**NURS 4462:** Community Health Nursing

Spring 2015

**Instructor(s):** Susan Cherry, MSN, RN, CNS- Lead Teacher

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Office hours for clinical faculty are by appointment only.

**Time and Place of Class Meetings:** PKH 212 Fridays 8-10:50am or 1-3:50pm

4 Credit hours, Lecture 30 hours, Clinical 90 hours

Class: See course schedule for more information

Clinical Conferences Fridays 11-12- see clinical faculty schedule

**Description of Course Content:** Integrate knowledge from nursing theory and public health science in assessing health care needs of aggregates, communities, and society. Prerequisite: NURS 4431, 4441, 4581.

**Student Learning Outcomes:**

1. Apply core professional values (health promotion, prevention of illness and injury, partnership, respect for the healthy environment, respect for diversity, vulnerability, and advocacy) and roles within CHN/PHN.

2. Examine the impact of culture, socioeconomic status, lifestyle, environment, and violence on the health of the community and healthcare access

3. Perform a community assessment for a target population.

4. Collaborate/Communicate with a community health nurse/ interdisciplinary professionals in a community agency that serves a target population.

5. Integrate assessment findings, theory and evidence-based research in the delivery of safe patient care in a selected target population.

6. Develop a method of evaluation of community nursing interventions.

7. Describe basic epidemiological concepts/biostatistics as it affects the community.

8. Analyze issues affecting global health, ethics, and social injustice

9. Describe the components within the public health system used to address disasters, pandemics, bioterrorism and public emergency.

10. Apply information and referral process to community resources for the selected population.

11. Utilize information technology in accomplishing all of the above.

**REQUIRED TEXTBOOKS:**

Stanhope, M. and Lancaster, J. (2012). *Public health nursing: Population-centered health care in the community.* (8th ed) Elsevier ISBN: 9780323080019

Houghton, Peggy M. & Houghton, Timothy J. APA: The easy way! (2nd ed). ISBN 9780923568962

**SUPPLEMENTAL TEXTBOOKS:** Texts used in Health Promotion Across the Lifespan; Holistic Health Assessment; Clinical Nursing Foundations; etc.

**Recommended:**

American Psychological Association, (2010). *Publication manual of the American Psychological Association*. (6th Edition). Washington, DC: Author.

**UTA College of Nursing Grading Criteria**

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels; see “Student Support Services,” below.

Exams- 3 exams [15% each] 45%

Written Assignment #1 [Windshield Survey and Key Informants] 15%

Written Assignment #2 [Community Assessment] 20%

Written Assignment #3 [Clinical Project] 15%

Participation in class, attendance and class presentation of clinical experience 5%

Clinical Project (Completion is required to pass clinical) P/F

Completion of clinical hours, FEMA Certificates, and Disaster Simulation P/F

Weekly clinical log (report), Midterm & Final Evaluation P/F

In order to successfully complete an undergraduate nursing course at UTA, the following minimum criteria must be met:

* **70% weighted average on exams**
* **70% weighted average on major written assignments** (Assignments #1-3)
* 90% on math test (if applicable)
* 90% on practicum skills check offs (if applicable)

In undergraduate nursing courses, all grade calculations will be carried out to two decimal places and there will be **no** **rounding of final grades**. Letter grades for exams, written assignments and end-of-course grades, etc. shall be:

A= 90.00 – 100.00 B= 80.00 - 89.99

C= 70.00 – 79.99 D= 60.00 – 69.99

The existing rule of C or better to progress remains in effect; therefore, to successfully complete a nursing course, students shall have a course grade of 70.00 or greater.

**EVALUATION METHODS:**

The student must satisfactorily pass the NURS 4462 course exams, demonstrate clinical proficiency, and satisfactorily complete all required written assignments in order to pass the course and progress in the nursing program.

1. Attendance and participation is expected regularly and signature rosters will be utilized. Exams will be online as computer scheduling permits. Students who miss an exam or assignment, without prior notification to faculty, will be given a 0.00; no make ups will be given for missed exams, activities, exams or assignments. Students must present a **UTA** **student ID** when taking exams. Your class participation grade is reflected in attendance, possible group presentations, on-line assignments and other activities as deemed by the lecturer.

2. Written Assignments: Students are required to complete two written course assignments and complete the clinical project assignment (including the written proposal, two research articles and method of evaluation).

