

**The University of Texas at Arlington
College of Health Innovation
N5418 Advanced Assessment
Fall 2014**

Instructor(s):

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Section Information: N5418 Section 001- 009

Time and Place of Class Meetings:

Thursdays, 1600- 2200

Pickard Hall, Room(s): 212, 206, 213, 220,

Mandatory Lecture and Lab Meetings Dates:

1. 8-28-14
2. 9-4-14
3. 9-11-14
4. 9-18-14
5. 9-25-14
6. 10-2-14
7. 10-9-14
8. 10-16-14
9. 10-23-14
10. 10-30-14
11. 11-6-14
12. 11-20-14

Description of Course Content: Apply theoretical foundations and clinical skills in comprehensive health assessment across the lifespan. Prerequisites: NURS 5301 and NURS 5334 or concurrent enrollment or Certificate Program Standing.

Interviewing and the Health History, Risk Factor Assessment, Advanced Health Assessment of the Life span, HEENT and Lymphatic Systems, Skin, Hair and Nails, Heart and Circulatory System, Chest and Lungs, Abdomen, Anus and Rectum, Musculoskeletal System, Neurological System, Female Reproductive System, Male Genitourinary System, Health Risk Appraisal and Screening Throughout the Life span, Diagnostic Tools, Laboratory Values, Psychological Assessment - Life span, Nutritional Assessment - Life span, Spiritual Assessment, Growth and Development Across the Life span, Functional Assessment Across the Life span, Health Promotion and Disease Prevention

Student Learning Outcomes: Upon completion of the course, the student will be able to:

1. Obtain comprehensive & problem-focused physical examination across the lifespan. (MPO 1)
2. Perform a comprehensive and problem-focused physical examination across the lifespan. (MPO 1)
3. Document findings from history and physical exam. (MPO 1)
4. Develop appropriate differential diagnoses. (MPO 1)
5. Differentiate among normal variations, normal and abnormal findings across the lifespan. (MPO 1, 3)
6. Incorporate socio/cultural beliefs, values and practices relevant to health into assessment. (MPO 1, 3)
7. Provide health promotion and disease prevention services based on age, developmental stage, family history and ethnicity. (MPO 1, 3)

Perform risk assessment of the patient including assessment of lifestyle and other risk factors.
(MPO 1, 3)

Required Textbooks and Other Course Materials:

1. Baxter, Richard E. (2003). *Pocket Guide to Musculoskeletal Assessment*. Saunders., ISBN: 9780721697796
2. Dains, Joyce E., Baumann, Linda Ciofu, Scheibel, Pamela (2011). *Advanced Health Assessment & Clinical Diagnosis in Primary Care*. Mosby. ISBN: 9780323074179
3. Seidel, H., Ball, J., Dains, J., et al. (2014). *Physical Examination and Health Assessment Online for Mosby's Guide to Physical Examination (User Guide and Access Code)*. (8th ed.). Mosby. **ISBN: 978-0323172677**
4. *UTA. (2010) MSN Assessment Revised.2010 Custom Bundle. Elsev, ISBN: 9781437729634

Recommended Supplementary Textbooks and Other Course Materials:

1. Fischback, Frances, Dunning, Marshall B. (2008). *A Manual of Laboratory and Diagnostic Tests*. Lippincott Williams & Wilkins., ISBN: 9780781771948
2. Seidel, Henry M., Ball, Jane W., Dains, Joice E., Flynn, John A., Solomon, Barry S., Stewart, Rosalyn W. (2010). *Mosby's Physical Examination Video Series (User Guide and Access Code)*. Mosby. ISBN: 9780323077606

Requirements:

1. Multiple Choice Examinations
2. Lab Practice/Check offs
3. Blackboard Content/Case studies/Post-test
4. **The course grade includes attendance AND participation in mandatory laboratory experience**
5. **Attendance will be taken for each class/laboratory session. It is the student's responsibility to sign in on time for each class session. Tardiness will result in the deduction of attendance points.**
6. **Attendance at every lab session is required; if a student cannot come to class, the student is expected to communicate with the Faculty concerning a reason for absence. Course faculty will determine if the reason for absence is excused or unexcused.**
7. **Active participation in course and mandatory labs is required. If faculty determines a student is not participating, attendance points will be deducted from the course grade**
8. **Each laboratory sessions accompanies supervised check-off requirements. The student cannot complete the course until all laboratory sessions are completed. In event of excused absence and incomplete laboratory sessions, the student will receive a grade of an "Incomplete" for the course and will be required to complete laboratory objectives in a future semester in order to resolve the Incomplete status and receive a final course grade.**
9. **All learning and evaluation activities must be completed for successful completion of NURS 5418.**

