**Spring 2015**

**RUSS 2313 & 2314**

### ACCELERATED RUSSIAN III & IV

#### Department of Modern Languages

#### The University of Texas at Arlington

MC900188473[1]

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Office hours: MWF 12:00-1:00pm

**RUSS 2313-022 & RUSS 2314-002**

**Time and place of class meetings:**

MWF 10:00-11:50am; SH 125

Start date: Wed., Jan. 21, 2015

Prerequisites: RUSS 1441 & 1442 or equivalent

NB: This is a preliminary syllabus, subject to change at the course instructor’s discretion.

**Course Description**

This course is intended as a second semester of introduction to the Russian language and culture. The course is designed to enable students to understand and communicate effectively in Russian at a novice level, and to master core grammatical and syntactical structures. The course will consist of classroom activites, readings, multmedia, quizzes, discussions, roleplay, and other active learning tasks.

**Objectives and Learning Outcomes**

Students will gain basic knowledge of conversational Russian and cultural contexts. Students should expect to gain:

* comprehension and active use of the fundamentals of Russian grammar, including:
  + all cases in the Russian case system
  + verbal aspect in past and future tenses
* mastery of Russian vocabulary on a wide range of topics
* practice in basic writing, listening comprehension, and spoken and written Russian
* cognitive and metacognitive strategies for gaining in cultural knowledge and language

proficiency

* broad exposure to Russian culture through print and digital media as well as oral conversation

**Topics and Course Schedule**

See the detailed course schedule, attached.

**Assignments and Activities**

Assignments will consist of daily homework assignments found in the *Nachalo* textbook and Workbook/Lab Manual. Students will also turn in three portfolio projects, in which they investigate aspects of Russian culture that interest them most.

**Grading and Assessments**

Preparation and participation 10%

Quizzes 10%

Assignments 20%

Portfolio projects 20%

Midterm exam 20%

Final exam 20%

**Textbook**

Please acquire the following textbook, available at the UTA Bookstore. Other course materials will be made available on Blackboard.

***Nachalo*, Book 2. Here is the publisher's website:**

<http://highered.mheducation.com/sites/0072433922/information_center_view0/index.html>

You might find a less expensive new or used copy from online booksellers. If you do, be sure to

acquire the Workbook/Lab Manual that comes with the book too.

**Attendance**

At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I strongly encourage you to do your utmost to attend every class. In a language course such as this, which is cumulative in nature, full attendance is imperative to achieve success. In the event of unavoidable circumstances, please inform me *prior* to the class you have to miss. In case of illness or emergency, please provide a doctor’s note or similar evidence of your mitigating circumstances. Inexcused repeated absences will result in a reduction of your course grade.

**Regulations and Guidelines**

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Academic Integrity:** Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, wihich is located through the classroom doors and out the main building exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

