

LING 6390: Seminar in Phonological Acquisition
Meeting Time: Thursday 5:30-8:20
Meeting Location: Preston Hall 311
Section 001, Fall 2014

Instructor: Cindy Kilpatrick

Email: cynkil@uta.edu

Phone: 817-272-3133 (main office, for messages only)

Office: Hammond Hall 128 Lab: Trimble Hall 301

Office Hours: TBD, but appts always available

Course Description

Ling 6390 is a seminar course that will focus on the acquisition of phonology in both first and second languages. Theoretical analyses of acquisition as well as empirical data will be examined and discussed.

Course Objectives

After successfully completing this course, students should be able to:

- 1) Identify different theories related to phonological acquisition
- 2) Discuss experimental methodologies appropriate for examination of acquisition data in phonology
- 3) Draw phonological generalizations across acquisition data
- 4) Analyze acquisition data from different theoretical perspectives
- 5) Read, discuss, and critique primary research articles

Textbook

There is no required textbook for this course. We will be reading and discussing primary research articles throughout the course of the semester.

Grading and Course Requirements

The course grade for all students will be determined based on participation and preparedness for discussion, presentation of 2 articles during the semester, and submission of a final research project. Course grades will be determined in the following manner:

Participation and preparedness	15%
Presentation of 2 research articles	30% (15 % each)
Final research project	55%

Attendance: At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this course, I have decided to mark attendance but not formally include it as a part of your grade.

Participation and preparedness: Students are expected to come to class having read the assigned article and prepared to discuss it. In most cases, each student should have prepared a few questions of interest that the class can discuss together.

Research article presentation: Each student in the course will be expected to lead the discussion of 2 articles over the course of the semester. For each article, students should prepare a one-page handout (2-up, front and back is fine) that at a minimum states the major research questions, the methodologies used, and conclusions reached.

Final Exam/Paper: Each student will be expected to produce a final paper that is related to the acquisition of phonology. This may, for instance, describe an experiment that the student designed and ran, or it may be a theoretical analysis of some interesting acquisition data. Students should discuss potential paper topics with the instructor no later than week 8.

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wwwb.uta.edu/ao/fao/>).

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student in this course requiring

an accommodation must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found by calling the Office for Students with Disabilities at (817) 272-3364 or at www.uta.edu/disability or.

Title IX: The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit www.uta.edu/titleIX.

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located to the right as you exit the classroom. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Expectations for Out-of-Class Study: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

Librarian to Contact: Your librarian, Jody Bailey, is your friend. She can help you find the best scholarly, authoritative materials you'll need for your research project. Find her at Room 312, Central Library, or contact her at jbailey@uta.edu or 817.272.7516.

Very flexible schedule of classes

I, Cynthia D. Kilpatrick, reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course

Week 0	Aug 21	An overview of acquisition of phonology
Week 1	28	<i>Infant speech perception</i> <i>Narayan et al 2010</i>
Week 2	Sept 4	<i>L1 acquisition of segments and phonological processes</i> <i>Goad 1997</i>
Week 3	Sept 11	<i>L2 acquisition of segments</i> <i>Eckman and Iverson 2013</i>
Week 4	Sept 18	<i>Bilingual acquisition of phonemes and allophones</i> <i>Barlow et al 2013</i>
Week 5	Sept 25	<i>L2 acquisition of phonemes and allophones</i> <i>Eckman et al 2014</i>
Week 6	Oct 2	L1 acquisition of phonotactics and segmentation Friederici and Wessels 1993
Week 7	Oct 9	L2 acquisition of phonotactics <i>Trapman and Kager 2009</i>
Week 8	Oct 16	<i>L1 acquisition of stress/prosody</i> <i>Juszyk et al 1993</i>
Week 9	Oct 23	L2 acquisition of stress/prosody Li and Post 2014
Week 10	Oct 30	L1 acquisition of tone <i>Mattock and Burnham 2009</i>
Week 11	Nov 6	<i>L2 acquisition of tone</i> <i>So and Best 2014</i>
Week 12	Nov 13	acquisition and frequency effects Bailey and Hahn 2001
Week 13	Nov 20	L2 acquisition and frequency effects Goldrick and Larson 2008
Week 14	<i>Nov 27 = Thanksgiving Holiday</i>	
Week 15	<i>Dec 3 = last day of class</i>	