**Psychology 3310-001:**
**Developmental Psychology**
**Summer 2014**

**Lecture:** **Mondays-Thursdays from 3:30-5:30 PM**
**Life Science 122**

**Instructor:** Jeff Gagne, Ph.D.
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**Office Hours:** 12:30-1:30 PM Tues and Thurs or by appointment

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**Class Website:** https://elearn.uta.edu

**DESCRIPTION OF COURSE CONTENT:**
Human development and growth from conception through old age, concerned with the physical, behavioral, and social aspects. Prerequisite: PSYC 1315.

**Course Objective -** The course is intended as a general introduction and comprehensive overview of the field of human development. Students will be presented with the major theoretical positions and research findings in developmental science and implications of both will be discussed. This course will provide an excellent background for students interested in developmental science. Readings and assignments will help students to develop critical thinking and analytical skills related to the study of human development.

**Content Details -** The course begins with a brief overview of the history of developmental psychology and developmental research methodologies. Typical development from conception to old age will be surveyed throughout much of the course. Major topic areas include physical, cognitive and socio-emotional development, in addition to heredity and environment. The contexts in which humans interact with the world (i.e., family, peers), as well as moral and gender development will also be presented.

**REQUIRED COURSE MATERIALS AND EINSTRUCTION INFORMATION:**

**-Siegler, R., DeLoache, J., Eisenberg, N. & Saffran, J. (2014). *How Children Develop, 4th Edition.* New York, NY: Worth.**

**You can also purchase the online version of the text here:**
**http://www.coursesmart.com/how-children-develop-fourth-edition/siegler-robert-s-judy-s-deloache-nancy-eisenberg/dp/9781429242318**

**-Additional Readings:** Relevant research articles will be made available on Blackboard in pdf format. Approximately every textbook chapter will have an accompanying research

article that I will discuss in class. Students are not required to read the articles. However, material related to the research articles that is discussed in class will be covered on the exams.

**-Accompanying Media Package:**
In addition to the textbook, the media package is designed to provide additional support and explanation of concepts presented in the book.

**-Required Course Clicker:** i>clicker 2. **You will not be allowed to use "i>clicker go" on your own device, you must purchase i>clicker 2.** You must register your clicker in Blackboard by Tuesday, June 3rd. Clickers can be registered by entering the 8-character remote ID (located on the back of your clicker) into the i>clicker Remote Registration link in Blackboard under the Course Materials tab. Clickers will be used in class for exercises, quizzes, attendance and participation. Clicker use will count towards your final grade.

**-Blackboard:** Much of the course material will be made available online at Blackboard. I do not put the lectures online before class but will post after. The information you are provided in lecture is always more detailed than what appears online. You can obtain information about the Blackboard system at the help desk at the library (helpdesk@uta.edu). I will make announcements and distribute material via the class email list and the Blackboard class website as well.

**-ClassRev Video Capture:** Lectures will be recorded through UTA's ClassRev Video Capture system, and video links will be available on Blackboard. Viewing video lectures is not a substitute for attending class, and I can't guarantee that the system will always be functional. Videos will be made available at my convenience.

**ASSIGNMENTS AND GRADING:**
Your grade for this course will be determined by your performance on four course exams, quizzes, and class attendance/participation.

**Exams:**
There will be four 50-item multiple-choice exams over the course of the semester as noted on the class schedule. The exams are based on the assigned readings, lecture content, and class activities. The last exam is not cumulative. You are allowed to drop one exam grade for the semester. The exams will be administered in-person using scantrons.

**Quizzes:**
There will be 1 quiz per book chapter. You will use the i>clickers to submit your answers in class.

**Grading:** Your grade will be based on your class participation, the quizzes and the three highest exam scores as shown below:
Exam #1: 25%
Exam #2: 25%
Exam #3: 25%
Quizzes: 15%
Class Attendance/Participation: 10%

**Attendance/Participation:** Attendance and participation in lecture will be determined by i>clicker use. Students will be allowed to miss two classes and receive full credit for attendance. Those who miss more classes will have points deducted from their attendance grade.

**Extra Credit:** There will be two opportunities for extra credit in this course. The first involves submitting brief video clips to the professor for use during lecture. Clips should be approximately two minutes in length and should not be offensive. The preferred content will be depictions of course concepts in popular cultural forums such as film, television, literature or music. Students should not submit clips that reflect course concepts that we have already covered. Students are only allowed to submit (and receive credit for) two clips per week. The general idea is to have something fun to share with the class that relates to our course as a break from lecture. The second extra credit opportunity will be a brief paper assignment that will be graded pass/fail. The content of the extra credit assignment will be decided by mid-semester. Each total extra credit value is typically calculated as equivalent to 2% of the final grade (students can participate in both opportunities).

