**Introduction to Exercise Science**

**KINE 1400 Lecture and Laboratory**

**Fall 2014**

**Lecture Instructor:** David M. Keller, Ph.D. **Office:** 155A MAC

**Phone:** 817-272-0083 **Hours:**  Wed, Fri 2:00-3:30

**e-mail:** [**kellerd@uta.edu**](mailto:kellerd@uta.edu) By Appointment Only

**Faculty Profile:** <https://www.uta.edu/mentis/public/#profile/profile/view/id/1922/category/1>

**Course:** KINE 1400 Introduction to Exercise Science

**Credit:** 4 semester credit hours

**Time and Place of Class Meetings:** University Hall 11, Tues-Thurs 11:00-12:20pm.

Labs meet in room Exercise Science Laboratories, MAC 150

**Graduate Assistant Tutoring:** Hours TBA

**Description of Course Content:** Lectures, labs and assignments are designed to introduce students to the field of exercise science and resources outside the classroom available for additional study. An overview includes topics on acute and chronic physiological responses to exercise, nutrition, biomechanics, health-related concepts and physical fitness, as well as statistics. Students will also gain knowledge in the use of spreadsheets for analyzing data and creating charts.

**Student Learning Outcomes:**

The student will be able to perform blood pressure and body fat analysis as part of a fitness testing program.

The student will be able to develop a cardiovascular and resistance training program for a client.

The student will be able to explain the acute and chronic effects of exercise on the cardiovascular system.

The student will be able to explain the acute and chronic effects of exercise on the musculoskeletal system.

The student will be able to identify the different effects that exercise has on special populations, such as, children, elderly, diseased, et cetera.

The student will be able to understand the different effects that exercise has on male and females.

The student will be able to explain and identify statistical terms and their use in Kinesiology

The student will be able to obtain data in the lab and evaluate that data through graphing.

The student will be able to identify the three main planes of movement.

**Requirements:**  Basic computer skills and an understanding of the Microsoft Excel program. Students are required to attend lectures and participate in all laboratory assignments.

**Required Text:**

1. Howley & Thompson (2012). Fitness Professionals Handbook, 6th Edition. Publisher: Human Kinetics.
2. Introduction to Exercise Science Lab Manual - KINE 1400. This may be obtained at the KINE front desk at 147 MAC.

<https://www.uta.edu/coehp/kinesiology/undergrad/order-manuals-insurance.php>

**\* Basic calculator is required (scientific calculator not necessary)**

***GRADING:***

Exam 1 Tuesday, February 11th 15%

Exam 2 Thursday, March 6th 20%

Exam 3 Tuesday, April 8th 20%

Exam 4 Date TBA 20%

Weekly Lab Assignments-Due in lab, or the next week 25%

**(A = 90-100%, B = 80-89%, C = 70-79%, D = 60-69%, F <60%)**

Test dates are subject to change. Changes in test dates will be announced in class and by way of email.

It is not the instructor’s responsibility to compute your grade throughout the semester. To compute your grade, take the total points earned for a specific part of the evaluation (exams, etc.) divided by points possible and multiply the points allotted for that part of the course by the percentage of total point earned in that section. Do the same for each part of the course grade and add the parts together, that is your score out of 100%.

**Attendance:** At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I have established that, for the lecture component of the course, although not required, attendance is strongly encouraged.

**Major Exams (15, 20, 20 and 20%):** Each exam will consist of multiple choice tests based on assigned readings and lectures (see lecture schedule).There will be **no make-ups** for missed major exams, except for **university excused absences that must be turned in one week prior to the exam**. However, in cases of **extreme emergencies** contact the instructor **before the exam** and your situation will be **considered for approval or denial**. Without notification, your absence on exam day gives you a zero grade for the exam. Unless you have a university excused absence, even with notification there is no guarantee that you will be allowed to make up the exam.

**You will need your UTA ID, a Scantron (882-E) and a #2 pencil for each of the major exams.**

**\*Bring the minimum to class on exam days. You will leave all of your belongings outside of the room. No hats, head coverings, players or cell phones will be allowed on exam days.**

**Cheating is not allowed. Cheating will result in a zero grade for the exam.**

**CONDUCT IN LECTURE: Failure to comply with conduct guidelines will result in expulsion from the class that day or a zero on the lab assignment that week.**

**During the lecture students are expected to:**

No video or audio recording allowed

Have cell phones turned off and put up. No text messaging will be allowed.

