**The University of Texas at Arlington**

**College of Nursing**

**N5631-5632 Adult-Gerontology Primary Care Nurse Practitioner—Clinical Practicum**

**Fall 2014**

**Instructor(s): Patti Parker**

Office Number: 620 Pickard Hall

Office Telephone Number: 817-272-2776; 817-272-4867

Other Contact Numbers: 214-577-5518 [text or phone; between the hours of 0700 and 2130 only]; 972-863-3461 [between the hours of 0730 and 2100 only]

Email Address: paparker@uta.edu

Office Hours**:** By appointment

**Faculty Profile**: <https://www.uta.edu/profiles/patti-parker>

**Kathy Daniel**

Office Number: 615 Pickard Hall

Office Telephone Number: 817-272-0175

Email Address: kdaniel@uta.edu

Office Hours**:** By appointment

**Faculty Profile**: <https://www.uta.edu/profiles/kathryn-daniel>

**Section Information: N5631—Section 011 [Parker]; Section 010 [Daniel]; N5632—Section 004 [Daniel]**

**Time and Place of Class Meetings: Saturdays, 9-5 pm Room ?205**

**Description of Course Content:**

Clinical preceptorship in selected health practice sites with opportunities to apply knowledge, skills, and concepts in a guided, progressive context of advanced nursing practice. Materials Covering: Protocol/Resume Development, Preparing for Practice, Problem Solving Difficult Cases, Pearls for Practice, Ethical Issues in the Care of Adolescents, Adults and Elders, Culturally Competent Care, Patient Teaching Tools, Licensure, Certification Issues and Special Topics in Adult and Gerontological Care:

* Genetics
* Acute phase reactants
* Analysis of abnormal liver function tests in the asymptomatic patient
* Culturally Sensitive Care
* International travel and health issues
* Dermatoses throughout the lifespan
* Heat and cold regulation and its relation to illness
* Current immunization guidelines for the lifespan
* Sleep disorders
* Exercise, driving and sexuality in the older adult
* Alcohol and substance use in the older adult
* Disorders from physical agents—burns, altitude illness, shock, immersion syndromes, frostbite
* Sequelae seen from successful treatment of disease—such as malignancy, acute injury, and the like
* Neurological issues—gait and unusual presentations of dementia
* Dermatology update—interventions to “retard aging”
* Wellness Issues in the Aging Adult

**Other Requirements:** Students are expected to attend the chat session, seminar sessions and participate in the seminar discussions and presentations. The students will have the opportunity to create their own collaborative practice protocol and fine tune their vitae. The seminar sessions allow the students to polish their didactic skills in preparation for their certifying examination.

**Student Learning Outcomes:** Upon completion of the course, the student will be able to:

1. Use evidenced-based knowledge to manage the health care in selected populations.
2. Provide comprehensive health care (e.g. age, gender, cultural, ethnic sensitive) to patients, families, and/or groups within the ethical and legal scope of advanced nursing practice.
3. Evaluate patient and family outcomes for the purpose of monitoring and modifying care.
4. Collaborate with other health care professionals to provide comprehensive culturally appropriate care.
5. Implement the nurse practitioner role in selected settings.

 **Required Textbooks and Other Course Materials:**

No additional texts; just texts for previous courses **.**

**Attendance Policy:** Regular class attendance and participation is expected of all students. Students are responsible for all missed course information.

**Grading Policy:** Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale

A = 92 to 100

B = 83 to 91

C = 74 to 82

D = 68 to 73 – cannot progress

F = below 68 – cannot progress

**Methods/Strategies: Case Discussions, In-class presentations, Poster presentations, Slide and Lecture Presentation, Use of Blackboard, Interactive online cases, DVDs and/or audio files**

**Descriptions of major assignments and examinations with due dates:**

1. Attendance and participation in Seminars

2. Chat Participation

3. Protocol Development

4. Continuing Education Projects as Assigned

5. Passing clinical practicum (Refer to evaluation form)

6. Documentation of patient encounters by E-Log Record

7. Evaluation of Clinical Objectives

8. Passing clinical evaluation by all preceptors

9. Passing Mock Certification exam

10. Professional CV development

Based on student needs, faculty may request that the student submit SOAP notes or other written work to demonstrate completion of the course objectives

**Course Evaluation/Faculty Site Visit(s)**

Practicum Evaluation(s) – Passing with specified grade of B (83% or better).

Completion of e-log, written documentation of patient encounters and seminar requirements.