Descriptions of major assignments and examinations with due dates:

Graded Activities:

All Lab graded activities are mandatory and required for successful completion of NURS 5418

Didactic Grade (40% requires 74% to pass the didactic component):

Test 1	20%	10-2-14
Test 2	20%	11-20-14

Lab Grade (60% requires 83% to pass the clinical component and must be completed on or before the posted dates):

Audio Tape Interview Documentation	10%	9-25-14
Comprehensive Check off 1	10%	10-9-14
Problem Focused Exam Check off 1	10%	10-16-14
Comprehensive Check off 2	10%	10-30-14
Problem Focused Exam Check off 2	10%	11-6-14
OSCE	5%	11-20-14
Mandatory Lab participation and check off	5%	Must attend all labs to receive this grade

Grading Policy:

Course Grading Scale

A=92 to 100

B=83 to 91

C=74 to 82

D=68 to 73

F=below 73 --- cannot progress

GRADES ARE NOT ROUNDED IN NURS 5418 FOR ANY ASSIGNMENT OR FOR FINAL GRADE CALCULATION. EXTRA WORK TO IMPROVE THE EARNED GRADE IS NOT PROVIDED IN NURS 5418.

In order to pass a course containing both didactic and clinical requirements, the students must pass both the theoretical (with a 74%) and clinical (with an 83%) components of the course.

Clinical requirements include mandatory lab experiences and breakout sessions provided during class time.

Examinations are to be taken the date scheduled.

All graded submissions and assignments must be received by or before the posted due dates and times for credit towards the final grade. Assignments must be submitted via Blackboard drop box and directions provided before or by the posted deadline to receive credit. NO EXCEPTIONS WILL BE MADE TO THIS POLICY.

Successful completion of the course requires completing all learning activities and participation in course and mandatory lab activities. Careful consideration has been given to the course design to ensure student success.

ALL ASSIGNMENTS AND SUBMISSIONS MUST BE COMPLETED FOR SUCCESSFUL COMPLETION OF THE COURSE REQUIREMENTS TO EARN A GRADE OF C OR ABOVE IN THE COURSE.

ACADEMIC DISHONESTY WILL NOT BE TOLERATED IN THE COURSE. IT IS THE STUDENT'S RESPONSIBILITY TO BE AWARE OF EXPECTATIONS OF THE UTA OFFICE OF STUDENT CONDUCT. ALL ASSIGNMENTS IN THE COURSE ARE DESIGNED TO BE COMPLETED BY INDIVIDUAL THE STUDENT. PLAGIARISM AND COLLUSION ARE NOT TOLERATED IN THE COURSE AND WILL RESULT IN FAILURE IN THE COURSE.

Expectations of Out-of-Class Study: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional **16** hours per week on their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

Attendance Policy: Regular class attendance and participation is expected of all students.
Attendance is mandatory and required for successful completion of N5418.

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current graduate catalog.
http://grad.pci.uta.edu/about/catalog/current/general/regulations/#grade_grievances

Drop Policy: Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student's academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://web.uta.edu/aao/fao/>. The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20146>

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the end of the 10th week of class may with the agreement of the instructor, receive a grade of W but only if passing the course with a C or better average. A grade of W will not be given if the student does not have at least a C average. In such instances, the student will receive a grade of F if he or she withdraws from the class. Students dropping a course must:
 - (1) Contact course faculty to obtain permission to drop the course with a grade of "W".
 - (2) Contact your graduate advisor to obtain the form and further instructions.

