**HIST 1312-001**

**HISTORY OF THE US SINCE 1865**

WINTER INTERSESSION, 2014-2015

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**Office Hours:** MTWRF Noon to 1:00 pm, and by appointment.

**Section Information:** HIST 1312/001

**Time and Place of Class Meetings:** MTWRF 1:00-4:45, Pickard Hall 103

**DESCRIPTION OF COURSE CONTENT:** HIST 1312 surveys broadly the history of the United States from the end of the Civil War in 1865 to the end of the twentieth century. This section specifically considers United States history in terms of the rise of the United States as an industrial capitalist superpower, a process that began during the Civil War and that culminated with the collapse of the Berlin Wall in 1989. By the end of the course students will be able to connect this overall theme to related sub-themes of race relations, women’s rights, the westward and global expansions of the United States as a military and economic power, the rise and fall of big business, big labor, and big government, and the expressions of these historical moments in American popular culture, including film and music. It is an additional objective of the course to develop student communication and analytical skills that will prove invaluable to them when they leave UTA.

**STUDENT LEARNING OUTCOMES:**

On completion of the course, students will be able to

1. identify key events, peoples, individuals, terms, periods, and chronology of the history of the United States; distinguish between historical fact and historical interpretation; and connect historical events in chronological chain(s) of cause and effect
2. use evidence to provide historical arguments and interpretation of major events in U.S. history
3. describe how past historical events influence the present

**REQUIRED TEXTBOOK:**

AUTHOR: Roark  
TITLE: The American Promise: A Concise History, Volume 2, From 1865, fifth edition  
PUBLISHER: Bedford-St. Martin's  
ISBN: 978-1-4576-3146-7

**DESCRIPTIONS OF MAJOR ASSIGNMENTS AND EXAMINATIONS:**

**Reading Assignments:**

The textbooks will allow us to examine the Old South, from its origins in Colonial Virginia, as it spread west to Texas in the early decades of the nineteenth century. Major questions will concern continuities and discontinuities between the time of the Revolution and the time of the Civil War, and between Virginia and the Old Southwest. Was there a South, or several Souths? Lectures will supplement the texts, which will be the basis for class discussions and assignments. Where appropriate, therefore, lectures will be interrupted so that the class can discuss the assigned readings. Students are strongly encouraged to keep up with the readings and to participate in class discussions. If they do so, they will gain a deeper understanding of the readings and lectures, which will enhance their performance on exams. Class participation is vital. Students will be expected to come to class having done the reading assignments and prepared to discuss them.

**Written Aassignments:**

There will be several short quizzes and three take-home exams. Quizzes will be short answer format and will cover reading assignments, including texts and handouts. The exams will be take-home essays. Questions will be handed out a week in advance of the due date (due dates are given below). The take-home exams will cover lectures and reading assignments.

**ATTENDANCE:**

At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will not assign a grade specifically for attendance, however, I will take not of attendance for diagnostic reasons, to monitor student engagement, progress, reading comprehension, and oral communication skills.

**GRADING**:

4 Quizzes 40 Points

1st Exam 30 Points

2nd Exam 30 Points

TOTAL 100 Points

A=90-100 points, B=80-89 points, C=70-79 points, D=60=69 points, F=<60 points

**STUDENT RESPONSIBILITIES:**

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels; see “Student Support Services,” below.

As a general rule, during the regular semester, for every credit hour earned, a student should spend 3 hours per week working outside of class. Hence, a 3-credit course might have a minimum expectation of 9 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc. Students will need to adjust this general rule for intersession classes.

**DROP POLICY:**

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

**AMERICANS WITH DISABILITIES ACT:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**TITLE IX:** The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**ACADEMIC INTEGRITY:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

**ELECTRONIC COMMUNICATION:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**STUDENT FEEDBACK SURVEY:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**EMERGENCY EXIT PROCEDURES:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located [insert a description of the nearest exit/emergency exit]. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**STUDENT SUPPORT SERVICES**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources). During Intersession, Student Support Services may not be available.

**WRITING CENTER:** The Writing Center, 411 Central Library, offers individual 40 minute sessions to review assignments, *Quick Hits* (5-10 minute quick answers to questions), and workshops on grammar and specific writing projects. Visit [https://uta.mywconline.com/](https://owa.uta.edu/owa/luket@exchange.uta.edu/redir.aspx?C=jqplelmmw0KcvkWv1pRv_rHS8ofUUtFIXl_CWZTLffEmCPyZf3x4ncUbBmD9p3gSPROCbhSJj7U.&URL=https%3a%2f%2futa.mywconline.com%2f) to register and make appointments. For hours, information about the writing workshops we offer, scheduling a classroom visit, and descriptions of the services we offer undergraduates, graduate students, and faculty members, please visit our website at [www.uta.edu/owl/](http://www.uta.edu/owl/). During Intersession, the Writing Center may not be open.

# LECTURE TOPICS and SCHEDULE

WEEK ONE

Reading Assignment: Roark, chapters 16-23

Dec. 15 Reconstruction and the Meaning of Freedom; Presidential and Congressional Reconstruction

Dec. 16 The Taking of the West; Railroads, Steel, Oil and the Business of the Nation, **QUIZ**

Dec. 17 Farmers and Factory Workers; War with Spain and the American Empire

Dec. 18 TR in the White House; Progressivism; **QUIZ**

Dec. 19 World War; Peace and Normalcy; From Boom to Bust

**First Exam, In class at 3:30**.

WEEK TWO

Reading Assignment: Roark, chapters 24- 31

Jan. 5 The Great Depression and The New Deal

Jan. 6 WWII at Home and Abroad; The Bomb and the Origins of the Cold War, **QUIZ**

Jan. 7 1950s America: New Look Republicanism; Kids, Cars, and Rock and Roll

Jan. 8 The Civil Rights Movement; The 1960s: The Great Society; **QUIZ**

Jan. 9 Vietnam and the Fracturing of America

Jan. 12 The Collapse of the New Deal Coalition and the Rise of the Right

**FINAL EXAM, January 13, in class at 1:00 p.m.**