This is a Pass/Fail course. Students that are not practicing in a safe manner with expected degree of competency will not receive a passing grade in the course. The following behaviors constitute clinical failure:

1. Demonstrates unsafe performance and makes questionable decisions.
2. Lacks insight and understanding of own behaviors and behaviors of others.
3. Needs continuous specific and detailed supervision.
4. Has difficulty in adapting to new ideas and roles.
5. Fails to submit required written clinical assignments.
6. Falsifies clinical hours.
7. Fails to submit E-Log and/or written documentation of patient encounters

**Make-up Exams: Make up exams for this course will be allowed for university approved absences.** Please contact your faculty for approval. Upon approval from your faculty, you need to schedule an appointment with Sonya Darr at sdarr@uta.edu. Please allow a 24 hour advance notice when scheduling.

**Test Reviews:** Test reviews may be scheduled up to two weeks after grades have been posted to blackboard for the current exam. Due to time constraints, you will only be allowed 30 minutes to review your test. Unfortunately, we will not be able to allow multiple test reviews. Contact Sonya Darr to schedule at sdarr@uta.edu. Please allow a 24 hour advance notice when scheduling.

**Expectations of Out-of-Class Study:** As a general rule of thumb, for most clinical courses, for every credit hour that will be earned, a student should spend 3-4 hours per week working outside of class. Hence, beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 12-15 hours per week on their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**Grade Grievances:** Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current graduate catalog. <http://grad.pci.uta.edu/about/catalog/current/general/regulations/#gradegrievances>

**Drop Policy:** Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://wweb.uta.edu/aao/fao/> . The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20136>

1. A student may not add a course after the end of late registration. August 21-29, 2014.
2. A student dropping a graduate course after the Census Date but on or before the end of the 10th week of class may with the agreement of the instructor, receive a grade of W but only if passing the course with a C or better average. A grade of W will not be given if the student does not have at least a C average. In such instances, the student will receive a grade of F if he or she withdraws from the class. Students dropping a course must:

(1) Contact course faculty to obtain permission to drop the course with a grade of “W”.

(2) Complete the form, sign electronically, (available at <http://www.uta.edu/nursing/msn/msn-forms/> ) email to the course faculty for their electronic signature using the envelope located in the toolbar at the top of your screen and copy your graduate program advisor using the appropriate email: MSN-NP – s.decker@uta.edu

(3) Contact the graduate program advisor to verify the approved form was received from the faculty, the course drop was processed and schedule an appointment to revise student degree plan.

1. Students who drop all coursework at UTA must check the RESIGN box. Students staying in a least one course and dropping other coursework will check the DROP COURSE(S) box.
2. In most cases, a student may not drop a graduate course or withdraw (resign) from the University after the 10th week of class. Under extreme circumstances, the Dean of Graduate Studies may consider a petition to withdraw (resign) from the University after the 10th week of class, but in no case may a graduate student selectively drop a course after the 10th week and remain enrolled in any other course. Students should use the special Petition to Withdraw for this purpose. See the section titled Withdrawal (Resignation) From the University for additional information concerning withdrawal. <http://grad.pci.uta.edu/faculty/resources/advisors/current/>

**Census Day: Monday, September 8, 2014**

**Last day to drop or withdraw Wednesday, October 29, 2014**

**Americans with Disabilities Act:**  The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Academic Integrity:**  All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

**Plagiarism:** Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Electronic Communication:** The University of Texas at Arlington has adopted “MavMail” as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>. If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu. ***Students are responsible for checking their MavMail regularly***

**Students in this course are also expected to check the Bb website for this course daily**

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

**Librarian to Contact:**

**Peace Williamson,** *Nursing Librarian*

Phone: (817) 272-7433

E-mail: peace@uta.edu

Research Information on Nursing:

[**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing)

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| **Peace Williamson, MLS - Department Head: STEM Outreach & Scholarship**Science & Engineering LibraryNedderman Hall BO3| Box 19497 | Arlington, TX 76019817.272.7433 (W) | 817-235-4411 (C) | 817-272-5803 (F) <http://www.uta.edu/library/sel/> | peace@uta.edu<http://libguides.uta.edu/profile/nelson>  |

Library Home Page <http://www.uta.edu/library>

Subject Guides <http://libguides.uta.edu>

Subject Librarians <http://www.uta.edu/library/help/subject-librarians.php>

Database List <http://www.uta.edu/library/databases/index.php>

Course Reserves <http://pulse.uta.edu/vwebv/enterCourseReserve.do>

Library Catalog <http://discover.uta.edu/>

E-Journals <http://liblink.uta.edu/UTAlink/az>

Library Tutorials <http://www.uta.edu/library/help/tutorials.php>

Connecting from Off- Campus <http://libguides.uta.edu/offcampus>

Ask A Librarian [http://ask.uta.edu](http://ask.uta.edu/)

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>

Finally, the subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm> . If you have any questions, please feel free to contact the Coordinator for Information Services, Suzanne Beckett, at sbeckett@uta.edu or at 817.272.0923.

