NURS 5360: Simulation Application in Nursing
Fall 2014
August
3 semester hours

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Office Hours: By appointment

Section Information: NURS 5360-400 (NURS 5360-450 clinical/lab)

Time and Place of Class Meetings:
- This class is held in an on-line environment via Blackboard. While most class participation is asynchronous, one synchronous on-line activity is required (see below).
- Students will need to attend one on-line web-conference meeting around Week Three of the course. Students must choose from (1) Sunday, August 24, 2014 from 7 to 8 p.m. (Central Standard Time), or (2) Monday, August 25, 2014 from 7 to 8 p.m. (Central Standard Time)

Description of Course Content:
Application of simulation in healthcare.

Student Learning Outcomes:
1. Contrast the advantages and disadvantages of selected types of simulation.
2. Use an educational theory to design a simulation experience for health care including nursing.
3. Design a simulation experience including nursing based on learning objectives and evidence-based practice.
4. Conduct a simulation experience.
5. Evaluate a simulation experience.
6. Critique a simulation evaluation tool.

Requirements:
Course Prerequisites: Graduate Standing
For this course, 45 clinical (lab) hours are required.
For this course, you must also have: 1) Internet access; 2) NetID & password (given to you by UT Arlington)

Required Textbooks and Other Course Materials:
* Buy most recent editions of books

1. Jeffries, P.R. (Ed.). (2012). *Simulation in nursing education: From conceptualization to evaluation* (2nd ed.). New York, NY: National League for Nursing. **ISBN:** 978-1-934758-15-1

Recommended Textbooks:
1. American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, D.C.: American Psychological Association. **ISBN:** 978-1433805615

Other reading assignments are required, some of which can be obtained through Course Reserves via the UT Arlington Library. Course Reserves can be found at http://pulse.uta.edu/vwebv/enterCourseReserve.do. Reading assignments are listed by the week, found on Blackboard.

Tentative Course Topics:
Types of Simulation
Theories Applicable
Designing Simulations
Implementing Simulations
Debriefing
Fidelity
Integration
Evaluating Scenarios/Tools
Interprofessional Education and Simulation
In Situ Simulation
Simulation and Research

Descriptions of Major Assignments and Examinations with Due Dates:
Discussion Boards (Initial Posts and Peer Responses) (35%: Due Weekly)
You must respond to each discussion question(s) posted each week. Some weeks will have one discussion board to answer; some will have more than one discussion board to answer. Your discussion board initial posts will be due each week on Friday at 11:59 p.m. (Central Standard Time).

You must respond to at least one peer for **each** discussion board post (some weeks, there will be one discussion board; some weeks, there will be two). Peer responses will be due each week on Sunday at 11:59 p.m. (Central Standard Time). **On the final week (Week 5), the peer response will be due on Friday at 11:59 p.m.** Late discussion board initial posts and late peer responses will not be accepted.

The grading rubric and further instructions will be posted on Blackboard. Please make sure to read the rubric prior to posting/responding. The grade for the Discussion Boards is a combination of the initial posts and peer responses.

Attendance and Participation in a Web-conference (5%: Either 8/24/14 or 8/25/14)
You will participate in an on-line web-conference on 1) Sunday, August 24, 2014 from 7 to 8 p.m., or (2) Monday August 25, 2014 from 7 to 8 p.m. (Central Standard Time). During this activity, you will participate in a discussion with your instructor(s) and peers regarding a video that must be viewed prior to the web-conference. You will receive a grade from attending and participating in the web-conference. The grading rubric will be posted on Blackboard.

Evaluation of Team's Simulation Experience (20%: Due 09/05/14)

You will be required to evaluate a team's simulation experience from a video. This will include several rubrics/tools that will be completed like you are the "instructor." In addition, you must prepare a PowerPoint presentation justifying your grading. This will be an individual project. Feedback given should be constructive. The grading rubric will be posted on Blackboard.

