**The University of Texas at Arlington**

**College of Nursing**

**N5436 Acute Care Nursing II**

**Spring 2015**

**Instructors:**

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| **John Gonzalez** ***DNP, RN, ACNP-BC*** ***Clinical Assistant Professor***Office #: TBA Pickard Hall Office Telephone Number: 817-272-2776Email: johngonz@uta.edu |
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| **Monee Carter Griffin  *DNP, RN, ACNP-BC******Clinical Instructor***Office #: 626 Pickard HallOffice Telephone: 817-272-2776Email: monee@uta.edu |
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| **Sayda Major, *RN, MSN, ACNP-BC******Clinical Instructor***Office Number: 626 Pickard HallOffice Telephone Number: 817-272-2776Email Address: major@uta.edu |
| **Diane St. Pierre, *RN, MSN, ACNP-BC******Clinical Instructor***Office Number: 626 Pickard HallOffice Telephone Number: 817-272-2776Email Address: stpierre@uta.edu **Mary Schira, *PhD, RN, ACNP-BC******Associate Professor***Office Number: 604 Pickard HallOffice Telephone Number: (817) 272-7337Email Address: schira@uta.eduFaculty Profile: <https://www.uta.edu/mentis/profile/?351>  |

Office Hours: Mary Schira: Tues. 1-3; Thurs. 2-4 & by appointment

 All other faculty: By appointment

**Section Information:**

NURS 5436 Sections 001-007

**Time and Place of Class Meetings:**

Time: Thursdays 4:00pm- 8:00pm

Place: Pickard Hall, Classroom #223

**Description of Course Content:**

Focuses on an interdisciplinary approach to the management and coordination of secondary and tertiary care for adults with complex multi-system dysfunction.

**Other Requirements:**

Lecture Hours, 6 Lab/Clinical Hours.

Prerequisite: NURS 5435, NURS 5314, 5418 or permission of instructor or Certificate Program standing.

**Student Learning Outcomes:**

1. Practice theory and evidence-based care in managing the care of patients with complex multisystem dysfunction in multiple settings (e.g. Hospital, Emergency Department, Specialty practice).
2. Collaborate with other health care professionals to promote continuity of care for acutely ill patients and families with complex multisystem dysfunction.
3. Collaborate with other health care professionals to promote quality health outcomes for technologically dependent acutely ill adults and their families.
4. Apply principles of ethics, culture, and spirituality in providing care to patients and families experiencing complex multisystem dysfunction
5. Apply outcomes of Acute Care NP Practice to a designated population.
6. Implement the role of the Acute Care Nurse Practitioner in collaboration with other health care professionals in selected acute and specialty practice health care delivery systems.

**Required Textbooks:**

1. American Association of Critical Care Nurses. (2012). *Scope and standards of practice for the acute care nurse practitioner* (2nd ed.). Aliso Viejo, CA, author.
2. Godara, H., Hirbe, A., Nassif, M., Otepka, H., & Rosenstock, A. (Eds). (2010). *The Washington Manual of Medical Therapeutics.* (34th ed.). Philadelphia: Lippincott- Williams & Wilkins.

# OR

Ferri, F. (2010). *Practical Guide to the Care of the Medical Patient*. (8th ed) St. Louis: Mosby.

# OR

Sabatine, M. (2011). *Pocket Medicine: The Massachusetts General Hospital Handbook of Internal Medicine.* Philadelphia: Lippincott Williams & Williams.

1. Papadakis, M., McPhee, S., & Rabow, M. (Eds). (2014). *Current Medical Diagnosis and Treatment* (53rd ed.). New York: Lange/McGraw Hill. \*\*2015 edition acceptable.