**Course Schedule [see next few pages]**

**Course Schedule**

Course meeting dates—September 13; October 18; December 06, 2014

Presentation/Assignment Dates: October 18, November 01 and December 06, 2014

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**UTA College of Nursing additional information:**

**Clinical Evaluations:** Students must pass both the didactic and clinical portions of a clinical course in order to pass the course. In order to pass the clinical portion, the student must receive a passing grade (minimum of 83%) on the faculty evaluation of the student’s clinical performance (Nurse Practitioner Clinical Evaluation). Students who fail a faculty evaluation have a one-time option to retake the practicum. A second faculty member will be present during the clinical performance retake. If the student passes the clinical performance retake (minimum of 83%), the **maximum** grade the student can receive for the exam for purposes of grade calculation is 83%. If the student fails the retake, the student will receive a grade of “F” for the course.

**Clinical Clearance:** All students must have current clinical clearance to legally perform clinical hours each semester. If your clinical clearance is not current, you will be unable to do clinical hours that are required for this course and this would result in course failure.

**Student Requirement For Preceptor Agreements/Packets:**

1. Preceptor Agreements must be **signed and dated** by the student and the preceptor the first day the student attends clinical (may be signed on that day), scanned and emailed to npclinicalclearance@uta.edu.
2. **Student** is responsible to ensure that all of his/her preceptor agreements are signed and complete including their student 1000 number and course number before beginning clinical experience and those agreements are scanned and emailed to Kim Hodges @ npclinicalclearance@uta.edu or Janyth Arbeau at arbeau@uta.edu by the third week of the semester. (For instance, if a student starts working with a particular preceptor late in the semester, he/she would contact that preceptor during the first 3 weeks of the semester.
3. If this is the first time a preceptor is precepting a graduate nursing student for The University of Texas at Arlington, please have him/her complete the Preceptor Biographical Data Sheet. If he/she is a returning preceptor have them fill out the phone number and email address section of the preceptor agreement.
4. The signed/completed preceptor agreement is part of the clinical clearance process. Failure to submit in a timely fashion will result in the inability to access the E-log system.
5. All communications to the NP Clinical Coordinator should be made to the following email address: npclinicalclearance@uta.edu. This includes scanned copies of preceptor agreements, preceptor evaluations of the student, and student evaluations of the preceptor.

**Clinical E-Logs:** Students are required to enter all patient encounters into the E-Log system.  E-Log is both a student learning opportunity and an evaluation method for clinical courses.  Patient encounters include patients the student assesses, diagnoses, and manages as part of their clinical coursework.  Individual clinical courses may have additional guidelines/requirements related to their specific course and will be noted in the course syllabus (e.g. types of encounter required, number of patients required during course).

Students can access their Elogs by entering their own unique Elogs username and password which will be accessible their first clinical semester. <http://totaldot.com/> The username consists of the student’s first, middle, and last initials (in CAPS) with the last four digits of their 1000#. Example: Abigail B. Cooper, 1000991234 is ABC1234. If the student does not have a middle initial, then only two initials will be used. The student’s password is simply their last name. Example: Cooper (note first letter is a capital letter).

The student’s E-Log data provides a description of the patients managed during the student’s clinical experience, including the number of patients, diagnoses of patients, and the type of interventions initiated.  As a result, E-Log data are an essential requirement of the student’s clinical experience and are used to evaluate student clinical performance.  The data are used to meet course requirements and to evaluate student clinical performance.  Upon completion of the Program, students will receive an executive summary of their E-Log entries for their professional portfolio.