3. Course and Clinical Contract Attestation Form will be completed and submitted to the lead instructor prior to releasing the grade on the first written assignment.

4. Attendance & Punctuality: Students enrolled in the course are expected to participate in all scheduled classes and keep on task. Students will also be expected to complete online FEMA modules, exam and print the certificates in the course during the time frame in the Blackboard calendar. Attendance for the **Disaster Simulation is mandatory**.

5. Clinical Experience: **Clinical is pass or fail**. Students must complete 90 appropriate clinical hours in the designated time frame in order to pass clinical (see Clinical Expectations for guidelines related to what counts as appropriate clinical hours). Completion of less than 90 appropriate hours in the designated time frame may result in clinical/class failure. Students are **required** to attend a one hour pre/post clinical conference with their clinical faculty every **Friday** 1100-1200 (after section I lecture or pre-section II lecture). This conference time will be counted towards the clinical hours. Each student will perform a clinical project which is to be approved by **both** clinical faculty and preceptor **before** implementation. Each student shall complete mid-term and final evaluations. Students are with preceptors for clinical and are expected to be in weekly communication with clinical faculty. Students are expected to be in clinical on Tuesday, Wednesday or Thursday as assigned. **In the event a student must be absent from a scheduled clinical, the student must notify the clinical faculty and site preceptor in advance.** **Unexcused absences from clinical will result in clinical/class failure. An unexcused tardiness may result in being placed on a contract. Repeated unexcused tardiness or failure to satisfactorily complete a contract may result in clinical/class failure.** Activities required as a result of any excused absence are at the discretion of the clinical faculty **and may include simulation experiences as scheduled in the College of Nursing. For NURS 4462 there is a mandatory live disaster simulation that is required to pass clinical.**

The clinical hours will be **validated** by the **preceptor’s signature** or their designee on a weekly log and submitted to the clinical instructor during site visits and mid-term/ final evaluations. The completed Clinical Hours Validation form and the Passport will be collected at the end of clinical semester and turned in with the Clinical Final Evaluation form. Academic Integrity is required when submitting your clinical validation logs including clinical hours performed. Passport Essential Skills include hand washing and a community assessment and turned in with the final evaluation.

6. Blackboard Discussion Board Conduct

The Blackboard discussion board should be viewed as a public and professional forum for discussion. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings on the Blackboard discussion board should remain professional in nature. It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements will be deleted by the course faculty. Announcements from student organizations may be posted to the **Senior II Discussion Board** that is not part of this course. Failure to comply may result in further action including removal from the discussion board. Refer to Student Handbook. **Refrain from discussing this course, to include clinical’s, written assignments, peers, or faculty on all social network sites such as Facebook, Twitter, etc.**

In addition, for this course Blackboard will be utilized as follows:

* Main discussion board: for faculty to communicate to students about course topics.
* Student discussion board: for students to communicate about course topics. Students are expected to comply with rules as described in the Student Handbook.
* Class Announcements: the lead teacher will post announcements to the Main discussion board pertaining to class as needed.
* Clinical group discussion board: clinical faculty members **will** have a clinical discussion board for their clinical group. Each clinical faculty will post any additional rules or expectations on their discussion board.
* Grades will be posted to Blackboard and released to the students when all grades are entered.
* Course calendar is detailed in the Blackboard Calendar Icon
* Blackboard Modules (Online Modules): Topics *may be* presented in a Blackboard Module Online.
* Other postings related to pinning, graduation, NCLEX, and employment that are not directly course related need to be posted to the **Senior II** Blackboard Discussion Board, which is available for students to use for these types of communications.

7. Communication

Students are expected to follow the chain of communication and command in the following order:

1. Read the syllabus/text for directions/clarification, etc.
2. Discuss with peers
3. Discuss with assigned Clinical Faculty
4. Contact Lead Faculty

**Grade Grievances:**

Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. <http://catalog.uta.edu/academicregulations/grades/#undergraduatetext>

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information.

**Courses with adjusted drop dates in spring 2015 are as follows:**

**Management, Trends, and Community Health:  March 17, 2015**

**Capstone:  April 30, 2015**

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Academic Integrity:** It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. According to the UT System Regents’ Rule 50101, §2.2, "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

**UT Arlington Honor Code**

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will only submit work that I personally create or contribute to group collaborations, and reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

**PLAGIARISM:**

Copying another student’s paper or any portion of it is plagiarism. Additionally, copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. If five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication.  If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing, giving the author’s name and date of publication.  If a single author’s ideas are discussed in more than one paragraph, the author must be referenced at the end of each paragraph. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper.  Students are encouraged to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/tutorials/Plagiarism>. Papers are now checked for plagiarism and stored in Blackboard.

