**CSE 5324:** Software Engineering: Analysis, Design, and Testing

Spring 2015

**Instructor(s):** Dr.John H Robb

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**Office Hours:** TR 11am-12 pm

**GTA:** Jessica Reece, jessica.reece@mavs.uta.edu

**Section Information:** CSE 5324 Section 003

**Time and Place of Class Meetings:** TR 5:30-6:50 pm, PKH 102

**Description of Course Content:** Motivations, principles, and goals of software engineering; technical aspects of software projects, including: review of structured analysis and structured design, emphasis on object-oriented methods of requirements analysis and specification, design, and implementation; software testing concepts; team project

**Student Learning Outcomes:** Students will be able to create, explain, and critique software products. In order to reach these outcomes, students will specify, design, implement, and test an object-oriented application present deliverables review deliverables of other teams

For each of the above tasks, students will use a language, tool, or technique that is being widely

used in industry, i.e. the:

* Unified Modeling Language, including use-case, sequence, and class diagrams
* Programming language Java
* Integrated development environment Eclipse
* Test automation framework junit.

**Required Textbooks and Other Course Materials:**

1. David Kung, Object-Oriented Software Engineering: An Agile Unified Methodology (ISBN 9780073376257) – please make sure you have this version
2. James Gosling, Bill Joy, Guy Steele, Gilad Bracha, and Alex Buckley: Java Language Specification. Java SE 8 edition. available online at <http://docs.oracle.com/javase/specs>

Recommended (but not required):

1. Craig Larman: Applying UML and Patterns: An Introduction to Object-Oriented Analysis and Design and Iterative Development. 3rd edition. Prentice Hall, 2004. Available on the UTA network at <http://proquestcombo.safaribooksonline.com.ezproxy.uta.edu/0131489062>
2. Grady Booch, James Rumbaugh, and Ivar Jacobson: The Unified Modeling Language User Guide. 2nd edition. Addison-Wesley, 2005. Available on the UTA network at <http://proquestcombo.safaribooksonline.com.ezproxy.uta.edu/0321267974>

**Attendance:** At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. **As the instructor of this section, students are expected to attend classes regularly.**

**Prerequisites:**

* Undergraduate algorithms and data structures.
* Undergraduate discrete mathematics (set, relation, function, graph) and first-order logic.
* Undergraduate programming in Java

**Grading**: 30% quizzes, 35% project specifications, designs, code, tests, reports, etc. (written),10% project reviews (written), 25% project presentations (oral). About 3-5 quizzes – they will be announced 1 week in advance. Details about the project will be announced on the second week. The project will be an Android program – we will be developing UML class diagrams and use cases, requirements, design, code, test cases.

A >= 85%, B >= 70%, C >= 60%, D >= 50%, F < 50%

**Deadline for Homework and Written Project Deliverables:** Deadlines will be announced in class.

**Late Policy/Make-up Exams**: Assignments are expected to be turned in on time. No make-up tests will be given.

**Quizzes** are closed book and will be used to test knowledge of the class topics studied and will be given with at least one week notice. We will review quiz material in advance.

**Project** grading criteria is as follows:

Goal: Create, explain, and critique software products.

This is a team project. A team consists of three to five students. To make collaboration as easy as possible, you are encouraged (but not required) to use a free open-source project hosting service such as Google Code, GitHub, or Bitbucket.

The project consists of three iterations. After each iteration, each team will present some aspects of their project, both in writing and by oral presentation.

After each iteration, you will formally review the deliverables of another team. Each review should be probing but always constructive and helpful. To facilitate this review, you will submit your written project deliverables to both your review team and me/GTA, by the due date of the respective deliverables.

You should distribute project work fairly among yourselves, but I leave the detailed project management to you. The oral presentations are an exception. Here I expect that each team member present a similar amount of material.

For each project-related deliverable, written or oral, each team will receive a team score. The sum of these team scores will determine the majority of your project-related grade. In addition, for the entire project, each team member will receive an overall individual score. The individual score is derived from peer evaluations, your feedback to other teams during presentations, and your handling of questions.

For the deliverables, the following general grading guidelines will be used, which are copied from Professor Kung.

100-90: The proposed solution is adequate and valid and significantly exceeds expectations, the solution is well-organized and clearly described, assumptions are clearly stated.

89-80: The proposed solution is definitely adequate and valid, the solution is organized and described, assumptions are stated.

79-70: The proposed solution is somewhat adequate and valid, the solution is somewhat organized and partially described, some but not all assumptions are stated.

69-60: The proposed solution is only marginally adequate or valid, the solution is poorly organized or difficult to understand, important assumptions are not stated.

59-0: The proposed solution is incorrect or far from adequate and valid, the solution is impossible to comprehend.

**Format.** All written deliverables (homework, hand-outs, project reports, etc.) should be in plain text, HTML, or PDF, unless otherwise announced.

**Expectations for Out-of-Class Study**: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9 hours per week of their own time in course-related activities, including work on the class project, reading required materials, completing assignments, preparing for exams, etc

**Grade Grievances**: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current graduate catalog. See: <http://grad.pci.uta.edu/about/catalog/current/general/regulations/#gradegrievances>.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located towards the left as you exit the room. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Course Schedule**

1. Overview and motivation
2. Iterative process
3. Inception
4. Use-Cases
5. Fagan inspection and reviews
6. Domain models
7. Architecture
8. Static and dynamic design models
9. Grasp principles
10. Design by Contract
11. Overloading and overriding
12. Design patterns
13. Testing and debugging

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. The latest version of this course schedule is available on the BlackBoard module for this course.

**Emergency Phone Numbers**: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911.

Library Home Page <http://www.uta.edu/library>

Subject Guides <http://libguides.uta.edu>

Subject Librarians <http://www.uta.edu/library/help/subject-librarians.php>

Database List <http://www.uta.edu/library/databases/index.php>

Course Reserves <http://pulse.uta.edu/vwebv/enterCourseReserve.do>

Library Tutorials <http://www.uta.edu/library/help/tutorials.php>

Connecting from Off- Campus <http://libguides.uta.edu/offcampus>

Ask A Librarian [http://ask.uta.edu](http://ask.uta.edu/)

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>.

The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm> . If you have any questions, please feel free to contact Suzanne Beckett, at sbeckett@uta.edu or at 817.272.0923.