**Students are expected to enter information accurately so that (if needed) faculty may verify/validate the information provided.  Falsifying and/or misrepresenting patient encounter data is considered academic dishonesty.**

**Status of RN Licensure:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify Dr. Mary Schira, Associate Dean, Department of Advanced Practice Nursing. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**MSN Graduate Student Dress Code:** The University of Texas at Arlington College of Nursing expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

**Please View the College of Nursing Student Dress Code on the nursing website:** <http://www.uta.edu/nursing/msn/msn-students> **.**

**UTA Student Identification: MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing ID in the clinical environment.**

**Unsafe Clinical Behaviors:** Students deemed unsafe or incompetent will fail the course and receive a course grade of “F”. **Any of the following behaviors constitute a clinical failure**:

1. Fails to follow standards of professional practice as detailed by the Texas Nursing Practice Act \* (available at [www.bon.state.tx.us](http://www.bon.state.tx.us))

2. Unable to accept and/or act on constructive feedback.

3. Needs continuous, specific, and detailed supervision for the expected course performance.

4. Unable to implement advanced clinical behaviors required by the course.

5. Fails to complete required clinical assignments.

6. Falsifies clinical hours.

7. Violates student confidentiality agreement.

\*Students should also be aware that violation of the Nursing Practice Act is a “reportable offense” to the Texas Board of Nurse Examiners.

**Blood and Body Fluids Exposure:** A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at:<http://www.cdc.gov/>

**Confidentiality Agreement:** You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. Please do not sign other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

**Graduate Student Handbook:** Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/nursing/msn/msn-students>

**Student Code of Ethics:** The University of Texas at Arlington College of nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/msn/msn-students>

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to one of the UTA College of Nursing Scholarship Funds, found at the following link: is <http://www.uta.edu/nursing/student-resources/scholarship> would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office.

**Online Conduct:** The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTACON Student Handbook for more information.

***For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.***

**Writing Center:** The English Writing Center, Room 411 in the Central Library, provides support to UT-Arlington undergraduate and graduate students and instructors. Undergraduate and graduate student consultants in the Writing Center are trained to help student writers at any stage in their writing processes. Consultants are trained to attend to rhetorical and organizational issues that instructors value in student writing. Although consultants will assist students in identifying and correcting patterns of grammatical or syntactical errors, they are taught to resist student entreaties to become editors or proofreaders of student papers.

The Writing Center offers tutoring for any assigned writing during enrollment at UT-Arlington. Individuals may schedule appointments online by following directions available at [www.uta.edu/owl](http://www.uta.edu/owl), or by visiting the Writing Center.

The Writing Center Director, Assistant Director, or tutors are available to make classroom presentations describing Writing Center services. The Writing Center also offers workshops on topics such as documentation and will design specialized workshops at the request of instructors. To schedule a classroom visit or inquire about a workshop, please e-mail or call Tracey-Lynn Clough, Writing Center director, at clought@uta.edu or 817-272-2517.

**Department of Advanced Practice Nursing**

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| **Mary Schira,** PhD, RN, ACNP-BCAssociate Dean and Chair; Graduate AdvisorEmail: schira@uta.edu  | **Rose Olivier**, Administrative Assistant IOffice # 605-Pickard Hall, (817) 272-9517Email: olivier@uta.edu  |
| **Sheri Decker**, Assistant Graduate AdvisorStudents: A-JOffice # 611-Pickard Hall, (817) 272-0829Email: s.decker@uta.edu  | **Janyth Arbeau,** Clinical CoordinatorOffice # 610- Pickard Hall, (817) 272-0788Email: Arbeau@uta.edu or npclinicalclearance@uta.edu  |
| **Luena Wilson**, Graduate Advisor IStudents: K-ZOffice # 613-Pickard Hall, (817) 272- 4798Email: lvwilson@uta.edu  | **Kimberly Hodges,** Support Specialist IIOffice #612 Pickard Hall, (817) 272-9373E-mail: khodges@uta.edu or npclinicalclearance@uta.edu |
| **Sonya Darr**, Support Specialist IOffice # 609-Pickard Hall, (817) 272-2043 Email: sdarr@uta.edu  | **Timara Spivey**, Admissions AssistantOffice # 606, Pickard Hall (817) 272-4796Email: tnspivey@uta.edu or npadmasst@exchange.uta.edu |