**Student Support Services Available**:The University of Texas at Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. These resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals to resources for any reason, students may contact the Maverick Resource Hotline at 817-272-6107 or visit [www.uta.edu/resources](http://www.uta.edu/resources) for more information.

**Electronic Communication Policy:** The University of Texas at Arlington has adopted the University “MavMail” address as the sole official means of communication with students. MavMail is used to remind students of important deadlines, advertise events and activities, and permit the University to conduct official transactions exclusively by electronic means. For example, important information concerning registration, financial aid, payment of bills, and graduation are now sent to students through the MavMail system. All students are assigned a MavMail account. ***Students are responsible for checking their MavMail regularly.*** Information about activating and using MavMail is available at <http://www.uta.edu/oit/email/>. There is no additional charge to students for using this account, and it remains active even after they graduate from UT Arlington.

To obtain your NetID or for logon assistance, visit <https://webapps.uta.edu/oit/selfservice/>. If you are unable to resolve your issue from the Self-Service website, contact the Helpdesk at helpdesk@uta.edu.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup exams and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest stairwell. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**LIBRARY INFORMATION: Peace Ossom Williamson, MLS, MS, AHIP**

Nursing Liaison Librarian, Central Library Office 216

<http://www.uta.edu/library> | [peace@uta.edu](mailto:peace@uta.edu)

Research information on nursing:

<http://libguides.uta.edu/nursing>

**UNDERGRADUATE**

**SUPPORT STAFF: Holly Woods, *Administrative Assistant I, Pre-nursing & Senior II***

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**STUDENT CODE OF ETHICS:**

The University of Texas at Arlington College of Nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the Student Handbook.

**CODE OF PROFESSIONAL CONDUCT**

Nursing students in the UTA CON are considered to be part of the nursing profession.  As members of the profession, students are expected to commit to and maintain high ethical standards.

Students are responsible and accountable for their own academic and professional behaviors and the resulting consequences.

Students will demonstrate self-discipline throughout all aspects of their nursing education, including meeting academic responsibilities and exhibiting professional conduct in the classroom and in the community, as outlined in the Texas Nurse Practice Act and Texas State Board of Nursing Policies.

It is each student’s responsibility to promote scholastic honesty and professional ethics by actively participating with faculty in maintaining a quality academic environment.  Students are expected to guard public safety by immediately reporting to faculty, any incident they observe or are aware of which would allow incompetent, unethical, or illegal practice by another individual. Having knowledge of and failing to report such behaviors constitutes a breach of both academic and professional responsibilities.

Refer to the Student Handbook for more information.

**APA FORMAT:**

*APA* style manual will be used by the UTACON with some specific requirements for the undergraduate courses. The sample title page & instructions, as well as a Manuscript Preparation document can be found at: [www.uta.edu/nursing/handbook/bsn\_policies.php#apa](http://www.uta.edu/nursing/handbook/bsn_policies.php#apa)

**CLASSROOM CONDUCT GUIDELINES:**

The Faculty of the BSN Program believes that classroom teaching has two goals: the provision of content pertinent to the discipline of nursing and the socialization of students into the professional role. We are committed to providing the curriculum in an atmosphere conducive to student learning and in a manner that will prepare graduates to be successful in the health care workplace. Refer to the Student Handbook for more information.

**Testing EnvirOnment:**

Although faculty strives to provide a quiet learning/testing environment there may be noises and distractions in any testing environment that are beyond the control of the exam proctors.  If a student feels that the testing environment is unduly noisy or distracting for any reason, it is the responsibility of the student to report this to an exam proctor as soon as possible during the exam so corrective action may be taken.

**ESSENTIAL SKILLS EXPERIENCE:**

Each UTACON clinical course has a designated set of essential nursing skills.  An essential nursing skill is one that is “required” for each student to have instruction on AND either laboratory or clinical experience performing.  Experience is defined as “hands on” performance of a skill in a laboratory setting using standardized patients, manikins, human patient simulators, task trainers, and computer simulation modules or in a clinical setting involving actual patients or communities.

