**HIST 1311: U.S. to 1865**

**Spring 2015**

**Section Information: HIST 1311-001 Class Meetings: MWF 8-9 UH 104**

**Instructor: Bradley Folsom Office Number: 355**

**Email Address:** [**bfolsom@uta.edu**](mailto:bfolsom@uta.edu) **Office Hours: MWF 11-12**

**Faculty Profile: TBD Office Telephone Number: (817) 272-2852**

**Description of Course Content:** This course covers early United States history from prehistory to 1865. Using narrative lectures in conjunction with reading and viewing assignments, this class will explore political, social, and cultural aspects of the colonial period and debate various scholarly interpretations of the United States’s formative years. Particular attention will be paid to American Indian history, the U.S. role in the changing world economy, the democratization of the U.S. political system, sectionalism, issues concerning gender and race, advancements in science and technology, international and military matters, and U.S. westward expansion.

**Student Learning Outcomes:** Students will demonstrate a familiarity with the basic narrative of the colonial era of North American history and the early American republic.

**Description of Major Assignments and Examinations:** There will be **THREE major exams** (including the final exam) during the semester. **Each test will be 25 percent of the final grade**. Tests consist of 20 multiple choice questions worth 2 points each; 3 identification/ significance questions worth 10 points each; and 1 essay question worth 30 points. Each test will have extra credit questions worth a combined total of 5 points. Tests are based on material presented in class, as well as information from the *American Journey* textbook and the assigned viewings. Students are required to keep all exam material until the end of the semester. More information on this section will be covered prior to the first exam.

Makeup exams will be made available at a predetermined time of the instructors choosing. *It is up to the student* to email the professor within two days of the missed exam and show up to the makeup test time. No student will be able to take a make-up without clearing it with the professor, and students may be asked to provide written documentation explaining absences. The makeup consists of ONE long essay worth 50 points and FIVE IDs worth 10 points.

**Grading:** A=100-90; B=89-80; C=79-70; D= 69-60; F=59 and below.

In addition to the three exams, there will be **TWO multiple choice in-class quizzes** based on the assigned readings below. **Each quiz is worth 12.5 percent of the final grade**.

**Assigned Readings:**

Quiz #1 will be based on: Mann, Charles C. *1491: New Revelations of the Americas Before Columbus*. New York: Knopf, 2012.

Quiz #2 will be based on: Stark, Peter. *Astoria: John Jacob Astor and Thomas Jefferson's Lost Pacific Empire: a Story of Wealth, Ambition, and Survival*. New York: Harper-Collins, 2014.

Tests will include questions from: Goldfield, David R. *The American Journey: Volume 1*. Upper Saddle River, N.J: Pearson Education, 2011.

**Attendance:** At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, attendance for this class is not required but is HIGHLY recommended, as most exam questions are based on information presented in class. I DO NOT give credit for attendance, but will pass out an attendance sheet in class for consideration in final averages. Failure to sign the attendance sheet indicates that the student was absent during that class period.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located [insert a description of the nearest exit/emergency exit]. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Student Support Services**:[Required for all undergraduate courses]UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Writing Center:** The Writing Center, 411 Central Library, offers individual 40 minute sessions to review assignments, *Quick Hits* (5-10 minute quick answers to questions), and workshops on grammar and specific writing projects. Visit [https://uta.mywconline.com/](https://owa.uta.edu/owa/luket@exchange.uta.edu/redir.aspx?C=jqplelmmw0KcvkWv1pRv_rHS8ofUUtFIXl_CWZTLffEmCPyZf3x4ncUbBmD9p3gSPROCbhSJj7U.&URL=https%3a%2f%2futa.mywconline.com%2f) to register and make appointments. For hours, information about the writing workshops we offer, scheduling a classroom visit, and descriptions of the services we offer undergraduates, graduate students, and faculty members, please visit our website at [www.uta.edu/owl/](http://www.uta.edu/owl/).

**Classroom Decorum:** Please turn off and put away all cell phones before coming to class. Students may not answer cell phones in class or use cell phones for text messaging. Laptops are allowed for note-taking purposes only. Discreet eating and drinking are permitted.

**Emergency Phone Numbers:** In case of campus emergency, call the UTA Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911.

**Course Schedule:** All quiz and exam dates are subject to change. Changes in test and quiz dates will be announced in class and/or on blackboard. It is the student’s responsibility to attend class and check blackboard to learn of schedule changes.

“As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course.”–Brad Folsom.

Quiz #1: February 13

Exam #1: February 23

Quiz #2: March 23

Exam #2: April 8

Exam #3: May 15, 8-10:30am

**Reading/ Viewing Assignments and Approximate Lecture Dates:** Students are expected to follow along in the lectures with the below reading/ viewing assignments.

