**The University of Texas at Arlington**

**College of Nursing and Health Innovation**

**NURS 5631/5632/5331/5332**

**Psychiatric Mental Health Nurse Practitioner Practicum**

**Summer 2015 and Fall 2015**

**Instructors:**

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| **Diane Snow, PhD, RN, PMHNP-BC, CARN, FAANP, FIAAN*****Clinical Professor******Director, PMHNP Program***Office Number: Pickard Hall, Office #627Office Hours: By AppointmentOffice Telephone Number: (817) 272-7087Email Address: snow@uta.eduFaculty Profile: <https://www.uta.edu/mentis/profile/?357> |
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| **Linda Trowbridge, MSN, APRN, PMHNP-BC*****Clinical Instructor***Office Number: Pickard Hall, Office #626Office Hours: By AppointmentOffice Telephone Number: (817) 272-2776Email Address: lstrowbridge@uta.edu Faculty Profile: TBA\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Debra Lamont, MSN, APRN,PMHNP-BC*****Clinical Instructor***Office Number: Pickard Hall, Office #626Office Hours: By AppointmentOffice Telephone Number: (817) 272-2776Email Address: drlamont@uta.eduFaculty Profile: TBA |

**Section Information:**

Summer 2015: NURS 5331, Sections 004, 005; NURS 5332 Section 004, 005; NURS 5631 Sections 009-012; NURS 5632 Section 003,004, 005

Fall 2015: NURS 5331 TBA, NURS 5332 TBA

**Time and Place of Class Meetings:**

June 17, 2015 9am to 5 pm (plus dinner out)

June 18, 2015 8am to 5 pm

July 22, 2015 8am to 12 noon (and 1-3pm if completing in summer)

Room

**Description of Course Content:**

Clinical preceptorships in selected health practice sites with opportunities to apply knowledge, skills and concepts in a guided, progressive context of advanced nursing practice. The ratio of credit to clinical hours is 1:4. Graded: F, R, P, or W.

**Student Learning Outcomes:**

Upon completion of the course, the student will be able to:

1. Use evidenced-based knowledge to manage the health care if selected populations.
2. Provide comprehensive health care (e.g. age, gender, cultural, ethnic sensitive) to patients, families, and/or groups within the ethical and legal scope of advanced nursing practice.
3. Evaluate patient and family outcomes for the purpose of monitoring and modifying care.
4. Collaborate with other health care professionals to provide comprehensive care.
5. Implement the nurse practitioner role in selected settings.

**Required Textbooks and Other Course Materials:**

American Psychiatric Association. (May, 2013). *Diagnostic and statistical manual of mental disorders, (5th ed.). (DSM-5, TM*). Arlington, VA: American Psychiatric Publishing.

**ISBN: 978-0890425558**

Stahl, S. (2014) Prescribers Guide 5th Ed. NY: Cambridge Univ. Press

Johnson, K & Vanderhoef, D. (2014) PMHNP Review Book 3rd Ed. ANCC

Stein, D.J.; Lerer, B., & Stahl, S.M. (Eds). (2012). *Essential evidence-based psychopharmacology (2nd ed.).* Cambridge: University Press. **ISBN: 978-1-107-00795-8**

(Additional References: See N5425)

**Requirements:**

Prerequisites: NURS 5425 or 5431 or 5434 or 5436 or 5539 or 5444 or 5546 or 5453 or 5450. Good academic standing or Certificate Program standing. (3.0 GPA)

**Descriptions of major assignments and examinations with due dates:** ): “*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Diane Snow, PhD, APRN, PMHNP-BC, FAANP, FIAAN*

