**NURS 5326 - 400** Advanced Assessment for Nurse Educators

Fall 2014

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**Office Hours:** By appointment

**Section Information:** NURS 5326-400

**Prerequisities**: Advanced Pathophysiology for Nurse Educators 5318 and Advanced Pharmacology 5319

**Time and Place of Class Meetings:** Online

**Description of Course Content:** Apply theoretical foundations and clinical skills in comprehensive health assessment across the lifespan as applies to the nurse educator role.

**Student Learning Outcomes:**

1. Obtain comprehensive and problem focused history across the life-span.
2. Obtain comprehensive and problem focused physical across the life-span.
3. Document findings from history and physical.
4. Critique a screening assessment tool used in a clinical area of practice.
5. Differentiate among normal variations, normal and abnormal findings.
6. Formulate a plan to incorporate knowledge of socio-cultural beliefs, values, and practices relevant to health into assessment.
7. Evaluate the effectiveness of health promotion and disease prevention services based on age, developmental stage, family history, and ethnicity.
8. Perform a risk assessment of the patient including assessment of lifestyle and other risk factors.

**Required Textbooks and Other Course Materials:**

1.Internet access

2.Textbook Seidel, H., Ball, J., Danis, J., Flynn, J., Solomon, B., & Stewart, R. (2011). Mosby’s Guide to Physical Examination. 7th ed. ISBN 978-0-323-05570-3

3.Access to clinical equipment: Stethoscope, pen light, tape measure, otoscope

4. Access to smart phone with video recording capability, OR a laptop with camera for video recording OR webcam that records video.

**Descriptions of major assignments and examinations:**

Health promotion project - due week 4

Choose a health promotion, injury prevention, disease prevention program in your clinical practice. 1.What about the program interests you? 2. Describe the program including the age group, gender (if applicable), what the program includes, which health care providers are involved, what are the expected outcomes, what are actual outcomes.3. Evaluate whether the program is effective, what makes it successful, or what barriers exist to prevent it from being more effective.4. Describe recommendations for improvements.

Screening assessment paper- Due week 8

Write a paper about a screening assessment tool (preferably one that you use or would like to use).  Include the following:  1. Purpose including when and how often done  2. Theoretical background or pathophysiology on why it is important  3. How effective is it in identifying those at risk and discuss if it is used routinely or as directed. If not, state barriers to its proper use  4. Identify ways to educate new nurses on its use and importance. Use APA formatting, include references

History and Physical with risk assessment - Due week 10

Submit typed H&P using template. Include a risk assessment for each body system (using text to help identify risks to assess.)

Video of focused H&P – Due week 11

Submit video of a focused history and physical on a “simulated patient” using course templates for the H&P. The video must include a photo release from the patient (without the photo release the video will not be graded and a zero will be given for the assignment. The case scenario will be available in the online learning management system. The video is to be limited to no more than 15 minutes. (Anything beyond 15 minutes will not be graded.) DO NOT submit the actual video in Blackboard. Only send the link to you video.

**Grading**:

14% - 2 Journals 7% each

16% - 8 Discussion Boards 2% each

10% - 1 health promotion evaluation project

10% - 1 screening assessment paper

\*20% - Clinical assessments 2% each (certain weeks may have more than one due and will be worth 4%)

At least one assessment must be on a patient under age 8 and one must be on a patient over age 65. Failure to do so will result in an incomplete clinical component and failure for the course.

\*20% - 1 History and Physical with risk assessment on each body system

This MUST be completed on a patient not previously assessed in this course. Failure to do so will result in a grade of zero for this assignment.

\*10% - Final clinical exam: 1 video of history and physical on a “standardized”(pretend) patient based on provided case scenario. Students must submit a video release form signed by the “pretend patient” to receive credit for the video.

**\*An average grade of 74 or higher on clinical assignments is required to pass the course.**

**Clinical assignments include clinical assessments, H&P with risk assessment, and the final clinical exam.**

CLINICAL hours: This course requires 45 hours of clinical. This is a non-precepted clinical. The hours are to be spent practicing advanced assessment skills. Of these 45 hours, no more than 4 hours may be counted for documentation purposes.

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

**Grading Policy**: There is no rounding of any grades.

**GRADING:**

**A = 92 – 100**

**B = 83 – 91.9**

**C = 74 – 82.9**

**D = 68 – 73.9**

**Attendance:** As this is an online course, there is no grade for attendance. Students are expected to complete all assigned work as per the course schedule.

**Due Dates and Late Penalties:** All assignments are due as per the date per the course schedule, unless arrangements are made with the lead teacher PRIOR to the due date. There is a 5-point deduction for each day late. Assignments will not be accepted and the grade of zero will be given if the assignment is 5 days or more past due. After day 5 at 2359 a grade of zero will be given. The exception to this are discussion boards and the final clinical exam, which will not be accepted late.

**Other Requirements:** Clinical experiences consisting of a total of 45 hours of time dedicated to practicing assessment skills, documentation (may include only up to 3 hours for documentation) and clinical activities. Students are required to maintain and submit a clinical log of hours. A copy of this log may be found in the online learning management system.

**Expectations for Out-of-Class Study**: A general rule of thumb is this: for every credit hour earned, a student should spend 3 hours per week working outside of class. Hence, a 3-credit course might have a minimum expectation of 9-15 hours of reading, study, completing assignments, etc.

**Grade Grievances**: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current graduate catalog. <http://www.uta.edu/gradcatalog/2012/general/regulations/#grades>.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/ses/fao>).

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Academic Integrity:** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

Instructors may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

**Student Support Services**: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Research Information on Nursing:**

[**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing)

**Academic Integrity and Plagiarism:**

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents’ Rules and Regulations, Series 50101, Section 2.2). For additional information please refer to the Student Handbook.

Copying another student’s paper or any portion of it is plagiarism. Additionally, copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. If five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication.  If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing, giving the author’s name and date of publication.  If a single author’s ideas are discussed in more than one paragraph, the author must be referenced at the end of each paragraph. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper.  Students are encouraged to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/tutorials/Plagiarism>

**Professional Conduct and Online Communication Etiquette**

 The discussion board in the courseware should be viewed as a public and professional forum for discussion. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings on the discussion board should remain professional in nature. It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements will be deleted by the course faculty. Failure to comply may result in further action including removal from the discussion board.

**Social Media Sites**

 Students are to refrain from discussing this course, including clinical situations, written assignments, quizzes, exams, etc. with peers or faculty on all social networking sites such as Facebook, Twitter, etc. Failure to comply with these expectations may result in action including removal from the discussion boards or other disciplinary action.

**No Gift Policy:**

In accordance with Regents Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to the UTA College of Nursing Scholarship Fund would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding the Scholarship Fund, please contact the Dean’s office.