**History 1311-002-American/US History—Fall 2015**

**Dr. David Narrett Class: 02 University Hall**

**Office: 345 Univ. Hall MWF 9:00-9:50 a.m.**

**Office Hrs. MWF 10-10:50 a.m./1-2p.m. Dept. Office: (817) 272-2861**

**Office Hrs. also by appointment narrett@uta.edu**

**Theme**s**/Objectives:** This course will examine the growth of American society from the beginning of European colonization to the end of the Civil War. We will focus on colonial settlement and expansion, conflicts between settlers and natives, and the simultaneous development of American freedom and slavery. This course will help students develop their skills in critical reading and thinking. Students are encouraged to think critically and historically—to understand the significance of the individuals, events, concepts, and places being examined. What were the causes and consequences of major historical events? What impact did individuals have in shaping the past? What were the dominant political, economic, and social trends characterizing certain historic eras? Why did important controversies and conflicts develop in particular historical settings? These questions are crucial for students to address throughout the semester.

**Testing of Student Learning**: Students’ historical understanding will be tested through multiple-choice quizzes, and three written exams, including the final. Quizzes are designed to examine reading comprehension, particularly the ability to understand the significance of leading individuals, events, places, and concepts in history. Written exams will help students to develop their skills in critical thinking and writing by showing their understanding of historical issues and controversies, the role of leading individuals, and the causes and consequences of events.

**Books** (order of assignment):

*Of the People: A History of the United States*, Concise Edition, Volume 1

Benjamin Franklin, ***The Autobiography and Other Writings*** (K. Silverman, editor, Penguin publisher, edition published 2003)

***Narrative of the Life of Frederick Douglass*** (D. Blight, editor, Bedford, 2nd ed.)

## Web documents: This online syllabus includes primary source selections to enhance your understanding of various topics. Primary sources are documents and images created at the time that historical events occurred. They give us a window of how persons in the past expressed their ideas and values. Web documents are required reading for this course and will be included in exams. Clicking the links on the syllabus will open the relevant documents. Students should read web documents by the assigned date on this syllabus.

**See UTA Blackboard for this syllabus.**

**Cell phones are to be turned off during class.**

**Grading:**

**FIVE Quizzes (Four Highest Grades) 25%**

**Two Preliminary Exams 25% each**

# Final Exam 25%

**Class attendance and participation are important to success in this course.**

**Last Day to Drop Course, Wed., Nov. 4 (Automatic “W”)**

**Quizzes** are multiple-choice teststhat cover particular reading as outlined in the syllabus. The professor will give make-up quizzes and exams only for legitimate absences. Written proof may be required in case of absences for various reasons, including but not limited to doctor visits. Make-up quizzes and exams may take a different form than the tests given in class. Make-up quizzes may be in written format. It is a student’s responsibility to inform the professor as soon as possible of a missed quiz or exam.

**Exams** are in written format and will include at least one major essay questionexamining student understanding of major historical issues addressed in class lectures and in assigned reading.Exams may also brief answer questions testing student understanding of historical subjects.

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Academic Integrity:** Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

**Student Support Services**: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

**Part I American Beginnings**

**Aug. 28** Introduction

**Aug. 31** **Before Columbus**

***Of the People*, 3-11**

Web: Chaco Canyon; Cahokia

<http://www.nps.gov/chcu/planyourvisit/pueblo-bonito.htm>

<http://cahokiamounds.org/>

**Sept. 2-4** **A Collision of Worlds**

Wed.-Fri. *Of the People*, 13-29, 117-122

Web: Interpreting Conquest

Web: Interpreting Conquest/See “Explorations and Encounters” Link

<http://www.loc.gov/exhibits/earlyamericas/online/exploration/exploration4.html>

Web: Cabeza de Vaca <http://alkek.library.txstate.edu/swwc/cdv/index.html>

<http://www.texasbeyondhistory.net/cabeza-cooking/survivors.html>

Sept. 7 Labor Day Holiday

**Sept. 9** **New France, Canada, and the Beaver Wars**

*Of the People***,** 33-44

<http://www.historymuseum.ca/virtual-museum-of-new-france/the-explorers/samuel-de-champlain-1604-1616/>