**Descriptions of Major Assignments and Examinations with Due Dates
(Fall is for 5331/5332 only):**

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| **Assignment** | **Due Date:** | **Graded:** |
| **Preceptor Evaluations** |   | P/F |
|  Summer: | **Aug 16** |  |
|  Fall: | **Dec.3** |  |
| **Clinical experiences journal (2 checks)** |   | P/F |
|  Summer: | **July 22/ Aug 12** |  |
|  Fall: | **Aug 12 , Oct.15, Dec 3** |  |
| **Clinical practicum****(5331/5332- both semesters)** |  | P/F |
|  Summer: | ***Scheduled with clinical advisor*** |  |
|  Fall: | ***Scheduled with clinical advisor*** |  |
| **Participation in “ask the experts”**  Minimum of 3 clinical questions submitted on discussion board to be answered by faculty experts;  |  | P/F |
|  Summer | **July 21, 2015** |  |
|  Fall | **July 21, 2015** |  |
| **Culture presentation:** 20 minute group presentation in class of major cultural values and traditions related to health/ mental health. Topics to select sent by email; groups set up by students on discussion board |  | P/F |
|  Summer | **June 17, 2015** |  |
|  Fall | **June 17, 2015** |  |
| **Ethical case studies**: Scenarios to be presented in class; students will be divided into small groups and present their views on how to management the situation from various ethical approaches.  |  | P/F |
|  Summer | **June 18, 2015** |  |
|  Fall | **June 18, 2015** |  |
| **Documentation Notes(3)** At least 3 documented patient visits using clinical agency format plus 2 paragraphs related to diagnosis and treatment plan rationale. |  | P/F |
|  Summer | **6/17; 7/23; 8/7** |  |
|  Fall | **6/17; 10/10; 11/20** |  |
| **Practicum Write Up** SOAP note of clinical practicum with rationale |  | P/F |
|  Summer | **48 hours after practicum** | P/F |
|  Fall | **48 hr after summer and fall practicum** | P/F |
| **Business Plan Paper.** Details of type of practice; Prescriptive Authority Agreement specific to setting and collaborating physician. Resume/CV following format  |  | P/F |
|  Summer: | **July 25, 2015** |  |
|  Fall: | **Nov. 15, 2015** |  |

**Grading Policy:**

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale

A = 92 to 100

B = 83 to 91

C = 74 to 82

D = 68 to 73 – cannot progress

F = below 68 – cannot progress

This is a PASS/FAIL course. A passing grade in this course is 74%. A passing grade for the final clinical practicum is 83% or better. (see below) Students that are not practicing in a safe manner with expected degree of competency will not receive a passing grade in the course.

Weekly or more frequent messages regarding class assignments and other items of interest will be communicated via Email. Communication will also occur weekly through the Blackboard Students are responsible for this information.

**Five points per calendar day** will be subtracted from all **late** written assignments.

**Grade Grievances:** Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current graduate catalog. <http://grad.pci.uta.edu/about/catalog/current/general/regulations/#gradegrievances>

**Attendance Policy:** Regular class attendance and participation is expected of all students. Students are responsible for all missed course information.

**Drop Policy:** Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://wweb.uta.edu/aao/fao/> . The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20151>

1. A student may not add a course after the end of late registration. June 8- June 9, 2015.
2. A student dropping a graduate course after the Census Date but on or before the end of the 10th week of class may with the agreement of the instructor, receive a grade of W but only if passing the course with a C or better average. A grade of W will not be given if the student does not have at least a C average. In such instances, the student will receive a grade of F if he or she withdraws from the class. Students dropping a course must:

(1) Contact course faculty to obtain permission to drop the course with a grade of “W”.

(2) Complete the form, sign electronically, (available at <http://www.uta.edu/nursing/msn/msn-forms/> ) email to the course faculty for their electronic signature using the envelope located in the toolbar at the top of your screen and copy your graduate program advisor using the appropriate email: MSN-NP – s.decker@uta.edu or lvwilson@uta.edu

(3) Contact the graduate program advisor to verify the approved form was received from the faculty, the course drop was processed and schedule an appointment to revise student degree plan.

1. Students who drop all coursework at UTA must check the RESIGN box. Students staying in a least one course and dropping other coursework will check the DROP COURSE(S) box.
2. In most cases, a student may not drop a graduate course or withdraw (resign) from the University after the 10th week of class. Under extreme circumstances, the Dean of Graduate Studies may consider a petition to withdraw (resign) from the University after the 10th week of class, but in no case may a graduate student selectively drop a course after the 10th week and remain enrolled in any other course. Students should use the special Petition to Withdraw for this purpose. See the section titled Withdrawal (Resignation) From the University for additional information concerning withdrawal. <http://grad.pci.uta.edu/faculty/resources/advisors/current/>

**Census Day: June 25, 2015**

**Last day to drop or withdraw July 23, 2015 by 4pm.**

**Americans with Disabilities Act:**  The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Academic Integrity:** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

**Plagiarism:** Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

**Student Support Services**: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Electronic Communication:** The University of Texas at Arlington has adopted “MavMail” as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>. If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu. ***Students are responsible for checking their MavMail regularly.***

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest stairwell. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

**Librarian to Contact:**

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| **PEACE WILLIAMSON****STEM LIbrarian**CENTRAL LIBRARY702 Planetarium PlaceOffice #216, Arlington, TX 76019[http://www.uta.edu/library/](http://www.uta.edu/library/sel/) | peace@uta.eduResearch Information on Nursing: [**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing) |

