



The University of Texas at  
Arlington

Student Feedback Survey (SFS)

SFS@uta.edu [do not reply]

This report, prepared for Randall Basham on 05/21/2014, is private & confidential to the extent permitted by law.

## Student Feedback Survey Summary Report, Academic Term 2142 (SP 14)

Instructor: Basham, Randall  
Course: SOCW-6361-001-STRESS CRISIS AND COPING  
Course ID: 2142-26086

Number of students enrolled: 27  
Number of surveys submitted: 20  
Response rate: 74.1% (cf. university-wide mean response rate for Spring 2014 = ~44%)

### REPORT LAYOUT AND CONTENT

This report contains four sections:

**Overall Indicators:** An instructor index (a weighted average of the survey's five key items about the instructor) plus indices relevant to special courses (e.g., laboratory facilities), if applicable.

**Survey Results:** Summary data for each of the survey's multiple choice items.  
To interpret the figures, refer to the legend near the top of the next page. Note that the items on this fall's summary are different from those used in the past; the new items are those mandated for use by UT System.

**Profile:** The average rating for each scaled item presented in an alternative format.

**Comments Report:** Responses to each open-ended item, unedited.

### REPORT ARCHIVING

Faculty members must download their SFS summary reports a secure location so that they are readily accessible for future use, e.g., as part of one's annual review.

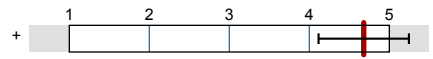
Within the next several weeks, each chair/dean will receive a departmental/school compilation for review and filing within the unit.

*Questions about this Student Feedback Survey summary report may be addressed to  
David J. Silva, Vice Provost for Faculty Affairs (djsilva@uta.edu).*

Randall Basham  
SOCW-6361-001-STRESS CRISIS AND COPING (2142-26086) -- Semester: 2142 (SP 14)  
No. of responses = 20



## Overall indicators

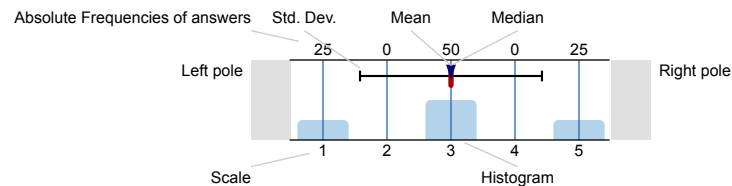
Instructor Index: Items 1.1 through 1.5 ( $\alpha = 0.78$ )

av.=4.7  
dev.=0.6

## Survey Results

## Legend

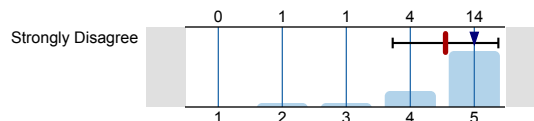
Question text



n=No. of responses  
av.=Mean  
md=Median  
dev.=Std. Dev.  
ab.=Abstention

**1. Core Survey Items.** For each of the following five items, mandated by The University of Texas System, indicate your level of agreement. *(Please note the relative placement of the options on the response scale.)*

- 1.1) The instructor clearly defined and explained the course objectives and expectations.



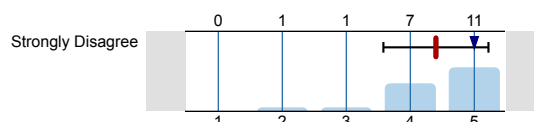
n=20  
av.=4.6  
md=5  
dev.=0.8

- 1.2) The instructor was prepared for each instructional activity.



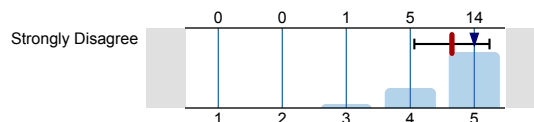
n=20  
av.=4.9  
md=5  
dev.=0.4

- 1.3) The instructor communicated information effectively.



n=20  
av.=4.4  
md=5  
dev.=0.8

- 1.4) The instructor encouraged me to take an active role in my own learning.



n=20  
av.=4.7  
md=5  
dev.=0.6

- 1.5) The instructor was available to students either electronically or in person.

