Learning is a life-long activity. My role is to facilitate your learning and help you to become a self-directed, life-long learner capable of maintaining your own knowledge and skill set over time.

Student Responsibilities

The student is responsible for reading assigned materials, viewing the lecture videos, participating in the course discussions, completing assigned work, and reviewing other materials as necessary to support comprehension of course content. Students are responsible for all material provided online, including lecture notes, announcements, and material that results from group discussions. Students are responsible for communicating needs/concerns to their Academic Coach. As necessary, the Academic Coach will communicate with the course faculty member.

Students are expected to participate in the online discussions and students' comments/responses should reflect academic preparation. All written presentations should follow APA format guidelines, using correct grammar, spelling, and punctuation.

Library Information

Peace Williamson, Nursing

Librarian

Email: peace@uta.edu

Research information on Nursing: <http://www.uta.edu/library/research/rt-nursing.html>

UTA INFORMATION

Student Code of Ethics

The University of Texas at Arlington College of Nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code.

The Code can be found in the UTACON Student Handbook.

http://www.uta.edu/nursing/file_download/113/BSN+STUDENT+HANDBOOK.pdf

Academic Integrity

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Series 50101, Section 2.2) For additional information please refer to the UTACON Student Handbook.

Statement for Americans with Disabilities Act

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 - The Rehabilitation Act of

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1973 as amended. With the passage of federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide **“reasonable accommodation”** to students with disabilities so as not to discriminate on the basis of that disability. All lecture videos are provided in the Resources section of the course with ADA accommodations. Student responsibility primarily rests with **informing your Academic Coach or faculty at the beginning of the course and in providing authorized documentation**. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at **www.uta.edu/disability**.

Online Conduct

The discussion opportunities should be viewed as a public and professional forum for course-related discussions.

Students are free to discuss academic matters and consult one another regarding academic resources. The tone of online postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature or statements criticizing classmates or faculty.

Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the discussion board.

COLLEGE OF NURSING INFORMATION

APA Format

All nursing papers are expected to follow American Psychological Association (APA) format. In addition to the APA manual, a brief summary of commonly used APA information may be found under the UTACON Student Handbook.

The Student Handbook can be found by going to the following link:

<http://www.uta.edu/nursing/handbook/toc.php> or by going to the nursing website **www.uta.edu/nursing** and using the link provided under Current Students.

No Gift Policy

In accordance with Regents Rules and Regulations and the UTA Standards of Conduct, the School of Nursing has a “no gift” policy. A donation to the UTA College of Nursing Scholarship Fund would be an appropriate way to recognize an Academic Coach or faculty member’s contribution to your learning. For information regarding the Scholarship Fund, please contact the Dean’s office.