Library Home Page <http://www.uta.edu/library>

Subject Guides <http://libguides.uta.edu>

Subject Librarians <http://www.uta.edu/library/help/subject-librarians.php>

Database List <http://www.uta.edu/library/databases/index.php>

Course Reserves <http://pulse.uta.edu/vwebv/enterCourseReserve.do>

Library Catalog <http://discover.uta.edu/>

E-Journals <http://liblink.uta.edu/UTAlink/az>

Library Tutorials <http://www.uta.edu/library/help/tutorials.php>

Connecting from Off- Campus <http://libguides.uta.edu/offcampus>

Ask A Librarian [http://ask.uta.edu](http://ask.uta.edu/)

**UTA College of Nursing and Health Innovation Additional Information:**

**Clinical Evaluations:**

Students must pass both the didactic and clinical portions of a clinical course in order to pass the course. In order to pass the clinical portion, the student must receive a passing grade (minimum of 83%) on the faculty evaluation of the student’s clinical performance (Nurse Practitioner Clinical Evaluation). Students who fail a faculty evaluation have a one-time option to retake the practicum. A second faculty member will be present during the clinical performance retake. If the student passes the clinical performance retake (minimum of 83%), the **maximum** grade the student can receive for the exam for purposes of grade calculation is 83%. If the student fails the retake, the student will receive a grade of “F” for the course.

**Clinical Clearance:**

All students must have current clinical clearance to legally perform clinical hours each semester. If your clinical clearance is not current, you will be unable to do clinical hours that are required for this course and this would result in course failure.

**Student Requirement For Preceptor Agreements/Packets:**

1. Preceptor Agreements must be **signed and dated** by the student and the preceptor the first day the student attends clinical (may be signed on that day), scanned and emailed to npclinicalclearance@uta.edu.
2. **Student** is responsible to ensure that all of his/her preceptor agreements are signed and complete including their student 1000 number and course number before beginning clinical experience and those agreements are scanned and emailed to Kim Hodges @ npclinicalclearance@uta.edu or Janyth Mauricio (Arbeau) at Janyth.Mauricio@uta.edu by the third week of the semester. (For instance, if a student starts working with a particular preceptor late in the semester, he/she would contact that preceptor during the first 3 weeks of the semester.
3. If this is the first time a preceptor is precepting a graduate nursing student for The University of Texas at Arlington, please have him/her complete the Preceptor Biographical Data Sheet. If he/she is a returning preceptor have them fill out the phone number and email address section of the preceptor agreement.
4. The signed/completed preceptor agreement is part of the clinical clearance process. Failure to submit in a timely fashion will result in the inability to access the E-log system.
5. All communications to the NP Clinical Coordinator should be made to the following email address: npclinicalclearance@uta.edu. This includes scanned copies of preceptor agreements, preceptor evaluations of the student, and student evaluations of the preceptor.

**Clinical E-Logs:**

Students are required to enter all patient encounters into the E-Log system.  E-Log is both a student learning opportunity and an evaluation method for clinical courses.  Patient encounters include patients the student assesses, diagnoses, and manages as part of their clinical coursework.  Individual clinical courses may have additional guidelines/requirements related to their specific course and will be noted in the course syllabus (e.g. types of encounter required, number of patients required during course).

Students can access their Elogs by entering their own unique Elogs username and password which will be accessible their first clinical semester. <http://totaldot.com/> The username consists of the student’s first, middle, and last initials (in CAPS) with the last four digits of their 1000#. Example: Abigail B. Cooper, 1000991234 is ABC1234. If the student does not have a middle initial, then only two initials will be used. The student’s password is simply their last name. Example: Cooper (note first letter is a capital letter).

The student’s E-Log data provides a description of the patients managed during the student’s clinical experience, including the number of patients, diagnoses of patients, and the type of interventions initiated.  As a result, E-Log data are an essential requirement of the student’s clinical experience and are used to evaluate student clinical performance.  The data are used to meet course requirements and to evaluate student clinical performance.  Upon completion of the Program, students will receive an executive summary of their E-Log entries for their professional portfolio.