**LECTURE #1: The New World, prehistory to 1500**

Approximate lecture dates: January 23-26

**Required Viewing:**

Crash Course: U.S. History #1 (<http://www.youtube.com/watch?v=6E9WU9TGrec&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&index=1>)

**Required Readings:**

*American Journey* Chapter #1

**LECTURE #2: The Spanish Conquest of the New World, 1492-1750**

Approximate lecture dates: January 26-February 2

**Required Viewing:**

Crash Course: The Spanish Empire (<http://www.youtube.com/watch?v=rjhIzemLdos&list=PLBDA2E52FB1EF80C9&index=25>)

Crash Course: The Columbian Exchange (<http://www.youtube.com/watch?v=HQPA5oNpfM4&list=PLBDA2E52FB1EF80C9&index=23>)

**Required Readings:**

*American Journey* Chapter #1

**LECTURE #3: English Settlement of the New World, 1492-1750**

Approximate lecture dates: February 2-9

**Required Viewing:**

Crash Course: U.S. History #2 (<http://www.youtube.com/watch?v=o69TvQqyGdg&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&index=2>)

Crash Course: U.S. History #3 (<http://www.youtube.com/watch?v=TTYOQ05oDOI&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&index=3>)

Crash Course: U.S. History #4

(<http://www.youtube.com/watch?v=p47tZLJbdag&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&index=4>)

**Required Readings:**

*American Journey* Chapter #2, 3

**LECTURE #4: France and the Seven Years War, 1492-1763**

Approximate lecture dates: February 9-11

**Required Viewing:**

Crash Course: U.S. History #5 (<http://www.youtube.com/watch?v=5vKGU3aEGss&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&index=5>)

**Required Readings:**

*American Journey* Chapter #4

**LECTURE #5 Prelude to Revolution, 1763-1775**

Approximate lecture dates: February 11-16

**Required Viewing:**

Crash Course: U.S. History #6 (<http://www.youtube.com/watch?v=Eytc9ZaNWyc&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&index=6>)

**Required Readings:**

*American Journey* Chapter #5

**LECTURE #6 The American Revolution, 1775-1783**

Approximate lecture dates: February 16-20

**Required Viewing:**

Crash Course: U.S. History #7

(<http://www.youtube.com/watch?v=3EiSymRrKI4&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&index=7>)

**Required Readings:**

*American Journey* Chapter #6

**LECTURE #7: Confederation and Constitution, 1783-1789**

Approximate lecture dates: February 25-March 2

**Required Viewing:**

Crash Course: U.S. History #8 (<http://www.youtube.com/watch?v=bO7FQsCcbD8&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&index=8>)

**Required Readings:**

*American Journey* Chapter #7

**LECTURE #8: The Formation of Political Parties, 1789-1801**

Approximate lecture dates: March 2-16

**Required Viewing:**

Crash Course: U.S. History #9 (<http://www.youtube.com/watch?v=r161cLYzuDI&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&index=9>)

**Required Readings:**

*American Journey* Chapter #8

**LECTURE #9: Securing the Republic, 1801-1815**

Approximate lecture dates: March 16-23

**Required Viewing:**

Crash Course: U.S. History #10

(<http://www.youtube.com/watch?v=_3Ox6vGteek&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&index=10>)

Crash Course: U.S. History #11 (<http://www.youtube.com/watch?v=qMXqg2PKJZU&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&index=11>)

**Required Readings:**

*American Journey* Chapter #9

**LECTURE #10: The Era of Good and Bad Feelings, 1815-1828**

Approximate lecture dates: March 23-April 1

**Required Viewing:**

Crash Course: U.S. History #12 (<http://www.youtube.com/watch?v=RNftCCwAol0&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&index=12>)

**Required Readings:**

*American Journey* Chapter #9, 12

**LECTURE #11: The Age of Jackson, 1828-1841**

Approximate lecture dates: April 1-6

**Required Viewing:**

Crash Course: U.S. History #14 (<http://www.youtube.com/watch?v=beN4qE-e5O8&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&index=14>)

**Required Readings:**

*American Journey* Chapter #10

**LECTURE #12: Texas and the U.S.-Mexico War, 1841-1850**

Approximate lecture dates: April 10-15

**Required Viewing:**

Crash Course: U.S. History #17 (<http://www.youtube.com/watch?v=tkdF8pOFUfI&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&index=17>)

**Required Readings:**

*American Journey* Chapter #13

**LECTURE #13: The United States in 1850**

Approximate lecture dates: April 17-22

**Required Viewing:**

Crash Course: U.S. History #13

(<http://www.youtube.com/watch?v=Ajn9g5Gsv98&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&index=13>)

Crash Course: U.S. History #15 (<http://www.youtube.com/watch?v=t62fUZJvjOs&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&index=15>)

Crash Course: U.S. History #16 (<http://www.youtube.com/watch?v=fM1czS_VYDI&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&index=16>)

**Required Readings:**

*American Journey* Chapter #11-12

**LECTURE #14: The Road to Secession, 1850-1861**

Approximate lecture dates: April 22-May 1

**Required Viewing:**

Crash Course: U.S. History #18 (<http://www.youtube.com/watch?v=roNmeOOJCDY&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&index=18>)

**Required Readings:**

*American Journey* Chapter #14

**LECTURE #15: The Civil War, 1861-1865**

Approximate lecture dates: May 1-6

**Required Viewing:**

Crash Course: U.S. History #19 (<http://www.youtube.com/watch?v=25HHVDOaGeE&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&index=19>)

Crash Course: U.S. History #20 (<http://www.youtube.com/watch?v=rY9zHNOjGrs&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&index=20>)

Crash Course: U.S. History #21 (<http://www.youtube.com/watch?v=GzTrKccmj_I&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&index=23>)

**Required Readings:**

*American Journey* Chapter #15