UTACON students are responsible for acquiring essential skills experiences, documenting these experiences, obtaining verification from their clinical instructors, and maintaining an ongoing record of essential skills experience during all Junior and Senior clinical courses.

Each course syllabus will list the Essential Skills required for that specific course. Each course will make the Course Specific Essential Skills Experience Passport available to the student either by attaching it to syllabus or in the course material in Blackboard. The Course Specific Passport must be used to document skills experiences during clinical or simulation laboratory sessions.  After performing an essential skill, a student will record the date and the setting, and then his/her initials in the appropriate boxes on the passport.  The student will then provide the record to his/her clinical instructor for verification.  Students are responsible for the accuracy and integrity of Passport documentation.  Any attempt to falsify or alter Passport information may result in disciplinary action related to UTA’s Academic Dishonesty policies.

UTA students are required to perform and document ALL the essential skills for each course in order to obtain a passing grade for the clinical component of the course. Throughout the semester, as part of the clinical evaluation process, clinical instructors will monitor student progress in completing all essential skills designated on the Passport.  It is the student’s responsibility to obtain the required essential skills experiences in a timely manner throughout the semester. The completed Course Specific Passport will be attached to the final clinical evaluation and maintained in the student’s record located in the Student Services Office.

**N4462 Community Health Nursing UTACON BSN Pre-Licensure Essential Skills**

**ASSESSMENT**

* Community assessment

**INFECTION CONTROL PROCEDURES**

* Handwashing/cleansing

**CLINICAL DRESS CODE:**

The clinical dress code applies to all graduate and undergraduate students of The University of Texas at Arlington College of Nursing (UTACON), and has two primary purposes: To insure that, whenever in the clinical setting, students of the UTACON: 1) represent the nursing profession and UTACON in a professional and appropriate manner, and 2) are readily identifiable as students. Students should be identified at all times by wearing their nursing student identification badge/name tag.

Students are to adhere to the dress code any time they present themselves to a clinical agency in the role of nursing student. This includes going to the agency prior to clinical to select a patient, arriving at the agency in street clothes to change into hospital scrubs, and attending post-conference or classroom time at the agency, as well as when attending clinical. Clinical faculty has final judgment on the appropriateness of student attire. Refer to the Student Handbook for more information.

*Undergraduate, prelicensure student nurses should wear their UTACON uniform and UTACON insignia patch ONLY when in simulation, clinical or other learning experiences authorized by UTACON faculty. Students are to provide nursing care to patients at clinical facilities ONLY when authorized by their UTACON instructor and when their clinical instructor and/or preceptor are present on site. Students who provide nursing care to patients when an instructor or preceptor IS NOT present on site will receive a FAILING grade for clinical and a course grade of “F”.*

**Clinical Attendance When University is “Closed”**

Some programs in the College of Nursing, such as the Academic Partnership Program, may require students to attend clinical on evenings, nights, week-ends, or holidays. Students are expected to attend their assigned clinical rotation as scheduled, even when the University is otherwise closed.

## POLICY ON INVASIVE PROCEDURES

Allowing students to practice invasive skills (e.g., IM, SQ, IV's, NG tubes, intubation) on other students in the learning lab will no longer be used as a teaching strategy. Skills may be practiced on the simulators in the learning lab. Students will be able to perform the skills in the clinical setting under the appropriate faculty or preceptor supervision.

**CLINICAL PASS/FAIL: Clinical Failing Behaviors**

Clinical failing behaviors are linked to the Texas Board of Nursing Standards of Professional Practice. Issues related to professional conduct, management of stress, clarification of course, clinical assignment, and/or professional role expectations, may warrant clinical warnings, contracts for remediation, or course failure.

|  |  |
| --- | --- |
| Clinical Failing Behaviors | Matched to NPA |
| 1. Performance is unsafe. | 1,2,3,5,6,7,9,10,11,12,13,14 |
| 2. Questionable decisions are often made. | 1,2,3,4,5,6,7,8,9,10,11,12,13,14 |
| 3. Lacks insight into own behaviors and that of others. | 1,2,3,4,5,6,8,9,10,11,12,13,14 |
| 4. Difficulty in adapting to new ideas/functions. | 4,5,6,7,8,9,10,11,13,14 |
| 5. Continues to need additional guidance and direction. | 1,2,3,5,6,7,8,9,10,11,14 |