<p style="text-align: center;">Census Day: September 8, 2014 Last day to drop or withdraw October 29, 2014</p>
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Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to

provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student's suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

Plagiarism: Copying another student's paper or any portion of it is plagiarism. Copying a portion of published material (e.g. books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to

review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/tutorials/Plagiarism>

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Electronic Communication Policy: The University of Texas at Arlington has adopted the University "MavMail" address as the sole official means of communication with students. MavMail is used to remind students of important deadlines, advertise events and activities, and permit the University to conduct official transactions exclusively by electronic means. For example, important information concerning registration, financial aid, payment of bills, and graduation are now sent to students through the MavMail system. All students are assigned a MavMail account. *Students are responsible for checking their MavMail regularly.* Information about activating and using MavMail is available at <http://www.uta.edu/oit/email/>. There is no additional charge to students for using this account, and it remains active even after they graduate from UT Arlington.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

To obtain your NetID or for logon assistance, visit <https://webapps.uta.edu/oit/selfservice/>. If you are unable to resolve your issue from the Self-Service website, contact the Helpdesk at helpdesk@uta.edu.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

Librarian to Contact:

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Peace Williamson, Nursing Librarian

Phone: (817) 272-7433

E-mail: peace@uta.edu

Research Information on Nursing:

<http://libguides.uta.edu/nursing>

Library Home Page	http://www.uta.edu/library
Subject Guides	http://libguides.uta.edu
Subject Librarians	http://www.uta.edu/library/help/subject-librarians.php
Database List.....	http://www.uta.edu/library/databases/index.php
Course Reserves.....	http://pulse.uta.edu/vwebv/enterCourseReserve.do
Library Catalog	http://discover.uta.edu/
E-Journals	http://liblink.uta.edu/UTALink/az
Library Tutorials	http://www.uta.edu/library/help/tutorials.php
Connecting from Off- Campus	http://libguides.uta.edu/offcampus
Ask A Librarian	http://ask.uta.edu

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>

UTA College of Health Innovation - Additional Information:

Clinical Evaluations: Students must pass both the didactic and clinical portions of a clinical course in order to pass the course. In order to pass the clinical portion, the student must receive a passing grade (**minimum of 83%**) on the faculty evaluation of the student's clinical performance (Nurse Practitioner Clinical Evaluation). **If the student passes the clinical performance retake (minimum of 83%), the maximum grade the student can receive for the exam for purposes of grade calculation is 83%.** If the student fails the retake, the student will receive a grade of "F" for the course.

Clinical Clearance: All students must have current clinical clearance to legally perform clinical hours each semester. If your clinical clearance is not current, you will be unable to do clinical hours that are required for this course and this would result in course failure.

Status of RN Licensure: All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify their Associate Dean for the MSN Program, Department of Advanced Practicum Dr. Gray/Dr. Schira. The complete policy about encumbered licenses is available online at: www.bon.state.tx.us

MSN Graduate Student Dress Code: Policy: The University of Texas at Arlington College of Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

Please View the College of Health Innovation Student Dress Code on the nursing website: <http://www.uta.edu/nursing/msn/msn-students>

Blood and Body Fluids Exposure: A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at: <http://www.cdc.gov/>

Graduate Student Handbook: Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/nursing/msn/msn-students>

Student Code of Ethics: The University of Texas at Arlington College of Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/msn/msn-students>

No Gift Policy: In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Health Innovation has a “no gift” policy. A donation to one of the UTA College of Health Innovation Scholarship Funds, found at the following link: http://www.uta.edu/nursing/scholarship_list.php would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding Scholarship Funds, please contact the Dean’s office.

Online Conduct: The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature. It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTACHI Student Handbook for more information.

For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.

Writing Center: The Writing Center provides the workshops below to help guide graduate students through the demands of writing at the graduate level. In order to sign up for workshops, students must register with the Writing Center at <http://uta.mywconline.com/>. Workshops are listed on the regular appointment schedule. If you experience any difficulty signing up for any of these, please call (817) 272-2601 and one of our staff will be happy to assist.

All Workshops hosted by the Writing Center are held in 411 Central Library and are offered at 6 p.m. on Mondays, Tuesdays, Wednesdays or Thursdays. These are not recorded and are not available online.