**Recommended Textbooks:**

1. Seller, R, Symons, A. (2011). *Differential Diagnosis of Common Complaints* (6th ed.). Philadelphia, PA: Saunders. **ISBN: 9781455707720**

**Descriptions of major assignments and examinations with due dates:**

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| **Didactic Content Evaluation** |  |
| 1. Multiple Choice Exams: (60%)
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|  Exam 1 (20%) | February 12 |
|  Exam 2 (20%) | March 19 |
|  Exam 3 (20%) | April 30 |
| 1. Ethics Case Discussion and Group Presentation (Credit)
 | May 7  |

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| --- | --- |
| **Clinical Evaluation** |  |
| 1. Clinical Experience Patient Encounter Note (20%)**Late papers will be assigned a penalty**

**\*See Grade Sheet for Criteria** | April 2 |
| 1. Preceptor Evaluation
 | Credit |
| 1. Mid-clinical Site Visit

(at mid-point of clinical hours) | Credit |
| 1. Clinical Journal and elog
 | Credit |
| 1. Final Clinical Practicum (20%)
 | By May 8 |

**Didactic = 60% overall grade**

**Clinical = 40% overall grade**

**Students must pass BOTH the didactic (minimum 74%) and clinical (minimum 83%) portions of the course in order to pass the course.**

Students are required to turn in **1** copy of the Clinical Experience Patient Encounter Note. Papers may be submitted electronically **as a word document** to the assigned clinical faculty. Papers will be returned to the student with a grade and comments. Late written assignments will be assigned a penalty and may receive a grade of zero unless an exception is negotiated with the student’s clinical faculty. **Examinations** will be taken on the assigned date or will receive a grade of zero. Exceptions for extenuating circumstances will be evaluated by the faculty. Make up exams may be scheduled per approval of the faculty.

**Grading Policy:**

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale

A = 92 to 100

B = 83 to 91

C = 74 to 82

D = 68 to 73 – cannot progress

F = below 68 – cannot progress

**Grade Grievances:** Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. <http://catalog.uta.edu/academicregulations/grades/#graduatetext>.

**Expectations of Out-of-Class Study:**

Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 6-9 hours per week on their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**Attendance Policy:**

At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructors of this course, we do not take attendance. However, regular class attendance and participation is expected of all students. Students are responsible for all missed course information.

**Drop Policy:**

Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://wweb.uta.edu/aao/fao/> . The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20151>.

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the end of the 10th week of class may with the agreement of the instructor, receive a grade of W but only if passing the course with a C or better average. A grade of W will not be given if the student does not have at least a C average. In such instances, the student will receive a grade of F if he or she withdraws from the class. Students dropping a course must:

(1) Contact course faculty to obtain permission to drop the course with a grade of “W”.

(2) Contact your graduate advisor to obtain the form and further instructions.

**Census Day: February 4, 2015**

**Last day to drop or withdraw April 3, 2015**

**Americans with Disabilities Act:**  The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Academic Integrity:**  All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

**Plagiarism:** Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Librarian to Contact:**

**Peace Williamson**, *Nursing Librarian*

Phone: (817) 272-7433

E-mail: peace@uta.edu

Research Information on Nursing:

[**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing)

Library Home Page <http://www.uta.edu/library>

Subject Guides <http://libguides.uta.edu>

Subject Librarians <http://www.uta.edu/library/help/subject-librarians.php>

Database List <http://www.uta.edu/library/databases/index.php>

Course Reserves <http://pulse.uta.edu/vwebv/enterCourseReserve.do>

Library Catalog <http://uta.summon.serialssolutions.com/#!/>

E-Journals <http://pulse.uta.edu/vwebv/searchSubject>

Library Tutorials <http://www.uta.edu/library/help/tutorials.php>

Connecting from Off- Campus <http://libguides.uta.edu/offcampus>

Ask A Librarian [http://ask.uta.edu](http://ask.uta.edu/)

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>

**Course Schedule.**

|  |  |
| --- | --- |
| **DATE** | **TOPIC** |
| January 22 | Orientation to NURS 5436Adrenal Disorders |
| January 29 | Gastrointestinal Disorders |
| February 5**4-8pm** | AnemiaHIV/AIDS |
| February 12 | **Exam I** |
| February 19 | Acute Kidney Injury |
| February 26 | Cardiovascular Disease |
| March 5 | Heart Failure |
| **March 12** | **No class – Spring Break** |
| March 19 | **Exam 2** |
| March 26 | Thyroid Dysfunction – Focus on Acute CareElder Issues – Transitions in levels of care |
| April 2 | Neurologic Disorders |
| April 9**4-8pm** | Pulmonary Disorders – Acute Respiratory  |
| April 16 | Liver Dysfunction |
| April 23 | **No class** |
| April30 | Exam 3 |
| May 7 | Ethics Case Discussions |

