

GEOG 1302: HUMAN GEOGRAPHY

Spring 2015 ~ Section 001 ~ MWF 11:00-11:50am
Dr. Andrew Milson, Professor, Department of History

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COURSE DESCRIPTION: Human geography is a field that involves the study of the spatial distribution and spatial relationships of human activities on the earth's surface. It involves a wide array of subjects and approaches that tend to intersect with other social science disciplines. We will read about and discuss many of themes current in the field. These include geographies that are cultural, political, historical, economic, social, and so on. The course is designed to introduce you to these various ways of studying the geography of human activities and to relate the many ideas and concepts of human geography to your life and the world around you.

REQUIRED MATERIALS

Introducing Human Geographies, 3rd Edition

Paul Cloke, Philip Crang, & Mark Goodwin
(ISBN 978-1444135350)

STUDENT LEARNING OBJECTIVES

Upon completion of this course, students will be able to:

1. Apply concepts and models of human geography to current global issues.
2. Interpret maps and graphs of human geographic phenomena.
3. Explain the influence of scale on investigations of human geography.
4. Describe and evaluate competing perspectives on geographical topics such as population growth, migration, urbanization, globalization, economic development, human-environment relationships, and geopolitics.

MAJOR ASSIGNMENTS

- Four Essays (see Blackboard for instructions)
- Unannounced Reading Quizzes
- Final Exam (*optional for students with perfect attendance*)
- Attendance and Participation (see below for grading rubric)

ATTENDANCE: At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I have established following attendance policy: Seminar-oriented classes are most successful when all students attend class prepared to engage in deep discussion about the assigned readings. For all students in this class to benefit, it is essential that you read the assigned readings, attend class, and participate with insightful contributions to the discussion. I understand that legitimate situations arise that may cause you to miss class. If you wish for me to consider an absence as 'excused', please provide me with a hard copy note explaining your absence and any related documentation. I will not automatically excuse

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absences, but I will take reasonable and infrequent conflicts into consideration when calculating your final grade at the end of the semester. If you expect to miss multiple classes, I recommend that you plan to take the course in another semester. See the rubric below for information about how your attendance will be calculated as a portion of your final course grade.

GRADING POLICY: Your final course grade will be calculated as follows: Essays (4 @ 10% each = 40% of grade), Unannounced Reading Quizzes (15%), Final Exam (15%), Attendance and Participation (30%). The grading scale for the course is: A = 90-100; B= 80-89; C= 70-79; D= 60-69; F = below 60. Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels. See "*Student Support Services*" below.

EXPECTATIONS FOR OUT-OF-CLASS STUDY: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional **9** hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

LATE PAPER AND MAKE-UP POLICY:

- Quizzes are unannounced and cannot be made up.
- One letter grade will be deducted each day for late essays. If the essay is more than three days late, a zero will be assigned.

GRADE GRIEVANCES: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate catalog.

DROP POLICY: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information (<http://www.uta.edu/aaofao/>).

AMERICANS WITH DISABILITIES ACT: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the Americans with Disabilities Act (ADA). All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies

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for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

TITLE IX: The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit www.uta.edu/titleIX.

ACADEMIC INTEGRITY: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code: *I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.* UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

ELECTRONIC COMMUNICATION: The University of Texas at Arlington has adopted the University “MavMail” address as the sole official means of communication with students. MavMail is used to remind students of important deadlines, advertise events and activities, and permit the University to conduct official transactions exclusively by electronic means. For example, important information concerning registration, financial aid, payment of bills, and graduation are now sent to students through the MavMail system. All students are assigned a MavMail account. Students are responsible for checking their MavMail regularly. Information about activating and using MavMail is available at <http://www.uta.edu/oit/email/>. There is no additional charge to students for using this account, and it remains active even after they graduate from UT Arlington. To obtain your NetID or for logon assistance, visit <https://webapps.uta.edu/oit/selfservice/>. If you are unable to resolve your issue from the Self-Service website, contact the Helpdesk at helpdesk@uta.edu.

STUDENT FEEDBACK SURVEY: At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>

FINAL REVIEW WEEK: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities

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such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

EMERGENCY EXIT PROCEDURES: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

STUDENT SUPPORT SERVICES: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

EMERGENCY PHONE NUMBERS:

In case of an on-campus emergency, call the UT Arlington Police Department
817-272-3003 (non-campus phone)
2-3003 (campus phone)
You may also dial 911.

