**HIST 1312: History of the United States Since 1865**

**Spring 2015**

**Instructor: Dr. Cristina Salinas**

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**Faculty Profile:**

**Office Hours:** MWF 2-3 PM or by appointment

**Section Information:** 003

**Time and Place of Class Meetings:** MWF 10-10:50 AM, UH 116

**Course Description:** This course offers an introduction to the history of the United States from 1865 to the present day. Never fixed categories, ideas about nation and belonging have always been contested and defined (and re-defined), through wrenching struggle and moments of affirmation. We will examine the growth of the state in American society as well as the ways in which people themselves helped define a nation. While this course is focused on the events and broad currents that fashioned daily life in the United States, we will also consider American history from an international perspective, exploring the ways in which the United States both shaped, and was shaped by, global flows of migration, ideas, and capital. The power to shape society, while unequal, has always been multidirectional and multidimensional.

**Student Learning Outcomes:**

* Students will demonstrate competent knowledge of U.S. history from 1865 to the present, as well as analyze major events in U.S. history by comparing and contrasting historical eras, and analyzing the impact of major events on American society. Classroom instruction will be communicated via lecture, discussion, power point presentations, and media. Students will demonstrate their competence through essay exams, papers, and in-class discussion.
* Students will write evidentiary-based papers and exams, in order to learn how to construct arguments well supported by evidence. Students will utilize primary and secondary sources and distinguish between different types of sources.
* Students will learn how to evaluate evidence in order to distinguish between different types of historical scholarship and historical arguments. Students and the instructor will examine primary documents to learn how evidence is used to construct historical interpretations.

**Required Books and Other Course Materials:**

Nancy Hewitt and Steven Lawson, Exploring American Histories: A Brief Survey with Documents, volume 2.

Eric Rauchway, Murdering McKinley, The Making of Theodore Roosevelt’s America

Denise Nicholas, Freshwater Road: A Novel

**Descriptions of major assignments and examinations:**

**Exam One (25%)**

This in-class exam will consist of two short essay questions and one longer essay question drawn from lectures, readings and discussion over the first half of the course. The long essay will cover material from the book, *Murdering McKinley*. You will bring a blue book for this exam.

**Freshwater Road Response Paper (25%)**

Students will write a brief (3-4 page) paper responding to a questions or series of questions about Freedom Summer and the events of the novel. I will post the prompt on Blackboard and the paper will be submitted via Blackboard.

**Final Exam (35%)**

This exam will consist of essay questions from the second half of the course as well as one essay that draws from the entire course. It will take place during the assigned finals time.

**Group Presentation (10%)**

For this short group project, you will examine a series of primary documents for a given Friday, and give a presentation of the significant aspects of the document[s], the historical context, and interpretation of the document[s], and help facilitate class discussion.This presentation will be in the form of an annotated power-point presentation. In addition, students will turn in a one-page explanation of his or her individual participation in the formation of the power point presentation.

**Attendance and Participation: (5%)**

Attendance and participation will be monitored during discussions on Friday. The class will be divided into learning communities for primary document presentations on selected Fridays.

**Attendance:** At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will be taking attendance only on Fridays and will base your attendance grade on your full attendance and participation in Friday discussion sections.

**Grading**: Assignments will be given a numerical grade based on a 200-point scale. At the end of the course, the 200-point scale will be converted to a 100-point scale and to a letter grade. Grades will be posted on Blackboard. Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

**I will accept late papers but will assess a significant penalty for every day that it is late.**

**Grade Grievances**: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. <http://catalog.uta.edu/academicregulations/grades/#undergraduatetext>

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located [insert a description of the nearest exit/emergency exit]. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Writing Center:** The Writing Center, 411 Central Library, offers individual 40-minute sessions to review assignments, *Quick Hits* (5-10 minute quick answers to questions), and workshops on grammar and specific writing projects. Visit [https://uta.mywconline.com/](https://owa.uta.edu/owa/luket%40exchange.uta.edu/redir.aspx?C=jqplelmmw0KcvkWv1pRv_rHS8ofUUtFIXl_CWZTLffEmCPyZf3x4ncUbBmD9p3gSPROCbhSJj7U.&URL=https%3a%2f%2futa.mywconline.com%2f" \t "_blank) to register and make appointments. For hours, information about the writing workshops we offer, scheduling a classroom visit, and descriptions of the services we offer undergraduates, graduate students, and faculty members, please visit our website at [www.uta.edu/owl/](http://www.uta.edu/owl/).