“*As the instructors for this course, we reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –John Gonzalez/Mary Schira*

**UTA College of Nursing Additional Information:**

**Clinical Evaluations:** Students must pass both the didactic and clinical portions of a clinical course in order to pass the course. In order to pass the clinical portion, the student must receive a passing grade (minimum of 83%) on the faculty evaluation of the student’s clinical performance (Nurse Practitioner Clinical Evaluation). Students who fail a faculty evaluation have a one-time option to retake the practicum. A second faculty member will be present during the clinical performance retake. If the student passes the clinical performance retake (minimum of 83%), the **maximum** grade the student can receive for the exam for purposes of grade calculation is 83%. If the student fails the retake, the student will receive a grade of “F” for the course.

**Clinical Clearance:** All students must have current clinical clearance to legally perform clinical hours each semester. If your clinical clearance is not current, you will be unable to do clinical hours that are required for this course and this would result in course failure.

**Student Requirement For Preceptor Agreements/Packets:**

1. Preceptor Agreements must be **signed and dated** by the student and the preceptor the first day the student attends clinical (may be signed on that day), scanned and emailed to npclinicalclearance@uta.edu.
2. **Student** is responsible to ensure that all of his/her preceptor agreements are signed and complete including their student 1000 number and course number before beginning clinical experience and those agreements are scanned and emailed to Kim Hodges @ npclinicalclearance@uta.edu or Janyth Arbeau at arbeau@uta.edu by the third week of the semester. (For instance, if a student starts working with a particular preceptor late in the semester, he/she would contact that preceptor during the first 3 weeks of the semester.
3. If this is the first time a preceptor is precepting a graduate nursing student for The University of Texas at Arlington, please have him/her complete the Preceptor Biographical Data Sheet. If he/she is a returning preceptor have them fill out the phone number and email address section of the preceptor agreement.
4. The signed/completed preceptor agreement is part of the clinical clearance process. Failure to submit in a timely fashion will result in the inability to access the E-log system.
5. All communications to the NP Clinical Coordinator should be made to the following email address: npclinicalclearance@uta.edu. This includes scanned copies of preceptor agreements, preceptor evaluations of the student, and student evaluations of the preceptor.

**Additional Requirements – NURS 5436 Acute Care II: Students are required to PROVIDE A COPY of the Preceptor Agreement to their Clinical Faculty. In addition, students are required to provide their Clinical Faculty with a schedule of clinical practice dates. Any changes in dates must be communicated to the faculty as soon as the student makes a revision in the practice schedule.**

**Clinical E-Logs:** Students are required to enter all patient encounters into the E-Log system.  E-Log is both a student learning opportunity and an evaluation method for clinical courses.  Patient encounters include patients the student assesses, diagnoses, and manages as part of their clinical coursework.  Individual clinical courses may have additional guidelines/requirements related to their specific course and will be noted in the course syllabus (e.g. types of encounter required, number of patients required during course).

Students can access their Elogs by entering their own unique Elogs username and password which will be accessible their first clinical semester. <http://totaldot.com/> The username consists of the student’s first, middle, and last initials (in CAPS) with the last four digits of their 1000#. Example: Abigail B. Cooper, 1000991234 is ABC1234. If the student does not have a middle initial, then only two initials will be used. The student’s password is simply their last name. Example: Cooper (note first letter is a capital letter).

The student’s E-Log data provides a description of the patients managed during the student’s clinical experience, including the number of patients, diagnoses of patients, and the type of interventions initiated.  As a result, E-Log data are an essential requirement of the student’s clinical experience and are used to evaluate student clinical performance.  The data are used to meet course requirements and to evaluate student clinical performance.  Upon completion of the Program, students will receive an executive summary of their E-Log entries for their professional portfolio.