Design of a Simulation Experience Including Nursing (30%: Due 09/12/14)

For this group project, you will pair with one-two students (groups of two-three) enrolled in the course and design a simulation experience including nursing, either students or practicing nurses. Other health care providers may be included, but are not required. The population and/or area of choice (i.e. pediatrics, obstetrics, medical-surgical) are yours. You may also choose the type of simulation/simulator: mannequin-based (static, low-fidelity, or high-fidelity), hybrid, standardized patient, etc. Keep in mind that your simulation experience should be based on written learning objectives and evidence-based practice. Additionally, the technology (type of simulation/simulator) should match the learning objectives of the simulation experience.

If you choose to design a simulation experience for nursing students, it is required that you contact the lead teacher or a team member from the course you choose and have the instructor verify your objectives. The instructor can sign your log sheet (this can be done via scanning), or you can get an email confirmation from the person's work email account. If you choose to design a simulation experience for practicing nurses, it is required that you contact an educator from the proposed area and have the educator verify your objectives. You can have the educator sign your log sheet (this can be done via scanning) or you can get an email confirmation from the person's work email account.

You will also turn in a paper including information about the: objectives, fidelity, evidence-based practice used to design the simulation experience, educational theory used to design the experience, problem-solving and support in the simulation, completed simulation design tool, and debriefing questions. The grading rubric and further instructions will be posted on Blackboard.

For this project, is it expected that you work together as a group and that everyone participate equally. It is required that you work on your simulation experience every week, and that each individual group member posts updates **EACH** week regarding their contributions to the group project (see more information following). Feedback from your instructor(s)/academic coach will be provided within your group's discussion board. It is also expected that communication between peers, academic coaches, and instructor(s) remain professional. The instructor(s) and academic coach will be monitoring each group's discussion board. It is suggested that you complete your simulation/paper at one week prior to the due date to allow time for final proofing and submission.

***Faculty retains the right to adjust an individual student grade within the group depending on participation, performance, and behavior in the group process.**

Design of a Simulation Experience Including Nursing Post in Group Discussion Board (5%: Due Weekly)

Each week, you must work on your *Design of a Simulation Experience Including Nursing* project and post what you are working on in your group discussion board. Your post will be due each week on Sunday at 11:59 p.m. (Central Standard Time). **This includes Week 1. On the final week, the post is due on Friday at 11:59 p.m.** Late posts will not be accepted. The grading rubric and further instructions will be posted on Blackboard.

Lab Log (5%: Due Weekly; Final Due 09/12/14)

For this course, 45 clinical (lab) hours are required. You must keep a log of these hours weekly (submitted) and turn the final version in at the end of the course (including Weeks 1-5). The weekly lab log is due by Sundays at 11:59 p.m. (Central Standard Time), **except for the final lab log (please see date above)**. The final lab log should be corrected to include only those hours deemed as acceptable

lab hours per the instructor(s). Hours that may be counted as lab hours include: meetings with team members (including on the phone, via web-conferencing, etc.), observing simulation experiences (see more information following), meeting with lead teachers/team members/educators, and working on the simulation experience. If you meet in person, times meeting with the lead teacher/team member/educator must be initialed on the log by the lead teacher/team member/educator. If you converse via email, the email communication should be kept as receipt using the person's work email account. Please let the instructor/educator know that their email will be shared with the instructor(s).

Each student **must** turn in a lab log, and each student **must** turn in proof the simulation objectives have been reviewed by an educator/instructor. Forms and the grading rubric for the log will be posted on Blackboard.

Note: If you choose to observe simulation experiences or meet in person with lead teachers/team members/educators, the instructor(s) must approve these first. Failure to get prior approval may result in these hours not counting as lab hours.

If you are meeting with team members, all team members involved should have the meeting times listed on their own lab log. A list of additional optional activities that count as lab hours can be found on Blackboard. Other activities not listed may also be counted as lab activities, as approved by the instructor. ***Note: Failure to get prior approval may result in these hours not counting as lab hours.***

Late lab logs will not be accepted. Clinical "lab" must be passed in order to pass the whole course. Please see grading for more information about what counts as clinical "lab."