**Emergency Phone Numbers**: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911.

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| **MISCELLANEOUS INFORMATION:** | Inclement Weather (College Closing) Inquiries:Metro (972) 601-2049Fax Number - UTA College of Nursing: (817) 272-5006Attn: Graduate Nurse Practitioner OfficeUTA Police (Emergency Only): (817) 272-3003**Mailing Address for Packages:**UTA College of NursingC/O **Patti Parker, PhDc, APRN, A/GNP, BC**411 S. Nedderman Drive, Pickard HallArlington, Texas 76019-0407**prevention of academic dishonesty guidelines****Special Instructions Regarding Assignments****For Nursing 5631/5632 Fall 2014**Unless otherwise instructed, all course (class & clinical) assignments are to follow the following guidelines:1. Each student is expected to do each assignment independently. This means no consultation, discussion, sharing of information, or problem-solving to complete any component of the assignment. This includes your preceptor − do not ask the preceptor to advise you on an assignment.
2. It is your ability and clinical decision-making that we are assessing through the assignments − not your colleagues.
3. Any violation of these instructions will result in academic dishonesty a violation of UTA’s Academic Dishonesty Policy. The penalties can range from failure on the assignment, course failure and/or expulsion from the program.
4. The student will turn in the original and 1 copy of each written assignment. One copy will be maintained in a permanent file after a faculty assesses all class papers. The graded copy will be returned to the student and will be maintained in the clinical notebook.
5. If at any time a student is aware of academic dishonesty committed by a classmate, the student is expected to inform the faculty.
6. Academic dishonesty is cheating and will not be tolerated in this program. RNs are expected to conform to professional ethics whether in the classroom or in the clinical setting.

You are asked to sign below to indicate that you understand the above guidelines.Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Adult/Geriatric Management in Advanced Nursing Practice**

**Nursing 5631/5632 Practicum**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Semester: \_\_\_\_\_\_\_\_

 Class Enrolled In: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Didactic:**

Mock Certification Exam [12/06/2014] 40% \_\_\_\_\_

Practice Protocol [10/18/2014] 05% \_\_\_\_\_

Personal CV [10/18/2014] 05% \_\_\_\_\_

Student Bb Presentation [11/01/2014] 22% \_\_\_\_\_

Poster Presentation [12/06/2014] 22% \_\_\_\_\_

Class Attendance/Participation 06% \_\_\_\_\_

 Total \_\_\_\_­­\_

**Clinical:**

Clinical Practicum\*\*\* [done by December 08, 2014] Pass/Fail \_\_\_\_\_

Complete Clinical Hours [360 hours] Pass/Fail \_\_\_\_\_

E-Log Completion Pass/Fail \_\_\_\_\_

Written Documentation of Patient Encounters Completed Pass/Fail \_\_\_\_\_

Clinical Objectives Pass/Fail \_\_\_\_\_

Evaluation of Clinical Objectives Pass/Fail \_\_\_\_\_

Self-Evaluation Pass/Fail \_\_\_\_\_

Preceptor Evaluation of Student [must be received by 12/062014] Pass/Fail \_\_\_\_\_

Student Evaluation of Preceptor Pass/Fail \_\_\_\_\_

 Total \_\_\_\_\_

Seminar Completion [must have 83% on both sections] **Pass Fail**

\*\*\*83% is lowest passing score on final practicum

**Faculty Signature/Date:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Adult/Geriatric Nursing Practicum Seminars**

**Fall 2014**

**Subject to change at Faculty discretion**

Clinical Hours are Awarded for Attending/Particiption in Seminars and Chat[s]

**Please bring your favorite reference books to first class meeting**

**Date Time Topic Speaker/Proctor**

**09/13/14** 9-1000 Practicum Overview and Course Patti Parker

 Requirements

 10-1030 Discussion of Out of Class Assignments Patti Parker

* Creating Your CV
* Culturally Sensitive Care
	+ Buttaro et al: Chapter 7
	+ A Family Physicians Guide to Culturally Competent Care <https://cccm.thinkculturalhealth.hhs.gov/>
	+ Interactive Cultural Cases

 on Medscape

* + Module on Bb
* Thermoregulation
	+ Module on Bb
* Abnormal LFTs in the Asymptomatic Patient
	+ Module on Bb

1030-12 Collaborative Practice Agreement Kathy Daniel

12-100 Lunch All

 1-300 Review of Dermatoses Across Patti Parker

 the Lifespan

 **Readings and references:**

 Rosenthal: Chapter 36

 Duthie & Katz: Chapter 38

 White & Truax: Chapter 7

 Buttaro: Chapters: 51, 52

 3-400 Test Your Knowledge—Group Case Patti Parker

 Presentations [cases in syllabus] Kathy Daniel

**10/18/14 Practice Agreement & CV Due to Bb by 10:00 AM**

1-400 Chat on Bb

* Genetic Issues
	+ Readings and references—Buttaro et al: Chapter 8
* Special Issues in Geriatric Care—Alcohol/Substance Abuse/Sleep
	+ Readings and references—Buttaro et al: Chapter 14
	+ Duthie & Katz: Chapters 14, 3 & 22
	+ Rosenthal: Chapters: 8, 16 & 20
	+ Robnett & Chop: Chapter 8

