

CSE 4361 SOFTWARE DESIGN PATTERNS

FALL 2015

1 General

Lectures: TuTh 3:30PM-4:50PM, WH 404
Instructor: David C. Kung, ERB 532, 817-272-3627
Email: k u n g AT u t a DOT e d u, Fax: 817-272-3784
Office Hours: 2:00PM-3:00PM TTh, or by appointment
GTA: Jaganmohan Chandrasekaran, Office: TBA
Office Hours: TBA
Email: jaganmohan DOT chandrasekaran AT mavs.uta.edu

2 Course Objective

CSE 4361 SOFTWARE DESIGN PATTERNS (3-0) In-depth study of software design patterns including description of patterns, design principles and techniques used by patterns as well as application of patterns to solving practical design problems. Team project. Prerequisites: CSE 3310 and CSE 3311.

3 Textbook

David Kung, “Object-Oriented Software Engineering: An Agile Unified Methodology,” McGraw-Hill 2013. IMPORTANT: Make sure you get the right editions, that is, ISBN must be 978-0073376257 and the cover of the book must look like in Figure 1.

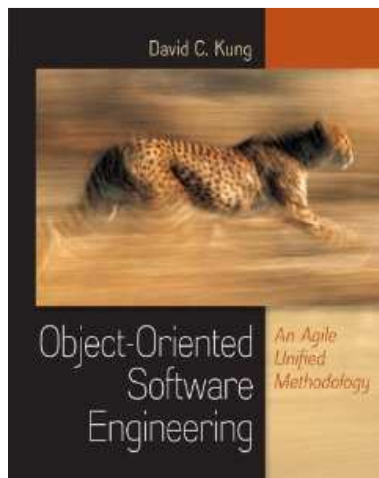


Figure 1:

4 Reference Books and Articles

E. Gamma, et al. “Design Patterns: Elements of Reusable Object-Oriented Software,” Addison-Wesley, 1995.

5 Tentative Schedule

See Figure 2.

6 Team Member Evaluation Form

Figure 3 shows a team member evaluation form, which must be submitted by every team member after each increment. 1% for each evaluation form submitted at end of each increment. This is shown on the PEV column of the scores messages sent during the semester. The form is also available from the course ftp site. Use this form to appraise those team members that you feel their contributions should be credited and provide the instructor information about team members who need improvement. I will keep this confidential.

7 Workload

- One semester team project (40%):

The project requires the teams to apply a total of at least 8 distinct patterns by and including the third iteration. The patterns may include the GRASP patterns learned in the last semester.

Each student is required to present part of the project at least once during the semester. Students' performance in the team is taken into consideration. Each negative point in the peer evaluation deducts one point from your increment score. So if one gets -2 for five categories from one peer, then this will reduce the score by 10 points.

- Two individual homework assignments (HW1=15%, HW2=15%)
- One open-book final exam 20% (not open-note anymore, and no electronic devices are permitted)
- Pop quiz 10%. There will be an unknown number of close-book pop quiz, which can take place any time during the class and on any class day. If you cannot come to class on time, you need to inform the instructor beforehand; otherwise, no make up quiz will be given unless in medical emergency, which requires a doctor's letter.

Date	Reading	Class Activity	Assignment (Due)	What Is Due
8/27		Syllabus	Background survey	Background survey
9/1		Team project	Teams formed	
9/3	Ch 2, 4-11	Review of agile unified methodology (AUM)	Software requirements, use cases (teamwork, due 9/10)	
9/8	Ch 10, 16	Introduction to software design patterns, <i>singleton</i>	Iteration 1 (10/6)	
9/10		Techniques used by patterns		Requirements, use cases (email to TA by 10AM)
9/14		(Census Date)		
9/15	Ch 10, 16	Process for applying patterns		
9/17		<i>Composite, strategy</i>		
9/22		<i>Iterator, visitor</i>		
9/24	Ch 16	<i>Visitor, memento</i>	HW1 (10/15)	
9/29	Ch 16	<i>Abstract factor, builder</i>		
10/1		Reserved		
10/6		Iteration 1 team presentations	Iteration 2 (11/3)	Iteration 1 (each team must email PPT to TA by 10 am, and submit 2 hardcopies, one slide per page, before class)
10/8		Iteration 1 team presentations		Team member evaluation form (each student must submit hardcopy in class)
10/13	Ch 13, 15, 16	<i>Flyweight, state</i>		
10/15		<i>Observer, adapter</i>		HW1 (email to TA by deadline)
10/20		<i>Chain of responsibility</i>	HW2 (11/12)	
10/22		<i>Decorator, interpreter</i>		
10/27	Ch 17	<i>Bridge, command</i>		
10/29		Reserved		
11/3		Iteration 2 team presentations	Iteration 3 (12/1)	Iteration 2 (each team must email PPT to TA by 10 am, and submit 2 hardcopies, one slide per page, before class)
11/5		Iteration 2 team presentations		Team member evaluation form (submit hardcopy in class)
11/10	Ch 17	<i>Template method, factory method</i>		
11/12	Ch 17	<i>Proxy, prototype</i>		HW2 (email to TA by deadline)
11/17	Ch 22	<i>Façade, mediator</i>		
11/19		Review for final examination		
11/24		Reserved		
11/26		Thanksgiving Holiday		
12/1		Iteration 3 team presentations		Iteration 3 (each team must email PPT to TA by 10 am, and submit 2 hardcopies, one slide per page, before class)
12/3		Iteration 3 team presentations		Team member evaluation form (submit hardcopy in class)
12/8		Reserved		
12/9		(Last day of classes)		
12/17		Final exam: Thursday 2 PM - 4:30 PM		