<http://www.historymuseum.ca/virtual-museum-of-new-france/colonies-and-empires/colonial-expansion-and-alliances/>

**Sept. 11** Dutch Overseas Expansion and New Netherland

*Of the People*, 44-48, 94-96

Origins of New York/New Jersey

A Tour of New Netherland

<http://www.nnp.org/vtour/index.html>

Peter Stuyvesant<http://www.newnetherlandinstitute.org/history-and-heritage/dutch_americans/peter-stuyvesant/>

**Sept. 14 No Class--Religious holiday**

**Sept. 16 English Overseas Expansion**

*Of the People***,** 48-57

**SEPT. 18 Virginia and the Chesapeake (QUIZ)**

**QUIZ QUIZ covers all reading for this day, including web docs.**

*Of the People*, 61-73

**Web: Jamestown, John Smith, Pocahontas; Rolfe Letter**

<http://www.apva.org/finding/index.html>

<http://www.apva.org/history/jsmith.html>

<http://www.apva.org/history/pocahont.html>

<http://www.virtualjamestown.org/rolfe_letter.html>

**Sept. 21 Puritan New England**

*Of the People*, 73-87

Web: Mayflower Compact and Plymouth

<http://avalon.law.yale.edu/17th_century/mayflower.asp>

[**http://www.nationalcenter.org/Pilgrims.html**](http://www.nationalcenter.org/Pilgrims.html)

**Sept. 23 No Class—Religious holiday**

**Sept. 25-28 New England—Dissent, Indian Conflicts, and Witchcraft**

(Fri.-Mon.) *Of the People*, 91-92, 105-07, 111-115

Web: Mary Rowlandson and Metacom’s War

<http://www.library.upenn.edu/exhibits/rbm/kislak/colonial/rowlandson2.html>

Tituba: <http://salem.lib.virginia.edu/texts/tei/swp?div_id=n125>

**SEPT. 30 FIRST EXAM**

**Part II Colonial Growth and Revolution**

**Oct. 2 Origins of African-American Slavery**

*Of the People***, 10-11, 46-47, 70-72, 97-100, 131-135, 148-150**

**(Optional website):**

<http://hitchcock.itc.virginia.edu/Slavery/search.html>

**Oct. 5 Colonial Growth and Change**

*Of the People*, 96-97 (Pennsylvania), 127-130, 135-147

**Oct. 7 Awakening and Enlightenment**

*Of the People*, 150-156

<http://www.loc.gov/exhibits/religion/rel02.html>

**OCT. 9 Benjamin Franklin**

**QUIZ** **Autobiography and Other Writings (Penguin edition)**

**Introduction, and Parts 1 and 2 (pp. 1-95, 184-202, 214-34)**

**Students should make sure they have the correct edition.**

[**http://www.benfranklin300.org/frankliniana/result.php?id=339&sec=0**](http://www.benfranklin300.org/frankliniana/result.php?id=339&sec=0)

**Oct. 12-14 The British Colonies--Imperial War and Aftermath**

*Of the People*, 114-116, 161-174

**Oct. 16 Britain and the Colonies**

*Of the People*, 174-188

**Oct. 19-21 From Resistance to Revolution**

Declaration of Independence

<http://www.archives.gov/exhibits/charters/declaration_transcript.html>

*Of the People,* 194-199, 206-217

**Oct. 23 American Revolution**

*Of the People,* 217-225

<http://www.archives.gov/exhibits/charters/constitution_transcript.html>

<http://avalon.law.yale.edu/18th_century/usconst.asp>

**Oct. 26 Revolution in Government—The Constitution**

**OCT. 28 SECOND EXAM**

# Part III Growth and Conflict in the United States (1789-1865)

# Oct. 30 Political Conflict in the New Nation (1789-1800)

***Of the People,* 228-234, 240-258**

**Nov. 4 (Wed.—Last Day to Drop Course with Automatic “W”)**

**Nov. 2-4 Expansion, Indian Conflict, and the War of 1812**

**QUIZ (NOV. 4)** *Of the People*, 263-274 Web: Journals of Lewis and Clark (optional) <http://lewisandclarkjournals.unl.edu/index.html>

