

MAE 3181: Materials and Structures Lab

(0-3-1)

Fall 2014

Instructor(s): Dr. D. Stefan Dancila

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GTAs Office: Woolf Hall 224

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GTAs Office Hours: TBA

Section Information: MAE 3181 – 001/002/003/004 Materials and Structures Lab

Time and Place of Class Meetings: WH 224

Tuesdays, 8:00-11:50 (MAE 3181-001), 14:00-16:50 (MAE 3181-003)

Thursdays, 8:00-11:50 (MAE 3181-002), 14:00-16:50 (MAE 3181-004).

Description of Course Content: Experiments to study materials behavior and deformation of structural elements common to aerospace vehicles. Semesters offered: Fall. Prerequisite: MAE 2381, MAE 3315 (or concurrent enrollment).

Student Learning Outcomes: Students will learn to instrument test specimens and conduct materials and structures tests according to provided procedures and using provided test setups and equipment in order to measure displacements, deformations, strain, specific material properties and response, and verify the validity of specific hypotheses used in structural analysis. Specifically, upon course completion students will be able to install strain gages, measure displacements, strain, and load, and use these measurements to determine stress, Young's modulus, Poisson's ratio, and verify Bernoulli's hypothesis, the buckling equation, and stress intensity factors.

Required Textbooks and Other Course Materials: Lab notes, lab report template, and other materials.

Descriptions of major assignments and examinations:

There will be no Midterm(s) or Final Exam for MAE 3181.

There will be no homework assignments for MAE 3181.

The entire set of assignments for MAE 3181 consists of lab reports, each corresponding to the set of experiments performed during the corresponding week's lab session.

For the purpose of performing experiments, students will organize themselves and work in teams. The performance of the experiments, including data collection, is to be performed jointly within each team. Students are encouraged to interact with the other members of the team and to contribute to experiment success. All members of any given team will therefore share and start from the same raw data. The members of the team need to be specified in each report. **However, all further work needs to be individual.**

All quizzes and lab reports should represent individual work.

Lab Report 3 is designated as key assignment. Key assignment student grade data is only collected and used as input for program improvement.

Lab reports are due at the end of the first hour of the corresponding lab session of the week following that during which the experiments are performed.

NB. Lab reports turned in late (after due date and time) will be considered late and penalized 20%. Lab reports can no longer be turned in after the corresponding graded lab reports have been returned for any section of the class.

Attendance: Students are expected to attend all class meetings and to arrive on time. A student is not allowed to perform an experiment for which he/she did not attend the preparatory lecture, and/or to turn in a lab report for an experiment in which he/she did not participate. Therefore attendance is mandatory for all students for all class meetings.

Other Requirements: Prerequisites: MAE 2381, MAE 3315 (or concurrent enrollment).

Grading: Each lab report will be graded on a scale from 0 to 100 points.

For each lab there will be a pre- or post-lab session quiz, at the discretion of the instructor, graded on a scale of 0 to 100 points.

The final numerical grade will be computed as a weighted average, with 90% weight on lab report grades and 10% weight on quiz grades.

The final letter grade will be determined by converting the numerical final grade according to the following ranges:

Final Numerical Grade	Letter Grade
85-100	A
75-84	B
65-74	C
50-64	D
0-49	F

Expectations for Out-of-Class Study: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 3 hours per week of their own time in course-related activities, including reading required materials, completing assignments, etc.

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate / graduate catalog.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wwwb.uta.edu/aao/fao/>).

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Title IX: The University of Texas at Arlington is committed to upholding U.S. Federal Law "Title IX" such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit www.uta.edu/titleIX.