**Standards of Professional Nursing Practice (BON 213.27, 217.11, 217.12)**

1. Knows rationale for side effects of medications and treatments, and correctly administers same 217.00 (1) (C).
2. Documents nursing care accurately and completely, including signs and symptoms, nursing care rendered medication administration. Contacts health care team concerning significant events in patient health 217.11 (1) (D).
3. Implements a safe environment for patients and/or others, i.e., bed rails up, universal precautions 217.11 (1) (B).
4. Respects client confidentiality 217.11 (1) (E).
5. Accepts assignments commensurate with educational level, preparation, experience and knowledge 217.11(1) (T).
6. Obtains instruction and supervision as necessary when implementing nursing procedures or practices 217.11(1) (H).
7. Notifies the appropriate supervisor when leaving an assignment 217.11(1) (I).
8. Recognizes and maintains professional boundaries of the nurse/patient relationship 217.11(1) (J).
9. Clarifies orders, treatments, that nurse has reason to believe are inaccurate, non-effective or contraindicated 217.11(1) (N).
10. Able to distinguish right from wrong 213.27(b) (2) (A).
11. Able to think and act rationally 213.27(b) (2) (B).
12. Able to keep promises and honor obligations 213.27(b) (2) (C).
13. Accountable for own behavior 213.27(b) (2) (D).
14. Able to promptly and fully self-disclose facts, circumstances, events, errors and omissions when these disclosures will enhance health status of patients or protect patients from unnecessary risk or harm 213.27(b) (2)(G).

Please refer to the Board of Nursing at [www.BON.state.tx.us](http://www.bne.state.tx.us) for any additional information regarding the Texas Nursing Practice Act.

**Award for Student Excellence in Clinical Nursing**

This award is for an exceptional student who consistently exceeds the clinical expectations of the course.  The student will be honored at an awards ceremony at the end of the semester.  Clinical faculty will further discuss the award during the clinical rotation.

Criteria for selection:

* Consistently exceeds clinical performance standards in the application of theoretical concepts, evidence-based practice, and communication (written and verbal).
* Demonstrates exemplary performance in the use of critical thinking and problem solving skills.
* Demonstrates exemplary performance in the application of leadership principles and professionalism.

**Hazardous Exposure to Blood, Blood Products or Body Fluids:**

Note:  The Centers for Disease Control and Prevention recommend that individuals who have been exposed to needle sticks or to potentially infectious blood, blood products, or body fluids should be evaluated and, when appropriate, have treatment initiated within two hours.

Upon sustaining a contaminated needle stick or being exposed to hazardous blood or blood products, the student will:

1.   Immediately report the incident to the clinical faculty member and the appropriate person in the clinical agency.

2.   Have the wound inspected, cleansed, and dressed.

3.   Complete the institutional incident report and follow institutional policy as applicable.

4.   Seek medical attention as necessary based on level of exposure.

Please note that all students are responsible for obtaining and maintaining their own health insurance and are responsible for the costs of medical/health care assessment, treatment and follow-up that are not covered by the student's health insurance.  Students should be aware of the coverage on their health insurance policy as most may not cover the full cost of required medical treatment and services in the case of a contaminated needle stick or hazardous exposure to blood or blood products.

***The Student Handbook can be found by going to the following link:*** <http://www.uta.edu/nursing/bsn-program/> and clicking on the link titled BSN Student Handbook located in the lower left-hand corner.

**Emergency Phone Numbers**: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911.

**The University Of Texas at Arlington**

**College of Nursing**

**BSN Program**

**SENIOR II**

**NURS 4462**

**Community Health Nursing**

**SUPPLEMENT**

**Susan M. Cherry, MSN, RN, CNS**

**Lead Teacher**

**Spring 2015**

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**NURS 4462 Community Health Nursing**