**The University of Texas at Arlington Library:**
I strongly encourage students to use the library as a resource for searching for articles, books, book chapters and other materials required for assignments. In addition, our subject librarian can be very helpful to students.
UTA Library:
http://www.uta.edu/library/
Library databases (including PsycINFO) can be found here:
http://www.uta.edu/library/databases/index.php
The Psychology librarian is Suzanne Beckett:
http://libguides.uta.edu/profile/beckett

**E-MAIL & BLACKBOARD COMMUNICATIONS:**
When communicating with instructors and other professionals, you are expected to communicate in a professional and formal manner. This includes addressing your audience using their proper title (hint: my title is not “Mr.”), using proper grammar, and using proper spelling. Indeed, how you deliver your message is often as important as the message itself. Thus, I expect you to communicate professionally when e-mailing me (and to use your grammar and spell-check functions before you send me an e-mail).
***Students are also required to use their UTA e-mail account in this class.*** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php. I will not send e-mails to alternate accounts. Students are responsible for checking their e-mail regularly.

Important information will be sent via Blackboard. With this in mind, you should either routinely log into Blackboard or forward your Blackboard messages to your e-mails. *I will not answer messages sent via Blackboard. Please send all e-mails to my faculty e-mail address jgagne@uta.edu.*

**POLICIES AND SPECIAL CIRCUMSTANCES:**

**Drop Policy:**
Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships for more information (http://wweb.uta.edu/ses/fao).

For this semester, *the drop date is 4:00 PM (CST) on Monday, June 23rd.* Students who drop a course on or before the Last Drop Date will receive an automatic grade of "W" on their student record by MyMav.

**Incompletes:**
Incompletes will only be given under extenuating circumstances and must be discussed with the instructor BEFORE the last day of the semester. The grade of incomplete will be assigned only if the student has encountered circumstances beyond his or her control and the student's previous actions have not created these circumstances. The assignment of this incomplete grade will be made at the decision of the instructor after consideration of the facts as presented in a written request from the student. An incomplete will not be awarded merely to allow more time to complete course assignments or to avoid an undesirable grade. Please do not ask me to do otherwise.

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

**Academic Integrity:** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

Instructors may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

**Student Support Services**: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit http://www.uta.edu/sfs.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exits, which are located behind the podium for those who are sitting in the front of the room, and to the rear of the room for those sitting in the back. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

**Schedule**

**Disclaimer –** This syllabus is a general guide, and certain topics covered in the course may take longer or less time than planned. This disclaimer does not apply to exam dates.

| DATE | TOPIC | ASSIGNMENT |
|---|---|---|
| Monday, 6/2 | Course Overview; Introduction to Child Development | Chapter 1 |
| Tuesday, 6/3 | Introduction; Prenatal Development & Birth | Chapter 1/2 |
| Wednesday, 6/4 | Prenatal Development & Birth | Chapter 2 |
| Thursday, 6/5 | Biology & Behavior | Chapter 3 |
| Monday, 6/9 | Cognitive Development Theories | Chapter 4 |
| Tuesday, 6/10 | **EXAM I** | |
| Wednesday, 6/11 | Perceptual & Motor Development | Chapter 5 |
| Thursday, 6/12 | Language Development | Chapter 6 |
| Monday, 6/16 | Conceptual Development | Chapter 7 |
| Tuesday, 6/17 | Intelligence & Academic Achievement | Chapter 8 |
| Wednesday, 6/18 | **EXAM II** | |
| Thursday, 6/19 | Social Development | Chapter 9 |
| Monday, 6/23 | Emotional Development | Chapter 10 |
| Tuesday, 6/24 | Attachment & Development of the Self | Chapter 11 |
| Wednesday, 6/25 | Families | Chapter 12 |
| Thursday, 6/26 | **EXAM III** | |
| Monday, 6/30 | Peers | Chapter 13 |
| Tuesday, 7/1 | Moral Development | Chapter 14 |
| Wednesday, 7/2 | Gender Development | Chapter 15 |
| Thursday, 7/3 | Adult Development | online modules |
| Monday, 7/7 | **FINAL EXAM** | |