SafeAssignment (SafeAssign)
In this course, you will upload some of your papers/assignments into SafeAssign prior to grading. Please read the Student Resources section on Blackboard for more information about the tool, which is used to check for plagiarism. For these papers/assignments, you will have the option of turning in a Draft copy in the SafeAssign drop box, labeled as such. See further details below.
1. DRAFT (optional): This SafeAssign location is not graded and will be open until the final submission due date and time. You may use this to check your assignment and edit prior to turning in to the final drop box. When you upload, please check the "submit as draft" option. Please note that it may take some time to get your results, so if you use this feature, plan on giving yourself several days to do this. For questions regarding percentage of matching, please contact your instructor(s).
2. FINAL: This SafeAssign location is separate and is the only one that will be graded. Only one document can be uploaded per SafeAssign.

<u>Work</u>:
Students are expected to complete all assignments and provide to faculty by the scheduled due date/time. Late papers are not acceptable and may receive a grade of zero. At the least, **5 points may be deducted per day late, unless otherwise specified on assignment/rubric.** Assignments may no longer be accepted 5 days following the original due date. Some assignments in this course, including discussion boards and lab logs, will not be accepted if they are late.

<u>Attendance</u>:
At the University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructors of this section, we have established the following attendance policy. Students must attend one web-conference meeting on-line around Week Three of the course. Additionally, accessing all lecture materials, and regular participation in discussion boards is expected of all students. Participation in both will be reflected in the course grade. Students are responsible for all missed course information.

Other Requirements:
Please see the major assignments and examinations; including the required 45 lab hours and attendance and participation in the web-conference.

Methods/Strategies:
The faculty and students will collaborate for structured exploration of simulation topics on-line and through required assignments. Teaching methods will include lectures (audio and audio-video), reading assignments, additional media, written assignments, games, web-conferencing, and other learning strategies.

Grading:

Due Date	Assignment (Individual vs. Team/Group)	% of Course Grade
Weekly by Fridays at 11:59 p.m. (Central Standard Time) Weekly by Sundays at 11:59 p.m. (Central Standard Time); except final week (Week 5) due Friday at 11:59 p.m. (Central Standard Time)	Discussion Board Initial Posts (Individual) Discussion Board Peer Responses (Individual)	35% (combination of initial posts and peer responses) *Counted as didactic grade
08-24-14 or 8-25-14 (Central Standard Time) *See previous for times	Attendance and Participation in a Web-conference (Individual)	5% *Counted as clinical/lab grade
09-05-14 by 11:59 p.m. (Central Standard Time)	Evaluation of a Team's Simulation Experience (Individual)	20% *Counted as didactic grade
09-12-14 by 11:59 p.m. (Central Standard Time)	Design of a Simulation Experience Including Nursing (Team of two-three)	30% *Counted as clinical/lab grade
Weekly by Sundays at 11:50 p.m. (Central Standard Time); final week (Week 5) by Friday at 11:59 p.m. (Central Standard Time)	Design of a Simulation Experience Including Nursing Post in Group Discussion Board (Individual)	5% *Counted as clinical/lab grade
Weekly by Sundays at 11:59 p.m. (Central Standard Time) Final log due 09-12-14 by 11:59 p.m. (Central Standard Time)	Lab Log (Individual)	5% (Weekly) **Must complete at least 45 hours** *Counted as clinical/lab grade
Total		100%

Both the didactic and clinical "lab" must be passed in order to pass the whole course. Both are combined into one course grade.

Grading Policy

Course Grading Scale
A = 92 to 100
B = 83 to 91
C = 74 to 82
D = 68 to 73
F = below 68

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor[s]) if their performance drops below satisfactory levels; see "Student Support Services," below. Students, who earn a D or F, must speak to their Graduate Advisor.

Electronics Devices:
Any use of electronic devices must be approved prior to use by the instructor, including but not limited to tape recorders, cell phones, cameras and/or videotaping equipment.

Logistics:
For any errors in the syllabus or on Blackboard, please email the instructor(s).

Expectations for Out-of-Class Study:
Beyond the time required to attend each class meeting (or watch/listen to lectures), students enrolled in this course should expect to spend at least an additional 9 hours per week on their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc. Clinical/lab hours are an additional expectation.

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. http://catalog.uta.edu/academicregulations/grades/#graduatetext.