**Course Schedule Overview-Specific Dates are in**

**Blackboard Course Calendar Icon for Assignments, Due Dates, and Tests**

**Reading Assignments in Blackboard**

|  |  |  |
| --- | --- | --- |
| **Module & Dates** | **Delivery** | **Course Topics**  **Each class period will include in-class activities and lecture** |
| **Week 1**  **January 23**  **0800** | IN CLASS  (Cherry, 3 theory hours)  Combined Lecture  Clinical Orientation-  1 Hrs. TBD | **Course Overview:** Review syllabus, course expectations, Windshield Assessment. **Lecture:** History of Community Health Nurses. CHN roles.Population-based Nursing Practice & **Healthy People 2020.**  **Clinical Introduction-** Meet with clinical faculty to discuss clinical site assignments and expectations. **If student does not attend, the student cannot claim the clinical hour on the clinical log. Chapters 1, 2, & 9 in Stanhope** |
| **Week 2**  **January 30** | IN CLASS  (Cherry, 3 theory hours)  [Community **Windshield** **Assessment** -3 clin hrs] | **Lecture:** Community as Client. Community Diagnosis and Evaluation. Community Health diagnosis. Leading health indicators of Healthy People 2020 to assess health problems/risks. IOM & Quality initiatives. **Assess community, develop community diagnosis, prioritize community diagnosis and discuss potential interventions. Chapter 18, 26, p 555b in Stanhope** |
| **Week 3**  **February 6** | IN CLASS  (Cherry, 3 theory hours) | **Lecture:** Vulnerability, Social Determinants of Health, and Health Disparities. Culturally Diversity. **Chapters 17, 32, & 7 in Stanhope**  **Assignment #1 due by 2355** |
| **Week 4**  **February 13** | IN CLASS  (Cherry, 3 theory hours-  Possible guest speaker) | **Exam #1 followed by: Lecture:** End of Life/ Palliative Care **Chapter 41 Stanhope Lecture:** Epidemiology and public health science. Identify notifiable communicable diseases. **Chapters 12, 13, & 14 in Stanhope** |
| **Week 5** | Blackboard | **CHN Clinical Midterm Clinical Self- Eval due 2355- Thursday February 19** |
| **Week 5**  **February 20** | IN CLASS  (Cherry, 3 theory hours) | **Lecture:** Environmental Health- issues influencing human health. Determine environmental hazards in clinical site and surrounding area. **Health Education**, Social Issues, Health Literacy in the Community. **Chapters 10 & 16 in Stanhope Project Proposal due 2355** |
| **Week 6**  **February 27** | IN CLASS  (Cherry, 3 theory hour) | **Lecture:** Teen pregnancy. **Violence**-community health problems: Workplace, physical, psychological, sexual, family/domestic, child & elder abuse. Substance Abuse **Chapters 35 & 38 in Stanhope \*\* Assignment #2 due by 2355** |
| **Week 7**  **March 6** | IN CLASS  (Cherry, 3 theory hours) | **Exam #2 followed by Lecture:** Economics of Health Care.Globalization: International / Border Health. Health care delivery systems **Chap 4 & 5 in Stanhope** |
| **Week 7**  **March 6** | Blackboard | **FEMA online courses-** **2 or more certificates due** **by 2355.** IS 100 HC, 200 HC, or IS 700<http://www.training.fema.gov/EMIWeb/IS/is100HC.asp> |
| **Week 8**  **March 9-12** |  | **\*\*\* Spring Break \*\*\*** |
| **Week 9**  **March 19** | Blackboard | **CHN Clinical Final Clinical Self- Eval due 2355- Thurs March 19** |
| **Week 9**  **March 20** | IN CLASS  (Cherry, 3 theory hours) | **Lecture: Disaster** Management/ Emergency Preparedness/ Bioterrorism  **Chapter 23 & 24 in Stanhope Assignment 3 (Clinical Project) Due by 2355** |
| **Week 10**  **March 26** |  | **HESI TEST for All 9a -2p** |
| **Week 10**  **March 21** | On-line Assignment: (3 theory hours) | **\*No Class \* Read: Social and Economics Readings and complete on-line assignment** |
| **Week 11**  **April 3** | IN CLASS  (Cherry, 3 theory hours) | **Exam #3 followed by Lecture: Genomics Lecture- Chapter 11 in Stanhope and Required:** Disaster Pre-Simulation preparation group participation |
| **Week 12**  **April 10** | CLASS- Live Simulation  Combined Simulation | **\*\*\*DISASTER SIMULATION 9-12 PM Mandatory** **BOTH CLASSES Combined \*\*\*** |