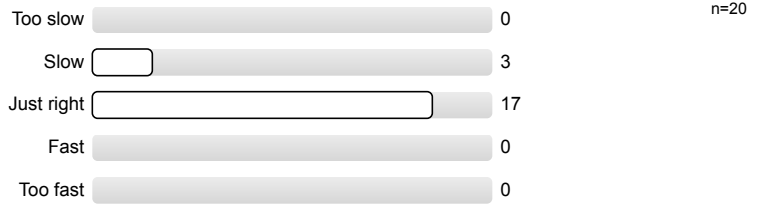


n=20  
av.=5  
md=5  
dev.=0.2

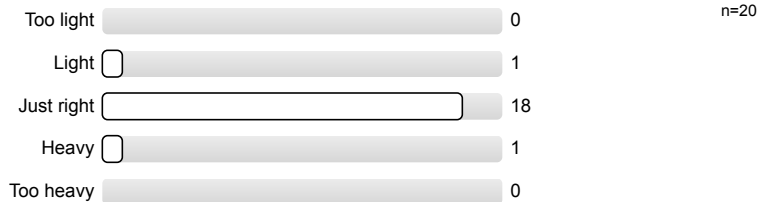
**Additional Feedback.** In the sections that follow, please provide UT Arlington with more detailed input about your learning experience in this course. (All feedback, including comments, will not be delivered to the professor until *after* final grades for the term have been posted.)

## 3. Pace and workload.

3.1) Rate the pace of the course.

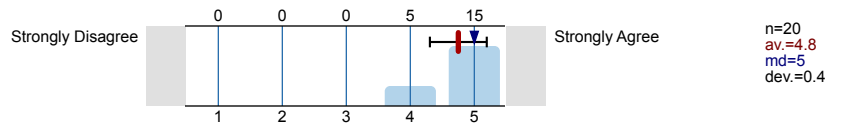


3.2) Rate the workload required for the course.

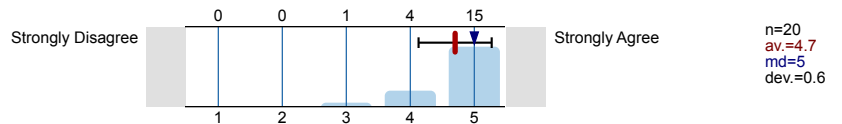


4. Reflecting on what you learned in this course. Indicate your level of agreement with the following statements. Again, note the relative position of each option on the response scale.

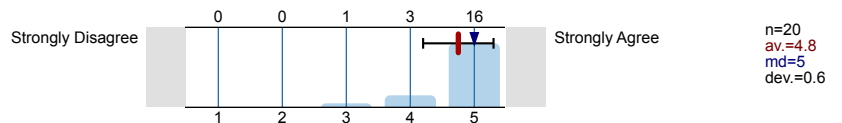
4.1) I acquired **knowledge** that will be useful in my future.



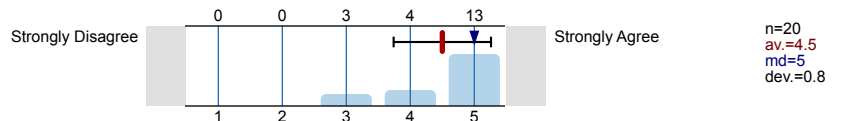
4.2) I acquired **skills** that will be useful in my future.



4.3) I can apply course concepts in new contexts.



4.4) I have become a better thinker / problem solver.



So that your input is recorded, be sure to click on the "submit" button below.

Once you have submitted your survey, your responses will be anonymously added to the feedback database. The professor will receive a summary report of aggregated response data only **after** final grades have been officially certified & posted by the Office of Records.

**Thank you for providing your feedback. Student input matters!**  
The UT Arlington Student Feedback Survey Team.

# Profile

Subunit: SOCW  
 Name of the instructor: Professor Randall Basham  
 Name of the course: SOCW-6361-001-STRESS CRISIS AND COPING (2142-26086)  
 (Name of the survey)

Values used in the profile line: Mean

**1. Core Survey Items.** For each of the following five items, mandated by The University of Texas System, indicate your level of agreement. *(Please note the relative placement of the options on the response scale.)*

1.1) The instructor clearly defined and explained the course objectives and expectations.	Strongly Disagree					Strongly Agree	n=20	av.=4.6	md=5.0	dev.=0.8
1.2) The instructor was prepared for each instructional activity.	Strongly Disagree					Strongly Agree	n=20	av.=4.9	md=5.0	dev.=0.4
1.3) The instructor communicated information effectively.	Strongly Disagree					Strongly Agree	n=20	av.=4.4	md=5.0	dev.=0.8
1.4) The instructor encouraged me to take an active role in my own learning.	Strongly Disagree					Strongly Agree	n=20	av.=4.7	md=5.0	dev.=0.6
1.5) The instructor was available to students either electronically or in person.	Strongly Disagree					Strongly Agree	n=20	av.=5.0	md=5.0	dev.=0.2

**4. Reflecting on what you learned in this course.** Indicate your level of agreement with the following statements. Again, note the relative position of each option on the response scale.