**Nov. 6 Economic Change and Immigration**

*Of the People*, 274-283, 291-92, 334-340

Erie Canal: <http://www.eriecanal.org/index.html>

Slater Mill: Water Power <http://www.bing.com/videos/search?q=slater+mill+youtube&FORM=VIRE7#view=detail&mid=D820E1ECBE58694B1141D820E1ECBE58694B1141>

**Nov. 9-11 The Age of Andrew Jackson**

*Of the People*, 298-323

**Nov. 13 Religion and Reform**

*Of the People*, 286-291, 327-334, 340-349

Web: The Confessions of Nat Turner

[**http://www.pbs.org/wgbh/aia/part3/3h500.html**](http://www.pbs.org/wgbh/aia/part3/3h500.html)

**Nov. 16 Slavery in the American South**

*Of the People, 353-3*

**NOV. 18** **Narrative of the Life of Frederick Douglass**

**QUIZ Assignment: pp. 1-125, 142-171**

**Students should make sure they have the correct edition of book. QUIZ is on *Frederick Douglass and also on Of the People, pp. 353-377.* This quiz will have two parts—each of ten questions—and each part will count as a quiz grade.**

**Nov. 20-25 Texas, Mexico and the United States**

**(Fri.-Mon.-Wed.)** *Of the People, 386-406*

<http://www.tsl.state.tx.us/treasures/giants/austin/austin-01.html>

<http://www.tsl.state.tx.us/treasures/giants/seguin/seguin-01.html>

<http://www.tsl.state.tx.us/treasures/giants/houston-01.html>

**Nov. 23-25 U.S.-Mexican War, 1846-1848**

[**http://www.pbs.org/kera/usmexicanwar/index\_flash.html**](http://www.pbs.org/kera/usmexicanwar/index_flash.html)

James Knox Polk

<http://www.whitehouse.gov/1600/presidents/jamespolk>

**Nov. 30 Crisis of the Union**

*Of the People,* 412-422

<http://www.harrietbeecherstowecenter.org/utc/>

**Dec. 2-4 Crisis of the Union**

*Of the People,* 422-437

<http://xroads.virginia.edu/~hyper/HNS/Kansas/jbrown.html>

<http://www.nps.gov/hafe/historyculture/john-brown.htm>

Texas—Secession

[**http://avalon.law.yale.edu/19th\_century/csa\_texsec.asp**](http://avalon.law.yale.edu/19th_century/csa_texsec.asp)

**Dec. 7-9** Secession and Civil War

*Of the People*, 441-454, 458-474

Lincoln: Emancipation Proclamation/Gettysburg Address

<http://avalon.law.yale.edu/19th_century/emancipa.asp>

<http://avalon.law.yale.edu/19th_century/gettyb.asp>

Gettysburg National Military Park

<http://www.nps.gov/gett/historyculture/index.htm>

**Dec. 16 FINAL EXAM (Wed., 8 a.m.-10:30 a.m.)**

**Important University Information listed below.**

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located at the stairwell. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Useful Websites:**

Library Home Page [http://www.uta.edu/library](http://www.uta.edu/library" \t "_blank)

Subject Guides [http://libguides.uta.edu](http://libguides.uta.edu" \t "_blank)

Subject Librarians [http://www.uta.edu/library/help/subject-librarians.php](http://www.uta.edu/library/help/subject-librarians.php" \t "_blank)

Database List [http://www.uta.edu/library/databases/index.php](http://www.uta.edu/library/databases/index.php" \t "_blank)

Course Reserves [http://pulse.uta.edu/vwebv/enterCourseReserve.do](http://pulse.uta.edu/vwebv/enterCourseReserve.do" \t "_blank)

Library Catalog [http://discover.uta.edu/](http://discover.uta.edu/" \t "_blank)

E-Journals [http://liblink.uta.edu/UTAlink/az](http://liblink.uta.edu/UTAlink/az" \t "_blank)

Library Tutorials [http://www.uta.edu/library/help/tutorials.php](http://www.uta.edu/library/help/tutorials.php" \t "_blank)

Connecting from Off- Campus [http://libguides.uta.edu/offcampus](http://libguides.uta.edu/offcampus" \t "_blank)

Ask A Librarian [http://ask.uta.edu](http://ask.uta.edu/" \t "_blank)