

# **ENGL 4322 16th & 17th Century British Literature Fall 2015**

**Tim Morris**

**1300-1350 MWF, 210 Preston Hall**

**Tim Morris office hours: by appointment  
any weekday**

**tmorris@uta.edu**

**office mailbox 203 Carlisle Hall**

**mailing address Box 19035, UTA 76019**

**Required texts:** Marlowe, Doctor Faustus (ed. Barnet),  
Signet; Revised edition (2010) ISBN-13: 978-0451531612;  
Milton, Paradise Lost & Paradise Regained (ed. Ricks),  
Signet; Reprint edition (2010) ISBN-13: 978-0451531643

Fri 28 Aug: introductions

Mon 31 Aug: what

Wed 2 Sept: do we (about the 16th & 17th centuries)

Fri 4 Sept: know (about John Milton)

Mon 7 Sept: **no class meeting; Labor Day**

Wed 9 Sept: Genesis

Fri 11 Sept: Adam & Eve in art

Mon 14 Sept: sonnets

Wed 16 Sept: Lycidas\*

Fri 18 Sept: epic: the locus amœnus, arms, prophecy\*

Mon 21 Sept: Dante, hell\*

Wed 23 Sept: Dante, purgatory\*

Fri 25 Sept: Dante, heaven\*

Mon 28 Sept: Marlowe, Doctor Faustus\*

Wed 30 Sept: Marlowe, Doctor Faustus\*

Fri 2 Oct: the Arguments\*

Mon 5 Oct: Paradise Lost, Book 1\*

Wed 7 Oct: Paradise Lost, Book 2\*

Fri 9 Oct: Paradise Lost, Book 3\*

Mon 12 Oct: Paradise Lost, Book 4\*

Wed 14 Oct: Paradise Lost, Book 5\*

Fri 16 Oct: Paradise Lost, Book 6\*

Mon 19 Oct: Paradise Lost, Book 7\*

Wed 21 Oct: Paradise Lost, Book 8\*

**Fri 23 Oct: no class meeting; Hermanns Lectures. 20 points extra credit for attending any one Hermanns Lecture today**

Mon 26 Oct: summary discussion

Wed 28 Oct: Paradise Lost, Book 9\*

Fri 30 Oct: Paradise Lost, Book 10\*

Mon 2 Nov: Paradise Lost, Book 11\*

Wed 4 Nov: Paradise Lost, Book 12\*

Fri 6 Nov: summary discussion

9 Nov through 20 Nov: invention panels

23 Nov through 9 Dec: research panels

Thurs 17 Dec, noon: term papers due (e-mail to **tmorris@uta.edu** is best)

**syllabus:** The effective version of the syllabus is always at <http://www.uta.edu/english/tim/courses/4322f15/4322mainf15.html>. If you are looking at a print or .pdf version, please make sure to consult the online version for updates.

**grading:** There will be 1,080 possible class points with another 20 of extra credit, for 1,100 total.

Your final grade will be A if you earn 900 or more points; B if you earn 800-899; C if you earn 700-799; D if you earn 600-699; and F if you fail to earn 600.

Points are available as follows:

- 400 (40 x 10 points apiece): attendance and participation at each class meeting (except for 28 August).  
"Participation" does not mean that you must say something at every meeting, but that you must be prepared to contribute if called on, and also to lead discussions in any given meeting

- 200 (20 x 10 points apiece): card-and-question exercises at the start (first ten minutes) of every starred\* class meeting. Please do the day's reading exercise before you come to class. I'll pass out 4x6 cards; on the front, summarize the reading briefly; on the back, ask the single most pressing critical question that occurred to you while you were reading.
- 40 (2 x 20 points apiece): research for and participation in two "crowd-sourced" background sessions (2 and 4 September)
- 200 (2 x 100 points apiece): panel presentations on invention and research in the latter weeks of the semester
- 240: term paper due 17 December. This paper (10-12 pages double-spaced, 12-point font) will identify (invention) and ascertain the current state of knowledge or argument (research) on the most pressing critical question (*for you*) about *Paradise Lost*
- EXTRA: 20 points extra credit for attending any one Hermanns Lecture on 23 October

In many cases, such as attendance or card-and-question exercises, these point opportunities will be effectively all-or-nothing affairs. But on any given opportunity, I will award partial credit for partial achievement. The panels and final papers in particular will be graded conventionally, with better results earning more points (ie, think of 216 points and above on the term paper as a grade of A, and so forth)

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the

term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships.

**academic integrity:** Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:  
*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.  
I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents' Rule 50101, 2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

**disability policy:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 93112—The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with

Disabilities Act – (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens. As a faculty member, I am required by law to provide "reasonable accommodation" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty at the beginning of the semester and in providing authorized documentation through designated administrative channels.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building,

students should exit the room and move toward the nearest exits. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.