No headphones with music players are allowed.

**Laboratory Attendance Policy:** Lab attendance is mandatory. You must be present in lab to obtain data for the assignments. Lab data will not be given to students who do not attend lab unless they have a documented & approved University excused absence.

**Examples of Lab Absences include, but are not limited to the following:**

Not attending or arriving >10 minutes late. If you arrive late for lab you will not be allowed to participate.

Leaving lab early before the instructor dismisses class.

Not being properly dressed out for lab. Loose T-shirt or tank top, above the knee shorts, and running/tennis shoes are required for lab.

Refusal to participate in lab activities (example: exercising, taking blood pressures and body fat analysis, being a subject for others, etc.).

**NOTE: Leaving lab early will result not only in an absence for the day but also a zero on the assignment you are to turn in the following week.**

**NOTE: Documentation for absences will not be accepted more than one week after the absence.**

**It is your responsibility to bring your student ID with you to every lab class so that you can have access to the Mavericks Activities Center when needed and for test day. You are not allowed access to the Exercise Science Research Lab in open toe shoes.**

**WEEKLY LAB ASSIGNMENTS (20%): All lab assignments** will be turned in at the beginning of the class period on the due date. Lab assignments will not be accepted without a cover sheet. Lab assignments will always be due at the beginning of class one week from the date of completion of the data collection.

**NO LAB ASSIGNMENTS WILL BE ACCEPTED AFTER THE FIRST 10 MINUTES OF THE LAB CLASS. IF YOU MISS A LAB WITH AN UNEXCUSED ABSENCE YOU WILL GET A ZERO FOR THAT ASSIGNMENT.**

A university excused absence or documentation (i.e., University approved activity, proof you were in jail, doctor’s note on appropriate letterhead with appropriate signature)is required in order to have consideration for make-up of a lab absence.

**TWO LAB PRACTICALS (2.5% each, or 5%):**

Attendance is required for the two lab practicals. Absences will follow the same guidelines as outlined for major exams in this syllabus.

**GRADE REQUIREMENTS FOR KINESIOLOGY CLASSES:**

As stated in the undergraduate catalog, if you are on track to obtaining a Bachelor of Science in Exercise Science or a Bachelor of Arts (all level teacher certification) degree, you are required to earn a C or better in Kinesiology 1400 to maintain your status as a Kinesiology major. Therefore, you will be required to retake Kinesiology 1400 if you earn a D or F. This class must be taken at UTA. If you have any questions regarding this policy, please contact your academic advisor Additional information may be found at: <http://www.uta.edu/catalog/departments/education/kinesiology>

***KINESIOLOGY DEPARTMENT DROP POLICY:*** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information.Any student that does not officially drop the class by the appropriate drop dates will be given an “F” for the course.

***AMERICANS WITH DISABILITIES ACT:*** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Academic Integrity:** Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

**Student Support Services Available**:The University of Texas at Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. These resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals to resources for any reason, students may contact the Maverick Resource Hotline at 817-272-6107 or visit [www.uta.edu/resources](http://www.uta.edu/resources) for more information.

**Electronic Communication Policy:** The University of Texas at Arlington has adopted the University “MavMail” address as the sole official means of communication with students. MavMail is used to remind students of important deadlines, advertise events and activities, and permit the University to conduct official transactions exclusively by electronic means. For example, important information concerning registration, financial aid, payment of bills, and graduation are now sent to students through the MavMail system. All students are assigned a MavMail account. ***Students are responsible for checking their MavMail regularly.*** Information about activating and using MavMail is available at <http://www.uta.edu/oit/email/>. There is no additional charge to students for using this account, and it remains active even after they graduate from UT Arlington.

To obtain your NetID or for logon assistance, visit <https://webapps.uta.edu/oit/selfservice/>. If you are unable to resolve your issue from the Self-Service website, contact the Helpdesk at helpdesk@uta.edu.

***FINAL REVIEW WEEK*:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabi. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. Classes are held as scheduled during this week and lectures and presentations may be given.