Figure 2: Tentative schedule

Project Team Member Evaluation Form

Increment# ---- Course#----- Fall / Spring Year-----

Please submit hardcopy or fax to David Kung 817-272-3784, EMAIL NOT ACCEPTABLE

Most team members perform well in a project team. However some members perform extremely well and some very poorly. It is constructive to encourage the outstanding members and inform those who need improvements. This form allows you to convey such information to your team members whenever you deem there is such a need.

Please give an integer rating of -2 (poor), -1 (below average), 0 (average), +1 (above average), or +2 (excellent) for some of the aspects of the members you want to convey your assessment. Your evaluation might be reproduced (to hide your identity) and presented to the relevant members. However, the identity of the evaluator will be kept absolutely confidential in all cases.

Member name					
Group meeting attendance					
Group discussion					
Individual assignment					
Technical contribution					
Organizational contribution					
Overall performance					

Comments: (use additional sheets if needed)

Name: _____ Signature: _____ Date: _____

Figure 3:

8 Grade Distribution

Total Score	≥ 85	≥ 70	≥ 60	≥ 50	< 50
Grade	A	B	C	D	F

The grades are computed by a program according to your scores. If you get 84.95 then you will get a “B”, not an “A” even if the score is so close to 85.

9 General Grading Criteria

9.1 Team Project Grading

Team projects will be evaluated according to various aspects of the project including applications of patterns. Details will be provided later. See Figure 4 for a sample grid used in a previous semester. Note: the percentage numbers may change in this semester, depending on the nature of the project.

9.2 Individual Assignments

- 1) Correctness – the solution adequately solves the given problem
- 2) Soundness – the solution is well justified
- 3) Efficiency – the solution is among the simplest ones possible
- 4) Organization – the presentation of the solution is easy to understand and logically organized
- 5) Clarity – the solution is clearly stated and tables and figures are professionally produced
- 6) Grammar, spelling, and writing – correct grammar and spelling, and legible writing

1) – 2) are worth about 60% of the weight and 3) - 6) about 40%.

10 Assignment Rules

1. Late assignments will be accepted before the explanation of the homework assignment in class. Late assignment are subjected to 10% deduction and additional 10% deduction for every 24 hours passing the deadline. After the explanation, no assignment will be accepted. This rule will be consistently applied to every student in all cases, regardless whatever good reason you may have.
2. You are encouraged to discuss homework with your classmates but not allowed to copy the solutions from or share the solutions with anybody. If you violate this rule, then you will receive no credit for that assignment unless you can prove that you are not involved.
3. The GTA will do most of the grading. If you do not agree with the result, contact the GTA first. Please contact the instructor if you cannot reach a consensus. This would help the GTA improve her/his grading skill and avoid inconsistency due to improper interference of the instructor.

4. To be fair to the other students, no special assignment will be provided for any student to improve her/his grade.

11 Class Email Alias

Messages to students will be sent to a mail list. If you do not receive such email, please contact the instructor as soon as possible. You should also contact me when your university email account has changed.

12 Your Standing and Class Statistics

After each assignment or test has been graded, the TA will distribute to each of you your scores and grade up to that assignment or test. You will also receive class performance statistics. The TA is required to timely distribute these to you. Please feel free to inquire the TA or me if you do not receive these in due time.