*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Susan M. Cherry*

**The University of Texas at Arlington College of Nursing**

**NURS 4462 Community Health Nursing**

**Clinical Expectations**

**Clinical Responsibilities:**

* All students enrolled in the College of Nursing must show proof of current TB test, immunizations and CPR certification. This requirement **must be met prior to any patient or client contact**. **FAILURE TO COMPLY** will result in the student not being allowed to participate in the clinical learning experience. **Unexcused absences from clinical may result in clinical failure.**
* Students are expected to be in clinical on Tuesday, Wednesday, or Thursday as assigned. **In the event a student needs to be absent from a scheduled clinical, the student must notify the clinical faculty and site preceptor in advance.** **Unexcused absences from clinical may result in clinical failure. Repeated unexcused tardiness may result in clinical failure.** Activities required as a result of any excused absence are at the discretion of the clinical faculty and **may include simulation experiences during the evenings and final review week.**
* Students are expected to arrange for their transportation to and from clinical.
* If problems/concerns arise with agency personnel or clients, notify clinical faculty member within the same clinical day.
* Students are **not** to transport clients in any vehicle.
* **KEEP APPOINTMENTS – BE ON TIME.**
* Establish your professional role by your professional dress and behavior. Wear lab coat over professional attire for first day or as directed by preceptor. Always wear UTA student nametag.
* Do not abuse the client or agency’s trust. Students are guests in the clinical agency.
* Students are expected to assume responsibility of their own learning. **Each student is to actively seek opportunities for learning.**
* Client confidentiality must be maintained at all times (e.g. not discussing family/ agency situation with another family member without permission, etc.) If questions or concerns arise, contact your clinical faculty for advice. Violation of confidentiality is considered as unprofessional conduct.

**Clinical Hours and Report:**

* Clinical consists of 90 clinical hours. However, hours are divided into onsite hours and other activities.
* Campus-based clinical hours: 9 hours including evaluations. If students fail to attend these campus-based clinical hours, the student may not claim them on the clinical log.
* Clinical hours: **MINIMUM** of 48 active on-site clinical hours. A final week listed on the Blackboard calendar is open for final evaluations and/or to make up clinical hours. Students may perform a total of 8 hours of the 48 onsite hours volunteering in approved community opportunities. The student must notify their clinical faculty in advance of the proposed time, date, location, and content of the activity. The clinical faculty will have the discretion to decide if the hours can be counted as clinical time. Clinical faculty or preceptor must be present during volunteer hours. Nine hours of clinical conferences are scheduled at UTA.
* Simulation (Surveillance): 3 hours of simulation time count for alternate assignment. The written assignment must be submitted **ON TIME** per the calendar or the student will not be able to count the hours toward the clinical total. Completion the assignment is required for passing clinical. Late submissions will not be accepted—no exceptions.
* Community assessment and research: 22 hours may come from research efforts/windshield survey for Assignments #1, #2 & #3.

Some clinical hours may come from completing specific clinical assignments such of as the windshield survey. For example the time spent working on the assignment counts (i.e., conducting the community assessments, searching the Internet, reviewing videos, reviewing written material, making posters, making pamphlet, etc.). The time spent writing the assignment related to the guidelines in the syllabus **does not** count.

* **Students are responsible for completion and documentation of the clinical hours via Clinical Log Validated by Preceptor. Accuracy of the log and academic honesty is expected.** The clinical log is completed after each clinical day and signed by the preceptor to validate the hours completed. This log is reviewed when clinical faculty visit the clinical site, also during the mid-term and final evaluation. The log is attached to your final evaluation and kept as a permanent part of your student file.
* **Students are required to be in the assigned community agency on the designated day during the preceptor’s regularly scheduled hours of work**.
* Each student must complete 90 hours of clinical as documented in the clinical report/ by the last day of clinical including 48 onsite hours and 9 clinical conference hours. The last days to complete the CHN clinical rotation is indicated on the online Blackboard calendar***. Students are expected to attend clinical each week.* A week is open for final evaluations and/or to make up clinical hours as needed.**
* **Each student must perform an approved community intervention. The approval of the intervention must be from both the preceptor and faculty member.**

1. Travel time **does not** count as clinical hours.
2. Lunch (30 minutes – 1 hour) **does not** count as clinical hours unless the time is spent working/discussing clinical. Please confirm with your clinical instructor on this issue.

* The clinical faculty **MUST** approve any adjustments made to clinical schedules. Changes to schedule can include but are not limited to arriving/leaving at unscheduled time, changing clinical days, adding days. Unapproved changes to clinical schedules may result in disciplinary action or failure to pass course.