***E-CULTURE POLICY*:** You may email me at any time if you need information.

The University of Texas at Arlington has adopted the University email address as an official means of communication with students. Through the use of email, UT-Arlington is able to provide students with relevant and timely information, designed to facilitate student success. In particular, important information concerning registration, financial aid, payment of bills, and graduation may be sent to students through email.

All students are assigned an email account and information about activating and using it is available at [www.uta.edu/email](http://www.uta.edu/email). New students (first semester at UTA) are able to activate their email account 24 hours after registering for courses. There is no additional charge to students for using this account, and it remains active as long as a student is enrolled at UT-Arlington. Students are responsible for checking their email regularly.

***TIMELINE FOR GRADE GRIEVANCES:*** The student has one calendar year from the date a grade is assigned to initiate a grievance. The normal academic channels are

1. Department Chair, 2) Academic Dean, and 3) the Provost.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Departmental Tutoring Services**The Department of Kinesiology provides free tutoring services to students enrolled in KINE 1400 Intro to Exercise Science. Your course instructor will provide you with the scheduled dates and times of the tutoring sessions. Students are encouraged to take advantage of this service **EARLY** in the semester **PRIOR** to receiving a poor grade. The Department of Kinesiology wants to help you be successful in your academic career, but you must be proactive in taking advantage of this valuable resource.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located [insert a description of the nearest exit/emergency exit]. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

<https://www.uta.edu/policy/procedure/7-6>

**The University of Texas at Arlington College of Education and Health Professions**

**Mission, Core Values and Professional Dispositions**

MISSION: To develop and deliver an educational program that ensures the highest teacher, administrator and allied health science preparation and performance and

To be a recognized contributor in the field of educational and allied health science research and practice through effective teaching, quality research and meaningful service.

The Educator and Administrator Preparation units’ collaboratively developed shared vision is based on these CORE VALUES, dispositions and commitments to:

• Excellence • Diversity

• Learner-centered environment • Technology

• Research-based • Field Experiences

• Collaboration • Life-long Learning

Each candidate in the Educator and Administrator Unit of the College of Education of UT-Arlington will be evaluated on PROFESSIONAL DISPOSITIONS by faculty and staff. These dispositions have been identified as essential for a highly-qualified educator. Instructors and program directors will work with candidates rated as “unacceptable” in one or more stated criteria. The candidate will have an opportunity to develop a plan to remediate any deficiencies.

Demonstrates excellence

• Meets stated expectations of student performance.

• Keeps timelines. Arrives on time for class and other activities.

• Produces significant artifacts of practitioner evidence.

• Possesses a willingness to set goals.

• Attends all classes/trainings and practicum experiences.

• Completes activities as assigned.

• Has appropriate personal appearance and/or hygiene for professional setting.

Participates in a learner centered environment and shows respect for self and others

• Uses appropriate and professional language and conduct.

• Supports a "high quality” learning environment.

• Shows respect and consideration for the thoughts and feelings of others.

Research-based pedagogy

• Has an awareness of and willingness to accept research-based concepts.

• Identifies important trends in education.

• Demonstrates interests in learning new ideas and strategies.

• Relates class discussions and issues to current events in education.

Participates in on-going collaboration with peers and professionals

• Demonstrates kindness, fairness, patience, dignity and respect in working with peers, staff and instructors.

• Works effectively with others.

• Assists others in the university classroom or practicum setting.

• Demonstrates an openness to assistance from others.

• Receives feedback in a positive manner and makes necessary adjustment.

Exhibits stewardship of diversity

• Shows appropriate stewardship and tolerance to diverse people, environments, and situations.

Advocates use of technology

• Uses and applies existing technologies sufficiently in work.

• Shows a willingness to use and apply emerging technologies in work.

Shows interest in the learner and the learning-process

• Demonstrates significant learning improvement over time.

• Shows interest in the learning process and demonstrates the necessary amount of time, energy, and enthusiasm for becoming better learners, teachers, and practitioners.