**Course Schedule**

**Readings and Assignments may be adjusted at my discretion:**

**WED. Jan. 21: First Class Day.** Introductions. Review of Syllabus.

**FRI. Jan. 23:** Reconstruction. Reading: *Exploring American Histories* (hereafter known as *EAH*), pp 425-448.

**MON. Jan. 26:** Reconstruction. Reading: *EAH*, pp. 425-448.

**WED. Jan. 28:** The Rise of Jim Crow.

**FRI. Jan. 30:** Learning Community One. Discussion. Primary Documents, *EAH*, 449-457.

**MON. Feb. 2:** The Gilded Era: Trans-Mississippi West. Reading: *EAH*, 459-483.

**WED. Feb. 4:** The Gilded Era: Chinese Exclusion and the West. Reading: *EAH*, 459-483.

**FRI. Feb. 6:** Learning Community Two. Discussion. Primary Documents, *EAH*, 472-473; 477; 484-491.

**MON. Feb. 9:** The Gilded Era: Labor and Capital. Reading, *EAH*, 493-515.

**WED. Feb. 11:** The Gilded Era: Workers, Farmers, and Challenges to Capitalism. Reading, *EAH*, 527-548**;** Murdering McKinley, Chapters 1-2**.**

**FRI. Feb. 13:** **NO CLASS.**

**MON. Feb. 16:** Labor and Anarchism. Reading: Murdering McKinley, Chapters 3-4.

**WED. Feb. 18:** The Progressive Era: Immigrants and the Making of the City. Reading: *EAH*, 560-581; Murdering McKinley, Chapter 5.

**FRI. Feb. 20:** Learning Community One. Discussion. Primary Documents *EAH*, 536; 542-543; 550-559.

**MON. Feb. 23:** Progressive Era: Immigration Restriction. Reading McKinley, Chapter 6.

**WED. Feb. 25:** Progressive Era: Reform and Control. *EAH*, 519-612; McKinley, Chapter 7.

**FRI. Feb. 27:** Learning Community Two. Discussion. Primary Documents, *EAH*, 584-589; 614-619. **Exam One Review Posted to Blackboard.**

**MON. Mar. 2:** The U.S. and Empire. Reading: *EAH*, 621-633.

**WED. Mar. 4:** WWI. *EAH*, 634-651.

**FRI. Mar. 6: EXAM ONE.**

**MON. Mar. 9- FRI. Mar. 13: SPRING BREAK.**

**MON. Mar. 16:** Roaring Twenties. Reading: *EAH*, 653-685.

**WED. Mar. 18:** Rise of Consumer Culture**.** Reading: *EAH*, 653-685.

**FRI. Mar. 20:** TheGreat Depression**.** Reading: *EAH*, 687-696.

**MON. Mar. 23:** The New Deal. Reading: *EAH*, 696-707.

**WED. Mar. 25:** The New Deal. Reading: *EAH*, 696-707.

**FRI. Mar. 27:** Learning Community One. Primary Documents, *EAH*, 693; 700; 708-709; 713-719.

**MON. Mar 30:** WWII. Reading: *EAH*, 721-733; Freshwater Rd.

**WED. Apr. 1:** WWII. Reading: *EAH*, 734-745; Freshwater Rd.

**FRI. Apr. 3:** Learning Community Two. Primary Documents *EAH*, 738-739; 741; 747-755.

**MON. Apr. 6:** Global Cold War. Reading: *EAH*, 757-770; Freshwater Rd.

**WED. Apr. 8:** Domestic Cold War. Reading: *EAH*, 770-778; Freshwater Rd.

**FRI. Apr. 10:** Learning Community One. Discussion. Primary Documents, *EAH* 760-761; 773; 780-787.

**MON. Apr. 13:** African American Civil Rights Movement. *EAH*, 802-810; Freshwater Rd.

**WED. Apr. 15:** African American Civil Rights Movement. *EAH*, 830-834; Freshwater Rd.

**FRI. Apr. 17:** Film Screening. **Paper Assignment posted on Blackboard**.

**MON. Apr. 20**: Vietnam War. *EAH*, 827-830.

**WED. Apr. 22:** Student Anti-War Movement. *EAH*, 837-839.

**FRI. Apr. 24:** Learning Community Two. Discussion. Primary Documents, 826; 829; 843; 846-847.

**MON. Apr. 27:** Women’s Liberation Movement. **Paper Due; Submit via Blackboard**.

**WED. Apr. 29:** Rise of New Right. Reading: *EAH*, 859-882.

**FRI. May 1:** End of Cold War. Reading: *EAH*, 895-925.

**MON. May 4:** Drugs and the Border. **Final Exam Review Sheet Posted on Blackboard.**

**WED. May. 6:** 9-11/The War on Terror.

**FRI. May 8: Last Class Day.** Current Immigration Debates.

**Final Exam. Monday, May 11, 8:00-10:30AM**

**Emergency Phone Numbers**: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911.

For non-emergencies that require police assistance, contact the UTA PD at 817-272-3381.