**Students are expected to enter information accurately so that (if needed) faculty may verify/validate the information provided.  Falsifying and/or misrepresenting patient encounter data is considered academic dishonesty.**

**Status of RN Licensure:**

All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean, Department of Advanced Practice Nursing. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**MSN Graduate Student Dress Code:**

The University of Texas at Arlington College of Nursing expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

Please View the College of Nursing Student Dress Code on the nursing website:<http://www.uta.edu/nursing/msn/msn-students> **.**

**UTA Student Identification:**

**MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.**

**Unsafe Clinical Behaviors:** Students deemed unsafe or incompetent will fail the course and receive a course grade of “F”. **Any of the following behaviors constitute a clinical failure**:

1. Fails to follow standards of professional practice as detailed by the Texas Nursing Practice Act \* (available at [www.bon.state.tx.us](http://www.bon.state.tx.us))

2. Unable to accept and/or act on constructive feedback.

3. Needs continuous, specific, and detailed supervision for the expected course performance.

4. Unable to implement advanced clinical behaviors required by the course.

5. Fails to complete required clinical assignments.

6. Falsifies clinical hours.

7. Violates student confidentiality agreement.

\*Students should also be aware that violation of the Nursing Practice Act is a “reportable offense” to the Texas Board of Nursing.

**Blood and Body Fluids Exposure:**

A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at:<http://www.cdc.gov/>

**Confidentiality Agreement:**

You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. Please do not sign other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

**Graduate Student Handbook:**

Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/nursing/msn/msn-students>

**Student Code of Ethics:**

The University of Texas at Arlington College of nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/msn/msn-students>

**No Gift Policy:**

In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to one of the UTA College of Nursing Scholarship Funds, found at the following link: is <http://www.uta.edu/nursing/student-resources/scholarship> would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office.

**Online Conduct:**

The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTACONHI Student Handbook for more information.

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| ***For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often. Generally response by faculty to email messages occur at least once in 24-48 hours. While responses may occur more frequently, please do not view anything other than this timeframe as the expectation. Please put your Mav student ID number in all communications to staff.***  |

**Writing Center:**

The Writing Center provides the workshops below to help guide graduate students through the demands of writing at the graduate level. In order to sign up for workshops, students must register with the Writing Center at http://uta.mywconline.com/. Workshops are listed on the regular appointment schedule. If you experience any difficulty signing up for any of these, please call (817) 272-2601 and one of our staff will be happy to assist.

All Workshops hosted by the Writing Center are held in 411 Central Library and are offered at 6 p.m. on Mondays, Tuesdays, Wednesdays or Thursdays. These are not recorded and are not available online.

**Emergency Phone Numbers**: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911.

**Graduate Nursing Support Staff**

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| **Judy LeFlore, PhD, APRN, NNP-BC, CPNP-PC&AC, ANEF, FAAN**Interim Chair Department of Graduate NursingAssociate Dean for Simulation and TechnologyPickard Hall(817) 272-2176JLeflore@uta.edu[http://www.uta.edu/ra/real/faculty/jleflore](https://owa.uta.edu/owa/snow%40exchange.uta.edu/redir.aspx?SURL=_svHc6RZVHtbn2tRP9owods3ER18SPJztRQ10Lg9qwJradUMhmXSCGgAdAB0AHAAOgAvAC8AdwB3AHcALgB1AHQAYQAuAGUAZAB1AC8AcgBhAC8AcgBlAGEAbAAvAGYAYQBjAHUAbAB0AHkALwBqAGwAZQBmAGwAbwByAGUA&URL=http%3a%2f%2fwww.uta.edu%2fra%2freal%2ffaculty%2fjleflore) | **Kathryn Daniel, PhD, APRN, ANP-BC, GNP-BC, AGSF**Associate Chair for Advanced Practice NursingPickard Hall817-272-2776kdaniel@uta.edu |
| **Janyth Mauricio (Arbeau)**Clinical CoordinatorPickard Hall Office # 610(817) 272-0788Email address: janyth.mauricio@uta.edu ornpclinicalclearance@uta.edu | **Kim Doubrava (Hodges)**Support Specialist IIPickard Hall Office #612(817) 272-9373Email address: khodges@uta.edu or npclinicalclearance@uta.edu |
| **TBA**Support Specialist IPickard Hall Office # 609(817) 272-2043Email address: | **Rose Olivier**Administrative Assistant IPickard Hall Office # 605(817) 272-9517Email address: olivier@uta.edu |
| **Graduate Advisors:**