**Fall 2014, KINE 1400 Lecture Schedule, Room 206 Mavericks Activity Center**

Date Topic

*Week 1*

**August 21** Introduction to course

*Week 2*

**August 26, 28** Chapter 1 – Health, Fitness and Performance

Chapter 2 – Health Appraisal

*Week 3*

**September 2, 4** Chapter 4 – Exercise Physiology

*Week 4*

**September 9, 11** Chapter 25 – Exercise Related to ECG & Medications

Review for Test 1

*Week 5*

**September 16, 18 Test 1 (15%) - Tuesday (September 16th) Chapters 1, 2, 4, 25**

Chapter 11 – Exercise Prescription for Cardiorespiratory Fitness

*Week 6*

**September 23, 25** Chapter 11 cntd

Chapter 13 – Exercise Prescription for Muscular Fitness

*Week 7*

**September 30, Oct. 2** Chapter 15 - Exercise and Children and Youth

Chapter 8 – Body Composition

*Week 8*

**October 7, 9** Chapter 8 cntd, Review for Test 2

**Test 2 (20%) - Thursday (October 9th) Chapters 8, 11, 13, 15**

*Week 9*

**October 14, 16** Anaerobic Power Lecture (not in textbook)

Chapter 21 - Exercise, Asthma, and Pulmonary Disease

*Week 10*

**October 21, 23** Chapter 16 – Exercise and Older Adults

Chapter 18 – Exercise and Coronary Heart Disease

*Week 11*

**October 28, 30**  Chapter 12 - Exercise Prescription for Weight Management

Review for Test 3

*Week 12*

**November 4, 6 Test 3 (20%) – Tuesday (Nov. 4th) Anaerobic Power Lecture, Chs. 12, 16, 18, 21**

Chapter 20 – Exercise and Diabetes

*Week 13*

**November 11, 13** Chapter 20 cntd

Chapter 5 - Nutrition

*Week 14*

**November 18, 20** Research-related Lecture (not in textbook)

Chapter 3 – Functional Anatomy and Biomechanics

*Week 15*

**November 25, 27** Chapter 3 – cntd

No class Thursday due to Thanksgiving Holiday

*Week 16*

**December 2** Review for Test 4

*Week 17*

**Final Exam Test 4 (20%) Tuesday (December 9th), 8:00 a.m.,**

**Chapters 3, 5, 20, Research-related LectureFall 2014 - KINE 1400 Lab Schedule - All Labs Will Be In Room 150 MAC**

Date Topic Assignment

*Week 1*  **Assignment**

**August 21-22 NO 1400 LABS THIS WEEK DUE TO START OF SEMESTER**

*Week 2*  **Assignment**

**August 25-29 Lab #1, Resting Heart Rate and Blood Pressure, Page 2 Complete 10 blood pressures**

*Week 3*  **Assignment**

**September 2-5 Tuesday – Friday Labs only; Lab #2 – Flexibility Overview Complete 10 blood pressures**

*Week 3*  **Assignment**

**September 8-12 Lab #3,** Fitness Pre-Testing, Page 11 (**100 points)**

**Complete 5 blood pressures**

*Week 4* **Assignment**

**September 15-19 Lab #4,** Spreadsheet Lab, Page 13 **(100 points)**

**\*\*Bring a laptop if you have one Practice blood pressures if you have time**

*Week 5*  **Assignment**

**September 22-26 Lab #5,** Ventilatory Response to Exercise, Page 17 (100 points)

**Complete 5 blood pressures**

*Week 6* **Assignment**

**September 29-Oct. 3 BLOOD PRESSURE PRACTICAL**, Page 54  **(2.5%)**

*Week 7* **Assignment**

**October 6-10 Lab #6,** Heart Rate and Blood Pressure Responses to Exercise **(100 points)**

Page 22

*Week 9* **Assignment**

**October 13-17 Lab #7,** Estimation of Body Composition from Skinfolds **(100 points)**

Page 26 Perform 5 Skinfold Tests

*Week 10* **Assignment**

**October 20-24 Lab #8,** Anaerobic Power, Page 31 **(100 points)**

Perform 5 Skinfold Tests

*Week 11* **Assignment**

**October 27-31 Lab #9,** Prediction of VO2max and Metabolic Responses **(100 points)**

**Page 36** Perform 5 Skinfold Tests

*Week 12* **Assignment**

**November 3-7 SKINFOLD PRACTICAL**, Page 55 **(2.5%)**   **Introduce lab 10**

*Week 13* **Assignment**

**November 10-14 Lab #10,** Refereed Article Review, Page 42 **(100 points)**

*Week 14* **Assignment**

**November 17-21 Lab #11,** Fitness Post-Testing, Page 44 **(100 points)**

*Week 15* **Assignment**

**November 24-28 Monday Labs only – make up of Lab #2 – Flexibility Overview**

*Week 16* **Assignment**