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

Lab Safety Training: Students registered for this course must complete all required lab safety training prior to entering the lab and undertaking any activities. Once completed, Lab Safety Training is valid for the remainder of the same academic year (i.e., through the following August) and must be completed anew in subsequent years. There are no exceptions to this University policy. Failure to complete the required training will preclude participation in any lab activities, including those for which a grade is assigned.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Procedures for Disabled Personnel:

- If the disabled person cannot safely evacuate the building, one person should stay with the disabled individual while another person reports his/her location to the University Police.
- Hearing impaired and visually impaired persons need only one person each to notify them of a fire alarm or guide them to safe escape routes during an evacuation.
- After evacuating employees and students have cleared all stairways, disabled persons should be assisted to the stairwell landings to await emergency personnel. All doors to the stairwells must be kept closed during this time.

NOTE: Environmental Health & Safety would like to offer the following reminders to those who are disabled or have special needs:

- Take control without depending on others to take the first step.
- Don't be afraid to let others know you need assistance.
- Don't hesitate to communicate what your special needs are in order to make the evacuation easier and safer for you and for your assistants.
- Communicate with those who can help as soon as you are able by dialing 3003 to campus Police.
- Plan ahead. Be prepared. Know what you are going to do before an emergency arises. Make a plan and then test it. Determine what your alternatives are.
- When you enter an unfamiliar building, look it over and locate the most available telephones, note horizontal exits and ramps, note exit signs and enclosed stairwells (determine if landings are large enough), note rooms that would make good areas of refuge, and note the location of fire alarm pull stations.
- Never take an elevator in a building on fire.
- Don't delay your evacuation or communication to evacuate. Speaking with someone over the telephone will help to keep you calm.

See UT Arlington Procedure 7-6: Emergency/Fire Evacuation Procedures (<https://www.uta.edu/policy/procedure/7-6>.)

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline

at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Librarian to Contact: Sylvia George-Williams

Library Home Page	http://www.uta.edu/library
Subject Guides	http://libguides.uta.edu
Subject Librarians	http://www.uta.edu/library/help/subject-librarians.php
Database List	http://www.uta.edu/library/databases/index.php
Course Reserves	http://pulse.uta.edu/vwebv/enterCourseReserve.do
Library Catalog	http://discover.uta.edu/
E-Journals	http://liblink.uta.edu/UTALink/az
Library Tutorials	http://www.uta.edu/library/help/tutorials.php
Connecting from Off- Campus	http://libguides.uta.edu/offcampus
Ask A Librarian	http://ask.uta.edu

Course Schedule

Section		001/003		002/004	Activity
Day	Monday	Tuesday	Wednesday	Thursday	
Week					
1				8/21/13	
2		8/26/13		8/28/13	Lecture 1
3		9/2/13		9/4/13	Experiment 1
4		9/9/13		9/11/13	Lecture 2
5		9/16/13		9/18/13	Experiment 2
6		9/23/13		9/25/13	Lecture 3
7		9/30/13		10/2/13	Experiment 3
8		10/7/13		10/9/13	Lecture 4
9		10/14/13		10/16/13	Experiment 4
10		10/21/13		10/23/13	Lecture 5
11		10/28/13		10/30/13	Experiment 5
12		11/4/13		11/6/13	Lecture 6
13		11/11/13		11/13/13	Experiment 6
14		11/18/13		11/20/13	Experiment 7
15		11/25/13		11/27/13	
16		12/2/13			

Due to Thanksgiving Day observance, there will be no MAE 3181 organized activities during the week of 11/24/2014.

There will be no class the week of 12/01/2014.

Lab Report 7 will be an abbreviated format, in-class lab data report.

Generally, each lab will consist of three activity periods:

1. A lab preparatory period – the second part of lab class scheduled the week before the lab experiments are performed;
2. The performance of lab experiments - the following week;
3. A one-hour wrap-up period - the beginning of the following lab class scheduled the week after the lab experiments are performed. Lab reports are due at the end of the wrap-up period.

Topics of Experiments

- 1 Displacement, deformation, and strain measurements
- 2 Tensile test
- 3 Pure bending and strain gage rosette
- 4 Torsion
- 5 Shear center
- 6 Buckling
- 7 Composite materials – elastic coupling

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Dr. D. Stefan Dancila.

<p>Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911.</p>