Drop Policy: For information on how to drop/withdraw from a course, students in the AP program should refer to the following website: http://academicpartnerships.uta.edu/student-services/registration-drop-withdraw.aspx. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/aao/fao/).

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Last day to drop or withdraw – September 2, 2014

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Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Title IX: The University of Texas at Arlington is committed to upholding U.S. Federal Law "Title IX" such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit www.uta.edu/titleIX.

Academic Integrity: Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

> *I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*
>
> *I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

Plagiarism: Copying another student's paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via http://library.uta.edu/tutorials/Plagiarism

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a

MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php. If you are unable to resolve your issue, contact the Helpdesk at helpdesk@uta.edu.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback data is required by state law; students are strongly urged to participate. For more information, visit http://www.uta.edu/sfs/.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Librarian to Contact:
Peace Williamson, *Nursing Librarian*
Central Library 216 (office)
Phone: (817) 272-7433
Email: peace@uta.edu
Research Information on Nursing:
http://libguides.uta.edu/nursing

Library Home Page........................... http://www.uta.edu/library

Subject Guides .... http://libguides.uta.edu

Subject Librarians............................. http://www.uta.edu/library/help/subject-librarians.php

Database List.................................... http://www.uta.edu/library/databases/index.php

Course Reserves............................. http://pulse.uta.edu/vwebv/enterCourseReserve.do

Library Catalog .... http://discover.uta.edu/

E-Journals .... http://liblink.uta.edu/UTAlink/az

Library Tutorials .... http://www.uta.edu/library/help/tutorials.php

Connecting from Off- Campus .... http://libguides.uta.edu/offcampus

Ask A Librarian .... http://ask.uta.edu

The following URL houses a page where we have gathered many commonly used resources needed

by students in online courses: http://www.uta.edu/library/services/distance.php

Course Schedule: Included at the end of the syllabus.

UTA College of Nursing additional information:

Status of RN Licensure: All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify their Associate Dean for the MSN Program, Department of Advanced Practice Dr. Gray/Dr. Schira. The complete policy about encumbered licenses is available online at: www.bon.state.tx.us

Confidentiality Agreement: You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. Please do not sign other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

Graduate Student Handbook: Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: http://www.uta.edu/nursing/handbook/toc.php

Student Code of Ethics: The University of Texas at Arlington College of nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: http://www.uta.edu/nursing/handbook/toc.php

No Gift Policy: In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a "no gift" policy. A donation to one of the UTA College of Nursing Scholarship Funds, found at the following link: http://www.uta.edu/nursing/scholarship_list.php would be an appropriate way to recognize a faculty member's contribution to your learning. For information regarding Scholarship Funds, please contact the Dean's office.

Online Conduct: The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.
It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTACON Student Handbook for more information.

For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.

Writing Center: The English Writing Center, Room 411 in the Central Library, provides support to UT-Arlington undergraduate and graduate students and instructors. Undergraduate and graduate student consultants in the Writing Center are trained to help student writers at any stage in their writing processes. Consultants are trained to attend to rhetorical and organizational issues that instructors value in student writing. Although consultants will assist students in identifying and correcting patterns of grammatical or syntactical errors, they are taught to resist student entreaties to become editors or proofreaders of student papers.

The Writing Center offers tutoring for any assigned writing during enrollment at UT-Arlington. During Spring 2013, Writing Center hours are 9 a.m. to 7 p.m., Monday through Thursday; 9 a.m. to 2 p.m., Friday; and 2 p.m. to 6 p.m. Sunday. Individuals may schedule appointments online by following directions available at www.uta.edu/owl, or by visiting the Writing Center.

The Writing Center Director, Assistant Director, or tutors are available to make classroom presentations describing Writing Center services. The Writing Center also offers workshops on topics such as documentation and will design specialized workshops at the request of instructors. To schedule a

classroom visit or inquire about a workshop, please e-mail or call Tracey-Lynn Clough, Writing Center director, at clought@uta.edu or 817-272-2517.

Department Office/Support Staff

Department of MSN Administration, Education, and PhD Programs

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Email: jrieta@uta.edu

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911.