**11/01/2014 Class Presentation posted to Blackboard no Later than 9:00 PM**

Student Critiques of these Presentations Must Be Complete [with responses from respective authors] No Later than December 01, 2014 at 10:00 AM

**12/05/2014** 9-11?? NP Paperwork for BNE Dr. Schira

 Room TBA

 Time will be Confirmed

 Attendance is Required

**12/6/2014 Evidence of Completion of Cultural Competence Exercises Due**

900-1100 Mock Certification Exam Kathy Daniel

 1100-1130 Test Review and Program Evaluations All

 1130-1230 Lunch [provided] All

 1230-330 Student Poster Presentations All

 **Selected Topics:**

* Disorders of Physical Agents
	+ Cold Urticaria and Frostbite
	+ Immersion Syndromes
	+ Electric Shock
	+ Decompression Sickness
	+ Altitude Illness

* Dermatology Potpourri
	+ Lichen Planus
	+ Hydradenitis Suppurativa
	+ Pilonidal Cysts
	+ Epidermal Inclusion Cysts
	+ Burns
* Neurological Potpourri
	+ Gait Disorders in the Elderly
	+ Dementia that is Weird—PSP, BSE and Pick’s Disease
* Adolescent Issues
	+ Tanner Stages
	+ Bullying
	+ Female Athlete Triad
* Wellness Issues in the Older Adult
	+ Exercise
	+ Driving
	+ Sexuality
	+ Medicare Wellness Exams
* Paraneoplastic Syndromes—Etiology and Presentation
	+ Refractory Hyponatremia
	+ Lambert-Eaton Syndrome
	+ Hypercalcemia
	+ Recurrant DVT
* Being a Cancer Survivor—Late Sequelae of Treaments that Save Lives
* Immunizations
	+ Young Adult [12-24]
	+ Middle Aged Adult [25-59]
	+ Older Adult [60 and older]
* Update on International Travel—What Your Patient Needs to Know
* Acute Phase Reactants
* No More Birthdays!! Treatments to “Retard” the Effects of Normal Aging
	+ Botox
	+ Restylane
	+ Perlane
	+ Chemical Peels
	+ Laser Resurfacing

 **Readings and References as Suggested by Speakers**

**12-06-2014 E-Logs, Objectives and Evaluations Due**

 **Practicum must be Complete by December 9th**

Please Note: there will be many audio files that will be sent your way—An Internal Medicine Potpourri; I will send 1-2 files per week after the first seminar, so please have your mailbox cleaned out every Saturday and Sunday evening in order to receive these files ☺

There are audio files to accompany the thermoregulation, assessment of LFTs and acute phase reactant modules. With regard to class seminar topics—genetics, dermatology and special issues have audioaccompaniments.

**Case One**

A 27 year old man presents to your office complaining of pain in his right hand. He was well until the previous day, when he sustained a deep scratch at the base of his R thumb while playing with his cat. He washed the wound and bandaged it tightly to stop the bleeding. Overnight, however, his palm began to swell, turn red and become increasingly painful.

On exam, his VS are: 98.5-90-12-120/70. You see a laceration on the right thenar eminence that is 2 cm long and 0.5 cm deep. The wound is partially crusted over with blood and a small amount of serosanguineous discharge. The surrounding tissue is erythematous, hot and tender. There are two red streaks ascending the lower half of his anterior forearm. He has a tender, mobile, 1 cm lymph node in the R axilla. There is full range of motion without discomfort in any of the digits or the wrist of his right upper extremity. Neurological exam of the hand is WNL.

The following lab data are found: WBC 15,000/mm3, with a differential of 75% polys, 5% bands, 17% lymphs, 2% monos and 1% eosinophils. CMP is normal. XR of the hand reveals no foreign body or SQ emphysema. Gram stain of the discharge reveals large numbers of small gram negative rods and a few gram positive cocci in chains. Samples of the fluid are sent for c/s.

The patient was born and raised in the U.S. He has been in good health prior to this illness and no history of hospitalization. He had a tetanus booster 7 years ago. He has no history of allergies to medications. His 7 year old cat was also born and raised in the U.S., has received all appropriate vaccinations and is apparently healthy.

1. What infectious agents should be considered as possible causes of this patient’s cellulitis?
2. What would be the most appropriate antibiotic treatment for this patient?
3. In addition to antibiotics, what other measures should be taken to treat this cellulitis?