**Communication:**

* Students are expected to communicate weekly with clinical faculty. Anything less is **unsatisfactory clinical performance!**

**Procedures and Medication Administration:**

* Students are expected to participate in procedures, skills, and medication administration within the clinic agency as outlined by the agency/preceptor if the preceptor is an R.N.
* If there is a procedure that a student is uncomfortable doing, student shall advise preceptor of lack of skill practice and the two shall decide how to proceed.
* Since students are unlicensed nurses, students shall **NOT** carry medication keys of the agency.
* Document in clinical log any procedure or medication administration

**The University of Texas at Arlington**

**College of Nursing**

**NURS 4462 Community Health Nursing**

**Overview of Community Written Assignments**

Community assessment provides the basis and rationale for clinical interventions in community health nursing. Community Health Nurses assess the community by using the nursing process. Nurses gather subjective and objective date, cluster the data into meaningful information, prioritize health needs, develop Community Health Diagnoses, develop interventions to address those needs, and evaluate the effectiveness of the interventions implemented. In order to gain a complete assessment of the community several kinds of data are needed including research of databases and field work such as the windshield survey. It is this community nursing process that is the foundation of the assignments in this course:

Assignment #1: Subjective Community Data (Windshield Survey) and Key Informant Interviews

Assignment #2: Objective Community Data, Analysis, and Evaluation

Assignment #3: Clinical Project (may be the Intervention)

**\*You must score at least 70.00% weighted average on these papers in order to successfully complete this course**.

**NOTE: for ANY LATE assignment/paper, 5 points will be deducted per day beginning at x: 01 after time due. For determining lateness of assignments, official time of assignments received in Blackboard Submission Box will be used as the time submitted. Students are cautioned that Blackboard assignment uploads can take several minutes, so it is best to allow sufficient time for the upload in order to avoid a late paper penalty.**

The University of Texas at Arlington Course Guide Spring 2015 – Cherry

N4462 Community Health Nursing

***N.4462 Course and Clinical Contract***

***\_\_\_\_*** I have read and understand everything in my Course Syllabus and this Course Guide. I understand what constitutes course and clinical failure. I understand the guidelines for participation in Weekly Clinical conferences, mandatory Disaster Simulation, FEMA online Certificates, Class participation, Clinical Project, Written Assignments must have a weighted average of 70% and Exams must have a weighted average of 70%.

\_\_\_ I understand that I am expected to access Blackboard at least daily to be aware of ongoing course information or announcements.

\_\_\_ If I am going to miss, be tardy, or leave clinical early, I **MUST** notify both **Clinical Instructor** **and** the **Preceptor** by E-mail or phone **PRIOR** to the clinical or the absence will be considered unexcused. I must provide written documentation to my Clinical Instructor to document my absence in order for it to be excused. I understand I will have to make up the work I missed with date/time agreed upon by my preceptor and instructor within **one week** of missing clinical. I understand that it is my responsibility to contact the designated Clinical Instructor immediately about a time for make-up.

\_\_\_I understand being tardy, absent, unprofessional conduct, or not in proper dress code may constitute being placed on a Personal Improvement Plan (PIP)/Contract, and that failure to fulfill the terms of any such PIP/Contract may result in a **clinical/course failure**.

\_\_\_I understand that absence from clinical must be made up. Failure to show up for the agreed upon make-up date/time may result in **clinical/course failure.**

\_\_\_\_ I understand that if I fail to turn in Class Assignments, I may be placed on a Personal Improvement Plan (PIP)/ Contract, until such assignments or objectives are completed. I understand that failure to fulfill the terms of any such Personal Improvement Plan (PIP)/ Contract may constitute a **clinical/course failure**.

\_\_\_ I understand that it is the expectation that I will use clinical time responsibly, including not leaving early, unless I have been dismissed by the Preceptor/Clinical Instructor. Completing clinical time logs must be done with Academic Integrity or may constitute a **clinical/course failure.**

\_\_\_I understand what constitutes Academic Integrity and Academic Dishonesty regarding written assignments and exams.

\_\_\_ I understand that if I do not agree with a grade assigned by my Clinical Instructor I will discuss it with my instructor first. If my situation is not resolved after discussion with my Clinical Instructor I will then discuss it with Mrs. Cherry prior to any other department.

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Student (Print Name) Date

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Student (Signature) Clinical Instructor (Print Name)