Department of Advanced Practice Nursing

Mary Schira , PhD, RN, ACNP-BC Associate Dean and Chair; Graduate Advisor Email: sCollegeofHealthInnovationra@uta.edu	Rose Olivier , Administrative Assistant I Office # 605-Pickard Hall, (817) 272-9517 Email: olivier@uta.edu
Sheri Decker , Assistant Graduate Advisor Students: A-J Office # 611-Pickard Hall, (817) 272-0829 Email: s.decker@uta.edu	Janyth Arbeau , Clinical Coordinator Office # 610- Pickard Hall, (817) 272-0788 Email: Arbeau@uta.edu or npclinicalclearance@uta.edu
Luena Wilson , Graduate Advisor I Students: K-Z Office # 613-Pickard Hall, (817) 272- TBA Email: lvwilson@uta.edu	Kimberly Hodges , Support Specialist II Office #612 Pickard Hall, (817) 272-9373 E-mail: khodges@uta.edu or npclinicalclearance@uta.edu
Sonya Darr , Support Specialist I Office # 609-Pickard Hall, (817) 272-2043 Email: sdarr@uta.edu	Timara Spivey , Admissions Assistant Office # 606, Pickard Hall (817) 272-4796 Email: tspivey@uta.edu or npadmasst@exchange.uta.edu

Fall 2014

8.21.14 thru 12.3.14

MyMav Mandatory Lab and Lecture Days: 1600-2200

August 28; September 4, 11, 18 and 25; October 2, 9, 16, 23 and 30; November 6 and 20 2013 in PKH 212

Census Date is 9.8.14

Last Day to drop with “W” is 10.29.14 before 400 PM

Class/ Lab Schedule	Grades/ submission	Dates for class and labs on MyMav	Schedule of learning activities and topics
Lecture Lab 1		8.28.14	<ul style="list-style-type: none"> • Orientation to the course - JLM • Syllabus _ JLM • Introduction of Faculty - TEAM • SOAP and Diagnostic reasoning – JLM • Nutrition – JLM • Meet with Lab Faculty TEAM • Equipment Exhibitor • Mixed up SOAP DEMO – TEAM • IBW and BMI calculations – TEAM
Lecture and Lab 2		9.4.14	<ul style="list-style-type: none"> • Skin, Hair and Nails – LT • Eyes -BM • Ears, Nose and Throat - KW • Head and Neck and Lymphatic – LT • Heart and Blood Vessels - JM • Heart and Blood Vessels DEMO • Skin, Otoscope, Ophthalmoscope, Thyroid, Lymph nodes DEMO – TEAM
Lecture and Lab 3		9.11.14	<ul style="list-style-type: none"> • Chest and Lungs –JM • Abdomen – LT • Musculoskeletal - BM • Mental Status – JM • Neuro – JM • Chest and Lungs DEMO • Abdomen DEMO • Sports Physical Exam DEMO • Special Tests and Technique DEMO
Lecture and Lab 4		9.18.14	<ul style="list-style-type: none"> • Assessment across the Lifespan – TEAM • Pregnancy Pearls – JLM • Breast and Axilla - BM • Female Genitalia - JLM • Male Genitalia, Anus, Rectum and Prostate - LT • Breast DEMO • Pelvic DEMO • GU DEMO

Lab 5	Audio- 10%	9.25.14	<ul style="list-style-type: none"> • Submit via blackboard Digital Drop Box before 0800 • Problem Focused Practice • OSCE DEMO • Comprehensive Practice
Lab 6	Test 1- 20%	10.2.14	<ul style="list-style-type: none"> • Practice Comprehensive • Practice Problem Focused
Lab 7	Comprehensive Check off 1- 10%	10.9.14 (some groups may test on 2 days)	<ul style="list-style-type: none"> • Comprehensive 1
Lab 8	Problem Focused Check off 1- 10%	10.16.14	<ul style="list-style-type: none"> • Problem Focused – 1
		10.23.14	<ul style="list-style-type: none"> • No Class • Remediation • Practice
Lab 9	Comprehensive Check off 2 - 10%	10.30.14 (some groups may test on 2 days)	<ul style="list-style-type: none"> • Comprehensive 2
Lab 10	Problem Focused Check off - 2- 10%	11.6.14	<ul style="list-style-type: none"> • Problem Focused – 2
	Test 2 - 20% OSCE - 5% Lab Attendance and Requirements Completion - 5%	11.20.14	<ul style="list-style-type: none"> • Test 2 • OSCE Check offs • Complete clinical requirements with faculty • OSCE Review • Course Wrap up and Clinical Grades

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. Dr. Jackie Michael