**Title IX:** The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**RUSS 2313/2314 Spring 2015 Course Schedule**

This schedule covers the material from ***Nachalo*, Books 1 & 2** for the Spring 2015 semester.  
Please note that the schedule is subject to change. Any changes will be announced in class.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **CLASS** | **DATE** | **CHAPTER** | **GRAMMAR MATERIAL COVERED IN CLASS** | **VOCABULARY** |
| 1 | 1 | W Jan 21 |  | syllabus & course schedule  review of the RUSS 1441/1442 final exam |  |
|  | 2 | F Jan 23 | Ch. 5.4 | verbs: **есть**, **пить, ходи́ть, е́здить**  accusative of adjectives and possessives  contrasting **э́то** vs. **э́тот**  clause links: **кото́рый** | fruit and vegetables |
| 2 | 3 | M Jan 26 |
|  | 4 | W Jan 28 | Ch. 6.1 | dative case | telling age  numerals 13-100  «друг другу» |
|  | 5 | F Jan 30 |
| 3 | 6 | M Feb 2 | Ch. 6.2 | verbs: **нра́виться** vs. **люби́ть**  future tense of imperfective verbs  imperatives (commands) | apologies / regret |
|  | 7 | W Feb 4 |
|  | 8 | F Feb 6 | Ch. 6.3 | case use with numerals 1-4  calendar dates (day, month, year)  ordinal numbers with cases  «**У**» phrases | «действительно»  months |
| 4 | 9 | M Feb 9 |
|  | 10 | W Feb 11 | Ch. 6.4 | expressing absense and lack in past & future  using forms of «**ну́жен**» and «**на́до**»  short-form adjectives | «кстати»  «прежде всего» «кроме того» |
|  | 11 | F Feb 13 |
| 5 | 12 | M Feb 16 | Ch. 7.1 | verbs of learning: **учи́ть, занима́ться**  talking about a schedule (days & time)  introduction to verbal aspect | parts of the day  seasons of the year |
|  | 13 | W Feb 18 |
|  | 14 | F Feb 20 | Ch. 7.2 | **Portfolio #1 due, Fri 2/20**  more on verbal aspect  telling time | «пора» |
| 6 | 15 | M Feb 23 |
|  | 16 | W Feb 25 | Ch. 7.3 | prepositional case of pronouns and «это»  more verbs of studying  more time expressions | more food items  «между прочим» |
|  | 17 | F Feb 27 |
| 7 | 18 | M Mar 2 | Ch. 7.4 | past tense of verbs **мочь**, **смочь**, **помо́чь**  past tense of -**ти** verbs  reported speech  using «**ли**» (whether) | «правда?»  «не может быть!» |
|  | 19 | W Mar 4 |
|  | 20 | F Mar 6 | **Midterm exam** | | |
|  |  | Mar 9 - 14 | SPRING BREAK | | |
| 8 | 21 | M Mar 16 | Ch. 8.1 | verbs of inquiry: **спра́шивать**/**спроси́ть**/**задава́ть**/**зада́ть**  verbs of motion: **идти́**/**пойти́**/**е́хать**/**пое́хать**  destination & location  revisiting verbal aspect | «Как…?» |
|  | 22 | W Mar 18 |
|  | 23 | F Mar 20 | Ch. 8.2 | revisiting time expressions  prefixed verbs of motion | getting married  «в каком году?»  idioms with «идти» |
| 9 | 24 | M Mar 23 |
|  | 25 | W Mar 25 | Ch. 8.3 | Inclusive imperative «**дава́йте**» (let’s)  genetive plural of nouns & words of quantity:  «**ско́лько**», «**мно́го**», «**ма́ло**», «**нет**»  **Portfolio #2 due, Fri 3/27** | shopping  currency |
|  | 26 | F Mar 27 |
| 10 | 27 | M Mar 30 | Ch. 8.4 | Making requests: **проси́ть**/**попроси́ть**  genitive plural of adjectives & possessives  animate accusative plural of nouns, adj’s, and poss’s  one’s own: forms of «**свой**» | city transport  animals  asking directions |
|  | 28 | W Apr 1 |
|  | 29 | F Apr 3 | Ch. 9.1 | instrumental case  «**отку́да** **вы**?»  superlative of adjectives | more transport & sightseeing |
| 11 | 30 | M Apr 6 |
|  | 31 | W Apr 8 | Ch. 9.2 | directional prefixes  simple comparatives | morning routine  colors & clothing  «**разве**»«**неужели**» |
|  | 32 | F Apr 10 |
| 12 | 33 | M Apr 13 | Ch. 9.3 | being and becoming: **быть** vs. **стать**  joint action «**Мы с…**» + instrumental  time expressions «**че́рез**», «**наза́д**»  expressing frequency  verbs of teaching and learning: **учи́ть**(**ся**), **научи́ть**(**ся**) | agreeing & disagreeing |
|  | 34 | W Apr 15 |
|  | 35 | F Apr 17 | Ch. 9.4 | going by vehicle ( + instrumental)  «**кто́-нибудь**», «**что́-нибудь**»  dative plural of nouns, adj’s, and possessives | zodiac signs  good/bad luck expressing wishes |
| 13 | 36 | M Apr 20 |
|  | 37 | W Apr 22 | Ch. 10.1 | «**кото́рый**» clauses  going to get smthg (**за** + instrumental)  impersonal dative constructions  verbs that take dative  **Portfolio #3 due, Fri 4/24** | holiday plans |
|  | 38 | F Apr 24 |
| 14 | 39 | M Apr 27 | Ch. 10.2 | reflexive “self” «**себя́**»  soft adjectives  comparatives of adverbs & predicate adj’s | holiday greetings  more food |
|  | 40 | W Apr 29 |
|  | 41 | F May 1 | Ch. 10.3 | making wishes & offering toasts  «**кто́-то**», «**что́-то**»  softening **хоте́ть**: «**хо́чется**»  emphatic pronoun «**сам**»  variation in aspectual pairs | «**чуть** **не**»  explaining late arrival  offering & accepting food |
| 15 | 42 | M May 4 |
|  | 43 | W May 6 | Ch. 10.4  LAST DAY OF CLASS | declining forms of **э́тот**, **тот**, **оди́н**, **весь**  age in the past and future  location vs. motion  volunteering: «**дава́й я**…» “let me” | soliciting and giving opinions |
| 16 | 44 | F May 8 |
|  |  | M May 11 |  | **Final Exam 8:00-10:30am** |  |