13 SE Code of Ethics and Professional Practice

ACM/IEEE Software Engineering Code of Ethics and Professional Practice

For the full version, see <http://www.acm.org/serving/se/code.htm#full>.

Software engineers shall commit themselves to making the analysis, specification, design, development, testing and maintenance of software a beneficial and respected profession. In accordance with their commitment to the health, safety and welfare of the public, software engineers shall adhere to the following Eight Principles:

1. PUBLIC - Software engineers shall act consistently with the public interest.
2. CLIENT AND EMPLOYER - Software engineers shall act in a manner that is in the best interests of their client and employer consistent with the public interest.
3. PRODUCT - Software engineers shall ensure that their products and related modifications meet the highest professional standards possible.
4. JUDGMENT - Software engineers shall maintain integrity and independence in their professional judgment.
5. MANAGEMENT - Software engineering managers and leaders shall subscribe to and promote an ethical approach to the management of software development and maintenance.
6. PROFESSION - Software engineers shall advance the integrity and reputation of the profession consistent with the public interest.
7. COLLEAGUES - Software engineers shall be fair to and supportive of their colleagues.

8. SELF - Software engineers shall participate in lifelong learning regarding the practice of their profession and shall promote an ethical approach to the practice of the profession.

14 Request for Early Leave

Requests for permission to go home before the final exam date will never be granted except for medical reasons and with a proof from a doctor. Students who do not participate in the final exam will not receive the scores for the final exam except that the final exam is waived

15 Other Information

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the Americans with Disabilities Act (ADA). All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Title IX: The University of Texas at Arlington is committed to upholding U.S. Federal Law Title IX such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit www.uta.edu/titleIX.

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold

the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents Rule 50101, 2.2, suspected violations of university standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the students suspension or expulsion from the University.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each students feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlingtons effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit; there are exits located east and west of this room. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University

College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Please fill the course info, read, sign and return this statement to the instructor. Thanks.

**Statement of Ethics
Student Confirmation**
(CSE_____, Spring [], Summer [], Fall [], Year of _____)

The following is an excerpt from the College of Engineering's statement on Ethics, Professionalism, and Conduct of Engineering Students. The notes are modifications appropriate for Computer Science and Engineering courses. Read the statement carefully, sign it, and return it to your instructor. A copy of the original policy is available for examination in the Computer Science and Engineering office. Additional copies of this statement can be obtained from your instructor or the Computer Science and Engineering office.

**Statement on Ethics, Professionalism, and Conduct of Engineering Students
College of Engineering, The University of Texas at Arlington**

The College cannot and will not tolerate any form of academic dishonesty by its students. This includes, but is not limited to 1) cheating on examination, 2) plagiarism, or 3) collusion.

Definitions:

A. Cheating on an examination includes:

1. Copying from another's paper, any means of communication with another during an examination, giving aid to or receiving aid from another during an examination;
2. Using any material during an examination that is unauthorized by the proctor;
3. Taking or attempting to take an examination for another student or allowing another student to take or attempt to take an examination for oneself.
4. Using, obtaining, or attempting to obtain by any means the whole or any part of an unadministered examination.

B. Plagiarism is the unacknowledged incorporation of another's work into work which the student offers for credit.

C. Collusion is the unauthorized collaboration of another in preparing work that a student offers for credit.

D. Other types of academic dishonesty include using other student's printouts from the ACS labs or students' disk, etc.

Notes:

1. The use of the source code of another person's program, even temporarily, is considered plagiarism.
2. Allowing another person to use your source code, even temporarily, is considered collusion.
3. In this class, the specific exceptions given below are not considered scholastically dishonest acts:
 - A. Discussion of the algorithm and general programming techniques used to solve a problem
 - B. Giving and receiving aid in debugging
 - C. Discussion and comparison of program output
4. The penalty assessed for cheating on a given assignment will be twice the weight of the assignment and will include notification of the proper authorities as stipulated in the UTA Handbook of Operating Procedures and on the web at <http://www2.uta.edu/discipline>
5. You may be entitled to know what information UT Arlington (UTA) collects concerning you. You may review and have UTA correct this information according to procedures set forth in UT System BPM #32. The law is found in sections 552.021, 552.023 and 559.004 of the Texas Government Code.

I have read and I understand the above statement.

Student's signature:_____

Student's name (printed):_____

Student's ID number:_____