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| **NP Students with last Name A-L:**Sheri DeckerGraduate Advisor IIPickard Hall Office # 611(817) 272-0829Email: s.decker@uta.edu  | **NP Students with Last Name M-Z:**Luena WilsonGraduate Advisor IPickard Hall Office # 613817) 272- 4798Email: lvwilson@uta.edu  |
| **ADM/EDU/FNP - AP with last name A-G**Lisa RoseGraduate Advisor IPickard Hall Office #628-B817-272-9087Email: lirose@uta.edu | **ADM/EDU/FNP-AP with last name H-O**Rebekah BlackGraduate Advisor IPickard Hall Office #630817-272-2291Email: rjblack@uta.edu |
| **ADM/EDU/FNP-AP with last name P-Z**Caitlin WadeGraduate Advisor IPickard Hall Office #631817-272-9397Email: cwade@uta.edu |  |

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**UTA College of Nursing and Health Innovation Graduate Program**

**Psychiatric Mental Health Nurse Practitioner Program**

**N5631/N5632/N5332/N5331 Advanced Practicum**

**Seminars -Summer 2015**

**Additional readings will be sent by Blackboard. Schedule subject to change.**

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| **Date/Time** | **Topic** |
| **June 17, 2015** | **Bring objectives for practicum, review by faculty. Think measurable objectives. Bring grid/table from last semester and bring all hours forward onto new grid;**  |
| 9am-9:30am | Go over Syllabus |
| 9:30am-10:30am | Adv Practice Role/TX Nurse Practice Act (PowerPoint: course materials)Review the following prior to classScope of Practice APRN TX<https://www.bon.state.tx.us/practice_scope_of_practice_aprn.asp>APRN BON FAQ<https://www.bon.state.tx.us/faq_practice_aprn.asp>APRN Information TX BON<https://www.bon.state.tx.us/practice_nursing_practice_aprninfo.asp>Advanced practice rule 221, 222 Requirements for Controlled Substance Education (3 hour) and 5 hours pharmacology (new)<http://www.bon.texas.gov/pdfs/board_meetings_pdfs/2013/October/6-7.pdf>GA-66 https://www.texasattorneygeneral.gov/opinions/opinions/50abbott/op/2003/pdf/ga0066.pdfCEU requirements by Stateshttp://www.medscape.org/public/nursecestaterequirementsAPRN licensure <http://www.bon.texas.gov/pdfs/newsletter_pdfs/2013/oct13.pdf>APRN consensus model<http://www.bon.texas.gov/pdfs/forms_pdfs/applications_pdfs/aprn_pdfs/aprnmodel.pdf><https://www.bon.state.tx.us/pdfs/practice_dept_pdfs/npa/npa2009.pdf>Care of family or friends<https://www.bon.texas.gov/practice_bon_position_statements_content.asp#15.22>DEA number /DPS application processApplication for APRN<https://www.bon.state.tx.us/applications_advanced_practice_registered_nurse.asp>Registering with BME – online process for delegated authority <https://www.tmb.state.tx.us/page/supervision-and-prescriptive-delegation>SB 406 2013 Legislature (read the bill that has passed)<http://www.cnaptexas.org/>Comparison of Prescriptive Authority for APRNs before and after November 2013 https://c.ymcdn.com/sites/cnap.site-ym.com/resource/resmgr/docs/prescriptive\_authority\_law\_c.pdfNONPF PMHNP competencies 2013<http://c.ymcdn.com/sites/www.nonpf.org/resource/resmgr/competencies/populationfocusnpcomps2013.pdf>NONPF core competencies for all NPs (2012)<http://c.ymcdn.com/sites/www.nonpf.org/resource/resmgr/competencies/npcorecompetenciesfinal2012.pdf>Scope and Standards of Psychiatric Nursing (Scope and Standard ebook available to members of APNA)Psych/Addictions Nursing Professional Organizations Sources of research grants; role in scope and standards; competencies; journals; conferencesAPNA [www.apna.org](http://www.apna.org) IntNSA [www.intnsa.org](http://www.intnsa.org) ISPN [www.ispn-psych.org](http://www.ispn-psych.org) NP Professional Organizations[www.aanp.org](http://www.aanp.org)[www.tnp.org](http://www.tnp.org)Regional (Dallas-Fort Worth, Austin area (Austin Area Psych NPs), Denton area, etc) (emails of upcoming meetings, connecting, posting jobs)ANCC certification review book 3rd edition[http://www.amazon.com/Psychiatric-Mental-Health-Practitioner-Review-Edition/dp/1935213423/ref=sr\_1\_3?ie=UTF8&qid=1400369406&sr=8-3&keywords=ancc+review+books](http://www.amazon.com/Psychiatric-Mental-Health-Practitioner-Review-Edition/dp/1935213423/ref%3Dsr_1_3?ie=UTF8&qid=1400369406&sr=8-3&keywords=ancc+review+books)ANCC Certification information  <http://www.nursecredentialing.org/FamilyPsychMentalHealthNP> |
| 10:30 am-12:30 pm | Legal issues of the PMHNP role in practice;malpractice; common causes of litigation; prevention ; importance of “relationship” medico/legal charting Rebecca Pederson, PMHNP, MHMR Denton CountyStarting your own practice vs Agency Practice: Rebecca Abour, DNP, PMHNP, Dallas Metrocare and Private Practice, ArlingtonTelepsychiatry : Pros and Cons: 12:15-12:30 pm Raigina Preston, PMHNP , Regeneris, Arlington TX.  |
| 12:30pm-1:30pm | Lunch (Taco Salad-all) Discussion about practice issues/finding jobs/professional organizations to join/conferences to attend; continuing morning discussion  |
| 1:30pm-5:00pm | Cultural care (Pretest 5 minutes, 15-20 minutes presentation, 5 min posttest ) x 7 groupsTopics—Hispanic (S. American and Mexico), African (S. Africa, E/W. Africa), Indian/Pakistan, SE. Asian, Chinese/Japanese/Korean, Religious variations (Catholic, Muslim, Jewish, Christian Scientist, etc)Native American |
| 5pm-6pm | Wrap up |
| 6:00pm | Out to dinner (all) Restaurant to be announced |
| **June 18, 2015** |  |
| 8am-9am | Business model: contract or salary/tips for new PMHNPs/ finding the right job: Twana McVicker, PMHNP TBC |
| 9am-12noon | Ethical dilemma Group work Ethics case studies. Meet to discuss in groups of 3 (30 minutes to plan presentation and presentations. 10-12.) |
| 12- 1pm | Lunch provided. Presentation on Genetic Testing |
| 1pm-2pm | Credentialing, coding and billing, EMR systemsLinda Trowbridge, PMHNP |
| 2-4pm  | Restraints and Seclusion, Risk management, Quality Improvement, Quality Assurance, Involuntary Admission and commitment Mei-Yi Lee, MSN, PMHNP JPH Health Network. TBC |
| 4:00pm-4:30pm | Wrap up |
| **July 22, 2015** |  |
| 8am-9am  | Going solo or working for agency or group /hospital vs outpatient; Tele psychiatry; Debra Lamont, PMHNP; Linda Trowbridge, PMHNP; Jesse Tucker, PMHNP, TBC |
| 9am-12 noon | Therapy strategies and games Bring 1 child or adolescent focused therapy strategy -groups, play therapy, and individual therapy. Demonstrate with your entire class (e.g. warm up exercise for group) Or can do adult /geri focused therapy strategy. Describe goals of the strategy and who to use it with, and handout  |
| 1:00pm-3:00pm | Meet to discuss paperwork completion to submit to BON (for those graduating this summer) |