Course Schedule (Tentative):
* Due Dates of Major Assignments in Syllabus under "Descriptions of Major Assignments and Examinations by Due Dates" and "Grading"

Week	Topics	Readings and Additional Media	Assignments
1	1. Orientation to the Course 2. Introduction/Types of Simulation 3. Theories Applicable	Listed by week on Blackboard	1. Sign/upload the *AP MSN PROGRAM ATTESTATION STATEMENT* 2. Read and view posted readings/additional media 3. View lectures 4. Create a group (2-3 people per group) for the *Design of a Simulation Experience Including Nursing* project 5. Complete Discussion Board Initial Posts (2) 6. Complete Discussion Board Peer Responses (at least 1 **per** discussion board initial post) 7. Research selected topic for the *Design of a Simulation Experience Including Nursing* project 8. Post what you are working on for your *Design of a Simulation Experience Including Nursing* project for your group and instructor(s)/academic coach feedback within your group discussion board 9. Participate in "optional" lab activities 10. Log and submit your lab hours
2	1. Designing Simulations 2. Implementation 3. Integration	Listed by week on Blackboard	1. Read and view posted readings/additional media 2. View lectures 3. Complete Discussion Board Initial Posts (2) 4. Complete Discussion Board Peer Responses (at least 1 **per** discussion board initial post) 5. Contact a nursing faculty member or hospital educator regarding written objectives (would suggest doing this between Week 2-3 following receiving comments from your instructor(s) and peers) 6. Choose a simulation template as a group 7. Continue working on the *Design of a Simulation Experience Including Nursing* project

2 continued			8. Post what you are working on for your *Design of a Simulation Experience Including Nursing* project for your group and instructor(s)/academic coach feedback within your group discussion board 9. Participate in "optional" lab activities 10. Log and submit your lab hours
3	1. Debriefing 2. Fidelity 3. Evaluation of a Peer Team's Simulation Experience (how-to)	Listed by week on Blackboard	1. Read and view posted readings/additional media 2. View lectures 3. Complete Discussion Board Initial Posts (2) 4. Complete Discussion Board Peer Responses (at least 1 **per** discussion board initial post) 5. Watch posted video, then attend an on-line web-conferencing session with instructor(s) and peers (see dates previously in syllabus) 6. Contact a nursing faculty member or hospital educator regarding written objectives (if not completed already) 7. Continue working on the *Design of a Simulation Experience Including Nursing* project 8. Post what you are working on for your *Design of a Simulation Experience Including Nursing* project for your group and instructor/academic coach feedback within your group discussion board 9. Participate in "optional" lab activities 10. Log and submit your lab hours
4	1. Evaluation 2. Interprofessional Education and Simulation 3. In Situ Simulation	Listed by week on Blackboard	1. Read and view posted readings/additional media 2. View lectures 3. Complete Discussion Board Initial Posts (1) 4. Complete Discussion Board Peer Responses (at least 1 **per** discussion board initial post) 5. Complete/submit the *Evaluation of Team's Simulation Experience* 6. Continue working on the *Design of a Simulation Experience Including Nursing* project

4 continued			7. Post what you are working on for your *Design of a Simulation Experience Including Nursing* project for your group and instructor(s)/academic coach feedback within your group discussion board 8. Complete *Design of a Simulation Experience Including Nursing* draft for group review and post within your group discussion board 9. Participate in "optional" lab activities 10. Log and submit your lab hours
5	1. Simulation and Research	Listed by week on Blackboard	1. Read and view posted readings/additional media 2. View lectures 3. Complete Discussion Board Initial Posts (1) 4. Complete Discussion Board Peer Responses (at least **1 per** discussion board initial post) 5. Post what you are working on for your *Design of a Simulation Experience Including Nursing* project for your group and instructor(s)/academic coach feedback within your group discussion board 6. Complete/submit *Design of a Simulation Experience Including Nursing* project 7. Participate in "optional" lab activities 8. Complete/submit Lab Log – this is the entire lab log from Weeks 1-5

"As the instructor for this course, I reserve the right to adjust this schedule in any way that service the educational needs of the students enrolled in this course". -- Mindi A. Anderson, PhD, RN, CPNP-PC, CNE, CHSE-A, ANEF