**Case Two**

A 64 year old woman from Topeka, Kansas presents with an 8 hour history of fever, rigors, and a cough productive of blood-tinged sputum. She has been in good health all of her life except for abdominal trauma that necessitated a splenectomy 30 years ago. As you exam her, she experiences rigors and her fever is found to be 100.1. She also complains of pleuritic pain over the right posterior chest. Exam reveals an ill-appearing woman with a persistent cough with purulent sputum. There is dullness to percussion, egophony and moist rales in the right posterior chest. Her WBC is 15,000/mm3 and a CXR shows a dense consolidation in the RLL. Gram’s stain of the sputum reveals numerous neutrophils and abundant intracellular gram positive diplococci.

1. What is the most likely diagnosis in this patient?
2. What does the differential diagnosis consist of in this patient?
3. Based on the sputum findings, what is the most likely cause of this patient’s condition?
4. What would be the most appropriate treatment for this patient?

**Case Three**

A 26 y/o woman presents to your clinic complaining of worsening cough with yellow-green sputum, shortness of breath and wheezing of 5 days duration. Her symptoms began after an URI that was manifested as a low-grade fever, rhinorrhea with post nasal drip and nasal congestion. She reports poor sleep quality for the prior 2 days because of the cough and has used OTC nasal sprays and cough suppressants, but without relief. She is 18 weeks pregnant, but has no significant PMH. Her PE reveals that she is diaphoretic and unable to speak without some increased work of breathing. Her VS are: 98-120-30. Spirometry is attempted but proves poorly reproducible, with best effort FEV1 of 40% of predicted. The rest of her exam is noteworthy for the presence of diffusely diminished breath sounds with scattered high pitched inspiratory and expiratory wheezing. She is anxious, but alert and cooperative.

1. What additional studies may be important for the proper management of this patient?
2. What are the initial management considerations in this patient?
3. What are the treatment considerations for ongoing management in this patient?

**Summary Guidelines for Class Presentation**

Each of you has been given a choice of topic [s] to discuss with your fellow class mates and faculty. The discussion will involve a short presentation [using power point with narration in some format] and a poster presentation. These presentations will be posted to Bb and a poster session will be held on the last day of class.

As you approach this assignment, you should remember that you are the teacher in this scenario. It is up to you to provide content on your chosen area and disseminate the important concepts in the way that you feel would be most effective. There will be no other exposure to this material [for you and your colleagues] outside of what you present on your assigned day. You should include corresponding chapters in the textbooks that you all have used during the last 3 semesters [as applicable] PLUS other current applicable references.

You will need to present a 15-20 minute discussion of your topic and a poster that is related to your chosen topic. Again it is up to you to provide content that you feel is important on the area, including such things as pathophysiology, diagnostic criteria, current treatment modalities, etc.

You should have topical objectives, readings that you feel are important, and a handout [other than a PDF of your presentation] that you feel is relevant. You must use a minimum of **five references**. Your five references need to be in addition to what is covered in the textbooks.

Minimum requirements for a passing effort on the presentation:

* Power point presentation [**no more than 20-22 slides**; excluding title and reference slides]
* Handout that includes topical objectives, pertinent readings that you would suggest and important information that the class should take home from your presentation
* Presentation that is relevant, and demonstrates that speaker has knowledge of the content area, and stays within the allotted time frame
* Handout and power point demonstrate effort, creativity and forethought

You will only have 15-20 minutes to present information on your topic; please post your power point to the Bb discussion area that will be set up for posting no later than 9:00 pm**, November 1st .** If possible, incorporate a case study relevant to your subject area during your class presentation.

You should bring a CD with a copy of your power point, handout and audio for each faculty members on the last seminar day [each student will need to turn in 2 CDs with the aforementioned information saved to the CD].

Please refer to the attached requirements and grading criteria for specifics that we will be looking for in your presentation.

**Grading Criteria**

Your presentation should be 15-20 minutes in length **[no more]**; questions from class members and faculty will be taken when you present your poster.

Things to consider for the power point presentation and/or handout:

 1] Introduction of topic

 2] Nature of the disease [if applicable]

 3] Description of pathophysiology [if applicable]

 4] Subjective data that is seen [or accompanies] the disease state

 5] Diagnostic criteria

 6] Differential diagnoses [if applicable]

 7] Physical exam findings that substantiate diagnosis

 8] Current treatment modalities [should include diagnostic work up [if applicable], education and nursing interventions]

 9] Clinical Practice Guideline[s] available for treating?

 [If so, discuss entity/organization[s] that developed

 and provide copy of guideline to ALL faculty members]

 10] Case Study [if you think time will permit]

 11] References [minimum of five should be used; if practice guideline available you must provide reference and web site]

You should provide your classmates with objectives, a handout, and the power point [posted to Blackboard discussion board]. Your references should be included. You are expected to use your creativity and judgment.