**Students are expected to enter information accurately so that (if needed) faculty may verify/validate the information provided.  Falsifying and/or misrepresenting patient encounter data is considered academic dishonesty.**

**Status of RN Licensure:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify Dr. Jennifer Gray, Associate Dean. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**MSN Graduate Student Dress Code:** The University of Texas at Arlington College of Nursing expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

Please View the College of Nursing Student Dress Code on the nursing website:<http://www.uta.edu/nursing/msn/msn-students> **.**

**UTA Student Identification: MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing ID in the clinical environment.**

**Unsafe Clinical Behaviors:** Students deemed unsafe or incompetent will fail the course and receive a course grade of “F”. **Any of the following behaviors constitute a clinical failure**:

1. Fails to follow standards of professional practice as detailed by the Texas Nursing Practice Act \* (available at [www.bon.state.tx.us](http://www.bon.state.tx.us))

2. Unable to accept and/or act on constructive feedback.

3. Needs continuous, specific, and detailed supervision for the expected course performance.

4. Unable to implement advanced clinical behaviors required by the course.

5. Fails to complete required clinical assignments.

6. Falsifies clinical hours.

7. Violates student confidentiality agreement.

\*Students should also be aware that violation of the Nursing Practice Act is a “reportable offense” to the Texas Board of Nurse Examiners.

**Blood and Body Fluids Exposure:** A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at:<http://www.cdc.gov/>

**Confidentiality Agreement:** You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. Please do not sign other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

**Graduate Student Handbook:** Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/nursing/msn/msn-students>

**Student Code of Ethics:** The University of Texas at Arlington College of nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/msn/msn-students>

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to one of the UTA College of Nursing Scholarship Funds, found at the following link: is <http://www.uta.edu/nursing/student-resources/scholarship> would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office.

**Writing Center:** The English Writing Center, Room 411 in the Central Library, provides support to UT-Arlington undergraduate and graduate students and instructors. Undergraduate and graduate student consultants in the Writing Center are trained to help student writers at any stage in their writing processes. Consultants are trained to attend to rhetorical and organizational issues that instructors value in student writing. Although consultants will assist students in identifying and correcting patterns of grammatical or syntactical errors, they are taught to resist student entreaties to become editors or proofreaders of student papers.

The Writing Center offers tutoring for any assigned writing during enrollment at UT-Arlington. Individuals may schedule appointments online by following directions available at [www.uta.edu/owl](http://www.uta.edu/owl), or by visiting the Writing Center.

***Department of Advanced Practice Nursing Office/Support Staff***

**Rose Olivier**, Administrative Assistant I

Office # 605-Pickard Hall, (817) 272-9517

Email: olivier@uta.edu

**Janyth Arbeau,** Clinical Coordinator

Office # 610- Pickard Hall, (817) 272-0788

Email: Arbeau@uta.edu or npclinicalclearance@uta.edu

**Sonya Darr**, Senior Office Assistant

Office # 609-Pickard Hall, (817)-272-2043

Email: sdarr@uta.edu

**Kimberly (Hodges) Doubrava,** Senior Office Assistant

Office #610 Pickard Hall, (817) 272-9373

E-mail: Doubrava@uta.edu OR npclinicalclearance@uta.edu

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| **Graduate Advisors:** |
| **Students with last Name A-L:**Sheri DeckerGraduate Advisor IIPickard Hall Office # 611(817) 272-0829Email: s.decker@uta.edu  | **Students with Last Name M-Z:**Luena WilsonGraduate Advisor IPickard Hall Office # 613(817) 272- 4798Email: lvwilson@uta.edu  |

**Emergency Phone Numbers**: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911.

**NURS 5436 ACUTE CARE II CLINICAL OBJECTIVES**

Acute Care II is the second class of advanced nursing management and medical therapeutics in the acute care setting. Therefore, progression of decision-making and clinical skills is expected. The student should build on their methods/styles of data base collection and assessment developed in Acute Care I as additional didactic and clinical information is obtained in the classroom and clinical practice experiences.