**UTA College of Nursing and HI**

**Psychiatric Mental Health Nurse Practitioner Program**

**N5631/5632 and 5331/5332 Advanced Practicum**

**Summer 2015/ Fall 2015**

**Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Advisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Preceptor Evaluations:**Need evaluation of all preceptors with 12 or more hours of clinical) Use psychotherapy evaluation tool for therapy evaluation by preceptor | P/F | \_\_\_\_\_\_ |
| **Clinical Notebook***:*Summer: 7/22; 8/12Fall: Aug/12, 10/15, 12/3 | P/F | \_\_\_\_\_\_ |
| **Clinical Practicum**(Schedule with clinical advisor) | P/F | \_\_\_\_\_\_ |
| **Business Practice Proposal**(N5631/5632)Summer: 7/25Fall: 11/15 | P/F | \_\_\_\_\_\_ |
| **Ask the experts**3 questions per studentSummer: Have all questions in by July 21 | P/F | \_\_\_\_\_\_ |
| **Cultural discussions***:*Presented in classSummer: 6/17 | P/F | \_\_\_\_\_\_ |
| **Ethics case discussion:**Presented in class Summer: 6/18 | P/F | \_\_\_\_\_\_ |
| **Documentation notes (3):**Agency documentation with 2 paragraphs:1) Rationale for diagnosis2) Rationale for the planDates due: 6/17; 7/23; 8/7Fall: 6/17 ; 10/10 ; 11/20 | P/F | \_\_\_\_\_\_ |
| **Practicum Write Up**Summer: 48 hours after practicumFall: 48 hours after practicum (summer and fall) | P/F | \_\_\_\_\_\_ |
| **TOTAL: PASS \_\_\_\_\_FAIL \_\_\_\_** |