4.1) I acquired <b>knowledge</b> that will be useful in my future.	Strongly Disagree					Strongly Agree	n=20	av.=4.8	md=5.0	dev.=0.4
4.2) I acquired <b>skills</b> that will be useful in my future.	Strongly Disagree					Strongly Agree	n=20	av.=4.7	md=5.0	dev.=0.6
4.3) I can apply course concepts in new contexts.	Strongly Disagree					Strongly Agree	n=20	av.=4.8	md=5.0	dev.=0.6
4.4) I have become a better thinker / problem solver.	Strongly Disagree					Strongly Agree	n=20	av.=4.5	md=5.0	dev.=0.8

## Comments Report

## 2. Narrative Feedback.

2.1) Which attributes of the course and/or the professor **helped** you learn the material?  
(When the course is next taught, what should be done in the same way?)

- Dr. Basham is sharp as a tack and it seems like any question you would ask him, he would know the answer immediately. He is patience, knowledgeable and polite.
- Explained material clearly
- Great discussion in class and he provided excellent examples.
- He encouraged class participation and was always quick to respond to questions via email.
- I found the class time very informative and interesting. The accompanying text book is a fantastic resource as well.
- I liked that he encouraged class discussion and was open to questions. The powerpoints and online videos were also helpful.
- I really enjoyed the information being taught. The professor had really good insight on the information, and even the assignments were helpful in learning how to cope with stress yourself, but also for your clients.
- I really liked all the visual information that was provided to us. The slide show presentations in Dr Basham's class were incredible. I like the way that his class is set up for the final grade. You get what you put out of the class.
- Stories were interesting, the bibliography (although not fun) was really beneficial to pinpoint what interested me the most in the population I wanted to serve. In addition, the assignment also enabled me to read about different interventions that would best benefit the population. I also enjoyed the Wikis and enjoyed working with a group to create the page.
- The assignments being due early in the semester helped with other classes towards the end of the semester.
- The aspect of being able to correct assignments to improve my grades was fantastic! I learned more each time I went back to do corrections. The book was terrific, and though I thought I would not like the idea of all assignments being "pass/fail", I ended up liking it quite a bit. I loved the final writing assignment - I got to choose my topic and intervention methods; I learned so much from doing the paper, even though it was optional. I enjoyed the challenge and am glad I opted in for the final paper.
- The instructor was very informative and knew the material well. He also gave additional information concerning what to do when we graduate to get jobs.
- The knowledge base, internet resources and all the Modules embedded in Blackboard for our personal library for current and future use.
- The powerpoints were visually appealing, the personal stories helped give me a "real world" perspective, and his knowledge of the subject matter helped me learn the material.
- The professor was great! He explained with every day life activities and I learnt so much on how to cope with stress at my job and being a student. I would encourage all students to take this course. Especially his teaching on nutrition! He is wonderful in his profession.
- The professor, taught me new ways to cope with stress.
- Topics covered in the class were beneficial and could be used in various social work settings.
- class exercises to do demonstrations
- the annotated bibliography and the treatment paper, discussion of licensure and future job planning

2.2) Which attributes of the course and/or the professor **did not help** you learn the material?  
(When the course is next taught, what might be revised?)

- 8am monotone, a majority of lectures were semi-relevant professor stories, the wiki-groups is an inventive idea but did not seem to provide a substantial learning experience-mainly it was a struggle with the technology
- Blackboard was a little confusing because he put both online and face to face class material together. Other than that, he was well organized.
- I felt confused about what was expected of me in this class regarding participation, assignments, attendance, etc. It would have been nice if he explained these things more explicitly and more often.
- I found that sometimes the emails were a bit excessive. I felt that he emailed the class several times the same things. I understand he was only responding to the entire class what a few students were emailing him, but I found them to be excessive getting them on Saturday

nights.

- I wish much of the material would be described more in depth.
- N/A - Dr. Basham was fantastic! Loved the personal insights!
- N/QA
- None (2 Counts)
- Nothing - I was happy with the course.
- Nothing really, I really enjoyed the class.
- Practicing more techniques in class  
would like to have a better idea of what our grades are. This is a pass or fail class.
- Seemed to make the last assignment incredibly complex the closer it came to it being due. Almost as if to discourage people from attempting it.
- There was not much about this course that I could complain about. The only thing would be the last minute class assignments that were emailed to us. But Dr. Basham said that this was to cause stress to see how we would react to it. It was a teachable moment for sure.
- Would have liked to have more in class discussions and integrated the learning through in-class activities.
- n/a
- the Wiki Group assignment did not seem beneficial. Once you have completed the work you should not be required to do all the additional assignments.
- too many personal stories