1. Provide evidence of clinical skills in performing advanced health assessments across the acute care continuum to include:
2. Collecting a complete health history
3. Examining all body systems, with a focus on pathology
4. Collecting additional data as needed (EKG, laboratory, radiologic)
5. Making appropriate decisions regarding priority needs for episodic data collection (subjective and objective)
6. Determining which problems/data collection can be deferred until later
7. Making an appropriate and accurate assessment of client's health status (rule outs, differential diagnoses, nursing diagnoses, etc.)
8. Presenting pertinent data to preceptor in a succinct manner
9. Presenting a cost-effective, clinically sound plan of care which may include:
10. advanced nursing management
11. medical intervention
12. pharmacotherapeutics
13. diagnostic testing
14. teaching/counseling
15. follow-up plan
16. Discussing with preceptor personal strengths and needed areas of improvement
17. Demonstrate increasing evidence of ability to develop, implement and evaluate an appropriate management plan for common episodic acute health concerns for clients.
18. Demonstrate increasing evidence of ability to develop, implement and evaluate an appropriate plan for health maintenance, promotion, and restoration of client health.
19. Demonstrate evidence of ability to integrate health promotion/disease prevention activities into client encounters.
20. Provide evidence of advanced nursing activities to promote, maintain, and restore health of individuals and families to promote self-care.
21. Demonstrate ability to provide quality, culturally sensitive health care for individuals and families of diverse cultural and ethnic backgrounds.
22. Provide evidence of the ability to formulate and administer advanced nursing care and medical therapeutics in the acute care setting.
23. Integrate current research findings into the development and implementation of health care for individuals.
24. Continue personal development of the various roles of the nurse practitioner as evidenced by didactic and clinical work.

**N5436 - ACUTE CARE II NURSE PRACTITIONER**

 **GUIDELINES FOR CLINICAL EXPERIENCES**

1. **Clinical Objectives and Schedule:** Students are expected to discuss their clinical objectives with the preceptor and negotiate a clinical schedule. The students must provide a copy of their proposed clinical schedule to their clinical faculty advisor. If the student’s schedule changes, the student is expected to **inform** the faculty member.
2. **Documentation of Care**: The student is expected to appropriately, thoroughly, and accurately document each client encounter on the client's health/medical record (i.e. SOAP notes, clinical summaries, etc.) unless facility policy prohibits. All entries made by the student in the client's record must be reviewed by the preceptor. Documentation will be cosigned by the preceptor.
3. Clinical Faculty will review student documentation during site visits and practicums. During the semester, the student will also provide samples for faculty review that are hand written or provided electronically as a document. Samples should include: 1 History and Physical OR Consult; 1 Progress Note; 1 Discharge Summary. If a sample of each is not applicable, the student should clarify the samples that will be provided to the clinical faculty for review and feedback. **The student MAY NOT remove nor send any actual patient documentation OR chart data from the practice site.**
4. **Invasive Procedures**: All invasive procedures performed by the student require direct supervision by the preceptor. Direct supervision means that the clinical preceptor is physically present in the patient’s room.
5. **Site Visits**: The Acute Care Nurse Practitioner faculty will evaluate the student's clinical abilities at his/her clinical site and/or an appointed clinical site at regular intervals throughout the program. In some cases, the site visit may be conducted by telephone. The student should be prepared to conduct episodic/follow-up/consult visits with clients and have selected several clients before the faculty arrives at the facility.
6. **Preceptor Evaluations**: Preceptor evaluation of the student is required each semester and indicates the student's clinical performance **over time** as opposed to the site visit and/or practicum evaluation, which evaluates clinical performance on a limited number

of clients. Evaluations must be obtained from those preceptors that spend more than 8 hours in clinical with the student. The student is encouraged to ask the preceptor to discuss the evaluation with them. The Preceptor’s evaluation of the student may be given to the student or sent directly to the clinical faculty member.

1. **Clinical Experiences Journal/Portfolio**: A journal/portfolio (electronic) will be kept of all the student's clinical experiences throughout the NP program. The portfolio must include a copy of the preceptor agreement(s), e-log Student Clinical Report, e-log Student Census Report, and Clinical hour tally sheet. The clinical faculty will evaluate E-log entries via the E-log system.

**NURS 5436 - ACUTE CARE NURSE PRACTITIONER II**

CLINICAL EXPERIENCE PATIENT ENCOUNTER NOTE GRADESHEET

STUDENT:

DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_GRADE:

FACULTY \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Points

10 pts. Summary of patient presentation and hospital stay/illness/outpatient visit

15 pts. Medical diagnoses and differential diagnoses formulated. Diagnoses are clinically appropriate and clearly relate to summary data. A brief rationale is included for diagnoses and differential diagnoses.