**December 1-5 Final Exam Week begins December 4 - No Labs this week**

**Introduction to Exercise Science**

**KINE 1400 Laboratory Syllabus**

**Fall 2014**

**Lab Instructor:** Brad Heddins, M.S. **Office:** 149 Activities Bldg

**Phone:** 817-272-1335 **Hours:**  Monday and Weds 1:00-2:30,

**e-mail:** [**heddins@uta.edu**](mailto:heddins@uta.edu) Or By Appointment

**Web site:** [**https://www.uta.edu/ra/real/editprofile.php?pid=441**](https://www.uta.edu/ra/real/editprofile.php?pid=441)

**Course:** KINE 1400, Sections 001 - 008, Introduction to Exercise Science

**Time and Place of Class Meetings:** Room #150 MAC

**CONDUCT IN LAB: Failure to comply with conduct guidelines will result in expulsion from the class that day or a zero on the lab assignment that week. During the lab students are expected to:**

Have cell phones turned off and put up. No text messaging will be allowed. No headphones with music players are allowed. Laptops are allowed provided they are not a distraction to those around you.

**\*\***You are not allowed to bring your children to the lab room. In addition they cannot be left outside the room unattended to wait for the class to be over.

**Examples improper participation includes but is not limited to:**

Leaving class or lab early before the instructor dismisses class.

Sleeping, reading the paper, working on other assignments, watching videos or other inattentive activity.

**Laboratory Attendance Policy:** Lab attendance is mandatory. Being absent means that you will receive a zero for that lab and the lab assignment that was to be turned in the next week. You must be present in lab to obtain data for the assignments. Lab data will not be given to students who do not attend lab unless they have a documented & approved University excused absence. Your instructor will give you separate lab data if you miss the lab for a university excused absence.

**Examples of Lab Absences include, but are not limited to the following:**

Not attending or arriving >10 minutes late. If you arrive late for lab you will not be allowed to participate.

Leaving lab early before the instructor dismisses class.

Not being properly dressed out for lab. Loose T-shirt or tank top, above the knee shorts, and running/tennis shoes are required for lab.

Refusal to participate in lab activities (example: exercising, taking blood pressures and body fat analysis, being a subject for others, etc.).

**NOTE: Leaving lab early will result not only in an absence for the day but also a zero on the assignment you are to turn in the following week.**

**NOTE: Documentation for absences will not be accepted more than one week after the absence.**

**It is your responsibility to bring your student ID with you to every lab class so that you can have access to the Mavericks Activities Center when needed and for test day. You are not allowed access to the Kinesiology Labs in open toe shoes.**

**WEEKLY LAB ASSIGNMENTS (20%) + (2 Lab Practicals – 2.5% each= 5%), Total Lab 25%:** All **lab assignments** will be turned in at the beginning of the class period on the due date. Lab assignments will not be accepted without a cover sheet. **Lab assignments** will always be due at the beginning of class one week from the date of completion of the data collection. **NO LAB ASSIGNMENTS WILL BE ACCEPTED AFTER THE FIRST 10 MINUTES OF THE LAB CLASS. IF YOU MISS A LAB WITH AN UNEXCUSED ABSENCE YOU WILL GET A ZERO FOR THAT ASSIGNMENT.**

A university excused absence or documentation (i.e. University approved activity, proof you were in jail, doctor’s note **on appropriate letterhead with appropriate signature)** is required in order to have consideration for make-up of a lab absence.

**Cheating in lab is not allowed. Cheating will result in a zero being given to all parties involved regardless of the intent. You will be written up for Academic Dishonesty. The file will then be forwarded to the Office of Student Conduct for disciplinary action. If you wish to contest the cheating incident you will need to contact the Office of Student Conduct. Cheating includes, but is not limited to: copying from others or providing to others lab graphs and answers or copying off data in lab that you did not obtain.**

**TWO LAB PRACTICALS – (2.5% each or 5%):**

Attendance is required for the two lab practicals. Absences will follow the same guidelines as outlined for major exams in this syllabus.

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