HIST 1312
8 Week Online
History of the United States since 1865
Generic Syllabus (2014)

HISTORY DEPARTMENT PROGRAM COORDINATOR: Dr. Kimberly Breuer
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COURSE INSTRUCTOR: See your Blackboard course module for your session's instructor information.

DESCRIPTION OF COURSE CONTENT: An introduction to the political, social, economic, and cultural history of the United States since 1865. This course is designed to help students understand and evaluate their society, comprehend the historical experience, and further develop reading and writing competencies and critical thinking skills.

CLASS PREREQUISITES: Completion of or concurrent enrollment in ENGL 1301.

REQUIRED TEXTBOOKS AND OTHER COURSE MATERIALS:
There are 3 required materials for this class:

- Jones, et al. *Created Equal*, 4th edition, vol. 2
- Broesamle and Arthur, *Clashes of Will: Great Confrontations That Have Shaped Modern America*
- Argersinger, *The Triangle Fire: A Brief History with Documents*

UTA CORE CURRICULUM OBJECTIVES:
The state of Texas requires specific objectives for general education "core" courses. The state objectives for "general ed" courses require that students learn critical thinking and communication (written, oral, visual) skills; teamwork skills; quantitative reasoning; personal responsibility (ethics) and social responsibility (civics). This course satisfies the University of Texas at Arlington core curriculum requirement in social and behavioral sciences.

- **Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. *Must be addressed in all core curriculum courses.*
- **Communication Skills**: to include effective development, interpretation and expression of ideas through written, oral and visual communication. *Must be addressed in all core curriculum courses.*
- **Empirical and Quantitative Skills**: to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions. *Must be addressed in all core courses that satisfy the following requirements:*
    - Mathematics
    - Life and Physical Sciences
    - Social and Behavioral Sciences
    - Component Area Option of Mathematics and Logic
- **Teamwork**: to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal. *Must be addressed in all core courses that satisfy the following requirements:*
    - Life and Physical Sciences
    - Creative Arts
    - Communication

- **Personal Responsibility**: to include the ability to connect choices, actions and consequences to ethical decision-making. *Must be addressed in all core courses that satisfy the following requirements:*
    - Communication
    - Language, Philosophy and Culture
    - American History
    - Government/Political Science
- **Social Responsibility**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities. *Must be addressed in all core courses that satisfy the following requirements:*
    - Language, Philosophy and Culture
    - Creative Arts
    - American History
    - Government/Political Science
    - Social and Behavioral Sciences

STUDENT LEARNING OUTCOMES:
During this course, students will learn how to:

- identify key events, peoples, individuals, terms, periods, and chronology of the history of the United States; distinguish between historical fact and historical interpretation; and connect historical events in chronological chain(s) of cause and effect
- develop critical thinking skills by discussing the living nature of history, using historical evidence to critique competing interpretations of the same historical events, explaining the nature of historical controversies
- synthesize diverse historical information and evidence related to broad themes of U.S. history and present this information in coherent, well-articulated, and well-substantiated analytical discussions and other written assignments
- develop the ability to connect choices, actions, and consequences to ethical decision making by examining the motivations and actions of key figures in U.S. history
- develop an understanding of civic and social responsibility by examining interactions within and between regional, national, and global communities in U.S. history
- demonstrate basic awareness of the historical geography of the United States
- instructor-specific learning outcomes

FACULTY EXPECTATIONS:
We expect that students will

- not cheat, plagiarize, collude or commit other acts of academic dishonesty
- participate fully by being prepared for discussions and other assignments. Being prepared means doing your reading, watching videos, perusing all links in this website and covering all materials presented
- do college-level work in all written assignments. You will receive specific and detailed instructions for all assessments within this course, follow them. Proofread for grammar and prose (turning in sloppy work with many grammatical errors is not college level - if you have problems with writing on a college level, utilize the services of the Writing Center)
- turn in work on time
- show respect to your instructor and your fellow students in all interactions
- ask for help when needed

ASSIGNMENTS AND ASSESSMENTS:

- **Tests:** There will be 4 Unit tests (worth up to 60 points each) and one Introduction Quiz (worth up to 10 points). Unit tests will consist of multiple choice questions over the course content and fill-in-the blank questions over the historical geography associated with the Unit. The intro quiz will be multiple choice over the course basics.
- **Reflections:** There are 15 topics in this course. Each topic will have several reflections embedded in the course materials. The reflections required you to answer a survey question or provide a quick feedback (1-3 sentences). The reflections will be graded as a whole for each topic. There are 15 reflection grades worth up to 10 points each. (see module for more details)
- **Assignments**: There will be two assignments per Unit (for a total of 8). Each unit has one discussion where students will work together on learning a skill that will then be utilized in that unit's reaction assignment (which ranges in length from one paragraph to 3 pages). These assignments assess students' knowledge of the course content and the core objectives of critical thinking, communication, personal and social responsibilities (see module for more details). Discussions are worth up to 50 points each and reactions are worth up to 100 points each, for a total of 150 points available in each Unit
- **Extra Credit**: There will be extra credit associated with each reaction paper, worth up to 10 points each. Students will also have the opportunity to volunteer as a group discussion leader (once per course) for 5 points of extra credit. No other extra credit is offered.