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Course Calendar

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. ~AJM

Date	Topic	Pages to read from text <i>before class</i>
W 1.21.15	Introducing Human Geographies: A Guide Foundations	xv-xxviii, 2-6
F 1.23.15	Local-Global	7-22
M 1.26.15	Society-Space	23-36
W 1.28.15	Human-Non-Human	37-50
F 1.30.15	Modern-Postmodern	51-62
M 2.2.15	Self-Other	63-81
W 2.4.15	Masculinity-Femininity	82-96
F 2.6.15	Science-Art	97-116
M 2.9.15	Explanation-Understanding	117-129
W 2.11.15	Representation-Reality	130-143
F 2.13.15	***Essay One Due*** Bio-geographies Nature and Human Geography	148-151 152-162
M 2.16.15	Animals and Plants	163-174
W 2.18.15	Political Ecology	175-185
F 2.20.15	Cartographies The Power of Maps	188-191 192-202
M 2.23.15	Cultural Geographies Imaginative Geographies	228-233 234-248
W 2.25.15	Place	249-261
F 2.27.15	Landscape	262-275
M 3.2.15	Material Geographies	276-291
W 3.4.15	***Essay Two Due*** Development Geographies Theories of Development	294-296 297-311
F 3.6.15	Rethinking Development	312-324
SPRING BREAK		
M 3.16.15	Survival and Resistance	325-338
W 3.18.15	Human Geographies of the Global South	339-348
F 3.20.15	Economic Geographies Consumption-Reproduction	350-352 378-390
M 3.23.15	Economic Globalization	413-425
W 3.25.15	Environmental Geographies Global & Local Environmental Problems	428-430 431-447
F 3.27.15	Sustainability	448-460

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M 3.30.15	Climate Change	461-474
W 4.1.15	Historical Geographies	476-479
	Modernity and Modernization	480-492
F 4.3.15	Colonialism and Post-colonialism	493-508
M 4.6.15	Space, Memory, and Identity	509-525
W 4.8.15	***Essay Three Due***	528-529
	Political Geographies	530-541
	Critical Geopolitics	
F 4.10.15	War and Peace	542-555
M 4.13.15	Nationalism	556-567
W 4.15.15	Citizenship and Governance	568-581
F 4.17.15	Population Geographies	584-586
	Age	587-598
M 4.20.15	Health and Well-being	599-612
W 4.22.15	Migrants and Refugees	613-621
F 4.24.15	Social Geographies	624-627
	Identities	628-640
M 4.27.15	Identity and Difference: Age, Dis/Ability, and Sexuality	641-654
W 4.29.15	Exclusion	655-668
F 5.1.15	Diasporas	669-685
M 5.4.15	Urban and Rural Geographies	688-689
	Urban Forms	690-705
W 5.6.15	Urban Senses	706-719
F 5.8.15	Rurality	720-737
	Essay Four Due	
M 5.11.15	***Final Exam*** 11:00am-1:30pm	
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The A Student	The B Student	The C Student	The D Student	The F Student
<ul style="list-style-type: none"> Attends 100% of class meetings Always arrives on-time and stays until the end of class Consistently demonstrates outstanding preparation for discussion of assigned readings Makes insightful contributions to discussions Comprehends the main ideas of the course readings and articulates ideas clearly in class Looks up unfamiliar terms, concepts, events, people, etc. from the readings and shares them meaningfully in class Consistently makes insightful connections between the course content and other courses, prior learning, outside texts, historical events, historical/literary figures, etc. Consistently seeks out additional media sources that are highly relevant to course content (video clips, maps, blogs, news stories, social media, art, graphs, websites, etc.) and shares them meaningfully with the class Is exceptionally respectful of classmates and the instructor in all interactions 	<ul style="list-style-type: none"> Attends more than 90% of class meetings Rarely arrives late or leaves early Consistently demonstrates good preparation for discussion of assigned readings Makes on-topic contributions to discussions Usually comprehends the main ideas of the course readings and can explain ideas during discussions Looks up unfamiliar terms, etc. from the readings and shares these unprompted during class discussion Usually connects the readings to other courses, prior learning, etc. and offers these connections unprompted during class discussion Occasionally seeks out additional media sources that are relevant to course content and shares them with the class Is not disrespectful of classmates and the instructor 	<ul style="list-style-type: none"> Attends 70-89% of class meetings Is typically late for class and/or leaves early Frequently seems unprepared to discuss assigned readings and/or preparation is erratic Makes frequent off-topic and/or vague contributions to discussions Only occasionally comprehends the main ideas of the readings and/or can explain ideas during discussion only occasionally Complains about the readings rather than attempting to comprehend the meaning of the author's writing or wrestle with the author's ideas Has to be prompted to share ideas, interpretations, connections, etc. with the class Rarely seeks out relevant media sources and/or shared sources are frequently of questionable relevance Occasionally displays a lack of respect for classmates and/or the instructor 	<ul style="list-style-type: none"> Attends 60-69% of class meetings Is consistently late and/or leaves early Rarely speaks during class Rarely demonstrates preparation for class discussions Does not seek out additional relevant media sources and/or shared sources are irrelevant to the course readings and content Occasionally disrupts the class Plays on mobile device or laptop instead of engaging in the class Is frequently disrespectful to classmates and/or the instructor 	<ul style="list-style-type: none"> Attends fewer than 60% of class meetings Never arrives on time and/or always leaves early Does not contribute to discussions Is not prepared for discussion of assigned readings Does not demonstrate that he/she made consistent effort to engage in the class Regularly disrupts the class Distracts classmates with mobile device or laptop Is consistently disrespectful to classmates and/or the instructor

Attendance and Participation Rubric