

ENGL 2384-004 Structure of Modern English Fall 2014

Tim Morris

0800-1050 Thursdays, 219 SWCA

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1400-1520 TR**

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to the schedule of readings and assignments

NO required text

syllabus: The effective version of the syllabus is always at <http://www.uta.edu/english/tim/courses/2384s14/2384mainf1404.html>. If you are looking at a print or .pdf version, please make sure to consult the online version for updates.

grading: There will be 14 class meetings, plus a final exam. Each of the 14 class meetings will end with each student submitting a packet of work for that day. Some paper and materials will be provided, but please be sure to bring plenty of blank paper and pens or pencils, too. To get credit for a class meeting, you must attend the full three hours,

participate in discussion and other activities, and submit the packet at the end of the meeting. Each packet will be graded 1 (for satisfactory work) or 0 (for unsatisfactory). If you earn 12 or more packet credits, your grade going into the final will be D. If you earn 10 or 11 weekly points, your grade going into the final will be E. If you earn 9 weekly points, your grade going into the final will be F. (If you earn 8 or fewer, you will make an F for the course no matter what you make on the final.) The final exam will be in-class, no books, notes or electronic resources allowed. The exam will include 110 points of opportunity. If your grade on the final is 70-79, your course grade will be one letter above your short-assignment grade. If your grade on the final is 80-89, your course grade will be two letters above your short-assignment grade. If your grade is 90-110, your course grade will be three letters above your short-assignment grade. (Although E is not a proper grade, it counts as a letter in the sequence below D; so if you go into the final with an E and make 70-79, for instance, your course grade will be D; if you go in with an F and make 70-79, your course grade will be "E," therefore F.) The final is optional; you cannot lower your course grade by doing poorly on it, or by not taking it at all.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid

administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships.

academic integrity: Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents' Rule 50101, 2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

disability policy: The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 93112—The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act – (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this

population with the same opportunities enjoyed by all citizens. As a faculty member, I am required by law to provide "reasonable accommodation" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty at the beginning of the semester and in providing authorized documentation through designated administrative channels.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building,

students should exit the room and move toward the nearest exits. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

schedule of assignments and material

Thurs 21 Aug: Inventory. Weird Al. DFW. Eighth Grade, 1912.

Thurs 28 Aug: general linguistics

Thurs 4 Sept: words, word classes, and the lexicon

Thurs 11 Sept: phonology

Thurs 18 Sept: morphology; simple sentence types

Thurs 25 Sept: canonical sentences; speech acts

Thurs 2 Oct: nouns & noun phrases

Thurs 9 Oct: verbs & verb phrases

Thurs 16 Oct: modifiers & adjuncts

Thurs 23 Oct: coordination & subordination

Thurs 30 Oct: complex sentences

Thurs 6 Nov: more complex sentences

Thurs 13 Nov: dialect & register

Thurs 20 Nov: American dialects

Thurs 11 Dec: FINAL EXAM, 0800-1030, regular classroom
(219 SWCA)