**IE 5320 - 001, - 002, - 003**

**Spring, 2015**

**TT 11:00 – 12:20**

**Room 404 WH**

Instructor: Dr. Donald H. Liles

Office: 420 Woolf Hall

Office Hours: 3:30-5:00 pm TT and by appointment

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Required Textbook(s): SADT

Course Description: Design, analysis, and modeling of enterprises. Topics include enterprise architectures, structured system modeling methods, enterprise integration, and enterprise transformation.

Course Learning Outcomes: the student can use the basic concepts and tools of enterprise engineering.

Attendance and Drop Policy: I do not take attendance. However, you are responsible for the material presented in class when you are absent. You may drop this course through the University published last day to drop.

Lecture Schedule: TT 11:00-12:20

Specific Course Requirements w/Descriptions:

* Daily “pop” Quizzes plus Homework: 10-12 “countable” assignments. A research paper.
* Examinations: Two exams with No final (Exams: MARCH 5TH AND MAY 12TH )
* Major Assignments: Semester projects including the Key assignment (Due May 5th)
* Missed Exams: There is a single comprehensive make-up exam at the end of the semester.
* Missed Daily Quizzes/Homework: No make-up for daily work. One or two daily grades will be dropped.

Course Evaluation & Final Grade:

* Two exams counting 50% (25% each) of the total grade
* Semester projects counting 30% of the total grade
* 10-12 daily quizzes or homework assignments counting 20% of the total grade
* The research paper counted as part of the homework grade

If you require an accommodation based on disability, I would like to meet with you in the privacy of my office, during the first week of the semester, to make sure you are properly accommodated.

***ANY CHEATING WILL RESULT IN SEVERE PENALTIES.***

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Academic Integrity:** Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the stairs, which is located to your immediate right as you leave the room. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

# Copyright

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Semester Schedule: I reserve the right to make changes to the daily schedule. The exams and project dates should not change.

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| Date | Activity |
| Jan 20 | Discussion of syllabus and semester schedule. Enterprise Engineering handout |
| Jan 22 | Introduction to Enterprise Engineering |
| Jan 27 | Introduction to Enterprise Engineering |
| Jan 29 | Process Documentation |
| Feb 3 | How to read SADT (activity) models. (.doc) handout |
| Feb 5 | SADT Part 1, Plus Enterprise Activity Reference Models. |
| Feb 10 | SADT Part 1, Plus Enterprise Architectures |
| Feb 12 | SADT Part 2, Plus Enterprise Transformation |
| Feb 17 | SADT Part 2, Plus Enterprise Transformation |
| Feb 19 | SADT Part 3, Plus iGrafx Software |
| Feb 24 | SADT Part 3, Plus Performance Management methodology |
| Feb 26 | SADT Part 4, Plus Performance Management methodology |
| Mar 3 | SADT Part 4, Plus Topics, Review |
| Mar 5 | Exam I |
| Mar 10 | Spring Break |
| Mar 12 | Spring Break |
| Mar 17 | Discuss the Semester Project and Key Assignment (Select an Enterprise) |
| Mar 19 | SADT Part 5 |
| Mar 24 | SADT Part 5 |
| Mar 26 | Workshops 1-7, Start model and develop revised top level diagram (Group Work) |
| Mar 31 | Workshops 8-10, Develop and exchange group kit (Group Work) |
| Apr 2 | Workshops 11, Develop and exchange group comments (Group Work) |
| Apr 7 | Workshops 12-14, Develop group reactions and revisions (Group Work) |
| Apr 9 | Work Session |
| Apr 14 | Workshops 15-17, Develop and exchange individual kit (Individual Work) |
| Apr 16 | Workshops 18, Develop and exchange individual comments (Individual Work) |
| Apr 21 | Workshops 19-21, Develop individual reactions and revisions (Individual Work) |
| Apr 23 | Work Session, Review requirements for the Key Assignments (Separate document) |
| Apr 28 | Workshops 22-24, Develop Annotations |
| Apr 30 | Workshops 25, Develop “Specification” (ie Final Model), (Group Work) |
| May 5 | Semester Projects and Key Assignments Due |
| May 7 | Review, Research Papers Due for graduate students |
| May 12 | Exam II |