**University of Texas at Arlington College of Nursing and HI**

**N5331/5332, N5631?5632 PMHNP Practicum**

**CLINICAL NOTEBOOK GRADING**

**Summer 2015/ Fall 2015**

**(Fall dates: See grading sheet)**

|  |  |  |
| --- | --- | --- |
|  | **Check #1** | **Check #2** |
| 1. **Clinical Objectives/ Evaluation P/F**

Personal clinical objectives for each area (geriatric, addiction, child and therapy) Reflect on your experiences towards these objectives in a journal format. (Clinical objectives should be presented to each preceptor to guide experiences.) | \_\_\_\_\_\_\_ | \_\_\_\_\_\_\_ |
| 1. **E-Log Printout**

Record all patients seen in E-Log. Include summary print-out for all practicum hours or inform faculty when ready in e-logs | \_\_\_\_\_\_\_ | \_\_\_\_\_\_\_ |
| 1. **Clinical Tally Sheet**

This is a record of your clinical time towards your overall program.**All preceptors must sign each day that you attend clinical.** Your practicum seminars count toward your clinical time and should be entered on the Tally Sheet. CE programs totaling 4 hours count for “seminar time”. Include grid completed for total program. Include a copy of your signed preceptor agreements. | \_\_\_\_\_\_\_ | \_\_\_\_\_\_\_ |
| 1. **Overall Neatness and Organization**

Notebook is organized, assignments are easy to locate, grading sheet included.1. **Reflective Journaling for Therapy Clinical Placements \_\_\_\_\_\_\_**
 | \_\_\_\_\_\_\_ | \_\_\_\_\_\_\_ |
| **OVERALL GRADE: PASS \_\_\_\_\_\_\_\_\_\_FAIL \_\_\_\_\_\_\_** |

**UTA College of Nursing/ Graduate Program**

**Psychiatric Mental Health Nurse Practitioner Program**

**Nursing 5631/N5332/ 5331/5632**

**Summer and Fall, 2015**

**PMHNP Business Plan**

This project focuses on developing a business plan for your practice as a PMHNP. Write a proposal for how you would design and implement this plan. **Include at least 3 references**.

|  |  |  |
| --- | --- | --- |
| **Objective** | **Possible Points** | **Actual Points** |
| PMHNP Position Seeking:Office/psych hospital/nursing home/medical hospital, private vs public; age range of patients, on call or not, specialized practice: addictions, eating disorder; therapy practice (what is your dream job?) | 15 | \_\_\_\_\_\_ |
| Financial PlanDiscuss benefit package preferred (vacation, PTO, CEU, insurance, malpractice, other) (Explore what is offered at desired agency) Discuss payment structure preferred (salary, contract, % of reimbursables, profit sharing, etc.) and points of negotiation. If planning to start own practice (now or in the future), include budget, office space and staffing, Marketing & credentialing plan. | 30 | \_\_\_\_\_\_ |
| Prescriptive Authority Agreement/ Protocol: SB 406 Prescriptive Authority Agreement (PAA) (If plan to practice in different state or country, use their rules and regs). If planning to work only in a hospital setting submit a Protocol (e.g. state hospital). Do not simply insert one from facility, adapt to examples. | 40 | \_\_\_\_\_\_ |
| Resume/ CV(Encouraged to submit before starting interviewing)Limit to 2-3 pages: **NEED TO BE IN THIS ORDER**: Educational background; Licenses and certifications (include expiration date) Honors and awards, Professional job experiences (agency, title, dates, contact info), Professional organizations and dates of membership and any committee work, leadership activities and dates; 3 references (address, phone and email) Personal section (languages spoken, hobbies (optional) | 15 | \_\_\_\_\_\_ |
|  **TOTAL: 100 \_\_\_\_\_\_\_\_\_\_** |

**UTA College of Nursing and Health Innovation**

**Psychiatric Mental Health Nurse Practitioner Program**

**Nursing 5631/N5332/N5632/ 5331**

**Summer/Fall 2015**

**Ethical Dilemma Discussion**

You will be given an ethical dilemma in class during seminars and will have 30 minutes to prepare to discuss the issues with the class. You will work in small groups which will be assigned during class. You can use any resources. If you have an ethical dilemma you wish to discuss please present ahead of time for approval. All 3 students in each group should present.