Each faculty should receive the clinical practice guideline[s] if applicable, a hard copy of the objectives, class handout and power point presentation. And this information saved to a CD as mentioned above.

**Presentation Grade Sheet**

**Possible Pts. Description**

**06 Topical Objectives**

**42 Presentation on Power Point**

 [1] Introduction

 [1] Nature/Epidemiology

 [4] Pathophysiology

 [3] Subjective Data

 [5] Diagnostic Criteria

 [2] Differential Diagnoses

 [3] Physical Exam Findings

 [8] Treatments

 [4] Case Study

 [2] Clinical Practice Guideline

 [9] Thoroughness of the Presentation

 [xx] Other

**19 Creativity and Presentation of Material** [use pictures

where appropriate]

**10 Speaker’s knowledge of content area**

**09 Handout and References** [include web sites/links for faculty/classmate’s reference]

**4 Objectives, Handouts, Clinical Guidelines & CD to Faculty**

**10 Within Time Limits** [did not exceed 20 minutes]

 **/100 possible points Score: \_\_\_\_\_\_\_\_%**

**Faculty comments:**

**Poster Presentation**

The second component of the class presentation is a poster session, which will take place in the last part of class on the 3rd seminar day. The purpose of this assignment is two-fold:

* Allow you the opportunity to polish the skill of poster presentations [which is a usual modality at scientific meetings]
* Allow you the ability to creatively highlight information from your presentation [and handouts] to help us remember important concepts about your topic.

The poster must be the size that will fit on a tri-fold poster board [at least 36” x 48”]. The university [via information services will produce this for you for $10-15]. You will have to contact IS services [basement of library] to see how much lead time is needed for your poster [in order to be completed by due date ]. You must take to them on CD or jump drive here on campus. **You will have to pay for this with MAV money as they do not accept cash.** Please use your creative skills as you did last semester—paying close attention to fonts, as that seemed to be a problem area for many last time around. Please use the same approavh that you used last semester, being respectful of the size requirement—no need to make larger than 36 x 48 inches.

As previously, you will be graded on appearance and choice of information that you put on the poster. Things that will be considered will be—colors schemes, size of fonts, amount of material presented and the like.

**Poster Grade Sheet**

**Possible Pts. Description**

**08 Color Scheme**

**14 Appropriate use of Fonts [**ease of ability to read]

**05 Within the size specifications**

**43 Information on the Poster**

 [1] Nature/Epidemiology

 [4] Pathophysiology

 [2] Subjective Data

 [5] Diagnostic Criteria

 [2] Differential Diagnoses

 [3] Physical Exam Findings

 [8] Treatments

 [05] Other

 [13] Thoroughness of the Poster

**30 Creativity and Presentation of Material** [use pictures

 **w**here appropriate]

 **/100 possible points Score: \_\_\_\_\_\_\_\_%**

**Faculty comments:**

**Topics for Presentation**

 You should use your judgment, clinical expertise and current state of the literature [related to the topic] to help you decide what to include. It should be obvious that your handout will be more inclusive than what you present in class [via the power point], as it should be a current evaluation of your assigned topic.

Your power point presentation should be complete and posted to Bb for the faculty and your classmates to print out and review prior to hearing your presentation **[time frame for posting is cited above].**

The class presentation should be somewhat of an overview and if possible, incorporate a case study to disseminate the information related to your topic. You are free to do an entire case based presentation if you so desire; again, be creative and have fun with your topic. We have chosen the aforementioned subject areas, as they are covered areas on the certification exams, and they have had minimum content devoted to them heretofore.

**Important Miscellaneous Information**

Prior to class, please go to [www.nursingworld.org](http://www.nursingworld.org) and print out the test content outlines for the adult and geriatric nurse practitioner exams; this information will be of great use to use as you study for the upcoming exams; there are some practice questions on this site also [they are free].

In summary, for completeness sake, you should have the **syllabus**, a copy of a CV [as an example] **and a copy of the A/G primary care TCO for the certification exam.**

For the first class date, I will be posting some power point presentations to the Blackboard for the topics that we will cover. Please bring a couple of reference books to class on the 16thth as we will work through some clinical cases, to rejuvenate those critical thinking cells.

Please check the Blackboard frequently as the modules will be posted during the early weeks of the semester.

**If you want to get started on your presentation—you are more than welcome to send me your preference—this will be first come first serve basis, and most certainly negotiate with a class mate if your favorite topic is taken when you get ready to choose.**

All Bb postings will be in place over the next few days.