30 pts. Orders/Management plan cost-effective, clinically correct and includes blend of nursing and medical therapeutics. Considers diagnostic, therapeutic, patient/family education and/or support and follow up, transitions between levels of care or discharge planning. **Includes rationale for each step in plan**. All current aspects of therapy (whether the student is responsible for or not) should be included. **Rationale for plan is discussed in relationship to guidelines, protocols, and research noted in literature**.

35 pts. Pathophysiology of major diagnosis is discussed. **Pathophysiology is related to patient presentation and therapy decisions.** Pathophysiology should be in depth and include a discussion of cellular level components of disease and therapy. Discusses effect of comorbid conditions (as appropriate).

10 pts. Overall clarity of writing, neatness, organization, APA reference format.

**University of Texas at Arlington**

**College of Nursing Graduate Program**

**Nursing 5436 Acute Care II
Spring 2015**

**Ethical Dilemma Group Presentation and Discussion**

**Instructions**: During class discussion small groups will address an ethical dilemma case study (provided at beginning of class). Groups will have approximately 45 minutes to discuss the case and 15 minutes to report back and lead a discussion of the ethical dilemma. ALL students should be prepared to meet the following objectives during the class discussions and are expected to participate in the discussion. This is a group project/presentation; therefore all members of the group will receive the same credit for the assignment.

**Guidelines/ Criteria for Group Presentation:**

1. Discuss the issue from various relevant perspectives. What are the issues? What ethical principles are “involved”?

2. Analyze the situation, citing relevant practice regulations (including but not limited to Nurse Practice Act, Standards of Care, Texas law, Federal law, JCAHO standards, risk management principles, competencies, etc).

3. Discuss the "solution" to the dilemma within an Ethical framework.

4. Lead (and participate in) a discussion with your peers on the issues.

**THE UNIVERSITY OF TEXAS AT ARLINGTON SCHOOL OF NURSING**

**N5436 ACUTE CARE NURSING II**

**DAILY CLINICAL LOG (90 Clinical hours required)**

**Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Faculty Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(Daily) Clinical Hour Tally Sheet**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Type of Hours/Date** |  |  |  |  |  |  |  |  | **Totals** |
| **Acute In-patient (specify type)**Number of Hours |  |  |  |  |  |  |  |  |  |
| Number of Patients  |   |   |   |   |   |   |   |   |  |
| **Office Follow-up (specify type)**Number of Hours |  |  |  |  |  |  |  |  |  |
| Number of Patients |  |  |  |  |  |  |  |  |  |
| **Emergency Room**Number of Hours |  |  |  |  |  |  |  |  |  |
| Number of patients |  |  |  |  |  |  |  |  |  |
| **Other (specify):** |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | **Total** |
| **Type of Hours/Date** |  |  |  |  |  |  |  |  |  |
| **Acute In-patient (specify type)**Number of Hours |  |  |  |  |  |  |  |  |  |
| Number of Patients  |   |   |   |   |   |   |   |   |  |
| **Office Follow-up (specify type)**Number of Hours |  |  |  |  |  |  |  |  |  |
| Number of Patients |  |  |  |  |  |  |  |  |  |
| **Emergency Room**Number of Hours |  |  |  |  |  |  |  |  |  |
| Number of patients |  |  |  |  |  |  |  |  |  |
| **Other (specify):** |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | **Total** |

**FACULTY SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_COURSE TOTAL: \_\_\_\_\_\_\_\_\_\_**

**Preceptor Signature(s) Date(s)**

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**UNIVERSITY OF TEXAS AT ARLINGTON**

**SCHOOL OF NURSING**

**N5436- Acute Care II**

**Spring 2015 Grade Summary**

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Faculty: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Didactic Content Evaluation (60% total grade)**

 Score

 Exam 1 (20%) \_\_\_\_\_

 Exam 2 (20%) \_\_\_\_\_

 Exam 3 (20%) \_\_\_\_\_

 Ethics Group Presentation Credit

**Clinical Evaluation (40% total grade)**

 Patient Encounter Note (20%) \_\_\_\_\_

 elog Review Credit

 Mid-clinical Site Visit (as needed) Credit

 Preceptor Evaluation of Student Credit

 Final Clinical Evaluation (20%) \_\_\_\_\_\_

 Student Evaluation of Preceptor Credit

 Total (100%) \_\_\_\_\_\_