GRADING: You knowledge of the course materials will be assessed through Assignments (60%); Tests (25%); and Reflections (15%)

Your grade for this course will be based upon 1000 quality points. Points earned on each assignment simply add up. At the end of the course, your earned semester grade will be based on the following scale:

Grade Scale: A = 1000-900; B = 899-800; C = 799-700; D = 699-600; F = 599 and below

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

PARTICIPATION: At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. Since this is an online course, attendance means regularly accessing the course module and moving through the materials in a timely manner. There is no grade based upon simply accessing the module.

EXPECTATIONS FOR TIME SPENT IN STUDY: In a traditional long semester face-to-face course, a general rule of thumb is this: for every credit hour earned, a student should spend 2-3 hours per week working outside of class. Hence, a 3-credit course might have a minimum expectation of 6-9 hours of including reading required materials, completing assignments, preparing for exams, etc. beyond the time required to attend each class meeting. ***This online course is an accelerated version of the on-campus course. You are doing the same amount of work in half the time. Students should expect to spend at least 12-18 hours per week on course materials, reading, studying, and assignments.***

LATE PAPER AND MAKE-UP POLICY: Students must provide university approved documented evidence to make up tests/quizzes or turn in late work. If you know there is going to be a conflict, contact your coach or instructor *before* the window of opportunity for that assignment/test closes. We WILL NOT extend due dates, or open assignments early, to accommodate personal travel plans.

GRADE GREVIANCES: Once a grade is posted, you will have ONE WEEK to contact us about any discrepancies or issues. After that time, the grade will be considered final and we will not revisit the grade later in the session. Contact your coach first, before contacting your instructor, for all assignments. Contact your instructor for any issues with the tests or reflections.

Any appeal of a grade beyond the instructor in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate catalog.
[see http://wweb.uta.edu/catalog/content/general/academic_regulations.aspx#19]

DROP POLICY: contact ***your advisor*** for drop policies. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/aao/fao/).

AMERICANS WITH DISABILITIES ACT: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

TITLE IX: The University of Texas at Arlington is committed to upholding U.S. Federal Law "Title IX" such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit www.uta.edu/titleIX.

RESPECTFUL LEARNING ENVIRONMENT: It is the goal of the Department of History and the College of Liberal Arts to create and maintain a respectful learning environment in online courses. The official policy concerning communications within this course is stated below:

> *When contacting your instructor or coach via email, remember to construct your messages both respectfully and carefully (be as specific as possible with your questions). In this course, as with any other UTA course, your communication with students, coaches, and faculty should be the utmost professional. When communicating with your peers, coaches and instructor, there will be NO discrimination on the basis of sex, race, color, national origin, sexual orientation, religion, ideology, political affiliation, veteran status, age, physical handicap, or marital status. Keep in mind that instructors reserve the right to manage a positive learning environment and thus will not tolerate inappropriate conduct in the course. All UTA students are responsible for behaving in a*

manner consistent with UTA's Standard Code of Conduct. Students violating these codes will be referred to the Office of Student Conduct.

ACADEMIC INTEGRITY: Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

> *I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*
>
> *I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. ***Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.***

The History Department takes academic dishonesty very seriously. Copying or closely paraphrasing directly from the text or internet sites without proper citation as plagiarism. If in doubt, cite. ***If you are found guilty of academic dishonesty on an assignment, you will receive a 0 for that assignment. If you are found guilty of cheating on a second assignment, you will receive an F (0) for the course.*** We will refer all cases of suspected academic dishonesty to the Office of Student Judicial Affairs.

STUDENT SUPPORT SERVICES: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

ELECTRONIC COMMUNICATION: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

STUDENT FEEDBACK SURVEY: At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit http://www.uta.edu/sfs.

COURSE SCHEDULE: *The instructor reserves the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course.*

This course consists of four units. You will have windows of opportunity to complete the materials and assignments associated with each unit. Complete dates for all elements of the course are contained within the course module. Below are the dates we will cover each unit:

Weeks 1-2	Unit 1: The Emergence of Modern America from Reconstruction to an Imperial Power (1865-1890)
Weeks 3-4	Unit 2: Reform and Empire (1890-1920)
Weeks 5-6	Unit 3: From Isolationism to a World Power (1920-1960)
Weeks 7-8	Unit 4: From a Cold War Superpower to a Global Nation (1960-Present)