|  |  |  |
| --- | --- | --- |
| **Objectives** | **Points** | **Actual Points** |
| 1. Discuss the issue from various perspectives

What are the issues? | P/F | \_\_\_\_\_\_ |
| 1. Analyze the situation

(Consider TX Nurse Practice Act, Psychiatric Mental Health Nursing Scope and Standards, Texas Mental Health Code, TX Family Law Code, Joint Commission standards, risk management principles, NONPF competencies, ethical principles, etc | P/F | \_\_\_\_\_\_ |
| 1. Discuss the “solution” to the dilemma based on your findings
 | P/F | \_\_\_\_\_\_ |
| 1. Lead a discussion with your peers on the issues
 | P/F | \_\_\_\_\_\_ |
|  **GRADE:** | **P/F** | \_\_\_\_\_\_\_ |
| **Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

 **UTA College of Nursing and Health Innovation**

**Psychiatric Mental Health Nurse Practitioner Program**

**Nursing 5631/N5332/N5632/ 5331**

**Summer 2015**

**Cultural/Spiritual Discussion (20-30 minutes per group)**

|  |  |  |
| --- | --- | --- |
| 1. View of health in this culture

 How do their beliefs impact their view of health? Role of family, religion in their view of health? Diet and health. Language, Traditions (weddings), Education   | P/F | \_\_\_\_\_\_ |
| 1. Physical illness, mental illness & addiction

 Beliefs and values that influence their view e.g. What causes mental illness?  Symptoms that are culturally accepted as normal Culture Bound Syndromes (see DSM 5) Prevalence of mental illness/addiction within this culture Cultural/ risk for physical illness (e.g. hypertension) Genetic risk: e.g. genetic risk for Stevens Johnson/FDS warning  | P/F | \_\_\_\_\_\_ |
| 1. Health practices specific to the culture:

 Do they change with time spent in the US? Who makes health decisions in the family? | P/F | \_\_\_\_\_\_ |
| 1. Treatment for mental illness and addiction

 Beliefs about medication and therapy (include herbs) Practices that are culturally accepted or not accepted Alternative therapies accepted in this culture(e.g. Tai Chi) | P/F | \_\_\_\_\_\_ |
| 1. Approaches in diagnosing and treatment of this population

 Communication skills, building rapport  (How to show respect/ what not to do) Community support/partners –e.g. curandaro | P/F | \_\_\_\_\_\_ |
|  |  |  |
| 1. References and resources

References and web sitesInterview of someone from this cultural group (when feasible) Federal resources or helpful websites | P/F | \_\_\_\_\_\_ |
| 1. Handout (1 page bullet points) and presentation skills

**Pre and posttest (administer same test twice) P/F\_\_\_\_\_\_\_** **Optional: can bring food item or type of clothing or other items P/F** | P/F |  |
|  **GRADE:**  |  **P/F** | \_\_\_\_\_\_ |

**University of Texas at Arlington College of Nursing and HI**

**PMHNP Program**

**N5631/5632; N5331/5332**

**“Ask the Experts”**

**Summer and Fall, 2015**

This is will be a chance to ask any practice questions you encountered or expect to encounter in the future. This will help prepare you to seek consultation with your collaborating physician and your NP colleagues.

Write a brief summary of a question related to practice for the “expert” to address. Submit on blackboard under the “ask the experts” section.

Each of the “experts” (most likely will be faculty or guests) will respond to your question. Any student may also respond to the questions, or ask additional related questions (discussion)

A minimum of 3 questions are required. **Post questions by July 16th**

**The University of Texas at Arlington College of Nursing**

**Family PMHNP Program**

**(WEEKLY) CLINICAL HOUR TALLY SHEET**

**Summer 2015**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Totals: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Type of Hours (Required)** | **May 18-June 7****(banked hours)** | **6/8-6/14** | **6/15-6/21** | **6/22-6/28** | **6/29-7/5** | **7/6-7/12** | **7/13-7/19** | **7/20-7/26** | **7/27-8/2** | **8/3-8/09** | **8/10-8/16** | **Hrs from previous semesters** | **Total for Summer 2015** | **Total** |
| Adultpsych mt.180 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Child & Adol. Psych mt..175 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Geriatric psych mt20 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Adult med managem’t45 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Addiction45 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Group Therapy50 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| FamilyTherapy40 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IndividualTherapy50 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Seminars Practicum25 Required(5 CEU + 20 class hours) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pediatric med management 45  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Hours675 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |